



Information Brochure
2023-24

學校王錦輝中小學

06 *敏求篤信 明辨力行*

Passionate to Learn, with Confidence

Determined to Succeed, with Vision



Mission

Our Mission is to provide quality education based on Christian heritage and concern for others. Students will explore their potential in an environment where East meets West, giving them the best of both cultures. We mentor our students, fostering their personal growth to encourage initiative, positive attitudes, individuality and creativity, providing a basis for lifelong learning. °

Mission Declaration

- Caters to the whole-person development, providing a safe learning environment for the students, putting students first
- Empowering them to be spiritually mature, wise and informed, artistic, physically strong, creative and civic-minded
- Whilst broadening their horizons with an emphasis on world knowledge, focus will also be put on mastering the 3-literacy (i.e. 3L in English, Chinese and Information Technology)
- Students will become global citizens with national pride at heart



Sponsoring Body:	Hong Kong Baptist University
School Supervisor:	Professor Frank Fu Hoo Kin, BBS, MH, JP
Chief Principal:	Dr. Benjamin Chan Wai Kai, MH
School Type:	Direct Subsidy Scheme (DSS)
Student Gender:	Co-education
School Size:	12,000 m ²
Year of Commencement of Operation:	2006

About HKBUAS

Class Structure

	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11*	G12*
No. of Classes	5	5	5	5	5	5	5	5	5	5	5	5
No. of Students	165	165	165	165	165	165	195	195	185	175	175	175

*Students at Grades 11 and 12 would be streamed into the HKDSE or the GCE A-level classes according to their choice of curriculum.

School Fee (2022-2023)

Local Curriculum (G1-12): HK\$40,960 per year (by 10 instalments)

GCEAL Curriculum (G11-12): HK\$43,750 per year (by 10 instalments)

Parent-Teacher Association Membership Fee: HK\$100 per year

School Leadership

The School Management Committee (SMC) is the top decision making body. SMC members are appointed by the Hong Kong Baptist University including deans, department heads and professors of the university, and professionals in different sectors of the community. Under the leadership of the Chief Principal and division heads, committees and teams are formed to carry out different aspects of works in order to ensure a safe school environment and continued development in learning and teaching as well as student growth.

School Management Committee Members

School Supervisor



Professor Fu Hoo Kin, Frank, BBS, MH, JP

Emeritus Professor, HKBU

Honorary Consultant, Dr. Stephen Hui Research Centre for Physical Recreation and Wellness

School Managers



Professor Wong Wai Kwok, Rick

Chair Professor, Department of Chemistry, HKBU



Professor Li Siu Cheung, Sandy

Associate Dean (Learning and Teaching), Faculty of Social Science, HKBU



Dr. Lee Nam Yuk, Amelia, MH

Associate Dean (Programme Development) & Head (Early Childhood and Elementary Education), School of Continuing Education, HKBU



Ms. Choi Yi Tak, Rosanna

Partner, CW Certified Public Accountants



Ir Dr. Wong Kwok Keung, GBS, SBS, JP

Executive Chairman, WKF Foundation Group
Chairman, Kum Shing Group



Ms. Tam Wan Chi, Winnie, SBS, SC, JP

Senior Counsel, Des Voeux Chambers



Ms. Lee Sau Wai, Cecilia, JP

Partner & Dean of Leadership Development, Deloitte China



Mr. So Ming Yeung, Louie

Parent Representative



Ms. Wong Yan Yan, Jannie

Parent Representative



Dr. Chan Wai Kai, Benjamin, MH

Chief Principal, HKBUAS Wong Kam Fai Secondary & Primary School



Ms. Liu Wing Ki, Claudia

Teacher Representative



Mr. Lee Ka Wing, Kelvin

Teacher Representative

Teachers' Professional Development

Our School highly values and supports the continuous professional development of teachers. We closely collaborate with Hong Kong Baptist University and other universities to enhance teachers' professional growth. Co-lesson planning, peer lesson observation, quality circle meetings, and whole-school or subject-based local and overseas professional development programmes are frequently held. Teachers are eager to serve in public examinations and EDB committees, and share teaching experiences with others on public occasions.

Teaching Staff

	Primary Division	Secondary Division
No. of Teaching Staff	75	91
Bachelor Degree Holder	75	91
Master Degree Holder	32	56
Doctorate Degree Holder	2	4
Other Supporting Staff	Senior Consultants, Educational Psychologist, School Nurse, Social Workers, Life Coach, Laboratory Technicians, and Assistants for Subjects, Student Development and OLE Assistants	



School Supervisor
Professor Fu Hoo Kin, Frank, BBS, MH, JP
 Emeritus Professor, HKBU



Chief Principal
Dr. Chan Wai Kai, Benjamin, MH



Ms. Liu Wing Ki, Claudia
 Deputy Principal
 (Head of Secondary Division and
 Head of International Education)



Ms. Chong Hiu Li, Jackie
 Senior Vice Principal
 (Head of Primary Division)



Ms. Koo Sung Dek, Jacqui
 Vice Principal
 (Academic Affairs, Secondary Division and
 English Literature Panel Head)



Dr. Cheung Shui Ha, Ruby
 Vice Principal
 (Student Development, Secondary Division
 and Head of Global Citizenship)



Mr. Lee Ka Wing, Kelvin
 Vice Principal
 (Learning and Teaching,
 Primary Division)



Dr. Tai Wing Yin, Ruby
 Vice Principal
 (Student Development,
 Primary Division)



**Mrs. Pradhan,
 Ashwini Sachin Winnie**
 Assistant Principal
 (Curriculum & QA, Primary Division)

Chief Principal's Message



Dr. Benjamin Chan Wai Kai, MH
Chief Principal

As the first university-affiliated and a through-train direct subsidy scheme school in the territory, A-School receives the appropriate learning and teaching support from the sponsoring body, the Hong Kong Baptist University on one hand, and is empowered by the authority to use the resources in a more flexible way on the other, thus allowing the school to design the curriculum and put the resources to cater for the development of the future generation.

The school is unified by a group of passionate teachers who share the same vision to work together for unleashing the potential of the youngsters. We centre on what is best for students, both in and out of the classroom, in a way that produces a vigorous learning experience complemented by a multi-facet curriculum. Except Chinese related subjects, English is the major medium of instruction. The junior school from Grade 1 to Grade 4 emphasizes happy learning in order to inspire children's curiosity and quest for knowledge, while the middle school from G5 to G8 whose characteristics include interdisciplinary STEAM education and third language course aims at fostering academic development and character building to lay a solid platform for senior study. Equipping G9 to G12 students for further study is the focus of high school where students can pursue either the local or international curriculum to suit their interests as well as career and life planning.

