

**Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School**  
**Secondary Section**  
**Life-wide Learning Grant**  
**Plan on the Use of the Grant**  
**2019-2020 School Year**

Annex 2

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a <input checked="" type="checkbox"/> in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
Intellectual Development	Mid-Autumn Celebration	To let students experience the Chinese Traditional culture by organizing the festival related activities	13/9/2019	G7-12	Participation rate and atmosphere of the event	1,500	<input checked="" type="checkbox"/>				
Physical and Aesthetic Development	Annual Athletic Meet	To provide opportunities to students to participate in major sports event especially the track & field events	24 & 25/10/2019	G7-12	Participation rate, competition statistics, competition results	15,000			<input checked="" type="checkbox"/>		
Intellectual Development	G7 Life-wide Learning Day	To explore the wild life creatures in wetland park	6/11/2019	G7	Online Assignment	1,800	<input checked="" type="checkbox"/>				

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Intellectual Development	G8 Life-wide Learning Day	To explore the unique culture of Stanley and visit the Hong Kong Correctional Services Museum	6/11/2019	G8	Online Assignment	1,800	✓				
Intellectual Development	G9 Life-wide Learning Day	To study the ecology protection of wild life creatures	6/11/2019	G9	Learning Booklet	500	✓				
Physical and Aesthetic Development	Annual Aquatic Meet	To provide opportunities to students to participate in major sports event in swimming	28/11/2019	G7-12	Participation rate, competition statistics, competition results	15,000			✓		
Intellectual Development	Chinese Culture Day	To experience various Chinese culture activities	22/1/2020	G7-11	Participation rate and atmosphere of the event	10,000	✓	✓			
Physical and Aesthetic Development	Arts Exhibitions of Arts Festival	To showcase students artworks in the school campus	27/4-8/5/2020	G7-11	Participation rate and atmosphere of the event, Students' artworks	15,000			✓		
Physical and Aesthetic Development	G10 Aesthetic Development Lessons	To provide various AD related courses for students to experience visual arts and performing arts such as Acapella, Street Dance, Western Painting, Film Studies, Photography, Leather Making, Junk Wood Sculpture, etc.	Jan-Apr 2020	G10	Students' Artworks, Students' performance, evaluation forms	2,000			✓		

1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Community Service	Community Service (I.e. G11 Life-wide Learning Day & G7,8,9 Community Service Seminar & Outing)	To provide opportunities to students to understand the people in needed in the society and serve the community	Sep 2019-Aug 2020	G7-9,11	In-depth debriefing and students' reflection	18,500				✓	
Physical and Aesthetic Development	Music, Performing Arts and Visual Arts school teams training (I.e. Chinese Dance, Chinese Drum, Handbell, Jazz Dance, Drama, Musical etc)	To enhance team members' skill level in VA , Music and Performing Arts team	Sep 2019-Aug 2020	G7-12	Competitions & Performances	486,000			✓		
Physical and Aesthetic Development	Sports school teams Training (I.e. Basketball, Badminton, Softball, Table Tennis, Trampolining etc)	To enhance team members' skill level in different sports team	Sep 2019-Aug 2020	G7-12	Competitions	586,000			✓		
Intellectual Development	School team training in linguistic area (I.e. English Debate)	To enhance team members' skill level in English Debate	Sep 2019-Aug 2020	G7-12	Competitions	17,000	✓				
Intellectual Development	School team training in Multimedia (I.e. Campus TV)	To enhance team members' skill level in directing and video editing	Sep 2019-Aug 2020	G7-12	Campus TV episodes	15,000	✓				
Intellectual Development	School teams training in Information Technology (I.e. Robotics & Smart Technology Club)	To enhance team members' skill level in robotics, coding and programming	Sep 2019-Aug 2020	G7-12	Competitions	5,000	✓				
Physical and Aesthetic Development	Winter Concert	To provide opportunity to students to showcase their talents in music	Jan 2020	G7-12	Participation rate, Performances	40,000			✓		
Physical and Aesthetic Development	Variety Show	To provide opportunity to students to showcase their talents in music, singing, dancing and acting	May 2020	G7-12	Participation rate, Performances	100,000			✓		

1.3 To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
Intellectual Development	Korea Photography Excursion	To explore Korean culture and apply photography skills in real practice	7-10 /11/2019	G7-11	Photo Exhibition	6,000	✓			
Physical and Aesthetic Development	Taiwan Volleyball Training Camp	To enhance team members' skill level in volleyball and learn about the training culture in Taiwan	26-31 /12/2019	G7-11	Competitions	10,000		✓		
Physical and Aesthetic Development	Concert Choir Spain Music Tour	To experience international music competition and festival	21-29 /10/2019	G7-9	Competitions	105,000		✓		
Moral and Civic Education	Chinese Minority Group Excursion	To explore the Chinese minority culture	Oct 2019	G7-10	Presentation and exhibition	20,000	✓			
Intellectual Development, Physical and Aesthetic Development, Moral and Civic Education	A-School Excursion Week	To extend learning activities beyond classrooms To experience different cultures all around the world by actually visiting the cities and countries	Jun-Jul 2020	G7-11	Project-based Learning Showcase	300,000	✓	✓	✓	✓
Physical and Aesthetic Development	Chinese Drum Team Training Camp	To enhance team members' skill level in Chinese drum by having intensive training in Shan'xi	Aug 2020	G7-11	Competitions and performances	8,000		✓		
1.4 Others										
NA	NA	NA	NA	NA	NA	NA				
<b>Estimated Expenses for Category 1</b>						1,779,100				

<b>Domain</b>	<b>Item</b>	<b>Purpose</b>	<b>Estimated Expenses (\$)</b>
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
Physical and Aesthetic Development	Standard Trampoline Frame & Net	For the Trampolining Team's usual training	100,000
Physical and Aesthetic Development	Sports equipment	For PE lessons and sports team training	30,000
Physical and Aesthetic Development	Display partitions	For the use of exhibitions and showcase of students' works	30,000
Physical and Aesthetic Development	Music instruments purchase and replacement	For purchasing new music instruments and replacing old and disposed music instruments for music team training	40,000
Intellectual Development	Campus TV equipment: Green screen, Camera, Tripod, Memory cards, Microphones	To enhance the hardware of the Campus TV team to match the increasing demand of video recording services and quality of the Campus TV episodes	50,000
		<b>Estimated Expenses for Category 2</b>	250,000
		<b>Estimated Expenses for Categories 1 &amp; 2</b>	2,029,100

**Estimated Number of Student Beneficiaries**

Total number of students in the school:	886
Estimated number of student beneficiaries:	886
Percentage of students benefitting from the Grant (%):	100%

