



簡章

Information Brochure

Secondary School

中學部

2015



香港浸會大學附屬學校王錦輝中小學

Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School



基本資料

Basic Information

New Academic & Multi-Purpose Annex
新教學綜合大樓



辦學團體：香港浸會大學
 校監：傅浩堅教授, MII, JP
 總校長：陳沛忻博士
 中學校長：陳偉佳博士
 學校類別：直資
 學生性別：男女
 學校佔地面積：12,000平方米
 創校年份：2006
 校訓：敏求篤信 明辨力行

Sponsoring Body: Hong Kong Baptist University
 Supervisor: Professor Frank FU Hoo Kin, MH, JP
 Chief Principal: Dr. Wil CHAN
 Secondary School Principal: Dr. Benjamin CHAN Wai Kai
 School Type: Direct Subsidy Scheme (DSS)
 Student Gender: Co-Education
 School Size: 12,000 m²
 Year of Operation Commencement: 2006
 School Motto: Passionate to Learn, with Confidence
 Determined to Succeed, with Vision



辦學使命

The Mission

秉承香港浸會大學的教育使命，結合中西文化，發展學生潛質，陶冶情操，明辨是非，貢獻社稷，實踐「全人為本，學子為先」的教育理念。

We aim at providing quality education and whole person development for students. In our School, students explore their potential in an environment where East meets West. We mentor our students, fostering their personal growth to encourage initiative, positive attitudes, individuality and creativity, providing a basis for lifelong learning.

學校領導 Leaders

School Supervisor
校監



傅浩堅教授, MH, JP
香港浸會大學協理副校長
Professor FU Hoo Kin,
Frank, MH, JP

Associate Vice-President,
Hong Kong Baptist University

Chief Principal
總校長



陳沛炘博士
Dr. Wil CHAN

Secondary School Principal
中學校長



陳偉佳博士
Dr. Benjamin CHAN Wai Kai



Dr. Benjamin Chan Wai Kai
Secondary School Principal

Principal's Message

As a state-of-the-art through-train school for the 21st Century, HKBUAS aims at preparing the next generation to succeed and to meet the new challenges. Efforts have been put to realise the school's vision and mission of "providing quality education and whole person development for students, exploring their potential in an environment where East meets West, mentoring them, fostering their personal growth to encourage initiative, positive attitudes, individuality and creativity, and providing them a basis for lifelong learning", and our hard work has been highly recognised by EDB in its Comprehensive Review (CR) of our school.

The campus is well equipped with sophisticated facilities, innovative technologies and extensive resources, and a new academic & multi-purpose annex is now under construction to cater for the needs of the students and teachers. A student's life in A-School is more than studying hard. While the intellectual development and academic progress of students are of primary importance, student development has never been neglected. We take a holistic approach in assessing our students, both academic and non-academic, so that our students will lead their future with creativity and enthusiasm.

Our Student Development Team is dedicated to supporting the students' growth. We offer all they need to succeed, among which are tutoring, personal and academic counselling, career guidance, as well as scholarships. We recognise our students' special talents and exceptional achievements in extra-curricular activities. Special programmes are provided for them to explore and develop their potential.

Another special niche of our school is that we provide small group classes with an ideal teacher-student ratio. Our faculties share a common trait. They inspire, challenge, guide, nourish, and reward their students. The school-based curriculum balances specific knowledge captured in different subjects with a broad-based liberal arts education.

We encourage extensive interactions between students and faculties, during and after lessons. We value home-school cooperation. We provide platforms for parents to voice out their suggestions and opinions. We invite you to join our family and grow with us.

Dr. Benjamin Chan Wai Kai
Secondary School Principal



廿一世紀卓越人才的基本素養

Basic qualities as a talent in the 21st century

我們重視培養學生達到21世紀卓越人才應有的素養，無論在課程設計及學生的成長培育方面，都以此為核心概念，並在學校生活中加以實踐，為未來成就人才作出準備。

We strive to foster qualities of the 21st Century talent among our students. All aspects ranging from curriculum design to student development programmes are based on this core principle, and the daily campus life here is packed with opportunities to practise it, paving the way for producing future talent.



語文政策 Medium of Instruction

英語為主要教育語言，中文科則主要以普通話授課。
English is the main medium of instruction while Putonghua is mainly used for Chinese Language.