The campus life in A-School is packed with opportunities, paving the way for producing future talent. Our newly renovated Music Commons on the 2/F of the Secondary Division allows every student to have access to a quality music education with reinforced space utilisation and a soundproof room for optimising music learning. The International Education Hub on the 1/F of the Madam Wong Liu Wai Man Building converts multiple learning space into a stimulating environment that facilitates efficient learning and teaching.

The school has the foresight in incorporating technology in daily teaching and learning. We are shifting from teacher-directed classrooms to student-centred and mobile learning, leading to the development of new skills that students need to enhance for future study and work. The middle school learning space has been enhanced into 21st Century classrooms to provide students an environment with flexible furniture plus high-end computing devices conducive to active and collaborative learning. The titles of "Google Reference School" and "Common Sense School" awarded to A-School are the recognition of our school's efforts in implementing and promoting e-tools to drive positive learning outcomes.

We are committed to providing to our students "whole-person" education with a balance of academics combined with physical

and social development. To help students achieve favourable intellectual, physical and psychological development, investment of resources in providing the best learning facilities has never stopped. New facilities are opened to provide innovative and interactive learning space, the InnoLab houses the 270-degree 3D Virtual Reality system InnoCave that enables multi-sensory full-body immersive experience; the Gabriel Hall is a fully equipped arena for the teaching of performing arts of music and dancing as well as a new stage for live performance. The under construction Kwok Yat Wai Sport and Aquatic Complex with a 4-lane 25-metre training pool will be a fit for competition and training, plus Parents Centre, will come in 2024.

2022 was a challenging yet fruitful year for members of A-School. Through many hurdles placed by the pandemic, the results of the 2022 public examinations showed that the efforts of our graduates and teachers paid off well again.

The GCE AL class students continuously got extraordinary results in the AL exams. 82% of our entries scored at least an A grade or above (compared to 36.4% in the UK) and 50% with A*s. Almost 67% of the class got 3A or above, 50% got 2A*s or above, 45% got 3A*s or above, more than 20% got 4A*s or above with the top scorer got 5A*s, allowing them to be admitted to world-renowned top universities, including Imperial College London, University College London, King's College London, University of London, University of Edinburgh etc.

For our HKDSE candidates, the performance was also encouraging with the overall results significantly higher than the HK average. Among 19 subjects attained this year, the overall passing rate was 98%. The percentage of Level 4 or above was about 50%. About 40% of JUPAS offers received by our HKDSE candidates were from CUHK, HKU and HKUST. Among all the offers, nearly 70% are from QS ranking top 65 universities.

In 2022/23, A-School bid goodbye to the 15th anniversary and opens the door to a promising future ahead. Without reservation, we seek to prepare each of our students for the opportunities and challenges in the ever changing world of the 21st century. We aim to cultivate in them a strong sense of national identity as a global citizen to exert the school motto "Strive for Excellence" in every aspect of life. All capable students, regardless of their background, are welcome and will be provided with full support to unleash their potentials. A-School is surely their stage to shine.



Basic Qualities as a Talent in the 21st Century

We strive to foster qualities of the 21st Century talent among our students. All aspects ranging from curriculum design to student development programmes are based on this core principle, and the daily campus life here is packed with opportunities to practise it, paving the way for nurturing future talent.



At A-School, we emphasize the whole-person development

We emphasize whole-person development in all aspects of education, including our curriculum. We provide a wide range of learning opportunities for students to build a broad and balanced academic foundation, cultivate active learning attitudes and develop the 3-literacy (English, Chinese and information technology). We aim to establish a sustainable learning campus which motivates our students to realise their full potential, strive for excellence and become a lifelong learner.





Academic Activities

We emphasise activity-based learning. Students are encouraged to learn through activities such as research, experiments, games, visits and outings. Theme-based academic weeks are regularly organised to enhance students' interest and exposure towards different subjects.

Our students love challenges. They would be given ample opportunities to participate in inter-school events, performances and competitions in order to gain exposure, confidence and recognition, and more importantly, learn to deal with pressure and difficulties.

Reading to Learn

A good reading habit is the foundation for learning. Through reading, students can develop their language proficiency and enhance their capacity for lifelong learning. Our students' reading habit is sustained through a variety of reading programmes, such as class library, author talks, reading periods, book exhibitions, Reading Ambassadors, Library Prefects, Battle of the Books, and the Book Characters' Day and Reading Mama & Papa in the Primary Division. A cozy reading environment is provided in our library, the Learning Commons and other reading corners around the campus where students could read books and discuss coursework with peers freely and comfortably.

Project-based Learning (PBL)

Term P starts shortly after Term 2 and lasts for nearly a month, during which students are engaged in either local or overseas project-based research on authentic issues, which aims to enhance their inquisitive mind and generic skills as well as their application of inter-disciplinary knowledge. Design thinking workshops are held to equip students with necessary skills to complete their projects. Students can learn to understand the needs of the users, challenge assumptions, redefine problems and create innovative solutions which they can prototype and test. Students are required to work in groups and share their research findings and artifacts with others in a creative way on the carnival-like PBL Showcase Day.

Technology

E-learning is applied to all subjects as well as OLEs. The campus is well equipped with modern IT facilities. With the implementation of the BYOD policy, students can learn more conveniently with their own computing devices. All our teachers are adept at applying IT, and have obtained the qualification of Google Certified Educator Level 1 or Level 2. Learning and teaching are therefore boundless in our school, and have become more interactive in and out of the classroom. In addition, we emphasize information literacy and digital citizenship skills, which are embedded into our curriculum so as to educate students how to use the technologies and resources correctly and appropriately. The awarding of Common Sense School to our school has proved our good effort in the nurturing of responsible netizens over the years.



Curriculum tailored to your future

3-literacy

We emphasize the cultivation of the 3-literacy, which refers to English Language, Chinese Language and information technology. Students are expected to master these three important tools of communication across all subjects as well as in their daily life.

Our campus is well equipped with Wi-Fi and mobile computing devices, which facilitate our promotion of e-Learning. Our students are used to using IT and online resources. Various online learning platforms are provided to extend learning beyond the classroom.

Language-rich Environment

We aim to ensure that all students are able to express themselves in English and Chinese fluently and confidently. English is the medium of instruction, while Putonghua is the main medium of instruction of Chinese Language. Third languages (French, German, Japanese and Spanish) are included in the middle school curriculum. Students are encouraged to speak English and Putonghua around the campus. Fun-filled activities are regularly organised to provide opportunities of applying different languages in daily life. To gain professional recognition of language proficiency, students are encouraged to take part in international assessments like ICAS, TOEFL Junior, IELTS, IGCSE and GAPSK throughout the 12 years of studies.

