香港浸會大學附屬學校王錦輝中小學
Hong Kong Baptist University Affiliated School
Wong Kam Fai Secondary and Primary School

Information Brochure

簡章

2018

Our School 關於我們

Sponsoring Body:	Hong Kong Baptist University
School Supervisor:	Professor Frank Fu Hoo Kin, MH, JP
Chief Principal:	Dr. Benjamin Chan Wai Kai
School Type:	Direct Subsidy Scheme (DSS)
Student Gender:	Co-education
School Size:	12,000 m^2
Year of Commencement of Operation:	2006

辦學團體：	香港浸會大學
校監：	傅浩堅教授, MH, JP
總校長：	陳偉佳博士
學校類別：	直資
學生性別：	男女
學校佔地面積：	12,000平方米
創校年份：	2006

Mission 辦學使命

Our Mission is to provide quality education based on Christian heritage and concern for others. Students will explore their potential in an environment where East meets West, giving them the best of both cultures. We mentor our students, fostering their personal growth to encourage initiative, positive attitudes, individuality and creativity, providing a basis for lifelong learning.

秉承香港浸會大學的教育使命，我們以基督愛人樹己的精神為基礎，致力為學生提供優質教育，結合中西文化，發展學生潛質，陶冶情操，明辨是非，貢獻社稷，實踐「全人為本，學子為先」的教育理念。

Mission Declaration 使命宣言

- Caters to the whole person development, providing a safe learning environment for the students
- Empowering them to be spiritually mature, wise and informed, artistic, physically strong, creative and civic-minded
- Whilst broadening their horizons with an emphasis on developing their world knowledge, focus will also be put on understanding the 3-literacy (i.e. 3L in English, Chinese and Information Technology)
- Students will become global citizens with national pride at heart

- 全人為本學子為先
- 靈參德知體美群兼
- 培育三能通識中外
- 心懷家國寰宇並肩

Class Structure 班級結構

	小一 G1	小二 G2	小三 G3	小四 G4	小五 G5	小六 G6	中一 G7	中二 G8	中三 G9	中四 G10	中五 G11*	中六 G12*
No. of Classes 班數	5	5	5	5	5	5	5	5	5	5	5	5
No. of Students 名額	150	150	150	150	150	150	175	175	175	175	175	175

*Students at grades 11 and 12 would be streamed into the NSS or the GCE A-level classes according to their choice of curriculum.

十一及十二年級學生將按所選課程分班：新高中課程或英國普通教育文憑試高級程度課程。

Chargeable Fees 收費

School Fee 學費:

Local Curriculum (G1-12): HK$38,980 per year (by 10 instalments) (subject to EDB approval)
本地課程 (G1-12) 全年港幣$38,980 (有待教育局審批)

GCEAL Curriculum (G11-12): HK$41,600 per year (by 10 instalments) (subject to EDB approval)
英國普通教育文憑試高級程度課程(G11-12) 全年港幣$41,600 (有待教育局審批)

PTA Membership Fee: HK$100 per year
家長教師會會費 (全年) 港幣$100

School Leadership 學校領導

SCHOOL SUPERVISOR 校監
Professor Frank Fu Hoo Kin, MH, JP
傅浩堅教授, MH, JP
Emeritus Professor, Hong Kong Baptist University
香港浸會大學榮譽退休教授

CHIEF PRINCIPAL 總校長
Dr. Benjamin Chan Wai Kai
陳偉佳博士

Deputy Principal (Secondary School)
首席副校長(中學)
Mr. Eric Lo Chi Chung
盧志聰先生

Assistant Principal (Student Development)
助理校長(學生發展)
Ms. Stephanie Ng Lai Fun
吳麗芬女士

Assistant Principal (Academic Affairs)
助理校長(學務)
Ms. Claudia Liu Wing Ki
廖詠琪女士

Assistant Principal (Administration of Primary Division)
助理校長 (小學行政)
Ms. Jackie Chong Hiu Li
莊曉莉女士

Management & Organisation 管理與組織

The School Management Committee (SMC) is the top decision making body. SMC members are appointed by the Hong Kong Baptist University including deans, department heads, professors of the university, and professionals from the community. Under the supervision of the Chief Principal, committees are formed to maintain the normal operation of the School and strive for further development in learning and teaching. Fields of concern include facility management, student affairs, curriculum development, quality assurance, information technology and other learning experiences, etc.

本校校董會為最高的管理及決策層，校董會成員除由辦學團體香港浸會大學委任院長、系主任及教授出任外，更延攬社會上各界專業人士組成。校內由總校長領導，設有多個部門統籌校舍管理、學生事務、課程發展、素質保證、資訊科技、其他學習經歷等工作，推動學與教的發展，確保學校有效運作。

School Management Committee Members 校董會成員

Supervisor 校監

Professor Fu Hoo Kin, Frank, MH, JP 傅浩堅教授, MH, JP
Emeritus Professor, HKBU
香港浸會大學榮譽退休教授

School Managers 校董

Professor Wong Wai Kwok, Rick 黃偉國教授
Vice-President (Research and Development), HKBU
香港浸會大學副校長(研究及拓展)

Ms. Tam Wan Chi, Winnie, SC 譚允芝女士 SC
Senior Counsel, Des Voeux Chambers
德輔大律師事務所執業資深大律師

Ms. Choi Yi Tak, Rosanna 蔡懿德女士
Partner, CW Certified Public Accountants
華德會計師事務所合夥人

Dr. Lee Nam Yuk, Amelia 李南玉博士
Head of Early Childhood Education, School of Continuing Education, HKBU
香港浸會大學持續教育學院幼兒教育總監

Professor Li Siu Cheung, Sandy 李兆璋教授
Associate Dean (Learning and Teaching), Faculty of Social Sciences, HKBU
香港浸會大學社會科學院副院長(教學)

Ir Dr. Wong Kwok Keung, GBS, SBS, JP
王國強博士工程師 GBS, SBS, JP
Chairman, WKF Foundation / Chairman & CEO, Kum Shing Group
王錦輝基金會主席 / 金城營造集團主席兼行政總裁

Ms. Lee Sau Wai, Cecilia, JP 李秀慧女士, JP
Partner, Deloitte Touche Tohmatsu
德勤・關黃陳方會計師行合夥人