普通話推廣活動

我們同時積極拓展優良的普通話語言環境，除了以普通話教授中國語文科外，也在校園布置中加入普通話語言學習元素，例如結合傳統節日的慶祝活動，增設普通話訓練班，強化照顧個別學生差異；同時更為中三學生提供針對式課程，協助他們應考港澳地區普通話水平測試，以獲取國際認可的普通話能力水平證書。

Promotion of Putonghua

At the same time, we strive to develop an excellent Putonghua speaking environment. Apart from teaching in Putonghua during Chinese Language lessons, we incorporate a wide range of Putonghua learning elements in the campus, e.g. celebration activities for traditional Chinese festivals and Putonghua training courses to cater for students' individual differences more effectively. For G9 students, we offer tailor-made courses to help them prepare for the Putonghua Shuiping Kaoshi (PSK) and obtain internationally recognised Putonghua proficiency certificates.

豐富的英語學習環境

本校致力確保所有學生皆能流利而準確地運用英語。透過採用英語為主要教學語言，並在日常校園生活中創造生動有趣的英語運用機會，我們旨在建立一個豐富的英語學習環境，讓學生在其中能自由自在地用英語溝通。

English-Rich Environment

Our School aims to ensure that all students develop fluent and accurate written and spoken English. By adopting English as our medium of instruction, as well as through lively and fun-filled English opportunities in daily school life, we seek to build an English-rich environment in which students feel free and comfortable to communicate in English.

班級結構 Class Structure

	中一	中二	中三	中四	中五	中六
	G7	G8	G9	G10	G11	G12
班數 No. of Classes	5	5	5	5	5	5
名額 No. of Students	175	175	175	175	175	175

*初中在語文、數學及通識教育科推行小組教學，而高中則全面分組授課，每組均為20-25人。

*Small group teaching is adopted in language studies, Mathematics and Liberal Studies in junior grades, while all classes in senior grades are taught in small groups. Each group is composed of 20-25 students.

教學人員 Teaching Staff

數據資料

Data

教師人數：89

學位教師：100%

語文基準達標：100%

教師最高學歷：學士26人；碩士61人；博士2人

No. of Teachers: 89

Degree Holder: 100%

Language Proficiency Requirement Attained: 100%

Teachers' Highest Qualifications:

Bachelor Degree – 26; Master Degree – 61;

Doctorate Degree – 2



發展與培訓

1. 注重老師專業發展，與香港浸會大學緊密合作，推動及鼓勵教師作專業提升。
2. 推廣集體備課、觀課評課及經驗交流等活動。
3. 教師積極參與公開考試服務及教育局委員會，並會在公開場合分享教學心得。

Professional Training & Development

1. The School strongly supports the professional development of teachers. We closely co-operate with Hong Kong Baptist University to help enhance teachers' development.
2. Collaborative lesson planning, lesson observation along with evaluation, and experience sharing are encouraged.
3. Teachers are eager to serve in public exams and EDB committees, and share teaching experiences on public occasions.

課程政策

Curriculum Policy

1. 配合教育局的課程架構指引，並參照外國的課程模式，針對學生、學校和社會的需要，培育學生的共通能力，推廣自學，達致終身學習的目標。
2. 重點推行四個促進學會學習的關鍵項目，包括推廣閱讀風氣、運用資訊科技、德育及公民教育與專題研習。
3. 推展人文素質教育，藉以培育學生的品格、行為及個人素養，包括文化陶冶及藝術欣賞，並奠定高中時修讀通識教育的基礎。
4. 各學科成立品質圈，定期檢討學生進度與教學策略，並實施同儕觀課，以提升老師的專業素質。
5. 資訊素養科旨在訓練學生掌握資訊科技的應用，同時將資訊科技發展為一種學習工具，因此在設計教學活動時特別注重引入互動元素，以協助學生發展資訊科技能力及應用從不同學科所學到的技能。



1. When setting the school curriculum, both the curriculum framework of the EDB and curriculum models of other countries are considered. The curriculum aims at nurturing generic skills and developing the skills of learning to learn, which in turn can help students reach the goal of lifelong learning.
2. The 4 key tasks that lead to learning to learn are emphasised, including reading to learn, information technology for interactive learning, moral and civic education, as well as project learning.
3. The implementation of Liberal Arts is a measure to nurture the values and character of students. It also lays a solid foundation for learning in NSS Liberal Studies.
4. Teachers' professional quality is enhanced through quality circles for different subjects. Students' progress and teaching strategies are evaluated regularly and peer lesson observation is conducted.
5. The provision of Information and Computer Literacy aims at training students to master the use of information technology, as well as developing it as a learning tool. Great emphasis is therefore placed on incorporating interactivity when organizing teaching and learning activities to develop students' IT capabilities and help them apply the skills learnt in different subjects.

