

**Hong Kong Baptist University Affiliated School  
Wong Kam Fai Secondary and Primary School**

**Primary School Development Plan**

**2015/16 – 2017/18**



# School Mission

To provide quality education based on Christ's love and concern for others.  
Students will explore their potential in an environment where East meets West,  
giving them the best of both cultures.

# School Motto

Passionate to Learn, with Confidence

Determined to Succeed, with Vision

# Mission Declaration

Catering to the whole-person development

Putting students first

Empowering students to be spiritually mature,  
wise and informed, artistic, physically strong, creative  
and responsible to the community

Students will become global citizens with national pride at heart

## Where We Are Now

### Our Strengths

- Our school is affiliated with Hong Kong Baptist University which has high reputation worldwide.
- Our school enjoys the advantages of Direct Subsidy Scheme which allows us to exercise flexibility in terms of management, financial resources, MOI, curriculum as well as student admission.
- The School Principal has high caliber and rich experience in leading a high-quality school.
- Our teaching and administrative staff are energetic, adaptable, harmonious and committed to providing students with whole-person education.
- The senior management and subject panels are stable and full of practical experiences.
- We have already built up a professional development culture, with programmes regularly organized to support teachers and school leaders in different aspects.
- We endeavor to provide meaningful learning opportunities through a wide range of local and overseas exposure, thus catering for students' diverse interests and abilities.
- Our campus is well equipped with modern facilities. Students have access to first-class academic, sports and aesthetic facilities.
- Our parents have strong commitment to the school. Parents are willing to give their support in various aspects.
- Our students have relatively high standard in oral English and Putonghua and have developed good reading habits.

### Our Weaknesses

- Orientation and team building are needed to develop the new teachers.
- Our school's commitment to be a multi-lingual medium school presents both great benefits and tremendous challenges if not managed well.
- Diversity of learning ability among students is quite apparent. The school has to make persistent efforts catering for individual needs.
- Our students face differences in learning culture between PS and SS, thus effective bridging programmes are needed.

### Our Opportunities

- The supports from HKBU and parents bring in better resources while their high expectations drive the school to strive for excellence and professionalism.
- As the primary and secondary schools intensify the advantages of a "through-train" school which promotes flexibility and continuity of the curriculum. Students will benefit from coherent and comprehensive learning experience.
- The intimate connection with HKBU reinforces our professional collaboration.
- Our strong technology infrastructure presents a tremendous opportunity to explore and expand mobile learning platforms to enhance teaching and learning.
- The newly built annex is conducive to provision of a greater variety of learning opportunities.

### **Our Threats**

- The 15% Shatin intake quota limits the scope of student admission.
- High expectation from some parents presents an additional challenge to our teaching team.

### **Major Concerns for 2015/16 – 2017/18**

**1. Strengthening Learning & Teaching in order to Meet Student Needs**

**2. Fostering students' Whole-Person Development in order to Build Positive School Culture**

**3. Optimizing Management and Administrative Systems and Practices**

**4. Enhancing Teachers' Professional Growth and Commitment**

## **Primary School 3-Year Plan (15-18)**

### ***Strengthening our Learning Community***

**1. Strengthening Learning & Teaching in order to Meet Student Needs**

- 1.1 To make effective use of student data to fine-tune learning & teaching strategies
- 1.2 To strengthen PS-SS interfacing in terms of curriculum, assessment and other learning activities
- 1.3 To strengthen the language environment
- 1.4 To further promote e-learning as an effective learning tool
- 1.5 To provide better support to gifted and talented students

## **2. Fostering Students' Whole-Person Development in order to Build Positive School Culture**

- 2.1 To nurture positive values towards life and studies
- 2.2 To provide diverse opportunities for students to develop talents
- 2.3 To optimize exchange programs and excursions in order to enrich students' learning experience
- 2.4 To boost students' sense of belonging

## **3. Optimizing Management and Administrative Systems and Practices**

- 3.1 To increase transparency and participation in policy-making
- 3.2 To enhance dissemination of school information to stakeholders
- 3.3 To further develop the school's continuous evaluation system

## **4. Enhancing Teachers' Professional Growth and Commitment**

- 4.1 To cultivate a culture of trust and empowerment
- 4.2 To enhance recognition and appreciation of teachers' contributions
- 4.3 To further develop collaborations with other schools and professional institutions
- 4.4 To seek more PD opportunities for teachers, locally and internationally