

Hong Kong Baptist University Affiliated School
Wong Kam Fai Secondary and Primary School



Annual Report (Secondary School)

2022-2023

Contents

1. The School
2. School Mission and Vision
3. School Management
 - A. The School Management Committee
 - B. The Organisation
 - C. The Nurturing Strategies in Secondary School
4. Our Team
 - A. General Data
 - B. Professional Development
5. Our Students
 - A. Class Structure and No. of Students
 - B. No. of School Day
 - C. Statistics
 - D. Student Performance
6. Academic Development
 - A. Organization of Academic Development Committee
 - B. Teaching & Learning
 - C. Curriculum
 - a. Junior Grades
 - b. Senior Grades
 - D. Learning Support
 - E. Assessment
 - a. Internal Assessment
 - b. External Assessment
 - F. Admission
 - G. Further Studies & Life Planning
 - H. Project-based Learning

- I. Reading
- J. Language Environment
- K. E-learning
- L. Teachers' Professional Development
- 7. Student Development
 - A. Organisation of Student Development Committee
 - B. Support for Student Development & School Ethos
 - a. Student Management and Student Behaviors
 - b. Student Guidance
 - c. Support to Students with Special Educational Needs (SEN)
 - d. Moral and Civic Education (MCE)
 - e. Home-School Liaison
 - f. Global Citizenship
 - g. Alumin Affairs
 - C. Student Advancement Support
 - D. Other Learning Experiences
- 8. Evaluation Report on Annual School Plan 2021-22
- 9. Others
 - A. The Enhancement of Scholarship and Financial Assistance Programmes
 - a. Scholarships
 - b. Financial Assistance Programmes

1. The School

The Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School is the first secondary and primary through-train school affiliated to a university in Hong Kong.

The 12-year through-train school has been the vision of the Hong Kong Baptist University since 1990s, and tremendous effort has been continually invested to realise this vision. In August 2001, Dr. Daniel Tse, then President and Vice-Chancellor, signed an agreement with Mr. Wong Kam Fai. Under the agreement, the university accepted a generous donation from the Kum Shing K.F. Wong Charity and Education Foundation for the purpose of purchasing school furniture and equipment. As a gesture of gratitude, the school was then named “Wong Kam Fai Secondary and Primary School”.

The Foundation Stone Laying Ceremony of the affiliated school was held on 13 December 2004. In 2006, the construction of our campus, which exceeds Y2K school design standards, was completed. In September 2006, our first batch of students was admitted to the school and started receiving diversified and high quality education.

Basic Information

School Name :	Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School
Address :	6 On Muk Lane, Shek Mun, Shatin, N.T.
Supervisor :	Professor Frank Fu Hoo Kin, BBS, MH, JP
Chief Principal :	Dr. Benjamin Chan Wai Kai, MH
School Type :	Direct-subsidy School, Co-educational
Sponsoring Body :	Hong Kong Baptist University
Founded in :	2006
Homepage :	http://www.hkbuas.edu.hk/

2. School Mission and Vision

Our Mission is to provide quality education based on Christian heritage and concern for others. Students will explore their potential in an environment where East meets West, giving them the best of both cultures. We mentor our students, fostering their personal growth to encourage initiative, positive attitudes, individuality and creativity, providing a basis for lifelong learning.

We cater to the whole person development, providing a safe learning environment for the students, empowering them to be spiritually mature, wise and informed, artistic, physically strong, creative and civic-minded. Whilst broadening their horizons with an emphasis on developing their world knowledge, focus will also be put on developing the 3-L (i.e. literacy in English, Chinese and Information Technology). Students will become global citizens with national pride at heart.

School Motto

Passionate to Learn, with Confidence

Determined to Succeed, with Vision

Mission Declaration

Caters to the whole person

Puts students' needs first at all times

Empowering students to be spiritually mature, wise and informed, artistic, physically strong, creative and build good ties with the community

Students will become global citizens with national pride at heart

3. School Management

A. The School Management Committee



Supervisor

Professor Fu Hoo Kin, Frank, BBS, MH, JP

Emeritus Professor, HKBU

Honorary Consultant, Dr. Stephen Hui Research Centre for Physical Recreation and Wellness, HKBU

School Managers

Prof. Wong Wai Kwok, Rick

Interim Provost, HKBU

Ir Dr. Wong Kwok Keung, GBS, SBS, JP

Executive Chairman, WKF Foundation

Chairman, Kum Shing Group

Ms. Tam Wan Chi, Winnie, SBS, SC, JP

Head of Chambers, Des Voeux Chambers

Ms. Choi Yi Tak, Rosanna

Founding Partner, CW CPA

Treasurer, Council and Court, HKBU

Treasurer, HKBU Foundation

Dr. Lee Nam Yuk, Amelia, MH

Associate Dean (Programme Development) & Head (Early Childhood and Elementary Education), School of Continuing Education, HKBU

Prof. Li Siu Cheung, Sandy

Associate Dean (Learning and Teaching), Faculty of Social Sciences, HKBU

Ms. Lee Sau Wai, Cecilia, JP

Partner & Dean of Leadership Development, Deloitte China

Member, Hong Kong metropolitan University Council

Mr. So Ming Yeung, Louie

Parent Representative

[Ms. Wong Yan Yan, Jannie](#)

Parent Representative

[Dr. Chan Wai Kai, Benjamin, MH](#)

Chief Principal, HKBU Affiliated School Wong Kam Fai Secondary and Primary School

[Ms. Claudia Liu Wing Ki](#)

Teacher Representative

[Ms. Jackie Chong Hiu Li](#)

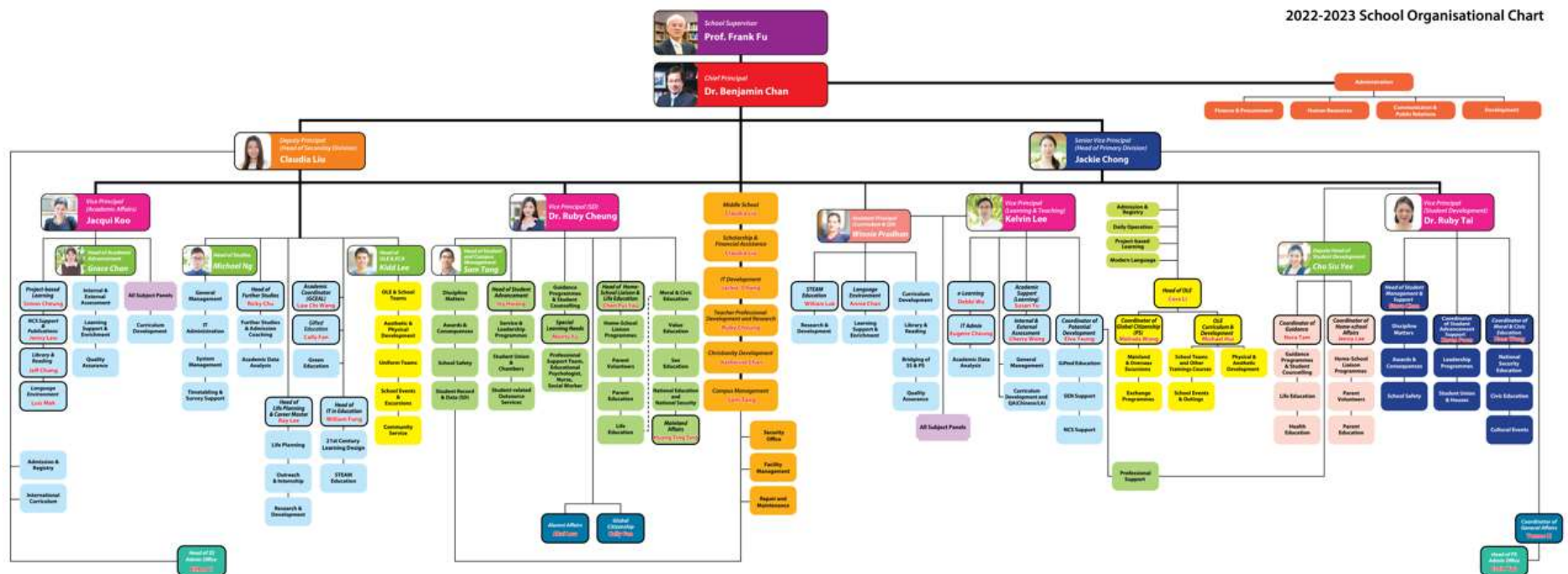
Teacher Representative

[Mr. Nichol Wong Long Hin](#)

Alumni Representative

B. The Organisation

As per the recommendations of the Comprehensive Report carried out by EDB in 2013, a School Management and Improvement Team is set up to design the overall direction of the school development plans and improvement strategies. Under which, the Secondary School Operation Committee (SSOC) is responsible for the formulation of plans in relation to teaching & learning, student development as well as the daily administration. Functional committees are formed under respective departments to execute the plans endorsed by the SSOC.



C. The Nurturing Strategies in Secondary School

As an education institution in the 21st Century, we aim at preparing the next generation to succeed and to meet the challenges of the contemporary world. Catering to Whole Person Education is always our mission. We cultivate a positive life attitude among students and integrate it into their daily lives. The campus is well equipped with sophisticated facilities, innovative technologies and extensive resources to accommodate their school lives.

A student's life in the A-School is more than studying hard. While the intellectual development and academic progress of students are of primary importance, student development is an essential part of our mission. We take a holistic approach in assessing our students, both academic and non-academic, and ensure that our students will lead their future with creativity and enthusiasm.

Our Student Development Team is dedicated to supporting the students' growth. We offer all they need to succeed, among which are tutoring, personal and academic counselling, career guidance, as well as scholarships. We recognize our students' special talents and exceptional achievements in extra-curricular activities. Special programmes are provided for them to explore and develop their potential.

Another special niche of our school is that we provide small group classes with an ideal teacher-student ratio. Our faculties share a common trait. They inspire, challenge, guide, nourish, and reward their students. The school-based curriculum balances specific knowledge captured in different subjects with a broad based liberal arts education.

Liberty is valued in our culture. We encourage extensive interactions between students and faculty, during and after lessons. We value home-school cooperation. We provide platforms for parents to voice out their suggestions and opinions.

4. Our Team

A. General Data

No. of teachers: 91

Teachers' Highest Qualification:

Bachelor's degree – 100%, Master's degree and Doctoral Degree – 65.9%

Native speakers of English or Putonghua: 10

Language Proficiency Requirement attained – 100%

B. Professional Development

The school strongly supports the professional development of teachers. Strong support from the Department of Education Studies of HKBU helps to enhance teachers' development. Collaborative lesson planning, lesson observation along with evaluation, and experience sharing are encouraged.

CPD Hour 2022-2023

All the courses attended are categorised into six main aspects: Teaching & Learning, Student Development, School Development, Professional Relationships & Services, and Personal Growth & Development under Structured Learning and Others. Details are listed below:

CPD Mode	CPD Domain	Sub Total	Total
Structured Learning	I. Teaching and Learning	1146.88	1396.35
	II. Student Development	82.33	
	III. School Development	21.03	
	IV. Professional Relationships & Services	36.83	
	V. Personal Growth & Development	109.28	
	VI. Others	0	
Others	I. Teaching and Learning	1900.93	2687.89
	II. Student Development	43.48	
	III. School Development	495.48	
	IV. Professional Relationships & Services	61.00	

CPD Mode	CPD Domain	Sub Total	Total
	V. Personal Growth & Development	187.00	
	VI. Others	0	
	Total CPD Hours		4084.24
	Average CPD Hours per teacher		44.88

5. Our students

A. Class Structure and No. of Students

We have 6 levels i.e. G7, G8, G9, G10, G11 and G12. There are 5 classes at each level. Each level consists of 175 capacities on average.

B. No. of School Days: 190

C. Statistics

No. of Students as of 1 st Sept 2022	869
No. of Students as of 14 th July 2023 (End of school year)	799

	Term 1	Term 2	Term P	Whole Year
No. of School Days	72	96	23	191
Total No. of Leave	2367	3527	896.5	6790.5
Average no. of leave per day	32.9	36.7	39.0	35.6

D. Student Performance

Percentage of students participating in at least one school-based OLE (except G12)

Grade	Number of Participants	Percentage
Junior (G7-G9)	487/500	97.4%
Senior	187/245	76.3%
Total	674/745	90.5%

Percentage of students participating in territory-wide/inter-school competitions

Grade	Number of Participants	Percentage
Junior (G7-G9)	220/500	44.0%
Senior	117/346	33.8%
Total	337/846	39.8%

Number of Awards in territory-wide/inter-school competitions

	Number of Awards
Individual	530
Team	178

6. Academic Development

A. Changes in Organization

- Dr. Andrew Hon was appointed as the Director of Music and Performing Arts, working together with the Music Panel Heads in both SS and PS to review the curriculum and further develop the aesthetic development at school.
- Ms. Cally Fan was appointed as the Assistant Panel Heads of Mathematics to further strengthen the development of Mathematics curriculum.
- Ms. Ivy Hwang was appointed as the Coordinator of Biology.
- Mr. Luis Mak resigned of his own accord in April and Ms. Jacqui Koo temporarily took up his role to oversee the Third Language Department in SS.
- Mr. Roy Chin, Assistant Panel Head of LA/LS/CSD, resigned of his own accord in Term 2.

B. Teaching and Learning

- To ensure the quality of teaching and learning, lesson observation and assignment inspection were conducted as usual. The record of lesson observation and assignment inspection were used for appraisal and professional development. To enhance collaborative learning through lesson observation, teachers were encouraged to video-record their lessons and share them with panel members.
- QCMs were held at least bi-weekly for each subject to share teaching progress, teaching pedagogies, teaching and learning materials, latest e-learning trends, etc.
- Academic Weeks were held as scheduled:
 - October 2022: Humanities Week
The theme was “Our Nature, Our Future”. A wide variety of activities were held, including library book display, models display, board display and game booth prepared by different subjects, such as, destruction caused by wars, introduction of green industry business, introduction of Chinese Ancient 24 Solar Terms. In addition, junior grade students participated in the Inter-Chamber Knowledge Quiz and appreciated a drama show about ecological development. Some senior grade students participated in field trips to Bride’s Pool, City Gallery, Sheung Wan and Wanchai.
 - December 2022: LA/LS/CSD Week
The theme was “Big Big World”. Different activities, such as, movie appreciation, concert and board games, inter-chamber competitions, were held to introduce globalization and its influence.
 - January 2023: Chinese Culture Day
The theme of Chinese Culture Day was “Filial Piety” (孝). The activities that day aimed at celebrating our traditional Chinese Festival, and more importantly, to share with our students the importance of family relationship, especially respect to parents. There were booths introducing “The Twenty-four Paragons of Filial Piety 二十四孝” and traditional Chinese cultures, such as, Chinese

calligraphy and Cantonese opera. Chamber captains, Chinese History Club members, Chinese Club and NCS students, etc, all worked together to prepare an entertaining and meaningful Chinese Culture Day for our students.

Language Week

- February 2023: Language Week (Please refer to the section “Language Environment)
- April 2023: Arts Festival

The theme was “Come Rain or Shine”. Apart from our signature Musical Performance (“Singing in the Rain”), a wide variety of aesthetic activities were held, for instance, lunchtime concerts, orchestra performances, Literature X Music Composing Showcase and Showcase of Artists-in-Residence Programme.