Mr. Ho Ka Leung, Joe 何家亮先生
Parent Representative 家長代表

Mr. Kwok Sui Yuen, Billy 郭垂遠先生
Parent Representative 家長代表

Dr. Chan Wai Kai, Benjamin 陳偉佳博士
Chief Principal, HKBUAS Wong Kam Fai Secondary & Primary School
香港浸會大學附屬學校王錦輝中小學總校長

Ms. Ng Lai Fun, Stephanie 吳麗芬女士
Teacher Representative 教師代表

Mr. Lee Ka Wing, Kelvin 李家榮先生
Teacher Representative 教師代表

Teaching Staff 教學人員

	Primary 小學	Secondary 中學
No. of Teaching Staff 教學人員數目	67	89
Bachelor Degree Holder 持學士學位教師	32	31
Master Degree Holder 持碩士學位教師	34	57
Doctorate Degree Holder 持博士學位教師		1
Other Supporting Staff 其他支援人員	Senior Consultants, Performing Arts Coordinator, Educational Psychologist, School Nurse, Social Worker, Laboratory Technicians, and Assistants for Subjects, Student Development or OLE 高級顧問、表演藝術統籌主任、教育心理學家、駐校護士、校聘社工、實驗室管理人員和學科、學生發展或其他學習經歷助理	

Teachers' Professional Development 教師專業發展

Our School highly values and supports the continuous professional development of teachers. We closely collaborate with Hong Kong Baptist University and other universities to enhance teachers' professional growth. Co-lesson planning, peer lesson observation, Quality Circle Meetings, and whole-school or subject-based local and overseas professional development programmes are frequently held. Teachers are eager to serve in public exams and EDB committees, and share teaching experiences with others on public occasions.

本校十分重視與支持教師的持續專業發展，我們與香港浸會大學及其他大學緊密合作，推動教師作專業提升。本校經常舉行集體備課、同儕觀課、品質圈會議及本地和海外全校或學科的專業培訓活動；教師亦積極參與公開考試及教育局委員會之工作，並在公開場合分享教學心得。

Senior Consultant (eLearning and Teachers' Professional Development)
高級顧問(電子學習及教師專業發展)
Professor Alex Fung
Honorary Professor, The Education University of Hong Kong
馮治華教授
香港教育大學名譽教授

Chief Principal's Message

Dr. Benjamin Chan Wai Kai
Chief Principal

The success of a school lies on a group of devoted teachers who act as the navigator of students, guiding them to establish positive attitudes, instil right values and broaden the knowledge base in pursuit of dreams.

A-School is proud to have a team of passionate teaching staff. They are professional as well as energetic. They build up a close and an interactive relationship with students, just like mentors and companions, and thus creating a happy school life to nurture students to accept challenges and embrace local identity with global perspective.

As the first university affiliated and a through-train direct subsidy scheme school, A-School receives the appropriate learning and teaching support from our sponsoring body, the Hong Kong Baptist University in one hand, and is empowered by the authority to use the resources in a more flexible way in other, and therefore allowing us to design the curriculum and put the resources to cater for the development of the future generation. Except Chinese related subjects, English is adopted as the medium of instruction. We are dedicated to striving for excellence. We think outside the box and break the rules to establish our unique culture. We take care of the individual ability and needs of students, teach them mutual respect and independent thinking, as well as assisting them in mapping out their career and life plans. We place high emphasis on whole-person development. Apart from the general academic aspect, nurturing students' capacities of science & technology, humanities, literature, aesthetic and sports places equal importance. Various platforms and ample opportunities are provided for students to explore their potentials.

Our efforts in the past 11 years bore fruits. As at to date, we have nurtured six batches of graduates. Among the over 500 students, the overall further study rate reached 98%, in which the number of graduates studying in local and overseas tertiary institutions achieved over 60% and 40% respectively. We are pleased to see that all graduates demonstrate the school's spirit of striving for excellence in pursuit of knowledge of higher level. Some continue their study in local higher education institutions, and some others in overseas colleges in the United Kingdom, Australia, Canada, USA, China, etc., among which many of them are on the list of top 100 QS ranking.

Entering into the second decade, A-School continues to create a supportive and inclusive environment where students are encouraged to explore their potential in academic, creative, social, cultural, sporting and community endeavours. In junior primary grade, emphasis is put on happy learning to inspire children's curiosity and quest of knowledge. The well-thought-out middle school curriculum from G5 to G8 has been implemented for the better development of personal character of children and a solid platform for their senior study. The focus of middle school is on training students' study skill, character building, soft skill, cognitive development, habit of minds, STEAM knowledge, third language other than Chinese and English, etc. These are the important qualities of our next generation to face the ever-changing challenges in this globalization era.

We offer a broad curriculum and a range of opportunities for all our students to achieve personal excellence in school life. Not only can students select the DSE stream, but also the world-wide recognized international examination General Certificate of Education Advanced Level curriculum. We are the authorized Cambridge Associate School. The accreditation is a quality assurance of our curriculum planning and implementation, as well as a full support from the Cambridge International Examinations, thus facilitating us to provide better support to students for their overseas study. Admission coaching support will be provided to our students from G9 to G12 for their life and further study planning through individual consultation by former university registrar, Collegelink seminar, visit to local and overseas universities, career expo, etc.

International perspective is an indispensable quality of the future generation. A-School has well established an exchange network with over 15 sister schools from all over the world, through which a wide variety of exchange programmes and excursion activities are offered to broaden the horizon of our students. The programmes, ranging from one week to half a year, allow the students to attend academic and non-academic classes at overseas schools with a view to getting an overall idea of the education system of other countries, making new friends, as well as exploring the custom and culture of different countries.

All along, A-School is dedicated to creating a unique learning environment for further flourishing the potentials of our students. The opening of the Madam Wong Liu Wai Man Building two years ago provides additional and state-of-the-art facilities to support students' versatile learning activities, including the indoor gymnasium for different kinds of sports activities, a visual arts gallery for lesson and exhibition, a performing arts theatre which can be turned into a lecture theatre, together with small classrooms and an outdoor basketball court.

