Annex 2

Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School Secondary Section Life-wide Learning Grant Plan on the Use of the Grant 2021-2022 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

| Domain | Brief Description of the Activity | Objective | Date Target Descri Student the Mon (Level) Evalu | | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | put bo op I: Inte (close curric | Essential Learning Experiences (Please put a □in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) | | | |
|--|---|---|--|------------|--|-------------------------|----------------------------------|--|-----------------------------|-------|--|
| | | | | | | | P: Phy Devel S: Co | ysical : lopmer mmun | and Aest nt ity Servi | | |
| Category 1 | To organise / participate in life-wide learn | ing activities | | | | | | | | | |
| 1.1 | To organise life-wide learning activities arts appreciation, visits to enterprises, the | | / curriculu | m areas to | enhance learning | effectivenes | s (e. | g. fi | eld tı | rips, | |
| Intellectual Development | Mid-Autumn Celebration | To let students experience the Chinese traditional culture by organizing the festival related activities | 21/9/ 2021 | | Participation rate and atmosphere of the event | 1,500 | ✓ | | | | |
| Physical and Aesthetic Development | | To provide opportunities to students to participate in major sports events, especially the track & field events | 13 & 14/1/2022 | | Participation rate, competition statistics, competition results | 15,000 | | | √ | | |
| Intellectual Development | G7 Life-wide Learning Day | To explore the wild life creatures in the Hong Kong Wetland Park; STEM workshop; Other local excursions | 10/11/2021 | G7 | Online Assignment | 5,000 | √ | | | | |

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| Intellectual Development | G8 Life-wide Learning Day | To explore the unique culture of Stanley and visit the Hong Kong Correctional Services Museum; Thematic experiential workshops; Other local excursions | | | Online Assignment | 5,000 | | | | |
|--|-----------------------------------|--|-------------------|-------|---|--------|----------|----------|----------|--|
| Intellectual Development | G9 Life-wide Learning Day | To study the ecological protection of wild life creatures; Thematic experiential workshops; Other local excursions | 10/11/2021 | G9 | Learning Booklet | 5,000 | √ | | | |
| Physical and Aesthetic Development | Annual Aquatic Meet | To provide opportunities to students to participate in the swimming events | March 2022 | G7-12 | Participation rate, competition statistics, competition results | 15,000 | | | ~ | |
| Intellectual Development | Chinese Culture Day | To experience various activities related to Chinese culture | 28/1/2022 | G7-11 | Participation rate and atmosphere of the event | 6,000 | ✓ | √ | | |
| Physical and Aesthetic Development | Arts Exhibitions of Arts Festival | To showcase students' artworks on the school campus | 25/4- 6/5/2022 | G7-11 | Participation rate and atmosphere of the event, Students' artworks | 10,000 | | | ~ | |
| Physical and Aesthetic Development | G10 Aesthetic Development Lessons | To provide various AD related courses for students to experience visual arts and performing arts, such as Acapella, Street Dance, Western Painting, Film Studies, Photography, Leather Making, Junk Wood Sculpture, etc. | Jan-Apr 2022 | G10 | Students' artworks, Student performance, evaluation forms | 50,000 | | | ✓ | |

| 1.2 | To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in student positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; club and societies; school team training; uniformed groups; military camps) | | | | | | | | |
|--|--|--|-----------------------|-------|---|---------|----------|----------|----------|
| Community Service | Seminar & Outing) | To provide opportunities to students to understand the people in need in the society and serve the community | Sep 2021- Aug 2022 | G7-11 | In-depth debriefing and students' reflection | 20,000 | | | √ |
| Aesthetic | | To enhance team members' skills in VA, Music and Performing Arts team | Sep 2021- Aug 2022 | G7-12 | Competitions & Performances | 400,960 | | √ | |
| Aesthetic | Sports Teams Training (i.e., Basketball, Badminton, Softball, Table Tennis, Trampolining etc) | To enhance team members' skills in different sports team | Sep 2021- Aug 2022 | G7-12 | Competitions | 560,000 | | √ | |
| | School team training in linguistic area (i.e., English Debate) | To enhance team members' skills in English Debate | Sep 2021- Aug 2022 | G7-12 | Competitions | 59,980 | √ | | |
| Intellectual Development | School team training in Multimedia (i.e., Campus TV) | To enhance team members' skills in directing and video editing | Sep 2021- Aug 2022 | G7-12 | Campus TV episodes | 10,000 | ✓ | | |
| Intellectual Development | School team training in Information Technology (i.e., Robotics & Smart Technology Club) | To enhance team members' skills in robotics, coding and programming | Sep 2021- Aug 2022 | G7-12 | Competitions | 3,000 | √ | | |
| Physical and Aesthetic Development | | To provide opportunity to students to showcase their talents in music | Nov 2021 | G7-12 | Participation rate, Performances | 20,000 | | √ | |
| Physical and Aesthetic Development | | To provide opportunity to students to showcase their talents in music, singing, dancing and acting | May 2022 | G7-12 | Participation rate, Performances | 100,000 | | √ | |

| 1.3 | To organize or participate in non-local exchange activities or competitions to broaden students' horizons | | | | | | | | | |
|---|---|--|--------------|-------------|---------------------------------------|-----------|----------|----------|----------|---|
| Intellectual Development, Physical and Aesthetic Development, Moral and Civic Education | | To extend learning activities beyond classrooms To experience different cultures all around the world by actually visiting the cities and countries | Jun-Jul 2022 | G7-11 | Project-based Learning Showcase | 100,000 | √ | ✓ | ✓ | * |
| Physical and Aesthetic Development | Chinese Drum Team Training Camp | To enhance team members' skills in Chinese drum by having intensive training in Shaanxi | Aug 2022 | G7-11 | Competitions and performances | 10,000 | | | √ | |
| 1.4 | Others | | | | | | | | | |
| NA | NA | NA | NA | NA | NA | NA | | | | |
| | | · | Estin | nated Expen | ses for Category 1 | 1,396,440 | | 1 | | |

| Domain | Item | Purpose | Estimated Expenses (\$) |
|--|---|--|-------------------------|
| Category 2 | To procure equipment, consumables and learning resource | s for promoting life-wide learning | |
| Physical and Aesthetic Development | Sports equipment | For PE lessons and sports team training | 20,000 |
| Physical and Aesthetic Development | Music instruments purchase and replacement | For purchasing new music instruments and replacing old and disposed music instruments for music team training | 20,000 |
| Intellectual Development | Campus TV equipment: Green screen, Camera, Tripod, Memory cards, Microphones | To enhance the hardware of the Campus TV team to match the increasing demand of video recording services and quality of the Campus TV episodes | 30,000 |
| | | Estimated Expenses for Category 2 | 70,000 |
| | | Estimated Expenses for Categories 1 & 2 | 1,466,440 |

Estimated Number of Student Beneficiaries

| Total number of students in the school: | 859 |
|--|------|
| Estimated number of student beneficiaries: | 859 |
| Percentage of students benefitting from the Grant (%): | 100% |