- May 2023: STEAM Week (Please refer to the section “E-learning/STEAM”)
- Development of Music Programmes: The Choral Artists-in-Residence programme was newly initiated in the second term of the 2022-2023 school year. The Music Department invited four professional singers to interact with and guide the members of our choirs on a weekly basis. The roles of the Choral Artists include singing alongside our students in rehearsals and performances, as well as leading schoolwide masterclasses and sharing sessions. The Choral Artists who are acclaimed singers from Hong Kong, the UK, and USA also supported the G10 students in HKDSE Music classes.
- For gifted education, apart from pull-out academic programmes and grade-skipping arrangements, other supporting measures and activities were implemented. To provide diverse, stimulating and highly-challenging out-of-school learning experiences for gifted or more abled students, we liaised with different universities and institutions to provide gifted programmes for our students. These gifted programmes aimed at helping students to explore and develop their talents and potential in an enriched learning environment, including but not limited to HKUST Dual Programme, Odyssey of the Mind (HK), UNESCO Hong Kong Association Member School Network. Besides, our SS Gifted Education Team restructured the Excel 33 program, and students with potential and commitment were invited to join the program. Junior grade students were divided into 3 strands: STEAM, Humanities, and World Vision, which specific programs and regular meetings were arranged for each designated group. In addition, to fully facilitate the academic, social, and emotional needs of the grade skippers, a monthly "Education Performance Report" scheme was implemented this academic year. Since September 2022, mentors from the Gifted Education Team, Class Teachers, Subject Teachers, teacher-in-charge of clubs/ school teams and Education psychologists/ SD Team contributed to this comprehensive monthly report. Based on the comments given, teacher mentors regularly reviewed the performance with the grade skippers to improve their weaknesses and strengthen their talents/interests. Goal setting was done with the students, and parents were involved in the review.
- Grade 6 Mock School Day was held on 18 May 2023. Grade 6 students experienced a day as a secondary school student. They attended lessons, had lunch in our SS canteen and attended talks prepared by our teachers and student leaders. The feedback was positive. Many of them expressed their eagerness to attend lessons in SS.

- Our teachers continued to work hard to prepare students to participate in different academic-related events or competitions. Here are some of the highlights:
 - A-School has made history by clinching the championship title for the second consecutive year in the 38th Sing Tao Inter-school Debating Competition, defeating Po Leung Kuk Centenary Li Shiu Chung Memorial College and securing an unprecedented and miraculous 11 consecutive wins over the last 2 years. Through competing with other top-ranked schools in Hong Kong, our debaters have grown and evolved throughout this journey, guided by their coaches and supported by their peers. Throughout the past two years, Clement Kwok Ho Wang demonstrated unwavering commitment and dedication, leading his two teams through thick and thin. In addition to his invaluable contributions to the team, Clement's remarkable performance in the Grand Final also earned him The Best Debater award.
 - Our Grade 12 student Noah Wong Kai Chung and his team representing Hong Kong won the Bronze Award with the student research project ("GoldIn") in the 2023 Geneva International Exhibition of Inventions held in Switzerland in April 2023. Noah represented the team to present the brilliant research in Geneva.
 - Our school's effort to promote Chinese culture and Chinese History was recognized and was awarded the 「傳承・想創——積極推廣中國歷史與中華文化學校年度大獎」(2022/2023) by the Education Bureau.
 - The competition, 21st Novelty Originality Creativity Competition in the AI Future Scientists (「全國中小學信息技術創新與實踐大賽香港賽區-AI 未來科學家」), is a national-wide competition in China which has been held in different provinces focusing on technology and innovation. Our school sent two teams to join the competition, with one team getting the First Prize and another team getting the Third Prize in the Hong Kong Region.

C. Curriculum

a. Junior Grades

- The school curriculum in junior grades aims at preparing students for the High School with a broad foundation of subject knowledge and effective learning skills. It is not only in line with the EDB's curriculum guidelines, but also characterized by school-based elements in various subjects, bridging with our primary upper curriculum of the Middle School as well as project-based learning in Term P.
- To strengthen students with problem-solving and high-order thinking skills, a series of design thinking and high-order thinking workshops were conducted during the OLE periods. Related teachers' training workshops were conducted as well and positive feedback was received.
- Third Language programme was mainly implemented in middle school (upper primary and lower secondary). Some students took the benchmark examination in the academic year 2022-2023 and all results would be ready in the beginning of the new academic year. To prepare newly-admitted Grade 7 students for the Third Language programme, a bridging programme will be held in late August to cover some basic knowledge of the target language. They will continue to attend supplementary classes after school in Term 1 2023-2024 so as to pick up the learning of the target language as soon as possible. As shown from the academic data, with their positive learning attitude, the new students were able to pick up the language quite quickly and good learning progress was shown.

- A tailor-made Chinese Language curriculum and a separate EMI stream for Liberal Arts were provided for the NCS students. The Chinese Language curriculum aims at preparing students for the IGCSE exam in the long run, and also includes some elements of Chinese history and culture. One of our senior grade NCS students enrolled in the Applied Learning Chinese in Business Service programme and ranked top 10% among all course participants.

b. Senior Grades

- Two curriculum streams are available at senior grades: the local curriculum, HKDSE, and the non-local curriculum, IGCSE and GCEAL. Students can apply to switch to the GCEAL stream after completing Grade 10. To facilitate their transition, a top-up programme covering different subjects of the IGCSE curriculum was provided in the post-assessment period and summer holiday.
- The curriculum of Citizenship and Social Development in lieu of Liberal Studies has been implemented in our G10 and G11. Both CMI and EMI classes are offered to students. To further enhance the curriculum and better prepare students for the public examination, the CSD Department has applied for the EDB School-based Support Service in which related EDB officials and secondment teachers will have meetings and lesson observation regularly to provide support to the team and the learning of our students.

D. Learning Support

- In junior grades, students were allocated to different classes and subject groups (for Chinese and English) according to their academic abilities. For Grade 7, considering the total number of students in each class, students were further split into six GA (General Academic) groups in most subjects. The number of students in each GA Group is approximately 33-35 students.
- The NCS students were grouped separately for a tailor-made Chinese Language curriculum and the EMI stream of Liberal Arts.
- Each class was split into two smaller groups for ICL in order to strengthen learning support to students during hands-on tasks.
- In junior grades, mentoring classes were arranged for core subjects and different third languages after school to provide extra guidance for the students in need.
- In senior grades, supplementary lessons were arranged for various subjects after school to provide extra training on past papers for the whole class or extra guidance for the lower-achievers.
- Alumni were recruited to conduct tutorials for the weaker Grade 12 students and SEN students.
- Special assessment arrangements and individual educational plans were provided for SEN students.
- Grade-skipping arrangement, pulled-out classes and challenging activities were offered to the academically gifted students.
- A scheme named as “Elite Athletes Support Scheme” was launched to provide more comprehensive support to our elite athletes. They are athletes with top ranking locally and/or internationally, Hong Kong Team Members and/or HKSI Athletes in the areas of baseball, softball, soccer, wushu, tennis, table tennis, badminton, fencing, etc. Extra academic support was provided to these students to help them revise and prepare for assessments. Flexibility was given to these elite athletes taking long leave for intensive training and international matches or attending

compulsory training sessions during school hours. For senior grade students, extra support was given to them when applying for local or overseas universities. PE Department also provided other specific training support to these athletes, such as, physiotherapy, strength and conditioning.

E. Assessment

a. Internal Assessment

- All internal assessments were held smoothly as scheduled.

b. External Assessment

- 69 Grade 12 students sat for the 2023 HKDSE. Supplementary classes and various JUPAS workshops were held for the Grade 12 students to help them prepare for public examinations and university applications. 10 elite students were nominated to join a school-based support programme where workshops, teacher mentors and alumni mentors were arranged for them to provide better and more tailor-made support.
- Results of the HKDSE exams were released on 19 July.
 - This year, there are 69 Grade 12 students sitting the HKDSE exam and the exam result is remarkable with a highflyer getting 5** in 7 subjects and 5 in 1 subject. The total score of 54 points that the highflyer achieved set a new record of A-School. A proportion of 3.9% of total entry score 5** and 10.2% of total entry score 5*. On the whole, the exam result is satisfying with the overall results remaining significantly higher than the HK averages. The proportion of candidates attaining all levels and the general admission requirement for JUPAS programs (3322+2) remains far higher than the HK average.
 - Among the four core subjects, our students demonstrate strong foundation in English Languages and Mathematics, with more than 50% attaining Level 4 or above. Chinese Language with a proportion attaining Level 3 or above of 64.2% remains significantly higher than the HK average.
 - Among the elective subjects, our candidates are relatively strong in Biology, Chemistry, English Language, Mathematics (Compulsory), Mathematics (M1), Mathematics (M2), Music and Physics with a proportion attaining Level 4 or above exceeding 50%, in which Chemistry, Mathematics (M1), Mathematics (M2) and Physics with a proportion attaining Level 5 or above exceeding 50%, which is significantly higher than the HK average.
 - In terms of the best six subjects, the highest number of points attained is 40 and there are 9 students (13%) scoring 30 points or above and 12 students (17%) scoring 28 points or above.
- The JUPAS main round offer results were released on 9 August. About 64% of our HKDSE candidates received offers in this main round. In total, about 24% of our HKDSE candidates received offers from CUHK, HKU and HKUST. The results were similar to those of the previous academic year.

- 120 Grades 7 to 9 students participated in the TOEFL Junior in June 2023. In total, 92.5% of candidates attained Score Level 4 or above. 13 students attained full score in the TOEFL Junior, and 59 students (about 50% of the candidates) attained 880 (out of 900).
- GAPS K was held in June 2023. The results will be released in September 2023.

F. Admission

- Around 1,200 applicants applied for our Grade 7 places for the academic year 2023-2024, apart from our own Grade 6 students. In total, 58 G.6 students from other schools were admitted for the new academic year.
- Around 120 applicants applied for our Grade 8 – 11 places for the academic year 2023-2024. In total, 35 students of different grades from other schools were admitted for the new academic year.

G. Further Studies & Life Planning

- Various talks and workshops were organized by the team to help students, especially those in senior grades, plan their study paths early, and get ready for JUPAS or non-JUPAS application and interviews.
- A number of College Link seminars were held throughout the year to introduce study programs and admission requirements of various local and overseas universities.
- Aptitude tests were administered to Grade 8 in order to help them understand their career aspirations.
- Talks and university visits were planned for Grade 9 students to prepare them for making subject choices in senior grades.
- Seminars on our local or non-local curriculum were held for parents and students in Grade 9 and 11.
- The annual Career Expo scheduled for Term 2 resumed to be held onsite. Speakers from 13 career fields, including but not limited to marketing, engineering, interior design and occupational therapy, were invited to share with our Grade 9 and G11 students. Participants found the sharing from the speakers inspiring and useful for their subject selection and/or university admission.
- On top of that, senior grade students were given opportunities to participate in the Work Experience Programme so that they could have first-hand experience working in the industry. Experiences offered included working as a medical assistant at a Chinese medicine centre where students could assist in medical treatment such as acupuncture and cupping therapy, working as an assistant at ATAL Engineering Group, working as a teaching assistant etc. Participants found the experience challenging yet meaningful, and could help them set a clearer goal in further studies.
- Our Senior Consultant, Dr. Robert Lam, provided onsite individual consultations for parents and students of Grades 9 to 11 on their further study plans.
- Two Grade 12 students were granted an offer of Bachelor of Medicine and Bachelor of Surgery (HKU) and Physical Education, Exercise Science and Health (CUHK) through the School Nominations Direct Admission Scheme (SNDAS) 2023/24. One Grade 12 student was granted an offer

of Physical Education, Exercise Science and Health (CUHK) through the Student-Athlete Learning Support and Admission Scheme (SALSA Scheme) due to his exceptional performance in tennis.

H. Project-based Learning

- With the resumption of full-time face-to-face classes and activities, the Term P arrangements and scale of PBL showcase resumed to those of pre-COVID. Before the Term P, both teachers and students received training in design thinking and learned how design thinking could be implemented in teaching and learning. For training to teachers, two different levels of PD workshops were included to cater for the needs of the teachers, depending on their familiarity of the design thinking concepts.
- The PBL Showcase Day was held on 8 July 2023. The theme of PBL 2023 was “A-World without Walls” where students applied their design thinking skills and knowledge to design equipment, gadgets, apps, products and/or policies to enhance the quality of living of the pregnant ladies, elderly and the disabled. Their innovative designs and impressive presentation skills earned them positive comments and appreciation from guests and parents.

I. Reading

- A number reading activities were held throughout the school year, e.g. Blind Date with a Book, Visit to Eslite Bookstore, Audio Book Competition, Cross-media Post-reading Activity. To further enhance the reading atmosphere, reading periods were arranged during the Mentor Time weekly.
- One Chinese Book Fair and one English Book Fair were held in November 2022 and April 2023 respectively. Responses from students were positive.
- 5 issues of newsletters namely “Power of Reading” were issued regularly to promote reading printed books and e-books to parents, teachers and students.
- Subject-based reading schemes were launched by the Chinese Language and English Language Departments. Besides, theme-based book display was held in our library and emails were sent to students regularly to promote the theme-based reading.
- Students shared their reading experiences or recommended books to schoolmates through morning assemblies or Campus TV episodes.
- The online reading platforms Hyread (mainly for Chinese books) and Gale English Reading were promoted to teachers and students to encourage e-reading.
- The online reading platform LightSail (for English e-reading) was extended from G9 students to all junior grade students. Students could get access to thousands of fiction and nonfiction texts. These texts are embedded with assessments and cover a variety of subject matter. Students, especially the weaker ones, showed improvement in vocabulary as shown from the analysis of this platform.
- \$100,000 was received from The Hong Kong Jockey Club Charities Trust to implement “Jockey Club Joy of E-Reading Scheme” for promoting e-reading in schools. The Scheme will end in December 2023.

J. Language Environment

- To get students exposed to different cultures and boost their language skills in an engaging way, we organise Language Week every year with a wide range of fun activities. The theme this year was “World Gastronomy”. We were honoured to have Gregoire Michaud (renowned baker and pastry chef; the founder of the Bakehouse and Bread Elements) share with us inspirational experiences in his profession. Besides, French, German, Japanese, Spanish, and Korean booths were set in the Atrium showcasing their cultural highlights, such as, French cheese tasting, German hat and costume presentation, Korean game “Ddakji”, as well as Mexican fiesta scratch cards DIY in Spanish style. Students had much fun in the activities and could learn more about different cultures in the Language Week which was held in mid-February 2023.
- A Bridging Programme will be held in late August to help new G7 students adapt to the learning of third languages. It will be a 15-hour intensive course, followed by supplementary classes after school in September and other online learning support such as Duolingo.