發展重點

Focus of Development

1. 強化課程以配合學生需要，擴闊學生國際視野
 2. 加強學生全人發展，培養多元才能
 3. 發展更有效的學校及學生學習管理系統及措施
 4. 建立具前瞻性的專業教學文化
1. Strengthen the curriculum to meet students' needs and broaden their horizons
 2. Enhance students' whole person development and fostering multi-talents
 3. Develop more efficient school management and student management systems and measures
 4. Establish a visionary professional teaching culture



學業評估政策

Policy on Academic Assessment

1. 透過實質有效的評估了解及分析學生的綜合學習能力、分析能力、創意能力、協作能力與表達能力；學生的學習過程及學習成果同樣備受重視。
 2. 透過持續性評估識別學生的個人強項及協助他們訂定學習目標。
 3. 總結性評估亦會顯示於學生的成績報告中。
 4. 校方定期追蹤及跟進學生的表現，以所得的數據回應教學需要，不斷提升教學效益。
1. Authentic assessment focuses on students' integrated learning, analytical skills, creativity, collaboration, as well as their power of expression. Both the process and the results of learning are equally valued.
 2. Continuous assessment is used to identify the strengths of each student and help them set goals for their learning.
 3. Summative assessments contribute to part of the results to let parents understand their children's learning progress at school.
 4. A track record of students' performance is in place. Data will be analysed and reviewed to improve the effectiveness of learning and teaching.



資訊科技教學

Information and Computer Literacy

1. 校園內已建立完善和高速的網絡系統，並設立無線上網系統以促進學校任何地點的教學活動。
2. 網上學習平台讓教師通過學校內聯網備課及授課，亦讓學生通過學校的電腦網絡提交習作。除上、下載資料外，學校更鼓勵學生利用互聯網作輔助研習與討論。
3. 所有科目教師可安排全班學生於電腦室進行其學習活動。學生能於午膳時間及放學後使用學校電腦室。
4. 家長可利用內聯網接收學校通告、查詢學生考勤紀錄、其他學習經歷活動資料和相關出席紀錄、電子繳費及與學校聯繫。
5. 校園設置不同平台的電腦，讓學生能掌握不同的操作系統，加強學生對日新月異的資訊科技的適應力。
6. 各學科老師將資訊科技融入教學之中，例如利用平板電腦進行互動教學、透過各種網上學習平台作寫作練習、設立小型天文台收集和分析氣象數據等。

1. We have incorporated an efficient, high speed internet network and a wireless internet system to facilitate learning and teaching anywhere on campus.
2. The web-based learning platform allows teachers to prepare and present lessons through the intranet, and it allows students to submit work through the school's computer network. Students are encouraged to use the internet to aid research and discussion, in addition to downloading and uploading materials.
3. All subject teachers may use the computer laboratory for the whole class learning activities. Computer laboratory is accessible by students in lunch recess and after school.
4. Parents may read school circulars, check students' attendance, OLE activities information and related attendance, electronic payment and communicate with the school through the school intranet.
5. Our computers are installed with different computer platforms, enabling students to have hands-on experience in handling different operating systems and increasing their IT adaptability in this fast-changing world.
6. Our subject teachers employ information technology in learning and teaching, e.g. conducting interactive learning and teaching with tablet PCs, offering writing training through different online learning platforms, and gathering and analysing weather data by establishing a mini observatory.



2015/16 學年開設科目 Subjects Offered in 2015/16

中一至中三

以中文授課的科目：中國語文、人文素質、中國歷史
以英文授課的科目：英國語文、數學、綜合人文學科、基本商業、資訊素養、綜合科學、音樂、視覺藝術、體育

中四至中六（新高中課程）

以中文授課的科目：中國語文、通識教育（中文班）、中國歷史
以英文授課的科目：英國語文、數學（必修部份，延伸部份單元一及單元二）、通識教育（英文班）、經濟、歷史、企業、會計與財務概論、訊及通訊科技、地理、物理、化學、生物、音樂、視覺藝術、體育



Grades 7-9

Subjects taught in Chinese: Chinese Language, Liberal Arts, Chinese History

Subjects taught in English: English Language, Mathematics, Integrated Humanities, Business Fundamentals, Information and Computer Literacy, Integrated Science, Music, Visual Arts, Physical Education

Grades 10-12 (New Senior Secondary Curriculum)

Subjects taught in Chinese: Chinese Language, Liberal Studies (Chinese Class), Chinese History