Students are always the first priority to us. We believe that each student can learn and shine in their own colours. It is our mission to discover the best method to support all of their needs. In a collaborative effort of the school and parents, our children will thrive in all ways possible.

Basic Qualities as a Talent in the 21st Century
廿一世紀卓越人才的基本素養

We strive to foster qualities of the 21st Century talent among our students. All aspects ranging from curriculum design to student development programmes are based on this core principle, and the daily campus life here is packed with opportunities to practise it, paving the way for producing future talent.

我們重視培養學生達致21世紀卓越人才應有的素養，無論在課程設計及學生成長的培育方面，都以此為核心概念，並在學校生活中加以實踐，為未來成就人才作出準備。

Curriculum Highlights 課程重點

We emphasise the development of whole person development to nurture our students for the 21st century with the focus of cultivation of 3-Literacy (English, Chinese and information technology), and the broad and balanced learning opportunities for building positive attitudes. We aim to establish a sustainable campus which motivates our students to realise their full potential, strive for excellence and become a lifelong learner.
課程強調全人為本的教育理念，以培育21世紀人才為主要目標。藉廣闊而均衡的課程以鞏固三能（英文、中文及資訊科技），給予學生多元化的學習經歷及建立正確的人生觀，致力營造一個可持續發展的學習型校園，讓他們全面發展潛能，追求卓越，成為一個成功的終身學習者。

3-Literacy

A-School emphasises the cultivation of the 3-Literacy, which refers to English Language, Chinese Language and Information Technology. Students are expected to master these three important tools of communication across all subjects as well as in their daily life.

Our campus is well equipped with Wifi and mobile computing devices, which facilitate our promotion of eLearning. Our students are used to using IT and online resources. A school-based learning management system "Learning Hub" and various online learning platforms are available to extend learning beyond the classroom.

Language-rich Environment

A-School aims to ensure all students are able to express themselves in English and Chinese fluently and confidently. English is the medium of instruction of most subjects, while Putonghua is the main medium of instruction of Chinese Language. Students are encouraged to speak English and Putonghua around the campus. Fun-filled activities are regularly organised to provide more opportunities of applying these languages in daily life. To gain professional recognition of language proficiency, students are encouraged to take part in international assessments like ICAS, TOEFL, IELTS, IGCSE and GAPSK throughout the 12 years of studies.

STEAM Education

STEAM education is widely implemented through our school-based curriculum and extra-curricular activities. With hands-on learning experience covering Science (S), Technology (T), Engineering (E), Arts (A), Mathematics (M) and even coding, students will be equipped with the essential knowledge, skills and attitudes to meet the challenges of the 21st century in areas of daily life, further studies or career pursuit.

培育「三能」

本校重視培育學生的「三能」，即英國語文、中國語文及資訊科技的能力。我們期望學生充分掌握這三種重要的溝通工具，並能融會貫通應用於各個學科及日常生活當中。

校園內已建立完善的無線上網系統及配備多種流動電子裝置，方便推動電子學習。我們提供校本學習管理系統「Learning Hub」與及多元化網上學習平台以便他們在課堂外延伸學習，使學生適應使用資訊科技及各種網上資源。

豐富的語言學習環境

本校致力確保所有學生皆能流利而自信地運用英文及中文。英語為主要教學語言，中文科則主要以普通話授課。我們鼓勵學生在校園內多運用英語及普通話，並定期舉辦生動有趣的活動，讓學生有更多機會在日常校園生活中運用兩文三語。我們亦鼓勵學生在校十二年就讀期間參加各項國際基準評核，如國際聯校學科評估及比賽(ICAS)、托福試(TOEFL)、國際英語測試系統(IELTS)、國際中學會考證書課程 (IGCSE) 及普通話水平考試(GAPSK)，獲取國際認可的語文水平認證。

STEAM 教育

我們透過校本課程及各式各樣的課外活動廣泛推廣STEAM教育，讓學生在科學(S)、科技(T)、工程(E)、藝術(A)、數學(M)以致編程(Coding)各範疇親身參與和學習，培育未來生活和學習所需的知識、技能及態度，裝備他們迎接廿一世紀的挑戰並助其升學及就業的發展。

Curriculum Framework
課程框架

We aim at nurturing language proficiency, higher order thinking and generic skills, and developing the capabilities of learning to learn, which in turn fosters lifelong learning. In addition to the curriculum framework recommended by EDB, we implement school-based curricula and incorporate diverse pedagogies so as to align with the latest local and international education trends. We have developed school-based subjects such as Liberal Arts at both primary and secondary levels, Integrated Science and STEAM + C Education at primary level, and Integrated Humanities and Business Fundamentals at junior secondary level.

In senior grades, students can pursue either the New Senior Secondary Curriculum (for HKDSE) or the GCE A-level curriculum (Grades 11-12). Grade 10 students can opt to participate in our top-up programmes that prepare them for the IGCSE examinations. A-School is registered as a Cambridge Associate School, a Cambridge Assessment Admissions Testing Centre and a UCAS Centre.

我們致力培育學生的語文能力、高階思維及共通能力，讓他們學會學習，從而達至終身學習的目標。課程不僅涵蓋教育局提倡的課程架構，更推行具前瞻性的校本課程及融入多元化的教學法，以緊貼本地及國際最新教育趨勢。我們設有多個校本課程，例如中小學部的人文素質科、小學部的綜合科學及STEAM+C教育，以及中學部的綜合人文學科和基本商業。

高中課程方面，學生可修讀本港新高中課程(應考香港中學文憑考試)或英國普通教育文憑試高級程度課程(GCE A-Level)(適用於十一至十二年級)。同時，十年級學生可選擇參與本校提供之國際中學會考證書(IGCSE)銜接課程。本校亦是劍橋國際考試委員會的成員學校(Cambridge Associate School)、劍橋入學試評估中心(Cambridge Assessment Admissions Testing Centre)及英國高等院校聯校招生機構(UCAS)的夥伴學校。