STEAM Education

STEAM education is widely implemented through our school-based curriculum and extra-curricular activities. With hands-on learning experience covering Science (S), Technology (T), Engineering (E), Arts (A), Mathematics (M) and even coding and virtual reality, students will be equipped with the essential knowledge, skills and attitudes to meet the challenges of the 21st century and come up with pragmatic and creative solutions.



Senior Consultant (E-Learning and Teachers' Professional Development)

Professor Alex Fung

Former Professor and Head of Department of Education Studies, Hong Kong Baptist University
Former Director of the Centre for Learning, Teaching and Technology, The Education University of Hong Kong

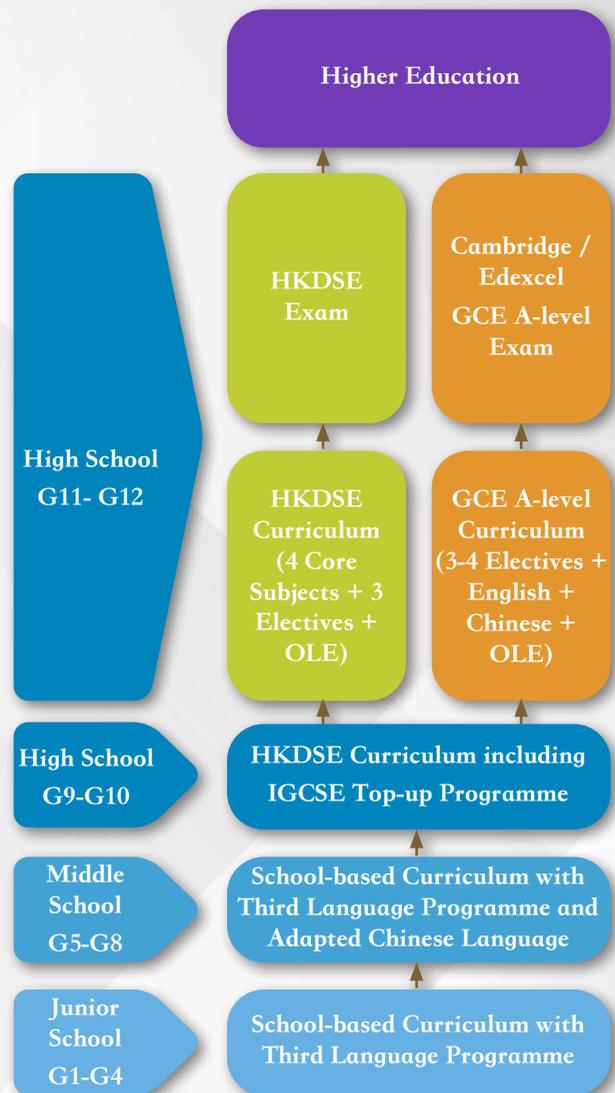
Curriculum Framework

We aim at nurturing language proficiency, generic skills, and the capabilities of learning to learn, which in turn fosters lifelong learning. In addition to the curriculum framework recommended by the EDB, we implement visionary school-based curricula and incorporate diverse pedagogies so as to align with the latest local and international education trends. We have developed school-based subjects such as Liberal Arts and third language programme at both primary and secondary levels, Integrated Science and STEAM Education at primary level, and Integrated Humanities and Business Fundamentals at junior secondary level.

In Grades 11-12, students can pursue either the HKDSE or the GCE A-level curriculum. Grade 10 students can opt to participate in our top-up programme that prepares them for the IGCSE examinations. A-School is registered as a Cambridge Associate School, a Cambridge Assessment Admissions Testing Centre, a Pearson Edexcel Partnership Centre and a UCAS Centre.

Medium of Instruction

English is the medium of instruction while Putonghua is the main medium of instruction of Chinese Language. In addition, we offer a formal curriculum for French, German, Japanese and Spanish for Grade 5 to Grade 8 students in order to give them another edge in communication and further studies.



Subjects Offered in 2023-2024

Subjects 科目	Curriculum 課程	Primary School 小學課程	Junior Secondary 初中課程
Chinese Language 中國語文		√	√
English Language 英國語文		√	√
Mathematics 數學		√	√
Liberal Arts 人文素質		√	√
Citizenship and Social Development 公民與社會發展科			
Accounting 會計			
Additional Mathematics 附加數學			
Further Mathematics 進階數學			
Biology 生物			
Business Fundamentals 基本商業			√
Business, Accounting & Financial Studies 企業、會計與財務概論			
Business Studies 商業概論			
Chemistry 化學			
Chinese History 中國歷史			√
Economics 經濟			
Geography 地理			
History 歷史			
Integrated Humanities 綜合人文學科			√
Integrated Science 綜合科學		√	√
Information & Communication Technology / Information & Computer Literacy 資訊及通訊科技 / 資訊及電腦素養			√
Literature in English 英國文學			
Mathematics Extended M1 / M2 數學延伸部分M1/M2			
Music 音樂		√	√
Physics 物理			
Physical Education 體育		√	√
STEAM Education STEAM 教育		√	√
Third Language (French, German, Japanese and Spanish)^ 第三語言 (法語、德語、日語及西班牙語)^		√	√
Visual Arts 視覺藝術/ Art and Design 藝術與設計		√	√

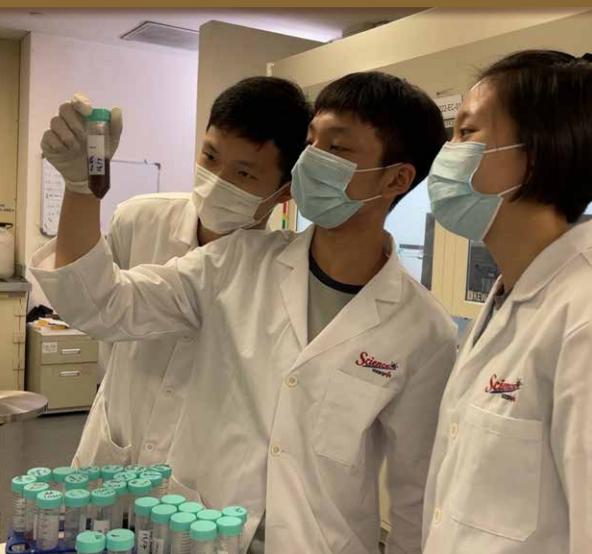
* Grade 10 students can opt to participate in our top-up programme for the IGCSE examination.
十年級學生可選擇參與本校提供之國際中學會考證書 (IGCSE) 銜接課程。

^For Grade 5 to Grade 8 only.
只適用於五至八年級。

2023-2024 學年開設科目

Top-up IGCSE Programme (Optional)* 國際中學會考證書銜接課程 (選修)*	HKDSE 香港中學文憑課程	GCE A-level 英國普通教育文憑高級程度課程
√	√	
√	√	
√	√	√
	√	
√		√
√		
		√
√	√	√
	√	
√		√
√	√	√
	√	
	√	
	√	
	√	
	√	
	√	
	√	
√	√	√
	√	
√	√	√

Gifted Education



Live up your full potential

The School has a comprehensive gifted education policy and structure, which are coordinated by the Center for Gifted Education. Teachers have received training in identifying gifted and talented students and designing appropriate curricula and teaching resources for them. The school adopted the Three-Ring Conception of Giftedness by Dr. Joseph Renzulli. Students who are selected to take part in the school-based Excel 33 Gifted Education Programme will be offered ample chances to excel with their potential and become an active community contributor.