Subjects taught in English: English Language, Mathematics (Compulsory Part, Extended Part Module 1 & Module 2), Liberal Studies (English Class), Economics, History, Business, Accounting and Financial Studies, Information and Communication Technology, Geography, Physics, Chemistry, Biology, Music, Visual Arts, Physical Education

拔尖保底措施

Learning Support Measures

小組教學

為照顧學生差異及提高學習成效，本校在語文、數學及通識教育科推行小組教學，採用較低的師生比例加強老師對個別學生的關注。我們同時亦為不同組別的學生設計不同的教學策略及分階教材。

增潤課程

本校鼓勵學生作多方面發展，因此提供一系列具挑戰性的增潤課程，範圍廣涉學術與非學術範疇。我們亦會轉介學生予其他機構，如資優教育學院等，以鼓勵他們接受更多訓練。



Small Group Teaching

To cater for learners' diversity and to increase learning effectiveness, small group teaching is adopted in language subjects, Mathematics and Liberal Studies. A lower teacher-student ratio is applied to allow more individual care. Various teaching strategies and graded materials are specially designed for different groups of students.

Enrichment Programmes

The School encourages diverse development of students. Various enrichment and enhancement programmes are offered to provide challenges to students in both academic and non-academic areas. Students may also be referred to organisations like gifted education institutes for further training.



學與教

LEARNING & TEACHING



學術周

整個學年均有由不同學科所主辦的學術周活動，活動形式包括各類比賽、遊戲及參觀等，學生於課室以外的學習活動中獲益良多。

提高校園閱讀風氣

美國著名教育家阿德勒 (Mortimer Adler) 曾說, “Reading is a basic tool in the living of a good life.”。我們透過閱讀來學習, 除了可以增進知識, 更能建立我們的良好品格。在書本的世界裏, 我們可借助他人的眼睛和心靈成為探險家、偵探或科學家。在重視全人發展與全球公民意識的學校裏, 培育學生養成良好的閱讀習慣是非常重要的。

的。為了達到這目標, 本校通識教育科、中國語文及英國語文科均有舉辦閱讀計劃, 並鼓勵學生透過藏量豐富的圖書館和參與各項閱讀活動積極閱讀課外書。本校更透過閱讀課、閱讀周等時段建立學生的閱讀習慣。近年本校亦開展電子閱讀資源, 拓闊學生閱讀領域。

專題研習

本校於第二學期後加入了專題研習學期 (P學期)。其間各級學生均全力參與海外或本地專題研習活動, 並於P學期末的專題研習匯報日向嘉賓與家長分享研習成果。

學術競賽

本校學生積極參與校內校外的學術比賽, 如校際朗誦節、音樂節、藝術節、解難比賽、數學比賽、辯論比賽等, 培養勝不驕、敗不餒的體育精神及鍛煉從容不迫面對壓力的能力。



Academic Weeks

Academic weeks for different subjects are organised throughout the school year. Activities during these academic weeks include various competitions, games and visits. Students benefit greatly from learning through activities outside the classroom.

Reading Around the Campus

"Reading is a basic tool in the living of a good life."

- Mortimer Adler

(American Educator)

Reading, on one hand helps one gain knowledge; on the other hand, it helps build one's character. Through the world of books, one can see through others' minds and eyes to explore the world, to solve problems, or to be a scientist. In a school promoting whole-person

development and global citizenship, reading habit is a crucial element to acquire. In doing so, Liberal Studies, Chinese and English language departments offer reading schemes, and students are encouraged to read more books via the library services and various reading activities. We also establish students' reading habit through reading periods and Reading Week. A wide variety of electronic resources have also been introduced in recent years to boost their reading experience.

Project Based Learning (PBL)

Project Term (Term P) is set after Term 2, during which all students are engaged in either overseas or local project based research learning. Students are also required to share their research results with guests and on the during PBL Showcase Day scheduled at the end of Term P.

Academic Competitions

Our students actively participate in external academic competitions, such as Speech Festival, Music Festival, Arts Festival, Problem Solving Competition, Mathematics Contest and Debate Competition. In addition to gaining prizes, students learn the true spirit of sportmanship, and acquire the ability to cope with pressure in a relaxed way.