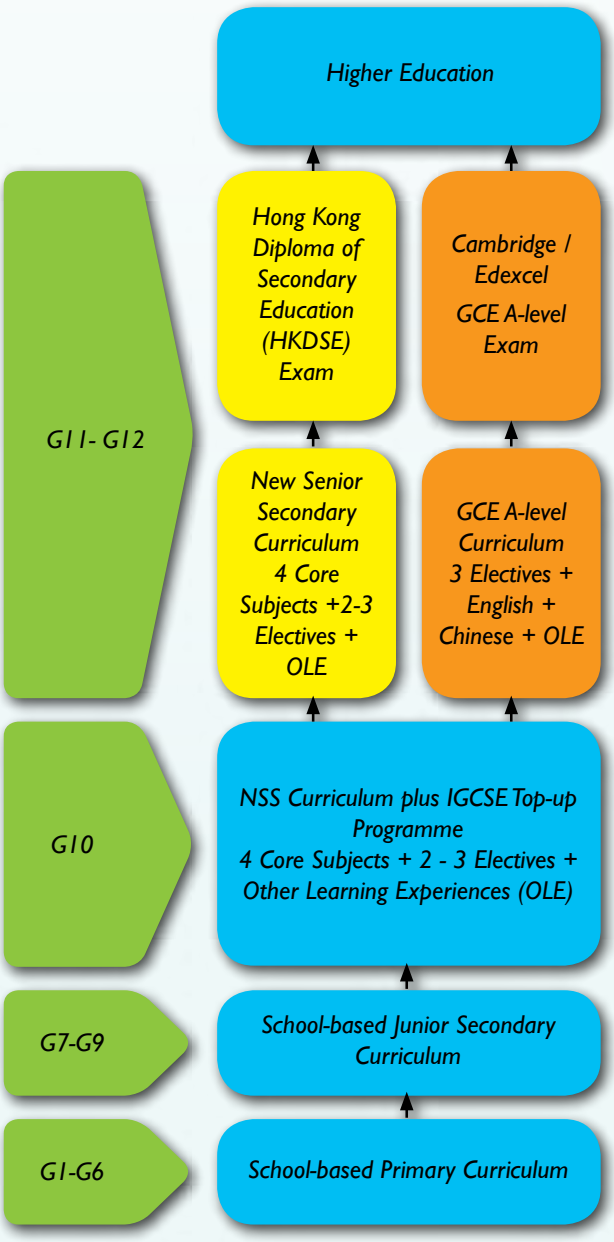
Medium of Instruction 語文政策

English is the medium of instruction of most subjects while Putonghua is the main medium of instruction of Chinese Language.

英語為主要教學語言，中文科則主要以普通話授課。

edexcel

CAMBRIDGE International Examinations



Subjects Offered in 2018-2019
2018-2019 學年開設科目

Curriculum 課程 / Subjects 科目	Primary School 小學課程	Junior Secondary 初中課程
Chinese Language 中國語文	●	●
English Language 英國語文	●	●
Mathematics 數學	●	●
Liberal Arts 人文素質	●	●
Liberal Studies 通識教育		
Accounting 會計		
Additional Mathematics 附加數學		
Biology 生物		
Business Fundamentals 基本商業		●
Business, Accounting & Financial Studies 企業、會計與財務概論		
Business Studies 商業概論		
Chemistry 化學		
Chinese History 中國歷史		●
Economics 經濟		
Geography 地理		
History 歷史		
Integrated Humanities 綜合人文學科		●
Integrated Science 綜合科學	●	●
Information and Communication Technology 資訊及通訊科技		●
Literature in English 英國文學		
Mathematics Extended M1 / M2 數學延伸部分M1/M2		
Music 音樂	●	●
Physics 物理		
Physical Education 體育	●	●
STEAM + C Education STEAM + C 教育	●	
Third Language (French, Japanese and German)^ 第三語言（法語、日語及德語）^	●	
Visual Arts 視覺藝術/ Arts and Design 藝術與設計	●	●

* Grade 10 students can opt to participate in our top-up programmes for the IGCSE examinations.
十年級學生可選擇參與本校提供之國際中學會考證書 (IGCSE) 銜接課程。

^This subject has been implemented in Grade 5 since 2017-2018, and will be launched to Grade 8 gradually.
自2017-2018年度起於五年級新增此科，將逐步推廣至八年級。

Top-up IGCSE Programme (Optional)* 國際中學會考證書銜接課程 (選修) *	NSS 新高中課程 (應考香港中學文憑考試)	GCE A-level 英國普通教育文憑試 高級程度課程
●	●	
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Borderless Learning 學習無邊界

Academic Activities

A-School emphasises activity-based learning. Students are encouraged to learn through activities such as research, experiments, games, visits and outings. For instance, a Chinese herbal garden has been established in collaboration with Hong Kong Baptist University in order to cultivate knowledge and appreciation towards Chinese plants, medicine and culture. In addition, theme-based academic weeks are regularly organised to enhance students' interest and exposure towards different subjects.

Our students love challenges. They would be given ample opportunities of participation in inter-school events, performances and competitions in order to gain exposure, confidence and recognition, and more importantly, learn to deal with pressure and difficulties.

Reading to Learn

A good reading habit is the foundation for learning. Through reading, students can develop their language proficiency and enhance their capacity for lifelong learning. Our students' reading habit is improved through a variety of reading programmes, such as class library, author talks, reading periods, book exhibitions, Reading Ambassadors, the Battle of the Books, and the Book Characters' Day and Reading Mama & Papa in primary school.

A cozy learning environment is provided at our library, the learning commons and other reading corners around the campus. Students could discuss projects and assignments with their peers there freely and comfortably.

Project-based Learning (PBL)

Term P starts shortly after Term 2 and lasts for nearly a month, during which students are engaged in either overseas or local project-based research on authentic issues, which aims to enhance their inquisitive mind and generic skills as well as their application of inter-disciplinary knowledge. Students are required to work in groups and share their research findings and artifacts with others in a creative way on the carnival-like PBL Showcase Day.

E-Learning

We are shifting from teacher-directed classrooms to borderless and time-optimised learning. The advent of virtual classrooms, online platforms, social media and technologies have facilitated student-student, student-teacher and teacher-teacher communication and collaboration, and have a positive impact on the development of new skills as well as the behaviours that students need to embrace for future work and study.

