

Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School

School Development Plan

2021/22 – 2023/24



Passionate to Learn, with Confidence

Determined to Succeed, with Vision

敏求篤信 明辨力行

School Mission

To provide quality education based on Christ's love and concern for others.
Students will explore their potential in an environment where East meets West,
giving them the best of both cultures.

School Motto

Passionate to Learn, with Confidence
Determined to Succeed, with Vision

Mission Declaration

Catering to the whole-person development
Putting students first

Empowering students to be spiritually mature,
wise and informed, artistic, physically strong, creative
and responsible to the community

Students will become global citizens with national pride at heart

Where We Are Now

Our Strengths

- Our school is affiliated with the Hong Kong Baptist University, one of the most reputable universities in the region.
- Our school takes full advantage of the benefits of a DSS school which enable us to exercise greater flexibility in management, deployment of resources, medium of instruction, curriculum development and student admission, etc.
- Members of the School Management Committee and the senior management team have high caliber and rich experience in leading a through-train school.
- Our teachers are energetic, adaptable, proficient in using IT and committed to providing whole-person education, with comprehensive support from professional and administrative staff.
- A professional development culture is well established, with a variety of local and overseas programmes regularly organized to enhance teachers' professional knowledge, skills, horizons and ethics.
- Our three-tier curriculum framework (Junior School, Middle School and High School) supports students' smooth transition across different learning stages.
- Local and international curricula are provided to suit students' diverse learning needs and study paths.
- Ample opportunities are offered to maximize students' potential in various aspects, develop their leadership qualities and widen their global perspective.
- Our students are generally confident and fluent in both English and Chinese. They actively participate in a wide range of internal and external activities, and have outstanding performance in competitions.
- Our campus is well equipped with IT, sports and aesthetic facilities, and provides a comfortable learning environment.

Our Weaknesses

- Teachers' turnover has led to greater need for coaching and team building.
- Diversity of students' needs and abilities remains a challenge for teachers.

Our Opportunities

- The growing number of graduates in different areas of expertise will bring in more resources and contributions.
- Our expanding partnership with other educational institutions such as overseas universities and the HK Academy for Gifted Education will create a wider range of learning opportunities for our students.
- The optimization of the HKDSE core subjects will release space to cater for students' diverse learning and development needs.

Our Threats

- Students' dropout rate has been less stable as more parents consider sending their children to study overseas.
- The 15% quota on student intake from the Shatin district limits the flexibility of our admissions.
- The epidemic has brought us challenges in sustaining students' learning motivation, resilience and commitment to the school.

Major Concerns & Targets

1. Nurturing lifelong and innovative learners

- To foster growth mindset and habits including goal-setting, risk-taking and self-evaluating
- To further promote digital citizenship to strengthen students' awareness of intellectual property and ethics in technology
- To strengthen high-order thinking and entrepreneurial spirit
- To enrich students' 5C (critical thinking, creativity, communication, collaboration, computational thinking)

2. Strengthening students' resilience, positive relationships and social responsibility

- To foster students' mental and physical well-being
- To nurture students' social-emotional learning skills (self-management, self-awareness, responsible decision-making, relationship skills and social awareness) to face adversities
- To develop students' positive values (courage, perseverance, respect, empathy, commitment, integrity)
- To enhance students' sense of national identity, law-abiding awareness and community engagement

3. Building a digital and healthy school environment

- To hone teachers' and students' skills in making use of state-of-the-art IT tools to enhance teaching and learning effectiveness
- To further promote environmental awareness and sustainable practices
- To establish healthy lifestyle and fitness habits
- To maintain an amicable and caring school environment and atmosphere