K. E-learning/STEAM

- The BYOD policy was fully implemented in Grade 7 and Grade 8. Students were allowed to bring their own mobile computing devices (mainly Chromebooks) for learning purpose. Students of other grades could also bring their own devices if needed.
- STEAM Week was held in mid-May 2023. The theme of the STEAM Week this year was A-Intelligence and a series of activities were held, such as AI Sports Challenge, I.S. booths, radiometer demonstration, VR Theme Park, Circuit Maze and Math theme-based learning and showcase.
- Funded by the Hong Kong Jockey Club Charities Trust, the “Jockey Club Community Care and STEM in Action Project” aims to inspire students to use STEM know-how to innovate new technological ideas and products which benefit and support the underprivileged in the community. Our school took part in the project in the 2021-22 academic year and our two outstanding projects, “Med-chine” and “Hale-ware”, were invited to be showcased at the Learning & Teaching Expo 2022 in December 2022. Two students represented A-School to introduce their project to the public. Their prototype has been transformed into a product with the support of the Jockey Club and entrepreneurs.
- To promote the importance of digital citizenship, all teachers were required to attain the qualification of Common Sense Educator, and lessons related to digital citizenship were held during OLE time on Fridays and ICL lessons.
- PD Workshops regarding Microsoft Teams, Common Sense Educator and Google Certified Educator Examination were held throughout the school year.

L. Support to New Teachers

- New teachers were required to complete at least one module in The Centre for Research and Professional Development (CRPD) website operated by Prof. Alex Fung. Teachers were required to write a reflection to share their insights.

- The New Teacher Induction Programme has completed successfully. The feedback was positive in general. Each new teacher was paired with an experienced teacher in A-School as mentor and mentee so as to help them adapt to the school environment more easily. Lesson observation was also conducted by Prof. Alex Fung and advice was given to new teachers.

7. Student Development

A. Yearly Theme

To promote positive and life education, the Yearly Theme “Flourish with a Growth Mindset” was adopted. The My Pledge to Act (MPA) and SD team programs were organized in alignment with the theme.

My Pledge to Act (MPA) program

- To promote value education, positive and life education, the SD Division continued to join the MPA program by the Education Bureau this year. The Service and Leadership Program Inauguration cum MPA Launching Ceremony was launched successfully on 19 Oct 2022. A total of 148 student leaders and 17 teachers were inaugurated as MPA Ambassadors and MPA Teacher Mentors respectively.
- Jointly arranged by the MCE and the GU, the MPA Ambassadors (Peer Mentor, MCD Leaders and Christian Disciples) presented gifts and gratitude cards, arrange song dedication to show love, care and gratitude to our teachers and principals in the Respect Our Teachers Campaign in Nov 2022.
- The Thanksgiving Carnival was arranged for G7-9 in OLE Time on 3 March 2023. The MPA Ambassadors from the Chambers, Student Union, Prefects, MCD leaders, Peer Mentors, and Christian Disciples prepared 10 booths to promote the core values of the MPA Program (Stay positivity, Treasure what you have, Gratefulness, Optimism, Diligence, Kindness, Law-abidingness)
- The success of the MPA program was shown in the MPA Sharing Session cum Prize Presentation (July 2023). The MPAA wrote reflective articles on how they developed and fulfilled the core values of the MPA.
- Students with outstanding achievements were invited to share their successful learning outcomes and life experiences in the event. All student and teacher participants joined the “My Favourite MPAA” Award 我最喜愛的諾樂大使”. Election to encourage peer evaluation, support and appreciation. In general, positive and encouraging feedback were received from teachers, students and the City One Baptist Church.
- In sum, the program promoted an integrated and caring school climate by inviting the Student Leaders with various abilities, talents and learning needs to participate in the promotion of value education inside and outside school. The MPA Ambassador Award Scheme motivated the Student Leaders to set goals and make pledges to fulfill and lead a positive life with growth mindset. Through the program, the MPA Ambassadors were nurtured and guided by the Teacher Mentors to become lifelong learners.

Value Education Annual Prize Presentation cum 2022/2023 MPA Launching Ceremony

- Dr. Ruby Cheung, Mr. Sam Tang and student representatives were invited by EDB to prepare a promotional video on the MPA program. The video was shown in the Value Education Annual Prize Presentation cum 2022/2023 MPA Launching Ceremony on 2 September 2022.

- Five students received the Merit Prize in the MPA “Good Deeds and Positive Vibe; Gratitude and Optimism” Video Production Competition (我的行動承諾：「小故事，大能量：感恩珍惜，積極樂觀」短片創作比賽)

Staff Professional Development

- To enhance teachers’ understanding of and competency in student support and management, the PD program “Embracing Teacher Empowerment” was held by the SD Division for all the Grade Coordinators, Class Teachers, and New Teachers on 29 August 2022. The program was well received with encouraging and positive feedback from the participants. Most of the teachers (over 90%) found that the workshop effective in enhancing their understanding of the school culture, expectation of different grades, roles and responsibilities of Class Teachers, and strengthening their confidence in handling guidance cases and classroom management.
- The PD program on “Enhancing students’ emotional wellness” was organized for the new teachers on 6 February 2023. Teachers are more well-equipped to handle some emotional cases after the program. In general, positive feedback from teachers was received.
- The PD program for relieving teachers’ stress and increasing the bonding between colleagues was held on 14 March 2023 & 16 March 2023. Four workshops (Latte Art Workshop, Cooking Class, Mindfulness Workshop & Pastel Nagomi Art Workshop) were organized in parallel sessions. In general, teachers enjoyed the workshops and positive feedback was received.
- The talk “在學校推行國家安全講座” was delivered by Mr. Tsang Tsang Yok-sing GBM JP to all teachers in A-school (both PS and SS). Most teachers found his sharing inspiring and effecting in enhancing their understanding of national security education.

Student Development Blueprint

- To enhance the school ethos, students’ competitiveness and image, and to strengthen the nurturing of character building and leadership qualities of our students, the Student Development Blueprint (2023-2026) was drafted.

Health Education

- The Health Talk “Impact of the COVID-19 pandemic on our physical wellness” was delivered by the Student Nurse in the morning assembly on 23 November 2022.

B. Moral and Civic Education / Positive Education

- The “Respect Our Teacher Campaign” was jointly launched by the MCE Team, Guidance Unit and Chinese Department in November. Two entries of the WhatsApp Stickers Design were selected to participate in the competition. The Chinese Essay Competition was organized in collaboration with the Chinese Department. Outstanding entries and event pictures were displayed on the MCE and the MPA Bulletin Boards.
- Teacher Appreciation Day was held on 24 November 2022. The PTA prepared Thanksgiving Cards for the students to express their gratitude to teachers. During the week, the MPA Ambassadors presented Thanksgiving gifts and cards to show gratefulness, love and care to teachers and principals. A caring and inclusive school environment was promoted. Students learnt to show gratefulness to and respect for teachers.

- To promote the virtues of “Empathy and Positivity”, MCE lessons “Empathy” for G8 was arranged on 25 November 2022. After the lesson, students were encouraged to prepare their self-reflection in A-Diary. Feedback from teachers and students was positive and encouraging.
- The MCE lessons on “Cyberbullying” were conducted in G7-9. From the evaluation survey, the lesson delivery was effective in enhancing students’ understanding of the impacts of cyberbullying (81.9%). They learnt the need to prevent cyberbullying (79.5%). Most importantly, students found the lessons useful to help them develop a positive life attitude (75%).
- MCE Lessons on “Empathy and Positivity” were delivered to G8 on 25 November 2022. After the lesson, students were encouraged to prepare their self-reflection in A-Diary. Feedback from teachers and students was positive and encouraging.
- Raising ceremonies were arranged every Wednesday. In addition, the whole-school flag raising ceremony with student sharing (MCD Leaders) was held on 3 January 2023. In addition, the information about the national anthem was displayed on the MCE bulletin board.
- The MCD Leaders helped to promote national security education and moral and civic education inside and outside school by organizing, promoting and participating the following events:
- Year-end Clean-up Campaign (Jan 2023) 新春大掃除
- 學友社明日領航者計劃——「家」「國」網上問答比賽(Feb 2023): Nine students were awarded certificates and book coupons in recognition of their outstanding performance in the competition
- 憲法和基本法全港校際問答比賽初賽 (March 2023)
- 第十五屆香港盃外交知識競賽初賽 (March 2023)
- Carnival Booth during the ThanksGiving Week 感恩周「守法」攤位 (March 2023)
- The whole school (G7-12) participated in the National Constitution and Basic Law Online Quiz Competition” in February 2023. In general, it helped to enhance the knowledge of the national constitution and its relationship to the Basic Law.
- Our school won the appreciation and received the award 積極籌辦校本活動獎 2022 by EDB in recognition of the outstanding performance of A-School in promoting and organizing the school-based Basic Law Ambassador programs.

Sharing by Alumni

- Our alumni (Lo Chun Hei and Tonia Yiu, Class of 2018) delivered a sharing on life and work experiences for G10 and G12 students in the MCE lessons on 28 Sept 2022. The sharing session was in alignment with the yearly theme of SD – “Flourish with a Growth Mindset” as well as the MPA theme. Their sharing was well received. In the evaluation survey, most students (over 90%) were inspired to pursue their dreams with goal and risk setting. They found the sharing helpful to their personal development. In addition, a great majority of the students learnt the positive values and character strengths (courage, perseverance, commitment, integrity, gratefulness positivity, optimism) and treasure what they had from the speakers. In the evaluation survey, most students (over 90%) were inspired to pursue their dreams with goal and risk setting. They found the sharing helpful to their personal development. In addition, a great majority of the students learnt the positive values and character strengths (courage, perseverance, commitment, integrity, gratefulness positivity, optimism) and treasure what they had from the speakers.

C. National Security Education/ National Education

- Flag Raising ceremonies were arranged every Wednesday. In addition, the whole-school flag raising ceremonies with teacher (MCE) and student sharing (MCD Leaders) were held on special school days: 1 Sept (School commencement), 30 September (National Day), 13 December 2022 (The 85th Anniversary of Nanjing Massacre Commemorative Activity), 2 January (new term started), 4 April 2023 (National Security Education Day), 4 May (May Fourth Movement), 30 June 2023 (Establishment Day of the HKSAR).
- The information about the national anthem was displayed on the MCE bulletin board.
- “Remember History, Cherish Peace”: The 85th Anniversary of Nanjing Massacre Commemorative Activity” (銘記歷史•珍愛和平--南京大屠殺 85 周年 學校 悼念 活動) was held on 13 December 2022. In the morning, Ms Edith Cheung and the MCE leaders gave sharing in the Flag Raising Ceremony. After that, the video “Life of the HK People during the Japanese Occupation Period” (日治時期的港人生活) was shown. In the afternoon, the MCE Team and the MCD Leaders will join the Commemorative Activity with other schools at C.C.C. Heep Who Primary School.
- The school won the championship in the “Dream of Thousand Drones” - Greater Bay Area School STEM aerial photography flag-raising event in September 2022.

Strengthening National Education: School Self-evaluation Checklist

- The completed checklist was submitted to the EDB (July 2023). All the requirements of the KPI were completed. In addition, the school encouraged students to participate in the national education activities outside school. Details of NSE programs at inter-school, territory-wide and national levels were reported as follows.

Inter-school Level:

- 升國旗儀式工作坊
- 國家安全標語創作比賽
- 憲法與基本法急口令創作比賽
- 一國兩制攝影比賽
- 國家憲法日升旗禮演講
- 「講好基本法」演講比賽 2022 講座二
- 「講好基本法」演講比賽 2022 講座三
- 香港海洋公園全方位學習之旅
- 齊來認識《基本法》問答設計比賽

Territory-wide Level:

- 基本法學生校園大使培訓計劃 (本校獲得 2022 年基本法學生校園大使培訓計劃積極籌辦校本活動獎)
- 憲法和基本中學生網上自學課程
- 2023 國家安全網上問答比賽
- 全民國情知識大賽
- 警察學院開放日參觀
- 大開眼界大灣區學校打氣及訪問攝製
- 學友社明日領航者計劃——「家」「國」網上問答比賽
- 憲法和基本法全港校際問答比賽初賽
- 第十五屆香港盃外交知識競賽初賽 (本校獲得 2023 年初賽中學組--踴躍參與學校)
- 「銘記歷史，珍愛和平」--南京大屠殺 85 週年學校及學生記念活動
- 「漫遊大看神州」國民教育及生涯規劃活力課堂
- 《青年發展藍圖》簡介會
- 「少年初心」音樂錄像製作
- 由香港中華文化促進中心舉辦的「中國中學生作文大賽 (香港賽區) 活動
- 「孫中山宋慶齡與香港」徵文比賽
- 國家安全網上學習平台:「拍拍樂」網上挑戰賽

National Level:

- 2023 年粵港澳大灣區青少年公益年會啟動儀式
- "新時代新征程同鄉青年在行動 --全港同鄉社團青年聯線"五四"新啟程啟動禮
- 《我的民俗相冊》
- 全校職員、師生參與前國家主席江澤民追悼大會默哀

D. Basic Law Education and National Constitution Education

- The Inter-Chamber Basic Law Competition was held for G7-9 on 18 Nov 2022. The event was fruitful and successful. Students were fully engaged in the event. They showed enhanced understanding of Basic Law.
- Four MCD Leaders received prizes in recognition of their outstanding performance in the Basic Law Student Ambassadors Training Scheme 基本法學生校園大使培訓計劃 2022.

- Our school received the Active Participation Award in the “National Knowledge Competition 全民國情知識大賽”, which was held online during September-October 2022.
- A total of 721 students from all grades took part in the “2022 National Day Online Quiz Competition” during September and October 2022.
- The MCE Leaders delivered a sharing session and powering presentation on the “National Constitutional Day” on 23 November 2022. It helped to enhance the knowledge of national constitution and its relationship to the Basic Law.

National Security Education Day

- A series of National Security Education programs was arranged during March and April 2023.
- First, to promote the sense of national identity, the whole school Flag Raising Ceremony and Student Sharing by the MCD Leader were arranged in Period 1 on April 4, 2023.
- Second, to enhance the understanding of the National Constitution, National Flag, National Emblem and National Security Law among our students and teachers, two videos entitled 國家安全與香港：<<香港國安法>>就人權自由的保障 and 我們國家及香港特區的象徵：國旗、國歌和區旗 were shown.
- Third, Dr. Ruby Cheung (VP and Person-in-charge of the MCE Team) delivered a sharing on national security education to all teachers and students on April 4, 2023.
- Fourth, the National Security Education Board Exhibition was arranged outside the SD Center during March 7-13, 2023. In addition, the e-Exhibition on National Security Education was held outside the SS Main Office during April 3-19, 2023.
- Finally, the National Security Online Competition was arranged in the morning assembly on April 19, 2023. All G7-11 students participated in the competition.

E. Sex Education

- Two sessions of Sex Education Workshops were held for G11 and G12 on 7 October and 28 October 2022 respectively. Positive feedback was received from the students’ surveys.

F. Life Education

- Life Education Team was formed this year. It worked closely with the MCE Team to arrange life education seminars and MCE lessons on life and positive education.
- Two sessions of Life Education seminar were held for G7 to 9 in September. Positive Feedback was received from the students’ survey.
- One Life Education seminar conducted by parent was held in December for G12 and G11 GCEAL students. Very positive feedback was received.

