Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School Primary Section Life-wide Learning Grant Report on the Use of the Grant 2020-2021 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Evaluation Result	Actual Expenses (\$)	(appro one I: Inte (close M: M P: Phy Devel S: Co	Exp Please optior optior M ellectua ely linko (oral an ysical a lopmen mmuni	perien put a v box(es) n can be ed with d Civic 2 and Aest tt tty Service	(in the); more that e selected) S C opment curriculum) Education hetic
Category 1	To organise / participate in life-wid Local Activities: To organise life-wid arts appreciation, visits to enterpris	ide learning activities in different KL	As / cross-	KLA / curricu	lum areas to enhance le	earning effe	ctiver	ness (e.g. fi	eld trips
Cross-KLA	 OLE courses in five domains Linguistic Logical-mathematical Kinesthetic Aesthetic (Music and Visual Art) interpersonal 	 To provide students with opportunities to develop their interests and extend their potential in a wide range of activities. To allows them to develop skills in addition to academic knowledge. 	Oct 20 Jun 21	G1-6	• In-timetable OLE lessons were changed to Afternoon Zoom lessons, which were optional.	\$0	~	~	×	✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Evaluation Result	Actual Expenses (\$)	(l appro one I: Inte (close M: M P: Phy Devel S: Co	Exp Please priate optior M Illectua ly linko oral an ysical a opmen mmuni	put a ✓ box(es) a can be P I Develoed with c d Civic I nd Aestl t ty Service	f in the ; more than selected) S C pment pment curriculum) Education hetic
Cross-KLA	 4 cross-curricular days Reading day STEAM day Aesthetic and PE day Language day 	 To promote a transdisciplinary approach in learning. To allow students to unite concepts and skills from various disciplines and develop generic skills. 	Sep 20 May 21	G1-6	• Some of the events were downscaled and carried out on zoom due to f2f class suspension	\$0	✓	~	~	
MCE	Play day (G1-3) and picnic day (G4- 6)	 To cultivate a sense of belonging and a positive school culture. To create a balanced atmosphere for learning and development of character. 	Nov 20	G1-6	Cancelled due to COVID-19	\$0		~		
Cross-KLA	 Festival celebration Christmas celebration Chinese cultural day Easter celebration 	• To allow students experience the traditional culture by organizing festival related activities.	Dec20 Apr 21	G1-6	• Celebration was downscaled and carried out on zoom due to f2f class suspension	\$0	~	•		
PE	Annual Athlete Meet and Aquatic Meet	 To provide students with opportunities to participate in major sports event and develop a sense of sportsmanship. To establish students' exercise habits and to promote a sense of healthy active lifestyle. 	Jan 21 - Mar 21	G1-6	Cancelled due to COVID-19	\$0			1	
Cross-KLA	My Forest Fun	• To enhance students' personal growth and understanding of him/herself.	Mar/Apr	G4	• Cancelled due to COVID-19	\$0	~	~		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Evaluation Result	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more tha one option can be selected)				
							(close M: M P: Phy Devel S: Co	ly linke oral and ysical a opment mmunit	1 Civic nd Aest ty Servie	opment curriculur Education hetic	n
		• To increase resilience through overcoming challenges, gain responsibility and show empathy for peers.									
Cross-KLA	 Local excursion (G1-3) G1: day trip and inhouse workshop G2: day trip and inhouse workshop G3: overnight camp 	 To extend learning activities beyond the classroom. To enhance student's self- management skills, independence and problem- solving skills. 	Jun 21	G1-3	Local excursion was cancelled due to COVID-19. Instead, students actively participated in workshop at school	\$0	~	~			
					Sub-total of Item 1.1	\$0					

Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Evaluation Result	Actual Expenses (\$)	(l approj one I: Inte (close M: M P: Phy Devel S: Cor	Exp Please priate l option M ellectual ellectual ellectual oral and opment mmunit	Perient put a v cox(es) can be P Develo d with d Civic and Aest	in the c; more than e selected) S C ppment curriculum) Education hetic
PE	School team trainings in Sports Basketball Soccer Fencing Volleyball Badminton Table-Tennis Athletics Swimming Chinese Dance Rope skipping Baseball 	• To optimize students' potentials in sports and develop their bodily kinesthetics intelligence.	Sep 20 Aug 21	G1-6	• Over 80% of students were actively engaged in the team and willing to participated in the upcoming competitions.	\$237,184			•	
Aesthetic	 School team trainings in Aesthetic area (Performing Arts, Music and Visual Arts) Junior and Senior Choir Orchestra Percussion band Handbell Chinese drum Junior and Senior Visual Art 	• To optimize students' potentials in Performing Arts, Music and Visual Arts develop their aesthetic /spatial intelligences.	Sep 20 Aug 21	G1-6	• Over 80% attendance rate for the trainings. Team members also participated in various performances.	\$376,800			*	
Language	School team training in Linguistic areaDebateMC training	• To optimize students' potentials in public speaking and develop their linguistic intelligence.	Sep 20 Aug 21	G3-6	• Over 80% attendance rate for the training. Enhancement in debate skills and team were found during training.	\$3,600	~			