The integration of e-learning into our curriculum is to create a new dynamic in the classroom where learning is borderless. Through a diverse range of technological tools, we can create opportunities for students to express their thoughts and opinions. Everyone has a role in the classroom. The enhanced connection enriches students' role and encourages contribution.

學術活動

本校注重活動教學。我們鼓勵學生通過各式各樣的活動進行學習，譬如研究、實驗、遊戲、探訪及戶外活動。其中一個例子是校方與香港浸會大學合作成立了百草園(中藥園)，以加強學生對中國植物、醫藥及文化的知識與欣賞。此外，學校亦會定期舉辦不同主題的學術周，提升學生對各學科的興趣，增廣見聞。

本校學生勇於接受挑戰，故此我們提供大量參與校際活動、表演及比賽的機會，擴闊他們的眼界並憑實力取得認同；更重要的是，過程中使學生學會面對壓力和解決困難。

從閱讀中學習

良好的閱讀習慣是學習的基石。從閱讀中學習，學生可提升其語文能力和終身學習的素質。我們通過各種閱讀計劃培養學生的閱讀習慣，例如班房圖書閣、作家分享、閱讀課、書展、閱讀大使、閱讀計劃，以及小學部的「活現書中人物日」及「故事爸媽」計劃等。

校園的圖書館、學習共享空間及遍佈校園的閱讀角為學生提供一個舒適的學習環境，學生可自由自在地與同儕討論功課。

專題研習

專題研習學期(P學期)於第二學期完結後隨即展開，維時接近一個月。期間，學生會參加海外或本地研習，就生活議題作出研究，旨在提升他們的探究能力與共通能力，掌握跨學科知識的應用技巧；學生需分成小組協作，並於專題研習成果分享日中以創意形式與他人分享他們的研習發現與成果。

電子學習

我們從教師導向的教室邁向不受地域及時間限制的學習模式。虛擬教室、線上學習平台、社交媒體和資訊科技促進了學生與學生、學生與教師和教師與教師之間的溝通和協作，並有助學生發展適應未來工作和學習需要的新技能和行為模式。

隨着電子教學意念融入現行課程，為課堂注入新動力，讓學與教不再受時空限制。通過使用多元化的電子學習資源，我們可以為學生創造機會，讓他們表達彼此的想法和意見。各人都在教室中各展所長，貢獻所學。

Catering for Diverse Learning Needs 照顧多元學習需要

Small Group Teaching

With a large team of teachers, a relatively low student-teacher ratio is maintained to cater for learners' diversity and provide more individual care for students. Small group teaching is widely adopted, with learning and teaching materials differentiated according to students' abilities.

Enrichment and Enhancement Programmes

Enrichment programmes are offered to provide challenges to students. Through these programmes, students can explore and develop their strengths and interests. In addition to small class learning, students may have opportunities to participate in gifted programmes offered by various educational institutions.

On the other hand, students with extra learning needs would be invited to attend after-school enhancement programmes such as small-group mentoring classes, with tailor-made curriculum and teaching materials to address individual needs.

Gifted Education

The School has a comprehensive gifted education (GE) policy and structure, which are coordinated by the Centre for Gifted Education. Teachers have received GE training in order to identify the gifted and talented students and design appropriate curriculum for them. In our "through train" system, students can benefit from the acceleration of individual subject or even a whole grade. Various support measures are also developed for their unique affective development.

Professional Support

A professional team has been set up where teachers, educational psychologist and social worker would meet regularly to evaluate the learning progress of students with special educational needs, and strengthen the tailor-made support by offering study skill or social skill training and individual educational plan. The goal is to help students reach basic competence in their learning and to build up an effective learning habit.

小組教學

本校擁有龐大的教師團隊，故此維持較低的師生比例，藉以照顧學生的學習差異及加強老師對個別學生的照顧。我們廣泛採用小組教學，並會因應學生能力設計不同的教材。

增潤及強化課程

增潤課程為學生提供更多挑戰，發掘並發展他們的潛能和興趣。除了小班教學外，學生亦有機會參與不同教育機構所提供的資優課程。

另一方面，我們亦會邀請有特別學習需要的學生參與課後強化課程，如因應個人需要而度身設計課程和教材的小組導修課。

資優教育

學校擁有完善的資優教育政策及架構，由本校的資優教育中心規劃統籌。已接受資優教育培訓的教師協助識別資優學生，並設計合適的課程。配合「一條龍」模式，我們可安排個別科目或整體跳級，亦就他們的情意發展提供不同的支援。

專業支援

由教師、教育心理學家和社工組成專責小組，定期會面評估有特別需要學生的學習進度，提供學習或社交技巧訓練，並就個人教育計劃作出建議，以強化個別支援，協助學生建立有效的學習模式及基本學習能力。

Assessment for Learning
學習評估

A-School highly values assessment for learning. At the beginning of the school year, students are encouraged to set learning goals for themselves, while throughout the year of study, they would be guided to review their learning progress based on feedbacks from formative and summative assessments. There are various kinds of formative assessment, such as written assignments, class presentation, reading reports, mini-tasks and projects, all of which aim to promote continuous learning, and provide timely feedback for students to fine-tune their learning strategies. In addition to term-end summative assessment, students are highly encouraged to take part in recognized international assessments such as ICAS, GAPSK, IELTS, TOEFL and IGCSE.

我們十分重視學習評估。每一學年伊始，我們鼓勵學生為自己訂立學習目標；學年期間，學生會在教師的指導下，就各項評估結果檢討學習進度。學校進行多元化的進展性評估，如作業、課堂匯報、閱讀報告、專題研習等，期望透過這些評估提供適時的回饋，以推動持續學習，讓學生調整其學習策略。除了年終總結性評估外，我們亦非常鼓勵及協助學生參加各項國際基準評核，如國際聯校學科評估及比賽(ICAS)、普通話水平考試(GAPSK)、國際英語測試系統(IELTS)、托福試(TOEFL)及國際中學會考證書課程(IGCSE)。

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Endangered Species Exhibition Centre
瀕危物種展覽中心
Endangered Species