- Two Life education competitions ("Life and Growth in Nature" photography competition and "Light me up" slogan writing competition) were held in February to establish students' positive life values and cultivate loving life attitude. The awardees' entries were exhibited during Thanks-giving Week.
- One Life Education lesson was newly designed in January 2023 for senior grades. The theme was "The Equation of Life". Students learnt that each and every experience was unique, so they should cherish every minute. In general, very positive feedback was received.
- The Life Education and the MCE Team members have taken part in the school support program "協助中小學規劃生命教育計劃" organized by the Education University of Hong Kong. Teachers attended 16 sessions of PD workshops and school visits during Feb to April 2023. We aim at providing quality education to our students by reviewing and developing the Life Education curriculum.
- In sum, the fruitful success in supporting student development was indicated in the SHS this year. A great majority of teachers found that the student support services offered by the school catered for students' development needs (83%). Moreover, they agreed that the school led collaboration among subject panels and committees to actively implement value education (76.8%) and the school provided adequate opportunities for students to develop their leadership abilities (87.8%). In addition, teachers reported that students developed interpersonal skills and attitudes, such as showing respect for others and empathizing with others (70.7%).

G. Student Management and Support

- A sharing of the yearly theme "Flourish with a Growth Mindset" and school expectation was held on 2 September 2022. The content of the sharing included the core values we promote this year, the introduction of the SD team, the coming activities in Term 1 and the expectation towards students. Students' understanding of the yearly theme, SD team and school expectation was greatly enhanced.
- A health sharing on the "Impacts of the COVID-19 Pandemic on our Physical Wellness" was held on 13 December 2022. The content of the sharing included the physical impact of COVID-19 and how the physical activity, healthy diet and sleep helped to support our physical wellness.

PD Programme on Classroom Management

- To enhance teachers' understanding of and competency in student support and management, the PD program "Classroom Management" was held by the SD Division for all new teachers on 12 January 2023.
- The program was well received, with encouraging and positive participant feedback. The new teachers found the workshop effective in enhancing their understanding and skill of classroom management and strengthening their confidence in managing students in lessons and promoting student engagement and achievement.

Talk on "Cyber Crime"

- To enhance students' understanding, and awareness of cybercrime, the student management and support team held a talk on "cybercrime" for G7 to G9 on 3 February 2023. A Lawyer from The Law Society of Hong Kong shared some common cyber-crimes and ways of prevention. The talk enhanced their understanding of cyber-crimes and how to protect themselves.

- The award systems of PS and SS were aligned. Both divisions adopted the same set of awards, including Service and Leadership Awards, OLE Awards, Conduct Awards, and Principal's List, among others. This provided consistency and fairness across the school and allowed students to aspire to the same standards of excellence regardless of their division.
- The election method of the Head Prefects (Head Boy/Girl) was standardized across both divisions. A selection committee was formed, consisting of the Vice Principal and heads of different teams in SD, who conducted individual interviews with the most capable team heads of the Prefect Team. The selected Head Prefects were awarded scholarships for the academic year. This process ensures that the most qualified and deserving candidates are chosen for this important leadership role.
- This year saw a record high of more than 60 prefects, with many from PS joining the SS Prefect Team. The transition was smooth. Most of the prefects agreed that the regular meetings were effective in promoting teamwork, communication, and problem-solving skills.
- According to the SHS survey, more than 80% of teachers understood the school's expectations of students, which reflected a high level of clarity and communication from the school leadership. Additionally, over 70% of teachers agreed that the support from the SD Division could help students enhance their soft skills, such as collaboration and empathy, which are essential for success in today's world.
- The SHS survey also revealed that 75% of teachers perceived the school as having a positive and caring atmosphere, which is a testament to the school's culture of inclusivity, respect, and support.

H. Guidance Unit and SENs Task Force

Support for Newcomers and repeaters

- Newcomers' Orientation was held on 1 September 2022, the school commencement day. Around 90 newcomers joined the event. School tour was led by Peer Mentors and Christian Disciples. Through this activity, they can be more familiar with our school campus and the school culture.
- Individual sessions with repeaters and newcomers were arranged by guidance teachers and social workers. Through the meeting, repeaters would have clearer goals and better planning for their learning while newcomers found it easier to adapt to a new environment and make new friends.

Guidance Lesson and A-diary Scheme

- Guidance lesson focused on Goal Setting for G7 - 9 was held on 9 September 2022. Students are asked to conduct Character Strength Test to know more about themselves so that they could set short-term and long-term goals in A-diary.
- Guidance lesson focused on Time Management for G7 - 8 was held on 14 October 2022. Students are asked to reflect on their time management in daily routines and try to set a new schedule to improve their time management skill in A-diary.
- Guidance lesson focused on staying positive for G7 - 9 was held on 3 & 10 February 2023. Students were asked to discuss their current views about failure and share their experience of overcoming challenges with their classmates.

- Guidance lesson on Time Management for G9 was held on 3 February 2023. Students are asked to reflect their time management in daily routines and try to set a new schedule to improve their time management skill in A-Diary.
- A seminar about addictive behavior was conducted by the Counselling Centre for Psychotropic Substance Abusers for G11 students on 24 February 2023. They introduced how addictive behavior was formed and shared the experience of some drug abusers.
- Our Alumni (Ng Tsz Him, Ho Ajax, Leung Shing Fung Seth and Lee Tak Yin Quinton) delivered a sharing on life experience for G12E students on 21 October 2022. They shared their experience on how they tackled stress and how they managed their time when they were having public exam.

Student Survey

- The Adaptation Survey was conducted by G7 in October 2022. Through the survey, students who had difficulties in learning and adapting to a new environment were spotted out. The result revealed that most students were quite satisfied with their secondary school life. Guidance teachers and social workers then closely followed up with these cases.
- The Stress Survey was conducted by G10 and G12 in October 2022. In the survey, students were asked to rate their stress level and find out their main stressor in different aspects. The results revealed that some senior grade students were quite worried about their academic results and future planning.

G12 Support scheme

- The Stress Management Workshop for G12 organized by social workers and U-Fire Network was held on 9 September 2022 and 16 September 2022 respectively. Some methods to cope with stress and learning pressure were introduced and experienced during the workshops. These activities provided an opportunity for the students to take a break and have a good beginning for their G12 Journey.
- A card with photo and supporting words was prepared for G12 students in March 2023. Principals and teachers were asked to write some words for encouragement.
- A game was designed by our social workers for G12 in the OLE Time on 3 February 2023. The aim was to let them know that companions could help encounter and tackle difficulties together.
- Cards with photos and supporting words were prepared for the G12 students.
- The “One Person, One Gift” scheme was launched to show our love and care to all G12 students.

Positive Education

- Cheerful station was held on 12 October 2022 during lunchtime. Ring Toss booth and bracelet making workshop were prepared by the Peer Mentors. It helped to foster a culture of joyful, love and care in school.

- Teacher Appreciation Day was held on 24 November 2022. The MPA Ambassadors presented Thanksgiving gifts and cards to show gratefulness, love and care to teachers and principals. Apart from that, students also dedicated songs to teachers to show their gratitude and appreciation. A caring and inclusive school environment was promoted. Students learnt to show gratefulness to and respect for teachers.

Thanksgiving Week

- The Inter-Class Banner Design Competition was launched for G7 – 11 to promote optimism and kindness. The design of winning classes was printed as a banner and hung on the fence during the Thanksgiving Week.
- The Inter-chamber Video Making Competition was launched to promote optimism and kindness. Students from each Chamber prepared a short video and they were broadcasted during the morning assembly.
- Thanksgiving cards were given to teachers and students to show gratefulness, love and care to principals, teachers and their friends. Apart from that, students also dedicated songs to others to show their gratitude and appreciation. A caring and inclusive school environment was promoted.
- A-School Carnival was organized for G7 – 9 on 3 March 2023 during OLE Time. Student leaders (SU, Chambers, MCD Leaders, Prefects, Christian Disciples, Peer Mentors) set up booths which were related to the positive values of the MPA.
- Four Thanksgiving Booths (Origami Workshop, Badge Making, Scratch Art and Herbarium Bottle Making) were set up during the Thanksgiving Week. Participants enjoyed the booths very much.

Support for SEN students

- G6 SEN Tier 3 students were pulled out from normal lessons in early July 2022 to meet with Educational Psychologist and SEN-CO. The aim was to let students know more about the supporting group in the Secondary Division. Besides, the Team could know more about their interest and character before they were promoted to G7.
- Board Game Cell Group was organized for the G7 SEN students in October – November 2022 to improve their communication skills and attention span. More importantly, students learnt the value of teamwork and soothe anxiety through the game.
- Social and Communication Training Program was organized for students with speech problems. It helped students develop their social skills and widened their content of the speech. Some lessons were conducted in groups to encourage engagement in their conversation.
- Art Jamming Workshop was held on 10 December 2022. SEN students, grade skippers and Peer Mentors are invited to join the program. Through the workshop, they could explore and experience expressive arts.
- Memory Training Workshop was held in November 2022. It helped students remember some information and learn new concepts. A concept map drawing technique was also introduced to let students break down some complex ideas into simpler ideas.
- Math, Chinese and Geography LSET lessons were conducted in Term 1 to help G12 SEN students. Alumni were invited to help equip them with their examination skills and consolidate their concepts.

- Counselling sessions for SEN students were conducted by the Student Counsellor, Social Workers and the Head of Special Learning Needs regularly to follow with their learning plans and mental issues.
- Baking Workshop was organized for the SEN students on 4 February 2023 to improve their organization skills. In the process, students learnt to tackle challenges by themselves and seek help from others.
- The Social and Communication Training Program was organized for students with speech problems. It helped students develop their social skills and widen the content of their speech. Some lessons were conducted to encourage engagement in their conversation.
- A session of Career Planning Workshop was organized for the G9 – 10 SEN students. Students were enabled to understand more about their personality, strengths and weaknesses. It provided an opportunity for students to set a clear goal and plan for their future.

Support for SEN parents

- The first phase of Family therapy service was provided for families in Term 1 to improve communication among family members, reduce family stress and deal with some family issues. It provided an opportunity to strengthen family bonding and the mental capacity of family members.
- Welcoming Briefing and Mindfulness experience were organized for the SEN parents on 14 October 2022. Parents became more familiar with the SEN Task Force and the overview of our programs. Moreover, a mindfulness session, co-organized with Parent Education Academy, was also organized for parents to let them relieve their stress and release their emotions.
- The second phase of Family therapy service was provided for families in December 2022 – March 2023 to improve communication among family members, reduce family stress and deal with some family issues. It provided an opportunity to strengthen family bonding and the mental capacity of family members.

Teachers' Professional Training

- A total of four teachers completed the Basic Course (3 teachers) and Advanced Course (1 teacher) on Catering for Diverse Learning Needs respectively.

I. Student Advancement Support

- The Seasonal Influenza Vaccination Subsidy Scheme was held on Dec 15, 2022. There were 187 students and 3 teachers who received SIV “Fluarix Tetra”.
- The Student Union organised the Christmas Ball ‘Entjral 2022’ on Dec 16, 2022, with 200 participants and performers joining the ball. The atmosphere was warm, and students enjoyed the event with a great sense of belongings.
- We aimed to nurture lifelong and innovative learners at A-school by encouraging SU, Chambers and Service & Leadership teams to organise different training programmes, gatherings and competitions throughout the year. They included the Chamber assembly (Oct 14), SU & Chamber promotion & election (Sep-Oct), SU & chambers inauguration (Oct 26), Service & Leadership programmes inauguration

(Oct 19), bible study group and workshops by Christian disciples (Sep-Dec), Cultural Ambassadors Emcee training workshops (4 times in Sep), library prefects haiku writing competition etc.

- Chamber cheerleading competition was held on Oct 30, 2022. Leaders were practiced for weeks, especially for the competition, with the support and guidance of chamber captains.
- 5 teams of chambers joined the Staircase Running Competition for fund raising for PTA on Oct 29, 2022.
- The SA camp was held on Nov 9, 2022 in which the G11 ex-SU & ex-Chamber committees helped set up booths for the G10 students. They learned how to cherish life and share what they had through interactive activities.
- Eco Pioneers promoted environmental awareness and sustainable practices in helping maintain the school's organic and hydroponic gardens (Sep-Dec); they joined the beach cleaning at Ma On Shan on Nov 4, 2022 and visited the Shatin Green Recycling station on Dec 16, 2022. The Eco-Pioneers joined the Hong Kong Food Waste Slogan Competition (collaborated with Chinese department) in Dec 2022 which promoted low carbon life-style. They learnt the importance of zero carbon foot-print via the competition.
- The Eco-Pioneers joined 中電「同行望遠 綠色社區」配電箱美化計劃「社區電力之旅」on Oct 21, 2022. Students learnt about electricity, energy conservation and community culture and history by admiring beautified distribution boxes and community attractions in Tsim Sha Tsui district.
- The Eco-Pioneers designed a recycling box for collection of rechargeable batteries in the SD Centre so as to educate students about the importance of smart wastes disposal.
- The school lunch caterer has been using biodegradable food containers, which are made with corn starch. The food wastes collection has been implementing at different waste collection point at school.
- The Oral Health Survey organised by the Department of Health was held on Feb 22 and 24, 2023. A dental outreach team from HKU, Dentistry Department came to school to carry out the oral and dental check-up for 91 grade 7 students. The general feedback of students' oral health was very good.
- The school signature event, Chinese Cultural Day, was successfully held with the decorated booths made by SU, Chambers and Christian disciples. The student leaders unleashed their potentials in collaborating big events, and also the PS Division's SU and house leaders had helped to coordinate the games on that day, they developed trust and respect for one another which achieve more together than they could individually.
- The lunch caterer has started to resume the plate lunch since Mar 2023 using reusable plastic plate. The biodegradable lunch boxes were replaced.
- Leaders joined the '2022 年粵港澳大灣區青少年公益年會開幕禮'. They were enabled to enhance their global views and social awareness on charity works in China.
- The annual debriefing fostered the students to self-evaluate the yearly program and set goals for the next academic year. The attendance was above 90% in average. Outstanding certificates were presented to leaders and members to show their dedicated performance and contribution in the teams.
- Several leadership training workshops were organized by different Servicew and Leadership Teams, such as Peer mentors training through elderly center visit, Eco-pioneer trainings on roof-top garden organic farming, green recycling and beach cleaning activity; Prefect team

discipline training, Christian disciples evangelistic camp, Library prefects training on book classification via bookshop visit, cultural ambassadors alumni sharing sessions etc.

- The objectives of Green concept was implemented in Bazaar workshops so as to promote the sustainable practices such as Natural bath salts and organic herbs planting workshops.
- Several scholarships and sponsorships were applied successfully to care for the students who needed financial support, and those who excelled in leadership, e.g.. Shatin outstanding student award, Sir Robert Black Trust Fund, 廣東省社團獎助學金, Link Scholarship, Sir Edward Youde Memorial Fund, Grantham Maintenance Grants etc.
- The entrepreneurial spirit was strengthened through the introduction of Youth Development Blueprint; Head prefects introduced the objectives of the blueprint in the three morning assemblies. Moreover, two guest speakers from the EDB were invited to deliver a talk with 2-way dialogue with student leaders in the forum in June 2023.
- In general, the student leaders learned a lot of skills to overcome difficulties and face unfavorable outcomes through chamber competitions, chamber captains did a good job to assist the leaders with positive education.