校園設施

Campus Facilities



25



4

校園設施

Campus Facilities

- | | |
|-----------------|------------------------------------------|
| 1. 中央圖書館 | 1. Central Library |
| 2. 閱讀室 | 2. Reading Centre |
| 3. 禮堂 | 3. Hall |
| 4. 演講廳 | 4. Lecture Theatre |
| 5. 玻璃天幕中庭廣場 | 5. Atrium |
| 6. 露天廣場 | 6. Amphitheatre |
| 7. 空中花園 | 7. Skyline Gardens |
| 8. 藝術廊 | 8. Art Gallery |
| 9. 舞蹈室 | 9. Dance Rooms |
| 10. 多用途室 | 10. Multi-purpose Rooms |
| 11. 百草園(中藥園) | 11. Chinese Herbal Garden |
| 12. 籃球場 | 12. Basketball Courts |
| 13. 田徑跑道 | 13. Running Tracks |
| 14. 聚賢閣(中文學科室) | 14. Chinese Corner |
| 15. 英文學科室 | 15. English Corner |
| 16. 天空數城(數學學科室) | 16. Math Sky City |
| 17. 高爾夫球練習場 | 17. Driving Range |
| 18. 學習大道 | 18. Learning Avenue |
| 19. 學生發展中心 | 19. Student Development Centre |
| 20. 公開試參考圖書室 | 20. Public Exam Reference Library |
| 21. 學生飯堂 | 21. Student Canteen |
| 22. 健身室 | 22. Fitness Room |
| 23. 再生能源學習廊 | 23. Renewable Energy Learning Gallery |
| 24. 攀岩場 | 24. Climbing Wall |
| 25. 瀕危物種展覽中心 | 25. Endangered Species Exhibition Centre |
| 26. 電腦室 | 26. Computer Laboratories |
| 27. 新教學綜合大樓 | 27. New Academic & Multi-purpose Annex |



14



26



學生發展

STUDENT DEVELOPMENT

領袖培訓

本校透過學生會、Chambers、領袖生、文化大使、數碼領袖、Excel 33 等多個領袖培訓計劃，培養學生的領導才能、正面的價值觀、組織能力和團隊合作精神。經過在本地或外國的嚴格訓練，學生均勇於接受挑戰，在每個範疇都能獨當一面，發揮潛能。

其他學習經歷

課外活動 - 多元發展學生潛能

本校舉辦超過50項的課外活動，發展同學於文化藝術、體育、學術、制服團隊、社會服務的興趣及潛能，並培養基督教屬靈，以達致「德智體群美靈」六育的發展。

研習周 - 培養寰宇並肩的胸襟

「走出課室、放眼世界」是本校舉辦全校研習周的目標，旨在培養同學寰宇並肩的胸襟。結合本校的專題研習，每年學校均舉辦不同主題的本地及海外研習活動，初中的學習主題是認識國家(中一)、科學探知(中二)及人文地理(中三)。

社會服務 - 秉承校訓：明辨力行

本校着重同學參與社會服務活動，使同學於體驗中學習分享及關愛他人。他們不但在本區及香港本土服務各階層及有需要的人士；更遠赴廣東、四川等地協助重建及慰問，而泰國、柬埔寨亦有本校的服務足跡。





Leadership Training

Through various leadership training programmes like Student Union, Chambers, Prefects, Cultural Ambassadors, Digital Sergeant and Excel 33, students' leadership capabilities, positive values, organisation ability and team spirit are nurtured. After receiving a series of training in Hong Kong and/or overseas, students are better equipped to face challenges and excel in all aspects with their potential fully developed.

Other Learning Experiences

Extra-curricular Activities: Achieve All-round Development

In order to achieve a balanced development in virtue, wisdom, physical strength, sociability, aesthetic endeavours and spirituality for our students, we offer over 50 extra-curricular activities, nurturing their interests and potential in cultural arts, sports, academic study, uniform groups, social services and Christian spirituality.

Excursion Week: Foster Global Citizenship

The whole-school Excursion Week aims to broaden our students' horizons and to foster global citizenship by taking them outside the classroom. In Cooperation with the Project Based Learning Activity, the school organise various local and overseas study trips and activities for students to join. Every academic year, the themes for junior forms are namely Our Country (G7), Scientific Exploration (G8) and Human Geography (G9).

Social Service: Determined to Succeed, with Vision

We are keen to engage our students in social service. Through these meaningful activities, students learn to share love and care about others. They have not only served the people in need from all walks of life in the local community and in Hong Kong, but visited victims and assisted in post-disaster reconstruction in Guangdong and Sichuan. Our service also extends geographically to overseas countries such as Thailand and Cambodia.