香港浸會大學附屬學校
王錦輝中小學
國際

Campus Facilities 校園設施

1. Central Library 中央圖書館
2. Learning Commons 學習共享空間
3. Hall 禮堂
4. Lecture Theatre 演講廳
5. Canteen 飯堂
6. Cafeteria 餐飲閣
7. Atriums 中庭廣場
8. Skyline Gardens 空中花園
9. Amphitheatre 露天廣場
10. Chinese Herbal Garden 百草園
11. Endangered Species Exhibition Centre 瀕危物種展覽中心
12. Basketball Courts 籃球場
13. Running Tracks 田徑跑道
14. Climbing Walls 攀石場
15. Frank & Annie Fu Fitness Centre 傅浩堅陳佩華伉儷體適能中心
16. Indoor Gymnasium 室內運動場
17. Dance Rooms 舞蹈室
18. Computer Rooms 電腦室
19. Geography Room 地理室
20. Science Laboratories 科學實驗室
21. STEAM Laboratories STEAM實驗室
22. Multi-purpose Rooms 多用途室
23. Student Development Centre 學生發展中心
24. Dr. & Mrs. Anthony Yeung Visual Arts Gallery 楊俊偉博士伉儷視覺藝術中心
25. Performing Arts Theatre 表演藝術中心

"Every student is unique and has the potential to succeed."

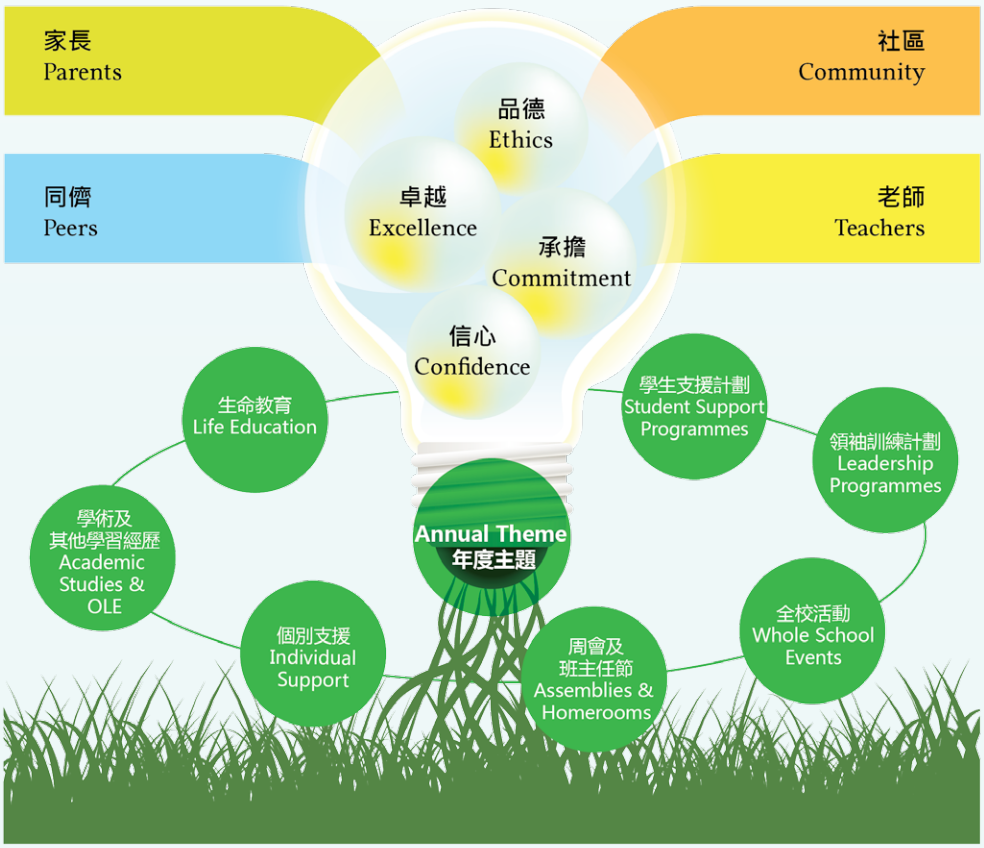
「每個學生都是獨一無二，有潛力去取得成功。」

Student Growth 學生成長

- Student wellness develops when a student has an all-rounded development of physical, mental, and social well-being.
- With the twelve-year through-train education, students are provided with comprehensive and structured curriculum, guidance and experiential programmes, and other learning experiences according to their developmental needs.
- Students are provided with numerous opportunities to explore their personal strengths and develop their full potential.
- Students develop a positive self-image, good interpersonal relationships, confidence and global vision to face the challenges of the ever-changing world and make contribution to society as global citizens.

- 學生健康包括在生理、心理及社交方面均有全面而健康的發展。
- 藉十二年一貫的教育，學校會提供全面和有組織的課程、指導、體驗和其他學習經歷活動以配合學生的成長需要。
- 學校為學生提供多元機會，讓他們探索個人的強項，盡展潛能。
- 學生建立積極正面的自我形象、良好的人際關係、自信心和國際視野，以迎合世界不斷變遷的挑戰，成為世界公民以貢獻社會。

目標：全人發展，培育有遠見的世界公民
Aim: To foster whole person development and nurture visionary global citizens



Moral and Civic Development
德育及公民教育

Moral and Civic Development is highly valued in A-School. Moral and Civic Education lessons are covered in mentor time and assemblies so as to develop problem solving skills, foster their abilities in handling adversity and cultivate positive values towards life. A variety of programmes and excursions are organised every year, including celebrity talks, community services, cleaning competition and research-based excursion targeted at minority groups in China, for students to learn about responsibility, respect, care and empathy by experience.

本校十分重視德育及公民教育。有關課節安排於班主任課及周會內進行，以提升學生的解難能力及處理逆境的能力，建立正面的人生價值觀。學校每年均籌辦多元化的活動及遊學團，譬如名人講座、社會服務、清潔比賽及中國少數民族考察，讓學生藉親身體驗，學會負責、尊重、關懷及展現同理心。

Leadership Training
領袖訓練

We cater for the whole person development of students, and actively explore, support and recognise our students' potential, particularly their ability to become remarkable leaders with integrity and passion through our holistic leadership programme. Opportunities for leadership training in our school are offered on an extensive scale which includes Student Union, Chambers, Prefects, Cultural Ambassadors, Digital Sergeants, Eco-Pioneers, Excel 33/Excel 33P and so on. Outdoor training, meetings with successful leaders, leadership skills training courses and excursions are organised to develop students' leadership qualities, including physical and mental strengths, intellectual advancement, affinity and service mind, in order to prepare our leaders to shoulder greater responsibilities and excel in the areas of their strength.