In junior grades, students can choose one of the three strands, Humanities, STEAM and Global Vision, for further exploring their interests and passion. At the same time, we will develop their Leadership, Wilderness and Interpersonal Skills. In senior grades, students will be well equipped with skills and knowledge, to become the student leaders at school and community. Continue to enhance their exposure to local or international institutions programmes, planning their pathway for further studies.

In our through-train system, students can benefit from our support measures, whole-class enrichment, pull-out programmes, and off-school support. Students can benefit from the Acceleration Programme in individual subject or Double Promotion Programme.

A-School has become the Gifted Education Satellite Centre to further enhance the provision of gifted education and to realize the vision of whole-person development.





Elite Athletes Scheme

Elite Athletes Scheme has been designed to support and assist high performing student athletes considering a further study pathway and/or career plan for them to achieve excellence in their chosen sports, while achieving their best academically.

Students will be provided a tailored education programme including flexible time-tabling as well as an individual support plan corresponding to the student's individual needs and the demands of their sport development.

Professional Support

A professional team has been set up where teachers, educational psychologist and social workers would meet regularly to evaluate the learning progress of students with special educational needs, and strengthen support to those in need by offering study skill or social skill training and individual educational plans. We aim at helping students reach basic competence in their learning and build up an effective learning habit.



GOAL SETTING



**ADVANCEMENT
SUPPORT**

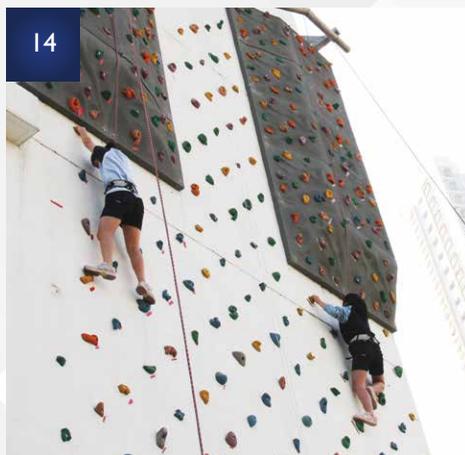


**PATHWAY
SHAPING**



**SUPPORT WITH
OVERALL WELLBEING**





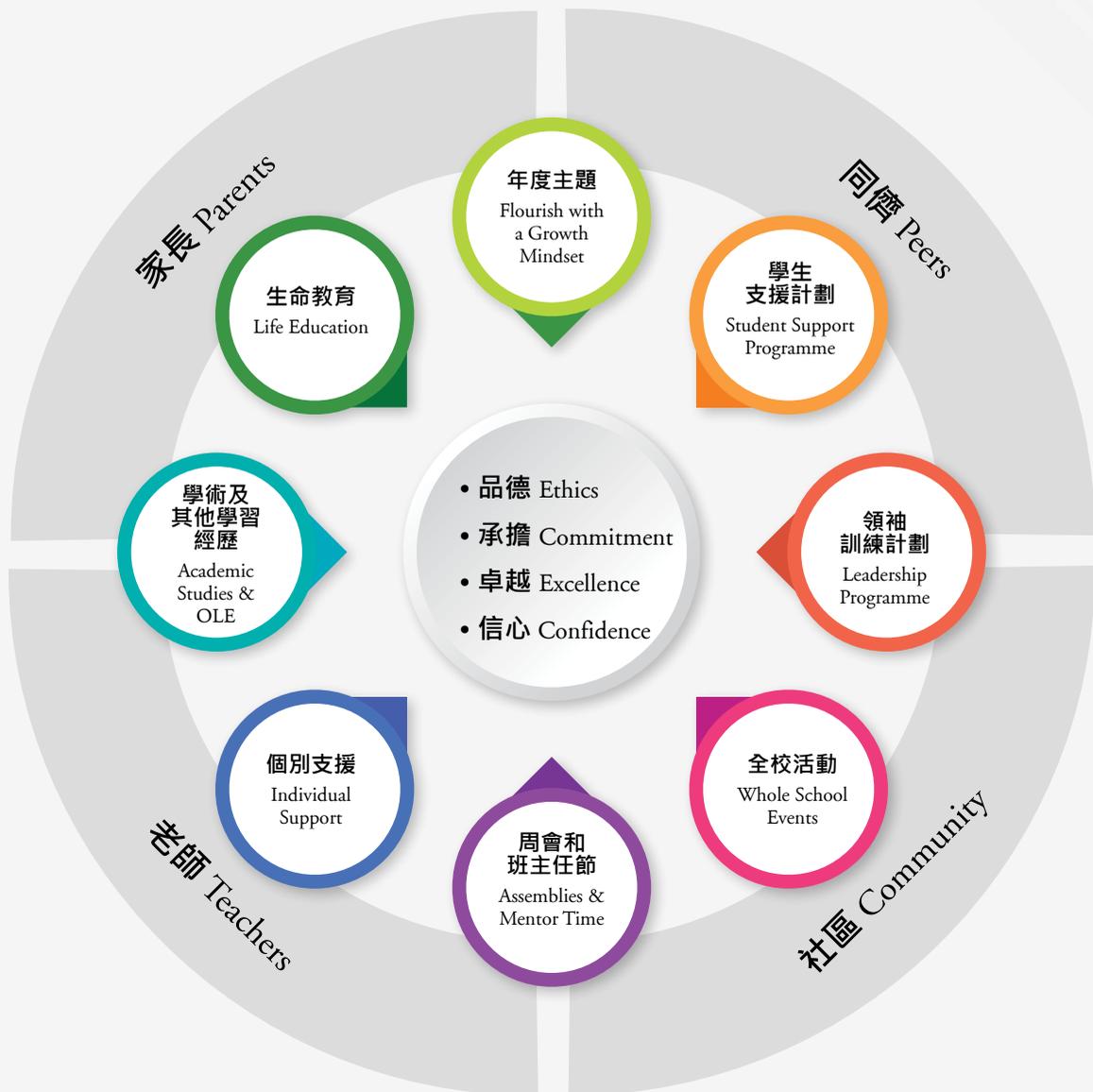
Campus Facilities

1. Wong Ting Chung Library
王庭聰圖書館
2. Mr. & Mrs. Edmund Leung Learning Commons
梁廣灝伉儷學習共享空間
3. Grand Hall 大禮堂
4. Prof. Frank Fu Hoo Kin Lecture Theatre 傅浩堅教授演講廳
5. Canteen 飯堂
6. Youth Cafe 餐飲閣
7. Atriums 中庭廣場
8. Skyline Gardens 空中花園
9. Amphitheatre 露天廣場
10. Endangered Species Museum
瀕危物種博物館
11. Basketball Courts 籃球場
12. Tennis Court 網球場
13. Sports Ground 運動場
14. Climbing Walls 攀石牆
15. Frank & Annie Fu Fitness Centre
傅浩堅陳佩華伉儷體適能中心
16. Indoor Gymnasium 室內運動場
17. Dance Rooms 舞蹈室
18. Computer Rooms 電腦室
19. Geography Room 地理室
20. Science Laboratories
科學實驗室
21. STEAM Laboratories
STEAM實驗室
22. Solomon InnoLab
所羅門科創教育中心
23. Student Development Centres
學生發展中心
24. Dr. & Mrs. Anthony Yeung Visual Arts Gallery
楊俊偉博士伉儷視覺藝術中心
25. Leung Au Yeung May Lin Performing Arts Theatre
梁歐陽美蓮表演藝術中心
26. 21st Century Classrooms
21世紀智慧課室
27. Joshua Hall - Student Activities Centre
約書亞堂 - 學生活動中心
28. A-Memory Gallery
校史廊
29. Gabriel Hall - Performing Arts Centre
加百列堂 - 表演藝術中心

Student Growth

Every student is unique and has the potential to succeed

- Student wellness develops when a student has an all-round and healthy development in physical, mental and social aspects.
- With the 12-year through-train education, students are provided with a comprehensive and structured curriculum, guidance and other learning experiences according to their developmental needs.
- Students are provided with numerous opportunities to explore their personal strengths and develop their full potential.
- Students develop a positive self-image, good interpersonal relationships, confidence and global vision to face the challenges of the ever-changing world and make contribution to society as global citizens.





Moral, Civic and National Development

Moral and Civic Development is highly valued in our school. Moral and Civic Education lessons are conducted in OLE time as to cultivate students' positive values towards life, strengthen their resilience in facing adversity and enhance their understanding of national identity, civil rights and responsibilities. A variety of programmes and excursions are organised every year, including flagraising ceremonies with student sharing, celebrity talks, community services, cleaning competition, Basic Law competition and study tours targeted at minority groups in China, for students to learn about responsibility, respect, care and empathy.

Student Advancement - Outdoor Pursuit

Self-understanding and self-confidence are the key elements of character building. Grade 5 to Grade 8 students would step out of their comfort zone, and accomplish challenging tasks in various outdoor activities, such as hiking, Outward Bound training camp, military training camp and wild camping. More importantly, they can learn different tactics of problem-solving, cooperate with others, and boost their personal qualities such as courage and perseverance.

Leadership Training