	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)		Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							Ι	Μ	Р	S C		
Domain							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Maths, IS, STEAM	 School team training in Logic- Mathematical area STEAM Lego robotics Math Olympiad 	• To optimize students' potentials in mathematics and develop their mathematical-logical intelligence.	Sep 20 Aug 21	G2-6	• Over 80% attendance rate for the training. Team members participated in various competitions.	\$77,350	V					
Cross-KLA	Uniform Teams trainingCub scoutsBoy's Brigade	 To build up students' sense of responsibilities, self-discipline and develop leadership skills. To foster positive values towards oneself and others. 	Sep 20 - Aug 21	G2-6	• Team members actively engaged in the team building activities.	\$4,050				~		
Cross-KLA	 Student Leaders training Prefects Excel 33P Student Union Eco Pioneer Christian Disciple Peer Mentors Campus TV Students Ambassadors (i.e. reading, health, IT, PE) 	• To facilitate students' holistic growth and enrich their school life by learning to be a servant leader.	Sep 20 Aug 21	G3-6	Cancelled during COVID-19	\$0				✓		
Music	Winter concert	• To provide students opportunity to showcase their talents in music.	Dec 20	G1-6	• Cancelled due to COVID-19	\$0			~			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)		Actual	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more that one option can be selected)					
						Actual Expenses	Ι	Μ	Р	S C		
						(\$)	I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
VA	Mural Wall painting	• To cultivate a positive school culture which is full of love and appreciation.	Mar 21	G4-6	• Cancelled due to COVID-19	\$0			~			
Cross-KLA	Variety show	• To provide students opportunity to showcase their talents in music, singing, dancing and acting.	May 21	G1-6	 Musical program was filmed. 	\$0			~			
Community Service		•										
					Sub-total of Item 1.2	\$689,894			1			
1.3	Non-Local Activities: To o	rganise or participate in non-local ex	change ac	tivities or non	-local competitions to	broaden stu	dents	' hor	izons			
Cross-KLA	 Excursion week G4: Foshan, Taiwan G5: Xiamen, Beijing, Osaka G6: Singapore, Australia, Xian G4-6: Cambodia, Malaysia 	 To widen students' cross-cultural perspectives and develop them into global citizens. To enhance students' cultural sensitivity and intercultural communications skills. 	Jun 21	G4-6	• Excursion was cancelled due to COVID-19. Instead, students actively participated in workshop at school	\$0		 Image: A start of the start of	√	×		
	1			1	Sub-total of Item 1.3	\$0			I	1		

Domain	Brief Description of the Activity	f Description of the Activity Objective Date Studer number participa	e Date estimated number of			Date Student (Level and estimated number of	Student (Level and estimated	Evaluation Result	Actual Expenses (\$)	Essential Learning Experiences (Please put a \checkmark in the appropriate box(es); more than one option can be selected)IMPSCI: Intellectual Development (closely linked with curriculum)M: Moral and Civic Education P: Physical and Aesthetic						
							P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences									
1.4	Others															
	NA	NA	NA	NA	NA	NA										
					Sub-total of Item 1.4	NA										
				Ex	penses for Category 1	\$698,894										

Domain	Item	Purpose	Estimated Expenses (\$)					
Category 2	o procure equipment, consumables or learning resources for promoting life-wide learning							
STEAM	Science and robotics equipment	Equipment for Science related OLE/ AOLE lessons and school teams training.	\$0					
PE	Sports equipment	Equipment for PE related OLE/ AOLE lessons and school teams training.	\$0					
Arts	Music instruments	Equipment for Music related OLE/ AOLE lessons and school teams training.	\$0					

Domain	Item	Purpose	Estimated Expenses (\$)
Others	Campus TV equipment	To enhance the hardware of the Campus TV team to match the increasing demand of video recording services and quality of the Campus TV episodes	\$0
		Expenses for Category 2	\$0
		Expenses for Categories 1 & 2	\$698,894

Estimated Number of Student Beneficiaries

Total number of students in the school:	974
Estimated number of student beneficiaries:	974
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post):