J. Home School Liaison

- Different parent education programs were organized by the Parent Education Academy to strengthen the communication between students and the parents. They were reported as follows.
- Parent Education Academy Handbook was published in September included parents' learning reflection in 2021 to 2022.
- Parent Education Conference: (家長教育研討會：讓生命在家庭流動)
- Middle school Parent workshop (Mindfulness Experience) was held to let parents know more about mental health and good habits for mindfulness training. Positive feedback was received.
- “A Letter to my parent/child” was delivered to encourage parents and students to express their feelings and thanks giving to each other.
- “WeCare Day” and “Appreciation to Teachers” activities were held with the cooperation of the PTA to encourage students and parents to show their respect to the teachers, also the care and love to our G12 students.
- Parent seminar “從港版的中國國情教育到個人的國際視野和愛國情懷” was held on 18 Nov and the feedback was positive. Positive feedback was received from the parents’ surveys.
- Parent prayer meetings and regular praying gatherings were held.
- The Parent Manager Taskforce has received two qualified applications from PS and SS section respectively. According to the constitution, both applicants sought approval from the SMC to be nominated as HKBUAS Parent Managers Elected 2022-2024.
- Campus Decoration parent volunteers made contributions to the festival decorations. Positive feedback was received from colleagues and students.
- A series of “Sunflower parent workshops” were held from February to March 2023 to enhance effective parenting skills to foster positive family relationship:
- Parent Seminar for Further Studies (G8-9)

- Financial Management and Planning
- Life Education in Family by Healing Arts
- In general, the home-school collaboration was successful and Positive feedback from parents was received.

K. Global Citizenship

- Officially the team set up an official account of WeChat 官方帳號 for promotion and communication with our Sister Schools. School news from both PS and SS were posted.
- The school continued to maintain connection with the World Education Alliance's Schools through E-mail with Christmas Greeting Video, Principal's Letter and E – publications.
- E - Christmas Greeting Package sent out to our partner schools.
- The Chinese New Year Packages were sent to all Sister Schools in January 2023. Some sister schools even took initiative in sending the package to A-school. Gifts, e-mail and We Chat exchange were completed.
- Students joined the United Nations Educational, Scientific and Cultural Organization (UNESCO) Hong Kong Association School Network 2022 – 2023.
- To promote students' understanding of the United Nations Sustainable Development Goals, Poster Board, SDG Book club, and related accessories were implemented in the school Library.
- Two sessions of Introduction in UNSDG took place in OLE Time (28th September and 28th October, 2022). Introduction of UN SDG workshops was held in two separate OLE time for Junior Grade students, which aroused students' awareness of global issue. eg., Climate change, food shortages etc.
- Two groups of students took part in the OTIS Made to Move to Move Communities competition regarding Goal 13 Climate Actions, 8 training sessions took place with mentors from OTIS. Final presentation was made in February 2023.
- Two booths regarding the promotion of SDG and Goal 2 - No Hunger was successfully displayed during the Language Week in February. Students enjoyed the game and gave suggestions to reduce food wastages, ways to enhance food security and methods to share food product etc.
- A zoom meeting with 義大國際高中 principal and managements teams was held on 17 February 2023, to further establish relationships between schools and also to confirm details for exchange program in June.
- A total of 12 students from both Excel 33 and History Students took part in the Model UNESCO Boot Camp on 25 and 26 February 2023.
- An online exchange program with 城ノ内中等教育学校 was successfully held on 7 March 2023. Despite the difficulties, students from both schools valued the opportunity very much.

L. Exchange and Excursions

To enhance students' understanding of China's recent development, culture and heritage, our school arranged a number of school-based excursion trips this year.

- Foshan in June 2023
- Guangzhou for CSD students in July 2023
- Wuhan in July 2023
- Shandong and Beijing in July 2023
- Exchange programs with Sister Schools in China (Tianjin in June and August 2023; Yantai in June 2023).

In sum, the programs were successfully launched with positive feedback and evaluation responses from students and teachers. Through participation in the excursions and exchange programs, students' horizons were broadened. In addition, their understanding of different cultures and heritage of various countries were enhanced.

M. Alumni Affairs

- Two alumni were invited to share their life work experience for G10 to G12 students with the SD yearly theme "Flourish with a growth Mindset" in September.
- The alumni map was updated.
- Mr. Wong Long Hin, Nichol was elected as Alumni Manager.
- The 4th Alumni Association Committee was elected and the inauguration was held in December 2022.
- Two alumni were invited for lunch with alumni in March 2023 to support our G12 students.

8. Other Learning Experiences

- To scaffold learning and personal growth on a through train scale, most of the G6 school team members stayed in the team in G7. Adequate communication between PS & SS facilitated the preparation work of whole school activities. In addition, regular team training and club meeting were resumed throughout the year of 2022- 2023.
- The Arts Festival this year took place smoothly from 24 to 28 April. Exhibits were spread across the campus, showcasing our G7-9 Artist-in-Residence Project: Carton Sculpture, G10 Artist-in-Residence Project: Imagination of our Landscape, G11 Artist-in-Residence Project: Cityscape, as well as selected artworks from G7-12 VA classes and AD Courses 2023 (3D drawing, leather making, paper upcycling, ceramic and jewelry design).
- The Variety Show "Come Rain or Shine" was held successfully in Hong Kong City Hall on 5 May 2023 as a grand finale to the Arts Festival 2022-2023. A cherished tradition of A-School, the annual Variety Show celebrates the outstanding achievements of our A-Artists in all areas of performing arts. The Variety Show came to a perfect cadence with an exuberant choral reprise of the classic song "Singin' in the Rain" with captivating choreography, skilled singing, and groovy ensemble playing. It was truly a memorable and successful evening!

- High-table Dinner and G12 Graduation cum G6 Promotion Ceremony were held successfully on 16 and 17 June to commemorate the accomplishments and journey of the Class of 2023. Our students excelled in their own areas with continued hard work, demonstrating an admirable dedication to their studies. Eight students with remarkable academic and personal excellence were awarded the Graduation with Honours.
- The annual VA graduation show “APEX” was held at the HK Arts Centre from 20 – 26 June. This year, apart from showcasing the remarkable works of our talented Visual Arts students, five cross-media local artists were also invited to be featured in the show.
- Both Local and Overseas excursions and local were resumed and were held from late-June to mid-August. Summary of the destination and duration are listed below:

Destination of the excursion	Target grade(s) of the excursion	Duration of the trip	Theme or related subject of the excursion
Seoul, South Korea	G7-10, G11 Geog students	5 Days 4 Nights 19-23/6	Geography
Guangzhou & Foshan, China	G5-8	4 Days 3 Nights 19-22/6	Chinese Culture
Osaka, Japan	G9-10, G11 History students	5 Days 4 Nights 20-24/6	History
Tokyo, Japan	G7-10, G11 V.A. students	5 Days 4 Nights 27/6-1/7	Sketching Japan
Seoul, South Korea	G7-10 Leaders (SU, Chamber Committee, Leadership Program Members	6 Days 5 Nights 19-24/6	Leadership Training
Singapore	School Choir members	7 Days 6 Nights 14-20/7	Singapore International Choral Festival 2023

UMKC, USA	G10 – 11 STEM students	19-23/6 Online Workshops @HK 25/6-3/7 USA	Entrepreneurship / STEM
Beijing, China	Campus Photographers	7 Days 6 Nights 17-23/7	民族相冊
Shanxi, China	G6-10 Chinese Drum Team Members	7 Days 6 Nights 1 – 7/8	Chinese Drum Team Training
Tianjin, China	G7-10 students who are fluent in PTH	5 Days 4 Nights 7-11/8/2023	耀華中學交流
Vietnam	Community Service Team members and student leaders	6 Days 5 Nights 14-19/8	Service Trip

- Inter-school competitions were resumed. A-school students continuously demonstrated extraordinary performances in different inter-school competitions, including but not limited to the championship of Girl Grade A Table Tennis, Girls Grade A, B, C Badminton, Girls Grade A, B, C Basketball, Girls Grade B Volleyball, Girls Grade C table Tennis, Girls Soccer, Girls Fencing (Foil), Girls Tennis and Overall Championship for Girls Table Tennis and Badminton, Boys Softball, Boys Tennis, Boys Grade B Badminton and Boys Soccer, etc.
- A-school's unwavering commitment to Whole Person Development, this year A-school harvests the hard work from many different aspects, including Academics, Athletics, Aesthetics, Leadership and Culture. To name a few, A-School has made history by clinching the championship title for the second consecutive year in the 38th Sing Tao Inter-school Debating Competition, defeating Po Leung Kuk Centenary Li Shiu Chung Memorial College and securing an unprecedented and miraculous 11 consecutive wins over the last 2 years. Through competing with other top-ranked schools in Hong Kong, our debaters have grown and evolved throughout this journey, guided by their coaches and supported by their peers. Each member has played a crucial role in the team's success, demonstrating the power of collaboration and teamwork. Owing to the remarkable performance in the Grand Final, our student also earned him The Best Debater award. Our Grade 12 students and his team representing Hong Kong won the Bronze Award with the student research project ("GoldIn") in the 2023 Geneva International Exhibition of

Inventions held in Switzerland in late April 2023. Noah represented the team to present the brilliant research in Geneva, our school's effort to promote Chinese culture and Chinese History is recognized and has been awarded the 「傳承・想創——積極推廣中國歷史與中華文化學校年度大獎」 (2022/2023) by the Education Bureau, etc.

- For student achievements, please refer to the document “Student Achievement Record 2022-2023”.

9. Evaluation Report on Annual School Plan 2022-2023

Major Concern 1: Nurturing lifelong and innovative learners

Item	Targets	Strategies	Success criteria	Evaluation
1.1	To develop students' inner drive for learning and determination to be a lifelong learner	<ul style="list-style-type: none"> To further promote the use of goal-setting, risk-taking and self-evaluation in students' learning as well as their daily life 	<ul style="list-style-type: none"> Increased learning experiences for practicing the use of goal-setting, risk-tasking and self-evaluation Students completed the goal-setting and self-evaluation in A-Diary+ 	<ul style="list-style-type: none"> Some subjects have included goal-setting exercise in the beginning of the school year. Mid-year evaluation was done with the students with reference to their academic results in assessments. Some subjects also included self-evaluation and peer evaluation in the modules. Students could reflect their performances in their work and support/learn from their peers. Besides, as shown from the SHS 2023, nearly 48% of respondents agree or strongly agree they know how to set their learning goals.
		<ul style="list-style-type: none"> To enhance the reading culture in school by promoting the LightSail reading platform and implement the QEF project of the book installation 	<ul style="list-style-type: none"> Improvement in the Lexile levels in the LightSail programme Improvement in various indicators on reading The book installation project completed 	

		<ul style="list-style-type: none"> To help students explore their aspirations and learn to set life goals through life planning & life education programme and sharing from Alumnus 	<ul style="list-style-type: none"> Most of the participating students have aspirations for their academic studies and other domains, and understand strategies of goal setting Teachers agree that students are more committed to their learning in general Increased number of sharing by alumni in all means 	<ul style="list-style-type: none"> Lightsail was extended from Grade 9 to other grades this academic year. Most students showed effort to complete the reading tasks assigned to them. As shown from the APASO 2023, nearly half of the respondents indicate that they treat reading as one of their favourite hobbies. About 23% of the respondents indicate that they spend at least one hour per day to read for enjoyment. With the resumption of full-day onsite classes, the book circulation (hard copies) has improved significantly. The book circulation rate in 22-23 doubled that in 21-22. For e-reading Hyread, according the circulation till June 2023, the circulation rate has raised 8%. For the newly launched Gale Reading (English e-books) platform, in total 814 entries were borrowed since its implementation in Dec 2022. For the QEF Book Tree programme, feedback was received from the QEF that further modification of the proposal would be needed to get its final approval. However, as the requested items are mostly related to the partnership with CUHK while CUHK's response was slow/passive, the Reading Team is currently negotiating with the QEF about withdrawing from the application. There were more sharing sessions by alumni arranged by the Life Planning Team compared to their previous academic year. According the APASO 2023, about 60% of respondents indicate that they have "quite enough" or "very enough" information of
--	--	--	---	--

				<p>different careers existing in the job market, how to find information on various careers and process needed to enter different careers. On top of that, as shown in the SHS 2023 (teachers' survey), over 80% of respondents show they agree or strongly agree that the school curriculum aligns with the learning goals of life planning, which means students could understand one's own interests, aptitudes and abilities, and to develop and reflect upon personal goals with aspirations for further studies and future career.</p> <ul style="list-style-type: none"> • To promote positive and life education, the Yearly Theme "Flourish with a Growth Mindset" was adopted. The My Pledge to Act (MPA) and SD team programs were organized in alignment with the theme. • The MPA Ambassador Award Scheme motivated the Student Leaders to set goals and make pledges to fulfill and lead a positive life with growth mindset. Through the program, the MPA Ambassadors were nurtured and guided by the Teacher Mentors to become lifelong learners. • The success of the MPA program was shown in the MPA Sharing Session cum Prize Presentation (July 2023). The MPAA wrote reflective articles on how they developed and fulfilled the core values of the MPA (Gratefulness, treasure what you have, optimism, positivity, diligence, law-abidingness, and kindness). • The concept of goal setting and time management has been incorporated into the A-Diary.
--	--	--	--	---

				<ul style="list-style-type: none"> G7-G9 students were allowed to complete A-Diary during CT mentor time occasionally with the award scheme as incentive. Two sessions of OLE lessons under A-Diary series were conducted by class teachers with comprehensive and interactive teaching materials designed by the team. Students were highly engaged with the self-assessment tools provided in the lesson time. Our Alumni (Ng Tsz Him, Ho Ajax, Leung Shing Fung Seth and Lee Tak Yin Quinton) delivered a sharing on life experience for G12E students. They shared their experiences on how they tackled stress and how they managed their time when they were having public exams. Through the sharing, students could have better planning to prepare for their exams. Students set yearly and long term goals at the beginning of the semester and shared to parents during Parent-teacher Social gathering. More communication between parents and students helped students to reach their goals and become lifelong learners.
1.2	To strengthen students' digital citizenship to help students take ownership of their digital life	<ul style="list-style-type: none"> To promote the awareness of information literacy, cyberbullying prevention, online safety and digital responsibility To introduce students in grade 7-8 to Digital Compass by Common Sense Education 	<ul style="list-style-type: none"> Increased understanding of information literacy, cyber bullying and prevention measures PD session(s) is/are given to teachers to introduce the concepts of digital citizenship Digital Compass is introduced to grade 7 – 8 students in OLE time Increased understanding of the digital citizenship and healthy use of social media 	<ul style="list-style-type: none"> Three workshops related to Digital Citizenship were held in Grades 7 to 9. They include topics such as social media life, power of digital footprints and how to respond to online hate speech. Two workshops related to digital citizenship and application for Common Sense Educator were held in the school year. A talk, 'Cyber and computer crimes', was held on Feb 3, 2023. Mr. James Lau from the Law Society of Hong Kong was invited to share