學校致力發展全人教育，積極發掘、支持和表揚學生的潛能，特別是通過全面的領袖訓練課程，培育學生成為具誠信和熱忱的傑出未來領袖。我們提供廣泛的領袖培訓機會，計劃包括學生會代表、社幹事、領袖生、文化大使、數碼領袖和飛躍 33/飛躍 33P等。學校亦透過安排戶外訓練、與不同工作領域的成功人士會面、領導技巧培訓課程和海外研習，培養學生的身心素質、智能發展、親和力和服務思維等領袖特質，裝備他們在各方面能肩負更大責任。

Spiritual Nourishment
靈育培養

Religious sharing is held every week to nurture students' spiritual growth according to Bible's teaching. Students may join different religious groups such as Christian Fellowship and Christian Disciples to strengthen their religious understanding and commitment. In addition, service trips, Gospel Week and hymn-singing competition are held every year to spread the Gospel messages, and instil positive life values and attitudes.

學校每周均有宗教分享環節，通過講解聖經訊息培育學生的靈性成長。學生可參與基督徒團契及基督精兵等宗教活動，加強對信仰的認識與委身。除此以外，學校每年亦會舉行義工服務探訪、福音周及聖詩歌唱比賽，宣揚福音訊息，向學生灌輸積極的人生觀及價值觀。

Student Support
學生支援

A-School always puts students' needs first. Every class is assigned with two class teachers for better care and guidance for students. With the professional support of our educational psychologist, social workers and registered nurse, preventive, developmental and remedial programmes are introduced to cater for students' individual needs. A Student Development Centre is in place for students to seek immediate guidance and support from our Student Management and Support Team and guidance teachers. We aim to foster a caring school culture and cultivate students with positive values and good life skills and habits.

我們把學生的需要放在第一位。為給予學生更好的照顧和指導，每班皆設有兩名班主任。學校亦透過聘任駐校教育心理學家、駐校社工和註冊護士作專業支援，提供預防性、發展性及補救性措施以滿足不同學生的個別需要。本校設有學生發展中心，讓學生隨時向我們的學生管理及支援組與輔導老師尋求輔導和支援。學校提倡關愛的學校文化，並培養學生具備正面的價值觀、良好的生活技能和習慣。

Student Advancement – Outdoor Pursuit
學生自我提升 – 戶外訓練

Self-understanding and self-confidence are the key elements for character building. Grade 5 to Grade 8 students would step out their comfort zone, and accomplish many challenging tasks in Annual Outdoor Pursuit, such as hiking course, Outward Bound training camp, military training camp and wild camping. More importantly, they learn different tactics of planning and organisation, cooperate with others by showing care and encouragement in order to solve problems together.

自我認識和自信心是學生個人成長中不可或缺的。五至八年級學生學習走出自己的舒適圈，完成多項具挑戰性的任務，例如遠足、外展訓練營、軍事訓練營和野外露營。更重要的是，他們學習不同的籌劃及組織策略，以關懷和鼓勵與他人協作，共同解決問題。

Global Exchange and Learning
全球交流與學習

World Education Alliance
世界學堂聯盟

A-School is a core member of the World Education Alliance (WEA), whose members come from various regions including China, Hong Kong, India, Singapore, South Korea, Germany, France, Denmark, United Kingdom, USA, South Africa, and Australia. The WEA aims to promote the exchange of knowledge and experience in the fields of education and culture through the collaboration among member schools. Over the years, a wide variety of exchange activities have been organised to enrich the intellectual well-being and cultural appreciation of students. For example, our school has been co-organising the biennial International Symposium on Water Resources Protection in Nanjing, China. The symposium provides a platform for our students together with those from China, India, Singapore, Germany, USA and South Africa to study water protection on a global scale.

本校為世界學堂聯盟的核心成員，其他成員遍及世界各地，包括中國、香港、印度、新加坡、南韓、德國、法國、丹麥、英國、美國、南非及澳洲。聯盟的目標是透過世界各地學校之間的通力合作，推動教育及文化方面的知識和經驗交流。多年來，本校舉辦了各式各樣的交流活動，令學生在見識及文化認知方面獲益良多。例如本校與南京代表合辦兩年一度的世界中學生水資源研討會，學生能藉此平台與來自中國、印度、新加坡、德國、美國及南非的學校代表研討保護全球水資源的問題。

Overseas Excursions - Learn outside Classroom
海外研習「走出課室、放眼世界」

The Excursion Week aims to broaden students' horizons and foster global citizenship by extending their learning experience beyond the classroom. Every year, a variety of local and overseas study trips, with clear objectives and well-structured learning activities combined with project-based learning, are organised for all students with a specific theme given to each grade. The themes may cover cultural, social, scientific and environmental issues. Students experience different customs and cultures around the world and explore extensively into different learning themes, in alignment with our School's mission of cultivating global citizenship with national pride.

研習周旨在帶領學生走出課室，擴闊視野，培養寰宇並肩的胸襟。每年學校均為各個級別訂立特定主題，配以清晰的目標及有系統的學習活動，舉辦多個本地及海外研習團進行專題研習，而學習主題覆蓋文化、社會、科學及環保議題。學生親身體驗世界各地不同風俗文化，深入探討不同的研習主題，讓他們放眼世界，實踐本校「心懷家國，寰宇並肩」的教育使命。

Experience Exchange in School Life
校園生活的交流體驗

In an era of globalisation, acquiring cross-cultural experience and enhancing international outlook are definitely an added advantage to students. The Centre for Global Exchange & Development is established to orchestrate all exchange activities, scaffold and capitalize on our existing resources to consolidate our position as a "glocalisation" school. Each year, a wide variety of overseas exchange programmes are organised in which numerous students are sent to overseas buddy schools for 2 weeks up to a school term. What a precious chance for students to experience the life and culture of another country!