We actively explore, recognise and develop our students' potential, particularly their ability to become remarkable leaders through our leadership programmes. Ample opportunities for leadership training are offered in different teams such as Prefects, Student Union, Chambers, Excel 33/ Excel 33P, Cultural Ambassadors, MCD Leaders, Digital Sergeants, Eco-Pioneers and so on. Outdoor training, meetings with successful leaders, leadership camps and excursions are organised to develop students' leadership qualities, including physical and mental strengths, intellectual advancement, affinity and a service mindset, in order to prepare our leaders to shoulder greater responsibilities and excel in the areas of their strength.

Life Education

Through various life educational approaches, such as Life Education lessons, assemblies, whole-school activities prepared by teachers, parents or other organisations, students will be further strengthening on the whole-person growth, to achieve a balance in physical, psychological, intellectual, social and moral development.





Spiritual Nourishment

Religious sharing is held every week to nurture students' spiritual growth according to the Bible. Students may join different religious groups such as Christian Fellowship and Christian Disciples to strengthen their religious understanding and commitment. In addition, service trips, Gospel Week and hymn-singing competition are held every year to spread the Gospel messages and positive life values.

Student Support

We always put students' needs first. Two class teachers are assigned to each class for better care and guidance for students. With the professional support of our educational psychologist, social workers, life coach and registered nurse, preventive, developmental and remedial measures are widely implemented to cater for students' individual needs. A Student Development Centre is in place for students to seek immediate support from our Student Management and Support Team and guidance teachers anytime. We aim to foster a caring school culture and cultivate positive values and life skills.

*We prepare students for
tomorrow's leader*



We serve but not to be served

Serving The Community

We are keen to engage our students in social services. Through serving others, students can learn to share and care about others. Ample opportunities are provided to serve people in need not only in Hong Kong but also in other places. For example, our students had visited the victims of natural disasters in Guangdong and Sichuan, and assisted them in post-disaster reconstruction. Our service is extended to places as far as Uganda, Thailand and Cambodia.

“Everybody can be great, because anybody can serve.”

Martin Luther King, Jr

「每個人都能成為偉人，因為任何人都能服務他人。」

馬丁路德金

Global Learning

Our school is committed to developing our students into global citizens with “local perspective and global vision”, and has established long-term partnership on different learning programmes with a number of sister schools in mainland China as well as other partner schools across Asia, Australia, Americas and Europe.

Every year, we organise a wide range of learning programmes for our students in order to broaden their horizons, enrich their life experience, boost their language proficiency, and enhance their appreciation of different cultures.

Overseas Excursions

Our students have an opportunity to reach out to other parts of the world since Grade 4, starting from our motherland and progressively to other countries as far as Northern Europe and Russia. Each excursion has a designated theme which enables students to learn about the traditional cultures as well as the latest development of another country by seeing, experiencing and meeting with the locals. Some excursions are designed to enhance students’ personal growth through meeting challenges or serving other people, while others cater for our school teams who can then have an opportunity to play friendly matches and join training with their overseas counterparts.

At the end of each school year, the Excursion Week is organised for students of all grades. Students will have an opportunity to join an overseas study trip interlinked with project-based learning. Students have to set research questions and methodology before the trip, collect first-hand information during the trip, and then make use of the information to come up with feasible and creative solutions. Everything has to be done in a small group. Therefore, students will not only apply research skills in an authentic setting, but also take the opportunity to strengthen their soft skills such as problem-solving, innovation and communication.



Local identity with global perspective



Inward & Outward Exchange Programmes

Overseas excursions usually last for one to two weeks. If students want to stay longer in a foreign place in order to deepen their understanding of its cultures and the daily life of locals, they should not miss our exchange programmes.

