Report on the Use of the Life-wide Learning Grant 2022-2023 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

| Catego | No. Name, Brief Description and Objective of the Activity | | Toward | S4 | | | | | | Essential Learning Experiences (Please put a ✓ the appropriate box(es); | | | | |
|--------|--|---------------------|-----------------|---------------------------|----------------------|-----------------|------------|--|---|---|-----------------------------|--|---------------------------|---------------------------------------|
| | | | Target Students | | | Actual Expenses | | Domain | Evaluation Results | more than one option can be selected) | | | | |
| No. | | | Level | Number of Participants | Actual Expenses (\$) | | | (Please select or fill in the domain of the activity as appropriate) | | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community S ervice | <u>C</u> areer-related Experiences |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes | | | | | | | | | | | | | |
| 2 | Annual Athletic Meet To provide opportunities to students to participate in major sports event especially the track & field events | 2 & 3/11/2022 | S1-S6 | 846 | \$1,820.00 | \$2.15 | EI | Physical Education | Some in-school sports related activities were organized for students who couldn't join the athletic meet at the portsground due to the COVID-19 injection restriction *The remaining costs were transferred to OLE budget (20-016) | | | , | | |
| 3 | G7 Life-wide Learning Day To explore the wild life creatures in the Hong Kong Wetland Park; STEM workshop; Other local excursions | 11/9/2022 | S1 | 200 | \$28,057.50 | \$140.29 | E1, E2, E5 | Values Education | | | √ | | | |
| 4 | G8 Life-wide Learning Day To explore the unique culture of Stanley and visit the Hong Kong Correctional Services Museum; Thematic experiential workshops; Other local excursions | 11/9/2022 | S2 | 162 | \$41,144.00 | \$253.98 | E1, E2, E5 | Values Education | In-School workshops were arranged for students who didn't fulfilled the vaccination | | * | | | |
| 5 | G9 Life-wide Learning Day To study the ecological protection of wild life creatures; Thematic experiential workshops; Other local excursions | 11/9/2022 | S3 | 138 | \$44,100.00 | \$319.57 | E1, E2, E5 | Values Education | requirements. Students actively participated in the learning activities | | * | | | |
| 10 | G11 Life-wide Learning Day To provide opportunities to students to understand the people in need around the world | 11/9/2022 | S1-S5 | 103 | \$26,470.00 | \$256.99 | E1, E2, E5 | Values Education | | | * | | √ | |
| 6 | Annual Aquatic Meet To provide opportunities to students to participate in the swimming events | 1/5/2023 | S1-S6 | 846 | \$0.00 | \$0.00 | EI | Physical Education | All students were allowed to join the aquatic meet at the swimming pool as a competitor or audience after all the social restrictions have been released *The related costs were transferred to OLE budget (20-016) | | | • | | |
| 9 | G10 Aesthetic Development Lessons To provide various AD related courses for students to experience visual arts and performing arts, such as Acapella, Cajon, Music Production, Illustration, Leather Making, Paper Upcycling, Ceramic, Clay Rubbing and Molding. | Nov 2022 - Apr 2023 | S4 | 142 | \$59,080.00 | \$416.06 | E1, E5 | Arts (Music & Visual Arts) | Students participated in 9 different courses about visual arts and performing arts. Some quality products were shown in the arts festival | | | ~ | | |