建構國際視野

INTERNATIONAL PERSPECTIVE

交流活動

EXCHANGE PROGRAMMES

在全球化年代，學生應具有環球觸覺、國際視野。本校為世界學堂聯盟的成員，其他成員遍及世界各地，包括中國、丹麥、香港、印度、新加坡、南韓、德國、法國、美國、南非及澳洲。聯盟的目標是透過世界各地學校之間的通力合作，推動教育及文化方面的意見交流，並分享多元文化與教育資源的種種好處；同時學校之間也能透過這個廣闊的平台作出國際視野的教師專業發展及學生交流。多年來，建基於世界學堂聯盟的強大網絡，本校成功舉辦了各式各樣的交流活動，令大量學生受惠。

1. 本校定期為學生籌辦海外學習計劃，每年保送約數十名各級學生到世界學堂聯盟的會員學校中學習，一般為期一至兩星期，亦有長達整個學期。學生於海外的學費及堂費由夥伴學校承擔。
2. 本校每年同時亦接待50至60名來自世界學堂聯盟會員及其他學校的外國學生，到本校上課及在本校學生家中住宿，為期最長可達一個月。我們希望學生在六年的中學生涯中，至少擔任一次接待家庭，一盡地主之誼，讓外地學生真正領略香港的生活和文化。

3. 自2010年起，本校合辦兩年一度的世界中學生水資源研究學習國際研討會，帶領學生代表前往中國南京，與來自中國、印度、新加坡、德國、美國及南非的學校代表研討全球水資源的保護問題。
4. 本校亦於2011年在香港主辦世界學堂聯盟第六屆年會，與來自本港、南韓、南非及德國的學校商討對應廿一世紀挑戰的課程改革。
5. 世界學堂聯盟將於2015年在德國漢堡地區舉辦國際音樂節，本校將會派出學生代表出席，與來自11個國家/地區的學校參與音樂大匯演，並交流學習音樂之心得。

交流活動是本校學與教活動的重要元素之一，不但有助學生拓闊視野和個人成長，更有利日後升學的適應。我們鼓勵學生在本校就讀期間最少參加一次。





In the era of globalisation, acquiring cross-cultural experience and enhancing international outlook is definitely an added advantage to students. Our School is a core member of the World Education Alliance (WEA), whose members cover different regions in various countries including China, Denmark, Hong Kong, India, Singapore, South Korea, Germany, France, USA, South Africa and Australia. The WEA aims to promote the exchange of ideas in the fields of education and culture as well as to share the excellence of cultural diversity and the benefits of sharing educational resources by the collaboration among member schools within its network. Over the years, leveraging the resources of WEA, a wide variety of exchange activities were organised for the benefits of our students. For examples:

1. Each year, overseas study programmes are organised in which a few dozen students are sent to overseas buddy schools within the WEA network for 1 to 2 weeks, sometimes even up to a whole semester. Study fees are subsidised by buddy schools involved.
2. In return, we receive 50 to 60 students from overseas buddy schools within the WEA network and other sister schools every year, and offer homestay accommodation to them at our students' homes for up to 1 month. We anticipate each of our student family could serve as host family at least once during the secondary school life to allow the overseas buddy to experience Hong Kong city life and culture up close and personal.
3. Since 2010, we have been co-organising the biennial International Symposium on Water Resources Protection for Secondary School Students in Nanjing, China. The symposium provides a platform for our student representatives and peers from China, India, Singapore, Germany, USA and South Africa to study water protection on a global scale.
4. We hosted the 6th WEA Annual Congress in 2011 to discuss about curriculum reform in response to the challenges of the 21st century with delegates from schools from Hong Kong, South Korea, South Africa and Germany.
5. In 2015, the WEA will host the International Music Festival in Hamburg, Germany. Our school will send a delegation to join hands with school representatives from 11 countries/regions in a music showcase as well as attending workshops to exchange views on learning in music with others.

Exchange programme is one of the important elements of our school's learning and teaching activity, which not only benefits students' international perspective and personal growth, but also their adaptation to further study. Students are encouraged to take part in the programme at least once in their secondary schooling.

升學支援

Support on Further Study

升學支援 — 「升學之路」講座

升學組致力為同學拓展多元化的高等教育途徑，主要包括三類：本地大學聯招下的政府資助課程、本地和海外私立大學及院校開辦的自資課程。團隊為高中家長及同學提供入學申請的支援；舉辦工作坊，幫助同學了解自身的學習熱忱及興趣，期望日後將興趣延伸至職業發展。

我們另特聘資深升學顧問，優化家長和同學對選擇大學及院校的準備。

院校聯繫組定期舉辦升學講座，提供大專教育及相關入學資訊。過去，英國文化協會及美國駐香港總領事館的代表，獲邀擔任講座嘉賓。

本校亦在校籌辦大型升學展覽，讓家長及學生了解多間本地和海外私立大學及院校的課程資訊。我們亦是香港浸會大學國際學院及英國高等院校聯校招生機構 (UCAS) 的夥伴學校。

Supporting Further Studies ----- Collegelink Seminars

The Further Studies Unit aims to provide multipath ways for senior students seeking higher education. The three main pathways are UGC funded programmes through JUPAS, self-financing programmes offered by private institutions, and overseas universities and colleges. We

provide support for senior students and parents in their application for further education. We offer workshop for students to identify their passion and interests. Hopefully, students are able to relate their interests to areas for career development.