Every year, we co-organise outward exchange programmes with our partner schools in different parts of the world. By joining these outward exchange programmes, students can experience studies and campus life in a local school, and live in dormitories or their buddies' families for a period from 2 weeks to a school term.

In return, we receive students from the same partner schools, and offer homestay accommodation at our host families. By joining the inward exchange programmes, our students can learn how to take care of their buddies, gain deeper understanding of their lifestyles, and build closer friendship. Students will also attend school together with their buddies, and after school, they will act as cultural ambassadors by organising activities to let their buddies taste our cultures and multifaceted daily life.

In an increasingly globalized world, we encourage every student to join our inward or outward exchange programmes at least once so that they will be able to communicate and work with peoples of different backgrounds around the globe.

Other Learning Experiences

Physical Development

Physical development is highly valued in our school. Our students are guided to appreciate the importance of sports and maintain a healthy lifestyle. Various sports teams are formed to develop students' interest and potential in sports. Through regular training and participation in competitions, we aim to nurture their sportsmanship, perseverance, sense of belonging and team work. Our sports teams have made encouraging achievements in inter-school competitions. We have been the Champion in the Inter-school Softball Championship (Boys) for 10 consecutive years. We also have proved records in badminton, fencing, soccer, tennis and table tennis to mention but a few.

Aesthetic Development

Aesthetic development plays a key role in students' personal development. Not only does it facilitate the expression of personal feelings and emotions, but also enhance one's physical coordination, concentration, creativity and other generic skills.

We provide platforms such as APEX Graduation Show and the Arts Festival every year to showcase students' talents in art, music, drama, dancing and other performing arts. Our students' performance in art was well-acknowledged. Most of our Visual Arts students would continue their studies in arts and design in local and overseas universities such as Central Saint Martins College in the UK, Pratt Institute and SCAD in the USA. Our Visual Arts education has been awarded the "Hong Kong Arts Development Awards – Award for Arts Education (School Division)" for three times in the past ten years, which is definitely a great recognition of our dedicated efforts in promoting arts education.

Every year, our school organises several major music and performing arts events, two of which involve the participation of the whole school. The Winter Concert is a grand musical feast that features all of our music teams. The Variety Show, held around the end of the year, showcases the talents of our students in multiple areas of performing arts. In addition, our musical theatre program produces a fully-staged musical annually. Our past productions include Peter Pan, Alice @Wonderland, etc. Our students' achievements in music are also remarkable. The Secondary School Choir, Percussion Band, and Chinese Drum Team were awarded gold medals in the Joint School Music Competition 2022; the Handbell Team was awarded a gold medal in the Hong Kong International Handbell Olympics 2021. Over the years, our soloists have also received many prizes in the Hong Kong Schools Music Festival.

The newly renovated, state-of-the-art Music Commons had its grand opening in October. While we aim to provide opportunities and recognitions for talented students in the performing arts, we believe that all performing arts, especially music, belong to every student and thus should be made accessible to all. Our vision is that students can freely express themselves through performing arts with passion and skills, nurturing a lifelong interest in the arts and the ability to appreciate and appraise beauty.





OLE (during school hours) - Primary Division

The OLE during school hours aims to develop students' multiple intelligences. Courses are offered in 5 domains, including linguistic intelligence, logical-mathematical intelligence, kinesthetic intelligence, aesthetic intelligence and inter-personal intelligence (including service learning and religious activities). Students will choose courses from at least 3 domains within the school year. Outstanding students will be invited to join school teams to undergo special training.

After-school OLE

All after-school OLE activities are held on Monday to Friday after school and on Saturday morning. There are a wide variety of school teams and paid courses, covering sports, music, performing arts and uniform groups. These activities aim at further developing students' potentials, and extending their learning beyond regular lessons.

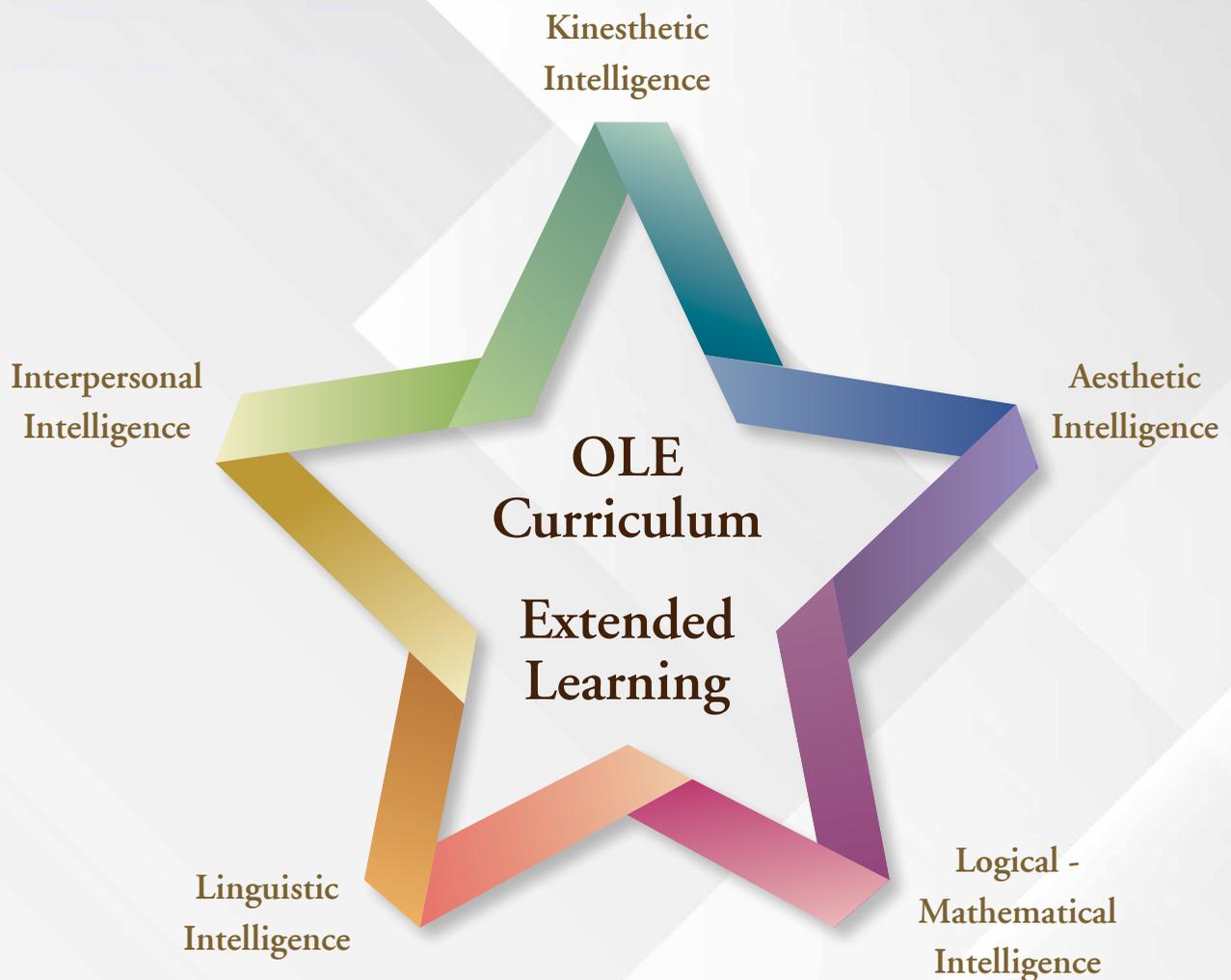
Local Excursions and Training

There are a wide range of local excursions and training camps for our students to develop their soft skills such as independence, self-management, perseverance, communication, teamwork and problem-solving in different indoor and outdoor environments.