| Special Team Training (i) a. Basketted, Special Team Francing (ii) a. Basketted, Special Team Francing (ii) a. Basketted, Special Team Francing (iii) a. Basketted, Special Team Francisco, (iii) a. Special Team Francisco, (iiii) a. Special Team Francisco, | 11 | Music, Performing Arts and Visual Arts school teams training (I.e. Chinese Dance, Chinese Drum, Handbell, Jazz Dance, Drama, Musical etc) To enhance team members' skills in VA, Music and Performing Arts team | Sep 2022-Aug 2023 | S1-S6 | 225 | \$518,547.50 | \$2,304.66 | E5 | Arts (Music) | Over 80% attendance rate for trainings. Quality performances and artworks were seen in various events *The remaining costs were transferred to OLE budget (20-016) | | | * | |
|---|---------|---|-------------------|----------------------|-------|----------------|------------|--------|---------------------------|--|----------|---|----------|--|
| Shoul team training in Inquisite one (i.e., and the property of the colors of the property of the colors of the property of th | 12 | Badminton, Softball, Table Tennis, Trampolining etc) To enhance team members' skills in different | Sep 2022-Aug 2023 | S1-S6 | 337 | \$689,836.00 | \$2,046.99 | ES | Physical Education | Over 70% attendance rate for trainings. Skills enhancement were found during competitions. Outstanding achievements were obtained in inter-school competitions. *The remaining costs were transferred to OLE | | | , | |
| School team training in Multimedia (i.e. Compositive data manufactive dalls in directing and video ording School team training in Information Technology (i.e. Roods (s. & Smart Training in Information Technology (i. | 13 | Chinese and English Debate) To enhance team members' skills in Chinese | Sep 2022-Aug 2023 | S1-S6 | 35 | \$46,500.00 | \$1,328.57 | E5 | | Over 90% attendance rate for the trainings. Enhancement in debate skills and team cohesion were found during trainings. Excellent results obtained in open | | | | |
| School team training in information Technology (Le, Bobotics & Smart Technology (Le, Bobotics & Sma | 14 | Campus TV) To enhance team members' skills in | Sep 2022-Aug 2023 | S1-S6 | 30 | \$0.00 | \$0.00 | E1, E5 | Cross-Disciplinary (STEM) | Students applied those skills and techniques learnt from the course to the recent Campus TV episode *The related costs were transferred to OLE | ~ | | | |
| Sub-total of Hem 1.1 3,078 \$1,455,555.00 1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons Activities: To organise or participate in non-local exchange activities or | | Technology (I.e. Robotics & Smart Technology Club) To enhance team members' skills in robotics, coding and programming | | S1-S6 | 14 | \$0.00 | \$0.00 | E5 | Cross-Disciplinary (STEM) | *The related costs were transferred to OLE | √ | | | |
| 1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons Secursion tours were organized during the A-School Excursion Week including, Guangzhou & Foshan, Seoul, Osaka, Tokyo and Singapore. Overwhelming A-School Excursion Week Foshan, Seoul, Osaka, Tokyo and Singapore. Overwhelming activities beyond classrooms To extend learning activities beyond classrooms To experience different cultures all around the world by actually visiting the cities and countries Exchange & Learning Exchange & Le | (Please | e insert rows above if the space provided is insuffic | | ıb-total of Item 1.1 | 3,078 | \$1,455,555,00 | | | | | | | | |
| 6 excursion tours were organized during the A-School Excursion Week including, Guangzhou & Foshan, Seoul, Osaka, Tokyo and Singapore. Overwhelming Arts (Visual Arts) Values Education Arts (Visual Arts) Values Education Arts (Visual Arts) Values Education *The related costs were transferred to the budget of the Centre for Global countries Please insert rows above if the space provided is insufficient.) | 1.2 | Non-Local Activities: To organise or participa | | | | | norizons | | | | | | | |
| | | To extend learning activities beyond classrooms To experience different cultures all around the world by actually visiting the cities and countries | | \$1-85 | 126 | \$0.00 | \$0.00 | E1, E3 | | organized during the A-School Excursion Week including, Guangzhou & Foshan, Seoul, Osaka, Tokyo and Singapore. Overwhelming applications and positive feedbacks were received before and after the trips *The related costs were transferred to the budget of the Centre for Global | * | * | ~ | |
| | (Ficasi | a misererous above it the space provided is insuffic | | ıb-total of Item 1.2 | 126 | \$0.00 | | | | | | | | |

| Expenses for Category | 3,204 | \$1,455,555.00 |
|-----------------------|-------|----------------|
|-----------------------|-------|----------------|

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

| No. | Item | Purpose | Actual Expenses (\$) | Remarks | | | |
|-----------|--|--|----------------------|--|--|--|--|
| 1 | Sports equipment | For PE lessons and sports team training | \$0.00 | *The related costs were transferred to the budget of the PE Department | | | |
| 2 | Music instruments purchase and replacement | For purchasing new music instruments and replacing old and disposed music instruments for music team training | \$0.00 | *The related costs were transferred to the budget of the Music Department | | | |
| 3 | | Ú | | • | | | |
| (Please i | nsert rows above if the space provided is insuffic | cient.) | | | | | |
| | I | \$0.00 | | | | | |
| | Expenses for Categories 1 & 2 \$1,455,55 | | | | | | |

Category 3: Number of Student Beneficiaries

| Total number of students in the school: | 846 |
|--|------|
| Number of student beneficiaries: | 846 |
| Percentage of students benefitting from the Grant (%): | 100% |

| Name of Contact Person for LWL: | Lee Man Kit |
|---------------------------------|-------------------|
| Post of Contact Person for LWL: | Head of OLE & ECA |

| * Input us | ing the following codes; more than one code can be used for each item. | | |
|------------|---|----|--|
| E1 | Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 | Fees for students attending courses, activities or training organised by external organisations recognised by the school |
| E2 | Transportation fees | | |
| E3 | Fees for non-local exchange activities / competitions (students) | E7 | Purchase of equipment, instruments, tools, devices, consumables |
| E4 | Fees for non-local exchange activities / competitions (escorting teachers) | E8 | Purchase of learning resources (e.g. educational softwares, resource packs) |
| E5 | Fees for hiring expert / professionals / coaches | E9 | Others (please specify) |