Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School

Plan on Use of Capacity Enhancement Grant (2021/22) (Secondary Division)

| | Task Area | Major Area(s) of Concern | Implementation Plan | Benefits Anticipated (e.g. in what way teachers' workload is alleviated) | Implementation Schedule | Resources Required | Performance Indicators | Assessment Mechanism | Person(s)-in- charge |
|---|---|---|---|--|--|--|--|---|---|
| 1 | Enhancement of OLE Development (Secondary Division) | Providing a variety of OLE programs for students to enhance their whole-person development and realize their potentials | To employ an OLE Assistant to provide general support for the implementation of OLE programs | To reduce the administrative workload of teachers in the OLE Team and others in charge of clubs and societies so that they could be more focused on planning and monitoring the OLE programs as well as daily teaching | From September 2020 to August 2021 | Salary of OLE Assistant: \$210,990 plus \$10,549.5 (5%MPF) = \$221,539.5 (full-time) | Number of students joining the activities A majority of participants are satisfied with the activities held | Attendance record Evaluation survey among students | Mr. Kidd Lee (Head of OLE and ECA) |
| 2 | Enhancement of Library Operation and Reading Atmosphere (Secondary Division) | Developing students' reading habit and further promoting the reading atmosphere | To employ a Library Assistant to provide general support for the daily operation of the school library and other reading centers and the implementation of reading schemes and activities | To reduce the administrative workload of teacher librarian and other teachers in the Reading Team so that they could be more focused on planning and monitoring the reading programs as well as daily teaching | From September 2020 to August 2021 | Salary of Library Assistant: \$180,000 plus \$9,000 (5%MPF) = \$189,000 (full- time) | Number of books borrowed Number of students joining the schemes/activities A majority of participants are satisfied with the activities held | Book loan record Activity participation record Evaluation survey among students | Mr. Daniel Wong (School Librarian) |
| 3 | Enhancement of Teaching Effectiveness in Personal, Social and Humanities Education (PSHE) Key Learning Area (Secondary Division) | Developing students' knowledge, skills and interest in learning the PSHE subjects | Recruit a PSHE Assistant to provide general support for the implementation of the PSHE curriculum and related learning activities | To reduce the administrative workload of PSHE teachers so that they could be more focused on teaching and afterclass support | From September 2020 to August 2021 | Salary of PSHE Assistant: \$172,800 plus \$8,640 (5%MPF) = \$181,440 (full- time) | Students' academic performance in PSHE subjects Students' participation in Humanities Week and other PSHE activities | Students' assessment performance Activity participation record | Ms. Grace Chan (Head of Humanities) |

| 4 | Enhancement of | Providing a | To employ an | To reduce the | From | Salary of | • Students' | • Students' | Ms. Joyce Lau |
|---|----------------|------------------|-------------------|-----------------------|----------------|-------------------|------------------|------------------------------|---------------|
| | Aesthetic | variety of | Aesthetic | administrative | September 2020 | Aesthetic | performance in | assessment | (Music Panel |
| | Education | programs for | Education | workload of Music and | to August 2021 | Education | Music and VA | performance | Head), |
| | (Secondary | students to | Assistant to | VA teachers so that | _ | Assistant: | • Students' | Activity | Mr. Akai Law |
| | Division) | enhance their | provide general | they could be more | | \$84,000 plus | participation in | participation | (VA Panel |
| | | knowledge, | support for the | focused on planning | | \$4,200 (5%MPF) | related | record | Head) |
| | | skills and | implementation of | and monitoring the | | = \$88,200 (part- | activities | | ŕ |
| | | interest in | aesthetic | aesthetic education | | time) | | | |
| | | music and | education | programs as well as | | , | | | |
| | | visual arts, and | programs | daily teaching | | | | | |
| | | realize their | | | | | | | |
| | | potentials | | | | | | | |

| | Amount |
|---|-------------------------|
| Estimated Surplus / (Deficit) as at 31 Aug 2021 | \$290,217.12 |
| Capacity Enhancement Grant available for the year 2021/22 | \$715 x 859 = \$614,185 |
| Less: Costs of employment of assistants in different areas in 2021/22 | 680,179.50 |
| Surplus / (Deficit) as at the end of 2020/21 | 224,222.62 |

Remark: Amounts to be reviewed (subject to the confirmation of the amount of the grant for the new school year by EDB)