				<p>about the Law Society of Hong Kong, the further study and career paths of being a lawyer, and digital crimes with examples.</p> <ul style="list-style-type: none"> • All G7 to G9 joined the talk during the OLE Time. They got a better understanding of protecting themselves from cyberbullying and crimes, and other preventive measures. • The MCE lessons on “Cyberbullying” were conducted in G7-9. From the evaluation survey, the lesson delivery was effective in enhancing students’ understanding of the impacts of cyberbullying (81.9%). They learnt the need to prevent cyberbullying (79.5%). Most importantly, students found the lessons useful to help them develop a positive life attitude (75%).
1.3	To maximize opportunities for teachers and students to apply the growth mindset and an innovative thinking	<ul style="list-style-type: none"> • To further promote reflective thinking through “self” and “peer” evaluation 	<ul style="list-style-type: none"> • Increased elements of reflective thinking found in assignment/assessment • Improvement in various indicators of strengthening reflective thinking • Increased learning experiences for practicing the use of growth mindset and habits Increased element of growth mindset in A-Diary 	<ul style="list-style-type: none"> • As found in the assignment inspection, more worksheets or activities related to “self” and “peer” evaluation were included. Some were done after each module while some were done by the end of school term. Over 98% of respondents in the SHS 2023 (teachers’ survey) indicate that they agree or strongly agree that they could provide students with specific feedback to help them reflect on their learning. Over 90% of them also agree or strongly agree that they could ask questions of different levels to inspire students’ thinking inside and outside of the classroom. Over 55% of respondents in the SHS 2023 (students’ survey) indicate that they agree or strongly agree that they often reflect on performance in class, assessment results and teachers’
		<ul style="list-style-type: none"> • To enrich students’ learning experiences with entrepreneurship thinking 	<ul style="list-style-type: none"> • At least two programs with entrepreneurship thinking were introduced 	

			<ul style="list-style-type: none"> • PD session(s) is/are given to teachers to introduce the concepts of design-thinking • Positive feedback on the programs from majority of teachers 	<p>comments in order to reflect and improve further.</p> <ul style="list-style-type: none"> • A few programs of entrepreneurship thinking were held, such as, the additional BAFS and Economics Week which aims at promoting entrepreneurial skills through lunchtime activities and reading, embedding the teaching of “consumer credit” in the G9 BF curriculum to ensure students have a solid understanding of the importance of responsible borrowing and spending, and visit to Mead Johnson to learn about financial planning and budgeting. • Two PD sessions were held to introduce and/or consolidate the concepts of design thinking in Term 2. Responses from teachers were positive. Generally speaking, over 70% of them found the workshops useful for their understanding of the design thinking concepts and its implementation. • The success of the MPA program was shown in the MPA Sharing Session cum Prize Presentation (July 2023). The MPAA wrote reflective articles on how they developed and fulfilled the core values of the MPA (Gratefulness, Treasure what you have, optimism, positivity, diligence, law-abidingness, and kindness). • Students with outstanding achievements were invited to share their successful learning outcomes and life experiences in the event. All student and teacher participants joined the “My Favourite MPAA” Award 我最喜愛的諾樂大使
		<ul style="list-style-type: none"> • To further enrich students’ learning experiences to practice the design-thinking process through problem-based learning activities and PBL 	<ul style="list-style-type: none"> • Students demonstrated their achievement through their learning products in subject-based activities and PBL • PD session(s) is/are given to teachers to introduce the concepts of design-thinking 	

				<ul style="list-style-type: none"> • Election to encourage peer evaluation, support and appreciation. • In general, positive and encouraging feedback were received from teachers, students and the City One Baptist Church. • The Student Union organised the Christmas Ball 'Enthral 2022' on Dec 16, 2022, with 200 participants and performers joining. The atmosphere was good, and students enjoyed the night with a great sense of belongings. • 5 Chamber teams joined the Staircase Running Competition for fund raising for the PTA on Oct 29, 2022. • the SA Camp was held on Nov 9, 2022. The G11 ex-SU & ex-Chamber committees helped set up booths for G10 students. They learned how to cherish life and share what they had through interactive activities. • The SA Camp was held on Nov 9, 2022, in which the G10 students joined the team-building activities and booths. They better understood how creativity, problem-solving, and creative thinking skills helped our school's growth in the past 16 years. • A sharing of the yearly theme "Flourish with a Growth Mindset" and school expectations was held on 2 September 2022. The sharing content included the core values we promoted this year, the introduction of the SD team, the coming activities in Term 1 and the expectation towards students. Students' understanding of the yearly theme, SD team and school expectations were greatly enhanced.
--	--	--	--	---

1.4	To enhance students' the 5C (critical thinking, creativity, communication, collaboration, computational thinking) skills across different disciplines	<ul style="list-style-type: none"> To incorporate 5Cs in the curriculum of all KLAs 	<ul style="list-style-type: none"> Embedded the 5Cs in the curriculum of all KLAs Improvement in various indicators of learning competences 	<ul style="list-style-type: none"> As shown from the annual plans, lesson observation and assignment inspection, 5Cs have been incorporated in all KLAs. The area of computational thinking can be further strengthened. For the QEF Art-Tech Programme, as the proposed idea was out of the context of QEF, the VA Department would plan and renovate VA Room in 2024-2025 instead and withdraw from the application. For the IT Innovation Lab Funding, the approved Robomaster Course has started. One competition and workshop were held and some other related workshops will be held in Term 1 2023-2024. Another approved item "Micro:bit Hovercraft Workshop" was held in July 2023. Una AI Maker x Microsoft AI-900 Certificate Training Course will commence in August 2023. The course will continue to be held in the academic year 2023-2024. Funded by the Hong Kong Jockey Club Charities Trust, the "Jockey Club Community Care and STEM in Action Project" aims to inspire students to use STEM know-how to innovate new technological ideas and products which benefit and support the underprivileged in the community. Our school took part in the project in the 2021-22 academic year and our two outstanding projects, "Med-chine" and "Hale-ware", were invited to be showcased at the Learning & Teaching Expo 2022 in December 2022. Two students represented A-School to introduce their project to the public. Their prototype has been transformed into a product with the support of the Jockey Club and entrepreneurs.
		<ul style="list-style-type: none"> To design and implement various Innovation and Technology Projects across different grades and/or disciplines to enrich students' 5Cs <ul style="list-style-type: none"> CUHK Jockey Club AI for the Future Project Jockey Club Community Care and STEM in Action Project Upgrade the facilities in the IT Innovation Lab QEF Project: Art-Tech program 	<ul style="list-style-type: none"> Related programs held as schedule Positive feedback on the programmed from majority of students/teachers 	
		<ul style="list-style-type: none"> To maximize the learning opportunities such as life-wide learning day, academic weeks, etc., to enrich students' 5Cs 	<ul style="list-style-type: none"> Learning experiences embedded to enrich the 5Cs via life-wide learning day and academic weeks Positive feedback on related programs from majority of students/teachers 	

				<ul style="list-style-type: none"> ● Academic Weeks were held as scheduled and the feedback from teachers and students were positive: - October 2022: Humanities Week The theme was “Our Nature, Our Future”. A wide variety of activities were held, including library book display, models display, board display and game booth prepared by different subjects, such as, destruction caused by wars, introduction of green industry business, introduction of Chinese Ancient 24 Solar Terms. In addition, junior grade students participated in the Inter-Chamber Knowledge Quiz and appreciated a drama show about ecological development. Some senior grade students participated in field trips to Bride’s Pool, City Gallery, Sheung Wan and Wanchai. - December 2022: LA/LS/CSD Week The theme was “Big Big World”. Different activities, such as, movie appreciation, concert and board games, inter-chamber competitions, were held to introduce globalization and its influence. - January 2023: Chinese Culture Day The theme of Chinese Culture Day was “Filial Piety” (孝). The activities that day aimed at celebrating our traditional Chinese Festival, and more importantly, to share with our students the importance of family relationship, especially respect to parents. There were booths introducing “The Twenty-four Paragons of Filial Piety 二十四孝” and traditional Chinese cultures, such as, Chinese calligraphy and Cantonese opera. Chamber captains, Chinese History Club members, Chinese Club and NCS students, etc, all worked together to prepare an entertaining and meaningful Chinese Culture Day for our students.
--	--	--	--	---

				<p>- February 2023: Language Week</p> <p>To get students exposed to different cultures and boost their language skills in an engaging way, we organise Language Week every year with a wide range of fun activities. The theme this year was “World Gastronomy”. We were honoured to have Gregoire Michaud (renowned baker and pastry chef; the founder of the Bakehouse and Bread Elements) share with us inspirational experiences in his profession. Besides, French, German, Japanese, Spanish, and Korean booths were set in the Atrium showcasing their cultural highlights, such as, French cheese tasting, German hat and costume presentation, Korean game “Ddakji”, as well as Mexican fiesta scratch cards DIY in Spanish style. Students had much fun in the activities and could learn more about different cultures in the Language Week which was held in mid-February 2023.</p> <p>- April 2023: Arts Festival</p> <p>The theme was “Come Rain or Shine”. Apart from our signature Musical Performance (“Singing in the Rain”), a wide variety of aesthetic activities were held, for instance, lunchtime concerts, orchestra performances, Literature X Music Composing Showcase and Showcase of Artists-in-Residence Programme.</p> <p>- May 2023: STEAM Week</p> <p>STEAM Week was held in mid-May 2023. The theme of the STEAM Week this year was A-Intelligence and a series of activities were held, such as AI Sports Challenge, I.S. booths, radiometer demonstration, VR Theme Park, Circuit Maze and Math theme-based learning and showcase.</p>
--	--	--	--	--

				<ul style="list-style-type: none"> • The Board Game Cell Group was organized for G7 SEN students to improve their communication skills and attention span. More importantly, students learnt the value of teamwork and the way to reduce anxiety through the game. • The Social and Communication Training Program was organized for students with speech problems. It helped students develop their social skills and widened their content of the speech. Some lessons were conducted in groups to encourage engagement in their conversation. • The Art Jamming Workshop was held for the SEN students, grade skippers and Peer Mentors Through the workshop, they could explore and experience expressive arts. • The Memory Training Workshop was held for the SEN students. It helped students learn new concepts. Concept map drawing technique was also introduced to let students break down some complex ideas into simpler ideas. • Math, Chinese and Geography LSET classes were conducted to help the G12 SEN students. Alumni were invited to help equip with their examination skills and consolidate their concepts. • The Cheerful Station was held during lunchtime. Ring Toss booth and bracelet making workshop were prepared by the Peer Mentors. It helped foster a culture of joyful, love and care in school. • Both Junior and Senior students took part in Model UN and Model UNESCO respectively to gain global vision by joining Model UN, Model UNESCO, which helped them to gain
--	--	--	--	---

				<p>insight into international issues through discussion, negotiation, and debate.</p> <ul style="list-style-type: none"> ● Introduction of UN SDG workshops were held in 2 separate OLE time for Junior Grade students, which aroused students awareness of global issue. eg., Climate change, food shortages etc. ● 2 teams took part in Otis Made to Move Community competitions. Students from Thailand, Korea will share their innovative ideas to minimize the effect of climate change. ● To nurture lifelong and innovative learners at A-school by encouraging SU, Chambers and Service & Leadership teams to organise different training programmes, gatherings and competitions throughout the year; Chamber assembly led by chamber leaders (Oct 14), SU & Chamber promotion & election (Sep-Oct), SU & chambers inauguration (Oct 26), Service & Leadership programmes inauguration (Oct 19) bible study group and workshops by Christian disciples (Sep-Dec), Cultural Ambassadors Emcee training workshops (4 times in Sep), library prefects haiku writing competition etc. ● A-School leaders are serving the school and taking proactive role in all school events, e.g. Prefect team, Campus photographers, Cultural Ambassadors dedicated in signature school events, such as weekly morning assembly and flag raising ceremony, athletic meet (Nov 3). ● Chamber cheerleading competition was held on Oct 30, 2022. Leaders practised for weeks, especially for the competition, with the support and guidance of chamber captains.
--	--	--	--	--

				<ul style="list-style-type: none"> • SU ordered school signature hoodies for students. Committee gained experiences to organise the whole event through quotations, fees collection, placing order and distribution processes which was a precious chance for learning how to be a leader with great initiatives. • Chamber leaders, SU committees and Christian disciples (with collaboration of PS leaders) organised the Chinese Culture Day successfully through the themed booths setting and entertained students with great joy. • The MPA program promoted an integrated and caring school climate by inviting the Student Leaders such as MCD Leaders, Peer Mentors, Chamber Captains, School Prefects, Christian Disciples with various abilities, talents and learning needs to participate in the promotion of value education inside and outside school.
1.5	To ensure students with different abilities and needs have equitable access	<ul style="list-style-type: none"> • To create more opportunities, both inside and outside classrooms, for students of different abilities to learn and serve and be recognized for their achievements and contributions 	<ul style="list-style-type: none"> • Evidence of increased learning opportunities for students inside and outside classrooms • Positive feedback on related programs from majority of students/teachers 	<ul style="list-style-type: none"> • Plenty of competitions and activities were organized inside and outside classrooms for students to participate. Over 80% of respondents in the SHS 2023 (Teachers' survey) indicate that they often arrange different learning activities both inside and

	to learning opportunities and the pursuit of excellence in all aspects of their educational programs	<ul style="list-style-type: none"> • To deploy resources to maximize opportunities for gifted students to enrich their learning exposures through pull-out programs, joint-school collaborations, special training and local, regional, and international competitions 	<ul style="list-style-type: none"> • Evidence of increased learning opportunities for students of different needs and abilities • Positive feedback on related programs from majority of teachers/students 	<p>outside of the classroom. Here are some of the highlights of external competitions:</p> <ul style="list-style-type: none"> • A-School has made history by clinching the championship title for the second consecutive year in the 38th Sing Tao Inter-school Debating Competition, defeating Po Leung Kuk Centenary Li Shiu Chung Memorial College and securing an unprecedented and miraculous 11 consecutive wins over the last 2 years. Through competing with other top-ranked schools in Hong Kong, our debaters have grown and evolved throughout this journey, guided by their coaches and supported by their peers. Throughout the past two years, Clement Kwok Ho Wang demonstrated unwavering commitment and dedication, leading his two teams through thick and thin. In addition to his invaluable contributions to the team, Clement's remarkable performance in the Grand Final also earned him The Best Debater award. • Our Grade 12 student Noah Wong Kai Chung and his team representing Hong Kong won the Bronze Award with the student research project ("GoldIn") in the 2023 Geneva International Exhibition of Inventions held in Switzerland in April 2023. Noah represented the team to present the brilliant research in Geneva. • Our school's effort to promote Chinese culture and Chinese History was recognized and was awarded the 「傳承・想創——積極推廣中國歷史與中華文化學校年度大獎」 (2022/2023) by the Education Bureau.
		<ul style="list-style-type: none"> • To provide support to SEN students through programs or arrangements that cater for their needs such as adjustment in assessments, extra tutorial classes, social skills workshops 	<ul style="list-style-type: none"> • Evidence of extra support given to SEN students that fit their needs • Positive feedback on related programs from majority of the participants 	
		<ul style="list-style-type: none"> • To increase opportunities for student-led initiatives 	<ul style="list-style-type: none"> • Evidence of increased learning opportunities for student-led initiatives • Positive feedback on related programs from majority of teachers/students 	