Service Learning Programmes

A series of service learning programmes are provided for students to enhance their empathy and social responsibility through understanding the needs of different groups of people in our community, such as the elderly, the physically disabled and the ethnic minorities. This can surely benefit both the students' personal growth and the community.

Other Learning Experiences (OLE)



Third Language Programme

In order to cater for the developmental and learning needs of students at the early adolescence stage, we have developed a middle school curriculum from Grade 5 to 8 that aims at laying a strong foundation for students' knowledge, character, learning attitude and skills. It will be manifested in a closer alignment of curriculum and assessment in various key learning areas across primary and secondary levels, the provision of third language programme (French, Spanish, German, Japanese), interdisciplinary STEAM (Science, Technology, Engineering, Arts and Mathematics) education, soft skills development (such as public speaking, debate, mountaineering and life skills), exchange programmes and overseas excursions, and enriched life education for character building. The students are well equipped with a broad and solid knowledge foundation and life-long learning skills, thus preparing them to have confidence, morality and a positive outlook towards life for the next Learning stage, high school, where they will continue to strive for excellence.

Languages are the key to unlock the world

Third Language Programme

Here in A-School, we believe that languages are becoming more and more important in an increasingly connected world. The skills, knowledge and understanding developed through the delivery of the third language curriculum are an integral part of our whole-person development philosophy. Furthermore, the increased understanding of other cultures helps students to develop greater awareness of the wider modern society.

Our Grade 1 students had their first taste of exposure to a foreign language from a choice of Japanese, Spanish, German and French. The classrooms resounded with cheers of greetings in a variety of languages. Our middle school students are well into learning a language of their choice based on their strengths and needs, and will continue with the same language in senior secondary, thereby strengthening their foundation in Middle School. Students continue to take risks in an environment where they can feel safe to learn from their mistakes and develop a mutually supporting relationship with their peers and their teachers. We had a visit from our German buddies and our students spent time attending lessons and exploring the sights and sounds of Hong Kong together.

G9-G12	Escalate the third language at students' own discretion
G5-G8	Strengthen the foundation in a chosen third language
G1-G4	Gain exposure to different third languages (Japanese, German, Spanish, French)





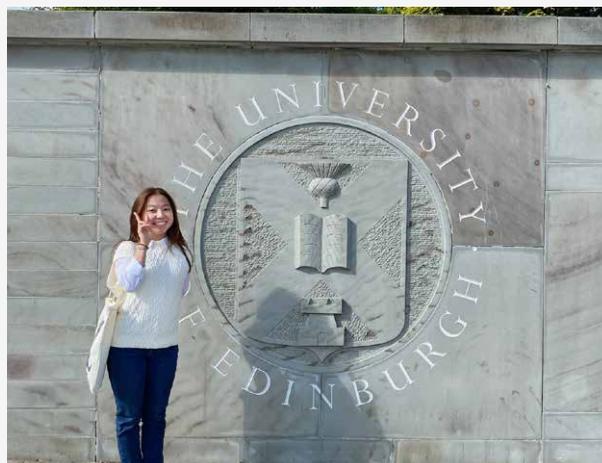
Life Planning

To help students plan for their further studies and careers early, our Life Planning Team would assist them in identifying their personal interest, strengths and aspirations through a variety of activities such as talks, workshops and visits. When students reach the senior grades, they are expected to maintain a fair balance between study and life, get well prepared for university admission and take charge of their future.

Live up your potential

Multiple Study Pathways

The Further Studies Unit provides support for students in seeking further education through dissemination of useful information, preparation of reference letters and individual consultation. At junior grades, we prepare students for subject selection by strengthening their understanding of personal interests, abilities and aspirations, while at senior grades, we help students explore multiple pathways of higher education, local and overseas, degree and sub-degree, and make informed choices in university application. Our school is registered as a UCAS Centre, which facilitates our follow-up on students' applications to UK universities. We have built connections with renowned universities in different countries including Japan, Korea, USA and Canada that offer principal's recommendation schemes and accredited learning programmes to our students with privileges and thus can widen their choices of further studies.



CollegeLink Seminars

A series of CollegeLink seminars are regularly held to widen students' choices of further studies. Guest speakers are invited from universities and professional bodies to introduce different options in local and overseas education to both students and parents. Furthermore, Career Expo is organised annually at our school. Through exhibitions and sharing sessions, both parents and students would gain a better understanding of the features and entry requirements of different professions.

Career Immersion

To connect students with employers in the real-world work setting leads them out of the classroom to expand their knowledge and gain a wider perspective of the industry. Through these immersion experiences, students will be able to know about different careers and understand the expectation from employers, enhance generic skills, and develop workplace etiquette and values which enable them to adapt to society and hence ultimately get well prepared for their careers in life.

Admission Coaching

To maximise students' further study options and prepare them for admission to the top universities around the world, we work with different specialists and consultants to provide useful strategies, individualised and all-round guidance in every step of the application process.



Senior Consultant (Further Studies)

Dr. Robert Lam

Former Registrar, Hong Kong Baptist University



Achievements

Our Destination

At A-School, we continue to work feverishly and are proud to see that our students transforming their aspiration for excellence into results, which allow them embark on their undergraduate study at top-notch universities in the world.

Besides the leading universities in Hong Kong, namely The University of Hong Kong, The Chinese University of Hong Kong, The Hong Kong University of Science and Technology remains our common destination. Many of our graduates continue their studies in prestigious universities, including (but not limited to):

University of Oxford	Peking University
University of Cambridge	University of California, Berkeley
Imperial College London	University of California, Davis
University College London	University of California, LA
King's College London	University of Southern California
University of Edinburgh	University of New South Wales
University of Toronto	Australian National University
University of British Columbia	National University of Singapore

Prizes & Awards

We offer ample exposures with unique learning opportunities to fuel students' ambition and nurture their multiple talent and skill alongside academic pursuit.