In addition, the school has hired an experienced consultant to assist parents and students in their preparation for tertiary education.

Collegelink offers seminars to parents and students providing up-to-date information on post-secondary education and admission details. In the past, speakers from the British Council and the America Consulate were invited to give seminars on university admission.

Furthermore, we also organise education exhibitions at A-School for parents and students. It gives opportunities for students and parents to understand the programmes offered by private universities and colleges in Hong Kong and overseas. We are a partner school of Hong Kong Baptist University College of International Education (CIE) and UCAS Centre for admission to UK universities.



國際評核

我們鼓勵高年級的學生參加各項國際基準評核，特別是普通話水平考試 (PSK)、英文科的國際英語測試系統 (IELTS)、國際中學會考證書課程 (IGCSE)，科目包括：如數學、化學、生物及物理等。這些評核試，不論對學生本地及海外升學，皆有莫大裨益。

International Benchmarks

The School encourages students to attain international assessments in their senior grades. PSK for Putonghua, IELTS for English, IGCSE for Mathematics, Chemistry, Biology and Physics are recommended. Our aim is to equip our students for further education at local institutions and overseas universities.





學生支援

Support to Students

1. 學生發展組的老師為學生提供在學習、行為和社交人際上的支援。
2. 全職註冊護士、教育心理學家及社工，全面照顧學生的生理、心理及社交發展。
3. 於正規課程開設人文素質科，培育學生的品格，建立正確的人生觀、價值觀及文化素養。靈育培養方面，每逢周一均有宗教訊息分享，學生可自由參加學校團契活動。
4. 每周的周會除了配合學科的活動外，內容還包括個人成長、公民意識、身體及心靈健康等議題，協助學生發展健康及正面的人生態度。
5. 建立學生個人「學習檔案」，記錄學生在校期間的全面發展，包括學業成績和成就、品德行為、社交能力、學習經歷和個人自省等，是一個全面性的檔案。
6. 在校專業顧問提供本地及海外升學資訊及輔導。

1. The Student Development Team helps to ensure that the academic, emotional and social needs of the students are well taken care of.
2. The full-time registered nurse, educational psychologist and social worker help monitor the physical, psychological and social development of the students.
3. The subject of Liberal Arts has been incorporated into the formal curriculum to enhance students' moral development, and establish positive attitudes towards life, the right values, and cultural literacy among them. In the aspect of spiritual nourishment, a religious sharing session is held on Mondays, and students may join activities organised by the School's Christian Fellowship.
4. Apart from subject related activities, topics of the weekly assemblies include personal growth, civil education, physical and mental health, etc., helping students develop positive attitudes.
5. A learning portfolio will be built for each student in which different aspects of their school life, including academic achievements, personal growth and social skills are documented. The learning portfolio is a comprehensive system for recording students' development.
6. In-campus professional consultants provide information and guidance on further studies in Hong Kong and in overseas countries.



家校合作 Home-School Co-operation

1. 本校十分重視家校合作，已成立健全而投入的家長教師會。
2. 學校設有專為家長而設的電郵收發機制，使家長隨時知悉學校發展情況。
3. 每年為家長提供有系統的家長教育課程，讓家長了解子女的成長，認識他們的情緒或學習問題，並提供相應的培育方法。
4. 家長代表經選舉後進入校董會，成為家長與學校之間的溝通橋樑。
5. 每月安排家長與校長共進早餐，以聆聽家長的意見及分享彼此看法。

1. We value home-school co-operation. The Parent-Teacher Association was set up to enhance collaboration between parents and teachers.
2. An email mechanism had been implemented to facilitate communication between parents and the School.
3. Systematic parent education programmes are provided for all parents. These programmes can help parents learn about the growth of children, and identify children's emotional and learning problems as well as corresponding remedial measures.
4. Parent representatives are elected as the members of the School Management Committee which acts as a good communication channel between parents and the School.
5. Monthly breakfast with Principals has been arranged as an informal channel for the School to listen to parents' opinions and share views.