				<ul style="list-style-type: none"> • The competition, 21st Novelty Originality Creativity Competition in the AI Future Scientists (「全國中小學信息技術創新與實踐大賽香港賽區-AI 未來科學家」), is a national-wide competition in China which has been held in different provinces focusing on technology and innovation. Our school sent two teams to join the competition, with one team getting the First Prize and another team getting the Third Prize in the Hong Kong Region. • Students' achievements were recognized in school through morning assemblies, FB posts, school websites and display of their certificates/trophies. • For gifted education, apart from pull-out academic programmes and grade-skipping arrangements, other supporting measures and activities were implemented. To provide diverse, stimulating and highly-challenging out-of-school learning experiences for gifted or more abled students, we liaised with different universities and institutions to provide gifted programmes for our students. These gifted programmes aimed at helping students to explore and develop their talents and potential in an enriched learning environment, including but not limited to HKUST Dual Programme, Odyssey of the Mind (HK), UNESCO Hong Kong Association Member School Network. Besides, our SS Gifted Education Team restructured the Excel 33 program, and students with potential and commitment were invited to join the program. Junior grade
--	--	--	--	---

				<p>students were divided into 3 strands: STEAM, Humanities, and World Vision, which specific programs and regular meetings were arranged for each designated group. In addition, to fully facilitate the academic, social, and emotional needs of the grade skippers, a monthly "Education Performance Report" scheme was implemented this academic year. Since September 2022, mentors from the Gifted Education Team, Class Teachers, Subject Teachers, teacher-in-charge of clubs/ school teams and Education psychologists/ SD Team contributed to this comprehensive monthly report. Based on the comments given, teacher mentors regularly reviewed the performance with the grade skippers to improve their weaknesses and strengthen their talents/interests. Goal setting was done with the students, and parents were involved in the review.</p>
		<ul style="list-style-type: none"> To enrich the leadership training programs to teach our student leaders to appreciate their roles and values as leaders at school 	<ul style="list-style-type: none"> Evidence of improvement in the role and value of students' leaders 	

Major Concern 2: Strengthening students' resilience, positive relationships and social responsibility

Item	Targets	Strategies	Success criteria	Evaluation
2.1	To strengthen pastoral support for students through	<ul style="list-style-type: none"> To nominate teachers to attend Basic, Advanced and Thematic (BAT) training courses on Special Education Needs (SEN) provided by the EDB 	<ul style="list-style-type: none"> Increased number of teachers completed the training courses on SEN provided by the EDB Evidence of improvement in teachers' understanding and skills in related areas 	<ul style="list-style-type: none"> A more systematic life planning programme was held this year. Various talks and workshops were organized by the team to help students, especially those in senior grades, plan their study paths early, and get ready for JUPAS or non-JUPAS application and interviews. A number of College Link seminars were held throughout the year to introduce study programs and admission requirements of various local and overseas universities. Besides, aptitude tests were administered to Grade 8 in order to help them understand their career aspirations. Talks and university visits were planned for Grade 9 students to prepare them for making subject choices in senior grades. Seminars on our local or non-local curriculum were held for parents and students in Grade 9 and 11. The annual Career Expo scheduled for Term 2 resumed to be held onsite. Speakers from 13 career fields, including but not limited to marketing, engineering, interior design and occupational therapy, were invited to share with our Grade 9 and G11 students. Participants found the sharing from the speakers inspiring and useful for their subject selection and/or university admission. On top of that, senior grade students were given opportunities to participate in the Work Experience Programme so that they could have
	<ul style="list-style-type: none"> strengthening bonding between teachers and students 	<ul style="list-style-type: none"> To equip teachers by attending other courses on relevant areas such as learner diversity and communication with parents 	<ul style="list-style-type: none"> Evidence of improvement in teachers' understanding and skills in related areas 	
	<ul style="list-style-type: none"> enhancing partnership between teachers and parents 	<ul style="list-style-type: none"> To enhance the role of class teachers under the leadership of Grade Coordinator in providing opportunities for them to share about good practices in pastoral support as well as specific themes such as building relationship and trust with students and parents 	<ul style="list-style-type: none"> Evidence of improvement in teachers' understanding and skills in related areas Positive feedback is/are given by the grade coordinators and class teachers 	
	<ul style="list-style-type: none"> enhancing teachers' capacity in providing pastoral care especially in their role as grade coordinators 	<ul style="list-style-type: none"> To strengthen the pastoral role of Grade Coordinator by encouraging and supporting them in providing advice and guidance for class teachers in their personal, moral and social development 	<ul style="list-style-type: none"> Improvement in various indicators of the role of class teachers and grade coordinators 	

		<ul style="list-style-type: none"> To strengthen the role of teacher mentors to help new teachers understand expectations and build competence & confidence in their pastoral role 	<ul style="list-style-type: none"> Positive feedback on the role of teacher mentor is/are given by the new teachers 	<p>first-hand experience working in the industry. Experiences offered included working as a medical assistant at a Chinese medicine centre where students could assist in medical treatment such as acupuncture and cupping therapy, working as an assistant at ATAL Engineering Group, working as a teaching assistant etc. Participants found the experience challenging yet meaningful, and could help them set a clearer goal in further studies. More importantly, our Senior Consultant, Dr. Robert Lam, provided onsite individual consultations for parents and students of Grades 9 to 11 on their further study plans. Generally speaking, more collaboration was seen in the Teams of Further Studies and Life Planning.</p> <ul style="list-style-type: none"> To enhance teachers' understanding of and competency in student support and management, the PD program "Embracing Teacher Empowerment" was held by for all the Grade Coordinators, Class Teachers, and New Teachers on 29 August 2022. The program was well received with encouraging and positive feedback from the participants. Most of the teachers (over 90%) found that the workshop was effective in enhancing their understanding of the school culture, expectation of different grades, roles and responsibilities of Class Teachers, and strengthening their confidence in handling guidance cases and classroom management. The success of the PD programs were shown in the SHS. Many teachers (79.3%) reported that the school-based PD activities for teachers catered for the school development and student needs.
		<ul style="list-style-type: none"> To strengthen the coordination between Moral & Civic Education, Life Education and Further Studies & Life Planning team to ensure students are provided timely advice and support in the different stages of their career & life planning 	<ul style="list-style-type: none"> A more comprehensive and effective implementation of the school's Career and Life Planning Programme 	

				<ul style="list-style-type: none"> • Life Education Team was formed this year. It worked closely with the MCE Team to arrange life education seminars and MCE lessons on life and positive education. • “Respect Our Teacher Campaign”: It was jointly launched by the MCE Team, Guidance Unit and Chinese Department in November 2022. Two entries of the WhatsApp Stickers Design were selected to participate in the competition. The Chinese Essay Competition was organized in collaboration with the Chinese Department. Outstanding entries and event pictures were displayed on the MCE and the MPA Bulletin Boards. • The Teacher Appreciation Day was held on 24 November 2022. The PTA prepared Thanksgiving Cards for the students to express their gratitude to teacher and principals. A caring and inclusive school environment was promoted. Students learnt to show gratefulness to and respect for teachers. • The promotion of a caring school environment and teacher-student communication was effective. As shown in the Stakeholder’s Survey (SHS), most of the teachers (96.4%) agreed that there was a good teacher-student relationship and the school created a caring climate on campus (75.6%). • The first phase of Family therapy service was provided for families in Term 1 to improve communication among family members, reduce family stress and deal with some family issues. It provides an opportunity to strengthen family bonding and mental capacity of family members
--	--	--	--	---

				<ul style="list-style-type: none"> • Welcoming Briefing and Mindfulness experience was organized for SEN parents so that they are more familiar with the SEN Task Force and the overview of our programs. Moreover, a mindfulness session, co-organized with Parent Education Academy, is also organized for parents to let them relieve their stress and release their emotions.
2.2	To cultivate students' positive values (courage, perseverance, respect, empathy, commitment, integrity)	<ul style="list-style-type: none"> • To adopt a Whole-School Approach to develop students' character strengths, positive life values and attitude • To participate in and promote the EDB program "My Pledge to Act (MPA) 2022-- Be Grateful and Treasure What We Have, Stay Positive and Optimistic" • To promote life education 	<ul style="list-style-type: none"> • Positive values embedded into curriculum of all KLAs • MPA Ambassadors fulfilled their pledges and upheld positive values in the school-based award schemes and related learning activities • At least 50% of the MPA showed gratefulness, optimistic and positive values 	<ul style="list-style-type: none"> • As shown from the annual plans, lesson observation and assignment inspection, positive values were embedded into the curriculum of all KLAs. Some commonly seen positive values are respecting others, protecting and appreciating our environment and caring for others. • To promote value education, the SD Division continued to join the MPA program by the Education Bureau this year. The Service and Leadership Program Inauguration cum MPA Launching Ceremony was launched successfully on 19 Oct 2022. A total of 148 student leaders and 17 teachers were inaugurated as MPA Ambassadors and MPA Teacher Mentors respectively. • Gifts, gratitude cards were presented and songs were dedicated to show love, care and gratitude to our teachers and principals in the Respect Our Teachers Campaign in Nov 2022. • The SA camp was held on Nov 9, 2022, in which the G11 ex-SU & ex-Chamber committees helped set up booths for G10 students. They learned how to cherish life and share what they had through interactive activities, understand the true meaning of being
		<ul style="list-style-type: none"> • To organize a variety of service-related activities to provide opportunities for students to put the Values into action by serving the community 	<ul style="list-style-type: none"> • Participating students have a better understanding and appreciation of positive values through their service projects • Positive feedback on related programs from majority of teachers/students 	

				<p>a senior student and put the core values they've learnt by serving the school and the community.</p> <ul style="list-style-type: none"> • Eco-Pioneers and environmental ambassadors of class committees had joined the beach cleaning at Ma On Shan on Nov 4, 2022 and visit the Shatin Green Recycling station on Dec 16, 2022. They served the local community with actions. • Our school received positive and encouraging feedback from EDB regarding the MPA implementation last year. To help promote value education at local schools, Dr. Ruby Cheung, Mr. Sam Tang and student representatives were invited by EDB to prepare a promotion video on the MPA program. The video was shown in the Value Education Annual Prize Presentation cum 2022/2023 MPA Launching Ceremony on 2 September 2022. The sharing video was well received by the teacher participants. • Five Chamber Leaders received the Merit Prize in the MPA "Good Deeds and Positive Vibe; Gratitude and Optimism" Video Production Competition (我的行動承諾：「小故事，大能量：感恩珍惜，積極樂觀」短片創作比賽) • MCE Lessons on "Empathy and Positivity" The topic was delivered G8 on 25 November 2022. After the lesson, students were encouraged to prepare their self-reflection in A-Diary. Feedback from teachers and students were positive and encouraging. • Our alumni (Lo Chun Hei and Tonia Yiu, Class of 2018) delivered a sharing on life and work
--	--	--	--	---

				<p>experiences for G10 and G12 students in the MCE lessons on 28 Sept 2022. The sharing session was in alignment with the yearly theme of SD – “Flourish with a Growth Mindset” as well as the MPA theme. Their sharing was well received. In the evaluation survey, most students (over 90%) were inspired to pursue their dreams with goal and risk setting. They found the sharing helpful to their personal development. In addition, a great majority of the students learnt the positive values and character strengths (courage, perseverance, commitment, integrity, gratefulness positivity, optimism) and treasure what they had from the speakers.</p> <ul style="list-style-type: none"> • Two Life Education seminars were held for G7-9 in September OLE period. Students learnt to cherish life, appreciate their own uniqueness and not be afraid of difficulties. The seminars were completed with positive feedback. • A Life Education seminar was held for G11-12 in Dec OLE period. We invited parent speakers, famous actor, Mr and Mrs Jonathan Cheung (張穎康伉儷) to share about their life experiences. Students learnt to chase dreams, appreciate their own uniqueness and not be afraid of difficulties. The seminars were completed with very positive feedback. • The Life Edu lesson was newly promoted to senior grade students. It was conducted by CTs in January 2023. Students learnt to cherish life, and understand that life is impermanent while they should live a meaningful life. The lesson was completed with very positive feedback.
--	--	--	--	---

				<ul style="list-style-type: none"> • Two Life education competitions ("Life and Growth in Nature" photography competition and "Light me up" slogan writing competition) were held in February to establish students' positive life values and cultivate loving life attitude. The awardees' entries were exhibited during the Thanksgiving Week. • One Life Education lesson was newly designed in January 2023 for senior grades. The theme was "The Equation of Life". Students learnt that each and every experience was unique, so they should cherish every minute. In general, very positive feedback was received. • A series of "Sunflower parent workshops" were held from February to March to enhance effective parenting skills to foster positive family relationships. The following programs were well received. <ul style="list-style-type: none"> – Parent Seminar for Further Studies (G8-9) – Financial Management and Planning – Life Education in Family by Healing Arts – The success in supporting student development was indicated in the SHS this year. A great majority of teachers found that the student support services offered by the school catered for students' development needs (83%). Moreover, they agreed that the school led collaboration among subject panels and committees to actively implement value education (76.8%) and the school provided adequate opportunities for students to develop their leadership abilities (87.8%). In addition, teachers reported that students developed interpersonal skills and attitudes,
--	--	--	--	---

				such as showing respect for others and empathising with others (70.7%).
2.3	To enhance students' sense of national identity, law-abiding awareness and community engagement	<ul style="list-style-type: none"> To develop students' sense of national identity through workshops, seminar and community services, and national education 	<ul style="list-style-type: none"> Related activities held as scheduled Positive feedback from majority of students 	<ul style="list-style-type: none"> Flag Raising ceremonies were arranged every Wednesday. In addition, the whole-school flag raising ceremonies with teacher (MCE) and student sharing (MCD Leaders) were held on special school days: 1 Sept (School commencement), 30 September (National Day), 13 December 2022 (The 85th Anniversary of Nanjing Massacre Commemorative Activity), 2 January (new term started), 4 April 2023 (National Security Education Day), 4 May (May Fourth Movement), 30 June 2023 (Establishment Day of the HKSAR). The relevant information about the national anthem was displayed on the MCE bulletin board. "Remember History, Cherish Peace": The 85th Anniversary of Nanjing Massacre Commemorative Activity" (銘記歷史・珍愛和平--南京大屠殺85周年學校悼念活動) was held on 13 December 2022. The school won the championship in the "Dream Thousand Drones" - Greater Bay Area School STE aerial photography flag-raising event in September 2022. The Inter-Chamber Basic Law Competition was held for G7-9 on 18 Nov 2022. The event was fruitful and successful. Students were fully engaged in the event. They showed enhanced understanding of Basic Law. Four MCD Leaders received prizes in recognition of their outstanding performance in the Basic Law Student Ambassadors Training Scheme 基本法學
		<ul style="list-style-type: none"> To strengthen the national security curriculum through different subjects and MCE lessons 	<ul style="list-style-type: none"> Related activities held as scheduled Positive feedback from majority of teachers/students 	
		<ul style="list-style-type: none"> To provide students with exchange opportunities in Mainland to gain a better understanding and experience of development of the country 	<ul style="list-style-type: none"> Related activities held as scheduled Positive feedback from majority of students 	
		<ul style="list-style-type: none"> To strengthen the partnership of sister schools in Mainland and to accelerate the network to Mainland for culture exchange 	<ul style="list-style-type: none"> Increased number of sister school is connected Related activities held as scheduled 	
		<ul style="list-style-type: none"> To promote teachers' awareness of national identity, constitution, basic law and Hong Kong 	<ul style="list-style-type: none"> Related PD programs held as scheduled Positive feedback from majority of teachers 	