Prizes and Awards in recent years include (but not limited to):

Scholarship

Hong Kong Scholarship for Excellence Scheme, 2018, 2019, 2020, 2022

Sir Robert Black Trust Fund, 2018, 2019, 2020, 2021, 2022

Sir Edward Youde Memorial Prizes, 2017, 2018, 2020, 2021

Elsie Tu Education Fund 2021 "6th Hong Kong Youth Improvement Award, 2022

香港廣東社團獎助學金計劃, 2016, 2017, 2021

香港直接資助學校議會-交通銀行內地升學獎學金, 2017, 2021

Academic

The 37th Sing Tao Inter-School Debating Competition, Championship, 2022

Hong Kong Youth Science & Technology Innovation Competition, First Prize, 2022

International Junior Science Olympiad 2022, Second Class Honors, 2022

Hong Kong Olympiad in Informatics, Junior & Senior Group, Silver & Bronze Medal, 2020, 2021, 2022

CUHK Model United Nations Conference, Outstanding Delegate Award, Honorary Award, 2022

「傳承·想創」積極推廣中國歷史與中華文化學校年度大獎, 2022

Outstanding Cambridge Learner Award, 2021

TOEFL Junior Standard Test, Gold Award, 2021

Sports

All Hong Kong Inter-Secondary Schools Softball Competition, 10th consecutive Championship 2010 - 2020

New Territories Secondary Schools Tennis Competition - Boys Championship, 2015, 2019, 2022; Girls Championship, 2019, 2022

New Territories Inter School Fencing (Team) Competition - Boys Overall Championship, Girls Overall Championship and Overall Championship, 2018/2019

Inter-School Table-Tennis Competition, Grils A Grade, Championship, 2022, 2023

Inter-School Badminton Competition, Girls A Grade, C Grade, Boys B Grade Championship, 2022

Secondary School and Tertiary Institution Taekwondo Competition, Championship, 2022

Aesthetics

Hong Kong Arts Development Council Award for Arts Education in Schools, 2014, 2017, 2022

Hong Kong Arts Development Council Outstanding Arts Teacher Award, 2016

Hong Kong Society for Education in Art Visual Arts Teachers Commendation Scheme - Award of Excellence, 2020

School Dance Festival - Honours Award & Highly Commended Award, 2020, 2022

Joint School Music Competition, Piano Solo (Diploma), Gold Award, 2021, 2022

Scholastic Chess Championship, Division A, Champion, 2021

The Jewellery Design Competition for Hong Kong Secondary School Students, 2019, 2020

The Sovereign Art Foundation Student Prize, Judges' Prize, 2021

The Judges Prize Hong Kong Arts Development Awards - Award for Arts Education in Schools, 2015, 2017

International Choir Competition & Festival, Gold Award, 2018

Asia Music Competition for Young Artists, Young Artist Award, 2018



Scholarship and Financial Assistance Schemes

We welcome students with different talents or backgrounds to join us. Our goal is to build a diversified learning environment so as to maximize peer learning. Hence, we have comprehensive scholarship and financial assistance schemes for students with outstanding achievements in different areas as well as those in need of financial support.

Scholarship

To recognise students' talents and noteworthy performance in sports, music, performing arts, visual arts, services, leadership or academic studies, we welcome talented students to apply for our scholarship. Each student can be entitled to an individual scholarship of not more than the annual tuition fee every year. Outstanding awardees would be granted up to 3-year full scholarship, which is equivalent to 3 years' tuition fees. Application for extension can be made before the end of their awarded scholarship period.

- **Dr. K K Wong Scholarship for Excellence in Further Studies**

The scholarship is granted on the basis of excellent GCEAL or HKDSE results and successful admission to renowned programmes or universities.

- **Mr. Teny Wu Scholarship for Principal Recommendation to Waseda University Scheme**

Successful candidates entered the School of International Liberal Studies in Waseda University through the High School Recommendation Scheme reached by the School and Waseda University will be offered the scholarship.

- **Lee Yui Kwan Sports and Arts Scholarship**

Students with remarkable sports and arts achievements will be awarded the scholarship for their meritorious results.

- **Carmen Choi Gifted Education Scholarship**

The scholarship is granted to outstanding students identified as gifted students to best develop their unique talents.



Financial Assistance

Financial assistance aims to help the financially disadvantaged students. The application period is open throughout the year.

1. Fee Remission (FR)

The amount of fee remission is based on the applicant's annual family income and assets, which amounts to 25%, 50%, 75% or 100% of the school fee. The maximum approved amount is the annual tuition fee. Students can apply annually.

2. Financial Assistance Subsidy – Activities

- i. Students under fee remission are also entitled to financial subsidies for excursions, overseas exchange programmes and OLE activities.
- ii. The percentage of the assistance will be commensurate with the approved percentage of fee remission. The maximum granted amount is equal to the approved amount of fee remission.

3. Wong Kam Fai Financial Assistantship

Students who have been granted fee remission may receive a maximum of HK\$4,000 as a subsidy for learning-related expenses.



Application Procedure

Needy students, including those from families receiving Comprehensive Social Security Assistance and those receiving financial assistance provided by the Student Finance Office, could apply and be eligible for school fee remission. The application forms and related information of our Scholarship and Financial Assistance Programmes can be found on our school website (<http://www.hkbuas.edu.hk>). Hard copies of application forms and related information are also available at our school office. Applications must be made by parents or guardians of the students, and should be submitted with a completed application form and the required documents. All applications will be assessed by the Scholarship and Financial Assistance Committee. For the scholarship scheme, qualified candidates are required to attend an interview conducted by the committee members.



Scholarship and Financial Assistance

Home-School Partnership

Parent-Teacher Association

Our Parent-Teacher Association serves as an effective channel of communication between the school and parents, which will certainly enhance the understanding of and support to each other. Every year, the Association organises a lot of interesting and meaningful activities for both parents and students, such as festive celebrations, outings, workshops and the staircase running competition. In addition, parents may share their views towards parenting and education with our management team and teachers through casual gatherings such as Breakfast with Principal and the Coffee and Tea Social.

Parent Education

Lifelong learning applies to everyone. A series of parent education programmes are regularly held by our “A-Parent Education Academy” for our parents to enhance their understanding of children’s or adolescents’ developmental needs, parenting and family relationship. Parents meeting a certain attendance requirement would be given a certificate of appreciation.

Parent Volunteers

We have a strong team of parent volunteers, including school event helpers, library helpers, storytellers, festive decoration helpers and assembly sharing parents. Parents’ active engagement in school and voluntary services not only provide a strong support to the school, but strengthen their sense of belonging.



Campus Snapshot



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Wong Kam Fai Secondary and Primary School

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