獎學金與學生資助計劃

Scholarship and Financial Assistance Programmes

香港浸會大學附屬學校歡迎擁有不同才能及來自不同背景的學生加入我們，目的在於建立一個多元化的學習環境，讓學生可在同儕間互相學習。為此，我們設立了完善的獎助學金計劃，為於不同學習域表現卓越的學生提供獎學金，亦為有需要的學生提供學費減免與其他資助。

HKBUAS welcomes students with different talents and from different backgrounds to join us. Our goal is to build a diversified learning environment so that students can learn different innovations and perspectives from their peers. To facilitate this, we have comprehensive scholarship and financial assistance programmes which provide scholarship to students with outstanding achievements as well as financial assistance to those in need.



獎學金

本校設有獎學金以獎勵在學業、運動、表演藝術、視覺藝術、服務或領導才能方面表現優異的學生，每位學生最高可獲三年全數學費，即\$105,000的獎學金。獲獎學生可於獎學金期限完結前申請續期。

學生資助

1) 學費減免

學費減免資助金額視乎申請學生家庭每年收入而定，最高可獲全數學費減免，有關計算方法請參閱本校網頁。

2) 學校活動及額外津貼

有特殊經濟需要的學生，在獲發獎學金或學費減免以外，每年最高可獲發\$20,000的學校活動津貼，以及\$15,000的額外津貼，以資助課本、交通、文具及其他與學習有關的開支。

3) 王錦輝助學金

獲學費減免的學生有機會獲發王錦輝助學金作為學習開支之津貼。

申請程序

獎學金及學生資助申請表可於本校網頁下載。有關申請須由學生家長或監護人提出，申請人填妥的申請表後，請連同相關證明文件與入學申請表一併呈交。所有申請將由獎助學金委員會審核，而合資格的獎學金申請學生須接受獎助學金委員會的面試。我們將於學生註冊前通知申請人有關結果。

以上各項詳情請參閱本校網頁：

<http://www.hkbuas.edu.hk/www/c/feeremission/chi.htm>



Scholarship

Scholarships are awarded to students who have excellent academic achievements or outstanding performances in sports, performing arts, visual arts, services or leadership. Each awardee will be granted up to a 3-year full scholarship, which is \$105,000 in total. Application for extension can be made before the end of their awarded scholarship period.



Financial Assistance

1. Financial Assistance (Tuition Fee)

The amount of Financial Assistance (Tuition Fee) will be approved based on applicants' annual family income. The maximum approved amount will be the full rate of school fee. Please refer to our website for the calculation method.

2. Financial Assistance (Activities) and Additional Financial Assistance

Apart from scholarship and Financial Assistance (Tuition Fee), students who require special financial assistance can apply for up to \$20,000 Financial Assistance (Activities) for extra-curricular activities and \$15,000 Additional Financial Assistance for books, transportation, stationery and other learning-related expenses.

3. Wong Kam Fai Financial Assistantship (WKFFA)

Students who have been granted fee remission may receive WKFFA as the subsidy for learning-related expenses.



Application Procedures

Application forms for the scholarship and financial assistance programmes can be downloaded from our website. Applications must be made by parents or guardians of the students, and should be submitted with a completed application form and the required documents.

All applications will be assessed by the Scholarship and Financial Assistance Committee. Qualified candidates for scholarship programme are required to sit for an interview conducted by the Committee. Results will be released before students' registration.

For programme details, please refer to the following link:
<http://www.hkbuas.edu.hk/www/c/feeremission/eng.htm>

相集 PHOTO GALLERY



Ms. Lau Kin Yee Miriam, GBS, OBE, JP
劉健儀女士, GBS, OBE, JP
Former Legislative Council Member 前立法會議員

Ms. Leila Chan 陳曉蕾小姐
Journalist 記者



Miss Cheng Fei 程菲小姐
Retired Woman Gymnast 退役女子體操運動員



Ms. Bonnie Chiu 趙麗如小姐
Associate Head, Dept. of Journalism, HKBU
浸大新聞系副系主任



Mr. Wang Zhiguo 王治國先生
Design Engineer of Aircraft Carrier 航空母艦設計師



Mr. Chong Chan Yau 莊陳有先生
HK Outstanding Youth Person 香港十大傑出青年



Mr. Nei Haisheng 聶海勝先生
Astronaut 航天員



Ms. Wong Kit Wai 黃潔慧小姐
Host at Commercial Radio 商業電台主持



Mr. Sze Chun Fai Jeff 施俊輝先生
Political Assistant for the Secretary for Education
教育局政治助理