				<p>生校國大使培訓計劃 2022.</p> <ul style="list-style-type: none"> • Our school received the Active Participation Award in the “National Knowledge Competition 全民國情知識大賽”, which was held online during September-October 2022. • A total of 721 students from all grades took part in the “2022 National Day Online Quiz Competition” during September and October 2022. • The MCE Leaders delivered a sharing session and powering presentation on the “National Constitutional Day” on 23 November 2022. It helped to enhance the knowledge of national constitution and its relationship to the Basic Law. • To enhance the understanding of the National Constitution, National Flag, National Emblem and National Security Law among our students and teachers, two videos entitled 國家安全與香港：<<香港國安法>>就人權自由的保障 and 我們國家及香港特區的象徵：國旗、國歌和區旗 were shown. • Dr. Ruby Cheung delivered a sharing on national security education to all teachers and students on April 4, 2023. • The National Security Education Board Exhibition was arranged during March 7-13, 2023. In addition, the e-Exhibition on National Security Education was held outside the SS Main Office during April 3-19, 2023. • The National Security Online Competition was arranged in the morning assembly on April 19, 2023. All G7-11 students participated in the competition. • Whole-school PD on National Security Education
--	--	--	--	--

				<p>(19 June 2023)</p> <ul style="list-style-type: none"> • The talk “在學校推行國家安全講座” was delivered by Mr Tsang Tsang Yok-sing GBM JP. Most teachers found his sharing inspiring and effecting in enhancing their understanding of national security education. • School Self-evaluation Checklist was adopted, the completed checklist was submitted to the EDB (July 2023). All the requirements of the KPI were completed. In addition, the school encouraged students to participate in the national education activities outside school. Details were reported as follows. • 9 activities at inter-school level, 16 activities at territory-wide level, and 4 activities at national level were held respectively (refer to p.23-24 for details). • The collaboration and exchange with 廈門第二中學 was explored to enhance the cultural exchanges of two regions. • To promote national education and to enhance students’ and teachers’ understanding of China’s recent development, culture and heritage, our school arranged a number of school-based excursion trips this year <ul style="list-style-type: none"> – Foshan in June 2023 – Guangzhou for CSD students in July 2023 – Wuhan in July 2023 – Shandong and Beijing in July 2023 – Exchange programs with Sister Schools in China (Tianjin in June and August 2023; Yantai in June 2023).
--	--	--	--	---

				<ul style="list-style-type: none"> – In general, the programs were successfully launched with positive feedback from students, parents and teachers. • Parent seminar “從港版的中國國情教育到個人的國際視野和愛國情懷” was held on 18 Nov and the feedback was positive.
--	--	--	--	---

Major Concern 3: Building a digital and healthy school environment

Item	Targets	Strategies	Success criteria	Evaluation
3.1	To fully utilize the state-of-the-art IT tools to enhance teaching and learning effectiveness	<ul style="list-style-type: none"> • To upgrade the IT equipment in classrooms and STEM Lab as well as convert the STEM Lab and MAC Lab into an Innovative Learning Lab 	<ul style="list-style-type: none"> • IT equipment is to be updated • STEM Lab and MAC Lab is to be converted into an Innovative Learning Lab 	<ul style="list-style-type: none"> • The planning of the conversion of STEM Lab and MAC Lab into an Innovative Learning Lab is in progress. • Most teachers adopted the use of IT facilities and elearning tools frequently in lesson as shown from the lesson observation. • As shown from the QCM minutes, good practices of using the IT and teaching and learning were shared in QCM and/or department meetings. • About 10 IT-related workshops were held in this academic year to teachers, such as, Microsoft Teams and OneNote Workshop, Formative Workshop and Common Sense Educator Co-planning Workshop. • The school joined the territory-wide Green Event on Oct 8, 2022. It was organised by the Green Sense. The ‘No Air Con Night 2022’ to arouse the need for saving energy in green living. • The Eco-Pioneers promoted environmental awareness and sustainable practices by helping
		<ul style="list-style-type: none"> • To promote the use of STEM Lab and other IT facilities and equipment 	<ul style="list-style-type: none"> • Higher usage of STEM Lab and other IT facilities and equipment 	
		<ul style="list-style-type: none"> • To organize professional development program on IT tools and innovative e-learning 	<ul style="list-style-type: none"> • Related PD held as scheduled • Positive feedback from majority of teachers 	
		<ul style="list-style-type: none"> • To share good practices and showcase success of the use of IT in teaching & learning in QCM and department meetings 	<ul style="list-style-type: none"> • Related sharing held as scheduled • Positive feedback from majority of teachers 	

				<p>to maintain the school's organic and hydroponic gardens (Sep-Dec).</p> <ul style="list-style-type: none"> ● The Eco-Pioneers joined the Hong Kong Food Waste Slogan Competition (collaborated with Chinese department) in Dec, 2022 which promoted low carbon life-style. They learnt the importance of zero carbon foot-print via the competition. ● The Eco-Pioneers joined 中電「同行望遠 綠色社區」配電箱美化計劃「社區電力之旅」on Oct 21, 2022. Students learn about electricity, energy conservation and community culture and history by admiring beautified distribution boxes and community attractions in Tsim Sha Tsui district. ● The Eco-Pioneers designed a recycling box for collection of rechargeable batteries in the SD Centre so as to educate students about the importance of smart wastes disposal. ● The school lunch caterer has been using biodegradable food containers, which are made with corn starch; the food wastes collection has been implementing at different waste collection point at school.
3.2	To further promote environmental awareness and	<ul style="list-style-type: none"> ● To promote environmental awareness through events and activities 	<ul style="list-style-type: none"> ● Endangered species museum is to be opened to public and our students ● Increased awareness of protecting the environment 	<ul style="list-style-type: none"> ● More items were added into our Endangered Species Museum (ESM). The ESM was opened for visit in the event of Open House held in May 2023. Sessions were arranged for our PS students during IS lessons to visit the ESM.

	sustainable practices	<ul style="list-style-type: none"> To promote energy saving and the use of sustainable energy by the use of newly implemented solar panel system 	<ul style="list-style-type: none"> A solar panel system is to be installed Increased awareness of energy saving among students Increase alignment of the curriculum of STEM and energy saving 	<ul style="list-style-type: none"> The solar panel system was installed as scheduled. Related talks will be held in late August 2023. The Chinese Herbal Smart Garden and the Aquaponic Study corner were set up. Related promotion and activities were held to further strengthen the green education in A-School. Two sessions of Sex Education Workshops were held for G11 and G12 on 7 October and 28 October 2022 respectively. Positive feedback was received from the students' surveys. Newcomers' Orientation was held in the first week of school commencement. Individual sessions with repeaters and newcomers were arranged. Through the meeting, repeaters have clearer goals and better planning for their learning while newcomers would adapt the new environment and make new friends more easily. A card with photo and supporting words was prepared for G12 students. Principals and teachers are asked to write some words for encouragement and it will be delivered to G12 on the last school day of G12 in March. Counselling sessions for SEN students were conducted regularly to follow up with their learning plans and mental issues. Seasonal Influenza Vaccination Subsidy Scheme was held on Dec 15, 2022. A total of 187 students and 3 teachers received SIV "Fluarix Tetra". Students were aware of keeping physical health during the winter season. Five Chamber teams joined the Staircase Running Competition for fund raising for the PTA on Oct 29, 2022.
		<ul style="list-style-type: none"> To foster students' roles as good stewards of nature by organizing activities including green week, science projects, and Eco Pioneer 	<ul style="list-style-type: none"> Related programs held as scheduled Increased awareness of healthy eating and physical fitness Positive feedback from majority of students/teachers 	

				<ul style="list-style-type: none"> • Over 60 paper boxes were given to students for clearing lockers by SU before T1 assessment as to help students with difficulties in packing books. • Parent volunteers are devoted to make campus decoration during Mid-Autumn, Christmas and Chinese New year. It helped to create a warm and beautiful school campus which was full of festival atmosphere. • A series of PEA programs was held to support parents in reviewing and consolidating their parenting experiences. Parents learnt effective parenting skills to foster positive family relationships. • A health sharing on the topic of “Impacts of the COVID-19 Pandemic on our Physical Wellness” was held on 13 December 2022. The sharing content included the possible physical impact of COVID-19 and how physical activity, healthy diet and sleep support our physical wellness. • The 4th Alumni Association Committee was elected and the Inauguration ceremony was completed successfully on 16 December, 2022. • Alumni map was updated including the graduate in 2022
3.3	To maintain a healthy, amicable and caring school environment and atmosphere	<ul style="list-style-type: none"> • To incorporate value education in the schemes of work in all KLAs 	<ul style="list-style-type: none"> • The value education embedded in the curriculum of all KLAs 	<ul style="list-style-type: none"> • As shown from the annual plans, lesson observation and assignment inspection, value education was embedded into the curriculum of all KLAs. • For sports, frisbee, dodgeball and softball were covered in different grades to broaden students’ exposure and apply sports skills and experiences.
		<ul style="list-style-type: none"> • To enhance student-student and teacher-student relationships through better social interaction in everyday contact 	<ul style="list-style-type: none"> • Improvement in various indicators on the social interaction and S-S & T-S relationship 	

		<ul style="list-style-type: none"> To empower Christianity Development team to help students grow in their faith 	<ul style="list-style-type: none"> Related programs held as scheduled Increased understanding on the love of God 	<p>Qualified instructors were invited to teach more advanced sports such as lacrosse, sports climbing and yoga.</p>
		<ul style="list-style-type: none"> To keep teachers and parents well-informed of seminars / workshops / school activities etc., by two-way communication 	<ul style="list-style-type: none"> Improvement in various indicators on the internal communication 	
		<ul style="list-style-type: none"> To strengthen the curriculum of Athletics by introducing new items to keep students in good physique 	<ul style="list-style-type: none"> At least ONE new sports / sport-related activities is/are introduced. 	
		<ul style="list-style-type: none"> To promote healthy diets and the importance of a clean and safe environment around the school campuses 	<ul style="list-style-type: none"> At least one Clean School Campaign and one event on healthy diets is arranged Improvement in various indicators on the campus management 	

		<ul style="list-style-type: none"> To participate in and promote the EDB program “My Pledge to Act (MPA) 2021-- Be Grateful and Treasure What We Have, Stay Positive and Optimistic 	<ul style="list-style-type: none"> MPA Ambassadors fulfill their pledges and uphold positive values in the school-based award schemes and related learning activities 50% of the students show gratefulness, optimistic and positive values 	
--	--	--	---	--

		<ul style="list-style-type: none"> To enhance student-student and teacher-student relationships through better social interaction in everyday teaching and learning 	<ul style="list-style-type: none"> Improvement in various indicators on the social interaction and S-S & T-S relationship 	
		<ul style="list-style-type: none"> To ensure internal communication are consistent, collegiate and accessible 	<ul style="list-style-type: none"> Improvement in various indicators on the internal communication 	
		<ul style="list-style-type: none"> To continue the new teacher mentorship program by assigning an experience teacher as mentor to provide individualized support 	<ul style="list-style-type: none"> Positive feedback from new teachers 	

9. Others

A. The Enhancement of Scholarship and Financial Assistance Programmes

HKBUAS welcomes students with different talents or backgrounds to join us. Our goal is to build a diversified learning environment so as to enhance peer learning. Hence, comprehensive scholarship and financial assistance programmes are in place for students with outstanding achievements in different areas as well as those in need of financial support.

a. Scholarships

To recognise students' talents and noteworthy performance in sports, music, performing arts, visual arts, services, leadership or academic studies, we welcome talented students to apply for our scholarship. Each student can be entitled to an individual scholarship of not more than the annual tuition fee every year. Outstanding awardees would be granted up to 3-year full scholarship, which is equivalent to 3 years' tuition fees. Application for extension can be made before the end of their awarded scholarship period.

Applications for Scholarship Programmes occur twice a year with deadlines by 31st August of the school year prior to entrance or 31st January of the current year of enrolment. Scholarship interviews will be scheduled within the corresponding September or February.

b. Financial Assistance Programmes

HKBUAS financial assistance aims to help financially disadvantaged students. The application period is open throughout the year.

i. Fee Remission

The amount of fee remission is based on the applicant's annual family income (benchmark as shown in table 1) and assets. The maximum approved amount is the full rate of school fee.

ii. Financial Assistance Subsidy – Activities

- Students under fee remission are also entitled to financial subsidies for excursions, overseas exchange programmes and Other Learning Experiences activities.
- The percentage of the assistance will be commensurate with the approved percentage of fee remission. The maximum granted amount is the annual tuition fee.

iii. Wong Kam Fai Financial Assistantship (WKFFA)

Students who have been granted fee remission may receive WKFFA of maximum HK\$4,000 as the subsidy for learning-related expenses.

Table 1 Benchmark Annual Family Income

Level of Assistance	Annual Family Income Levels (HK\$)					
% of tuition fees	3-member family	4-member family	5-member family	6-member family	7-member family	8-member family
100%	0 - 240,000	0 – 310,000	0 – 370,000	0 – 430,000	0 – 490,000	0 – 550,000
75%	240,001 – 330,000	310,001 – 410,000	370,001 – 490,000	430,001 – 570,000	490,001 – 650,000	550,001 – 740,000
50%	330,001 – 375,000	410,001 – 460,000	490,001 – 550,000	570,001 – 640,000	650,001 – 730,000	740,001 – 835,000
25%	375,001 – 420,000	460,001 – 510,000	550,001 – 610,000	640,001 – 710,000	730,001 – 810,000	835,001 – 930,000
None	> 420,000	> 510,000	> 610,000	> 710,000	> 810,000	> 930,000

APPENDIX I

Reporting DSS Schools' Annual Financial Position
Financial Summary for the 2021/2022 School Year (Per EDB Audit Report)

	Government Funds	Non-Government Funds
INCOME <i>(in terms of percentages of the annual overall income)</i>		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	62.52%	N.A.
School Fees	N.A.	31.76%
Donations, if any	N.A.	4.29%
Other income, if any	1.00%	0.43%
Total	63.52%	36.48%
EXPENDITURE <i>(in terms of percentages of the annual overall expenditure)</i>		
Staff Remuneration	75.81%	
Operational Expenses (including those for Learning and Teaching)	13.22%	
Fee Remission / Scholarship ¹	3.49%	
Repairs and Maintenance	1.66%	
Depreciation	5.60%	
Miscellaneous	0.22%	
Total	100.00%	
Surplus/Deficit for the School Year[#]	0.31 months of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year[#]	7.10 months* of the annual expenditure	
[#] <i>in terms of equivalent months of annual overall expenditure</i>		

Remark: It is 5.45 months of annual expenditure after deduction of Net Book Value of additional school building.

Details of expenditure for large-scale capital works, if any:

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

☒ It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).