In return, we receive 50 to 60 students from overseas buddy schools within the WEA network and other sister schools every year, and offer homestay accommodation at our students' homes. Being the host family, our students can gain friendship and develop a caring mind, and understand the life and culture of their buddies in greater depth. Exchange programme is an integral part of learning and teaching at A-School. It not only contributes to students' personal growth and international perspective, but also facilitates their planning of study paths. Students are thus encouraged to take part in the programme at least once in their life at A-School.

在全球化年代，學生應具有環球觸覺、國際視野。為此我們開設全球交流及發展中心，統籌所有交流活動，鞏固及充分善用現有的資源強化本校「全球在地化」的定位。本校為學生籌辦多元化的海外學習計劃，每年保送約數十名各級學生到海外的夥伴學校中學習，為期兩星期至一個學期。學生能親身體驗外地生活及文化，實在難能可貴！

本校每年同時接待50至60名來自世界學堂聯盟會員及其他姊妹學校的外國學生，並安排到本校學生家中住宿。擔任接待家庭的學生不僅贏得寶貴的友誼及學習照顧他人，更可深入認識外地學生的生活和文化。本校將交流計劃融合於日常教學當中，這樣不僅有利學生的個人成長及擴闊其國際視野，更有助他們規劃未來的升學路向。我們鼓勵學生在本校就讀期間，最少參與一次交流活動。

Other Learning Experiences
其他學習經歷

Secondary School 中學

A-School emphasises whole person development. Great efforts are put to develop all-roundedness and multi-talents which are so important in this ever-changing world. We offer more than 50 clubs and teams to cater for students' interests and needs in various areas including academics, sports, aesthetic, uniform groups, social service and spiritual development.

本校致力推動全人發展，培育學生的全面發展及多元才能，以適應變化萬千的世界。本校提供超過50項的課外活動，照顧學生於學術、體育、美藝、制服團隊、社會服務、靈性修養等範疇的興趣及需要，以達致「德智體群美靈」六育的發展。

Physical Development 體育發展

Physical education is highly valued at A-School. Our students are expected to appreciate the importance of sports and maintain a healthy lifestyle. Various sports teams are offered to further develop students' interest and potentials in sports. Through regular training and participation in competitions, we aim to nurture their sportsmanship, perseverance, sense of belonging and team work. Our sports teams have made encouraging achievements in inter-school competitions. We have been the Champion in the Inter-school Softball Championship (Boys) for 8 consecutive years. We also have proven records in soccer, volleyball, tennis and fencing, to mention but a few.

本校着重體育培訓，讓學生從中領悟運動的重要，並維持健康的生活模式。學校成立了多支運動隊伍，發掘學生在運動方面的興趣與潛能。通過定期訓練及比賽，培養學生的體育精神、堅毅、歸屬感和團隊精神。本校校隊在不同學界比賽中均取得驕人成績；例如我們的男子壘球隊在全港中學校際壘球比賽中連續八年奪冠，而在足球、排球、網球及劍擊等項目中亦表現卓越。

Aesthetic Development 美藝發展

Aesthetic development plays a key role in students' personal development. It not only facilitates the expression of personal feelings and emotions, but also enhances one's physical coordination, concentration, creativity and other generic skills. We organise the Graduation Arts Exhibition and the Arts Festival every year in order to let students showcase their talents in art, music, drama, dancing and other performing arts. Most of the Visual Arts Students would continue their studies in arts and design in local and overseas universities. One of our Visual Arts alumni got full tuition scholarship from SCAD in the year of 2017-18. We were awarded the "Hong Kong Arts Development Awards – Award for Arts Education (School Division)", which is definitely a great recognition of our dedicated efforts in promoting arts education.

美藝發展是學生個人發展的重要一環，它不但有助學生抒發個人感受及情緒，更能提升他們的肢體協調、專注力、創意及其他共通能力。學校每年皆舉辦畢業藝術展及藝術節，讓學生展示其藝術、音樂、戲劇、舞蹈及其他表演藝術才能。大部份選修視覺藝術的同學會於本地及海外大學繼續修讀有關藝術與設計的課程，其中一名舊生於2017-18年度獲香港薩凡納藝術設計學院取錄，並獲得全額學費的獎學金。我們早前更獲頒「香港藝術發展獎 - 藝術教育獎(學校組)」，印證業界對本校持續推動藝術發展所付出的肯定。

Serve our Community - Determined to Succeed, with Vision 社會服務 - 秉承校訓：明辨力行

We are keen to engage our students in social services. Through serving others, students learn to love and care about others. Ample opportunities are provided to serve people in need not only in Hong Kong but also in other places. For example, some of our students visited the victims of natural disasters in Guangdong and Sichuan, and assisted them in postdisaster reconstruction. Our service is extended to places as far as Thailand and Cambodia.

本校着重學生參與社會服務，讓學生透過服務學習分享及關愛他人。學校提供豐富機會，讓學生義務協助本地或海外有需要的人士，過往便曾遠赴廣東、四川等地慰問及協助重建，而泰國、柬埔寨亦有本校的服務足跡。

Primary School 小學

OLE (during school hours) 常規課堂內的「其他學習經歷」

This aims to extend students' exposure to multiple intelligences. Courses are offered in 5 domains, including Linguistic Intelligence, Logical – Mathematical Intelligence, Kinesthetic Intelligence, Aesthetics Intelligence and Others (such as leadership, service learning and religious activities). Students will choose courses from at least 3 domains within the school year. School teams are also formed to provide students with special training.

常規課堂內的「其他學習經歷」旨在為學生提供多元智能的發展機會。課程涵蓋五個範疇，包括語言智能、數理邏輯智能、運動智能、藝術智能及其他(包括領袖訓練、社會服務及宗教活動等)。學生全年必須修讀最少三個範疇的課程。表現傑出的學生有機會被邀請加入校隊作進一步培訓。

After-School OLE 課外的「其他學習經歷」

These activities are run during Monday to Friday after school and on Saturday morning. There are a wide variety of school teams and uniform groups, such as Chinese Drum, Wind Band, Cub Scout, Fencing, Dance Team and Boys' Brigade. Apart from school team training, paid courses leading to accreditation are also included.

星期一至五放學後及在星期六早上均會舉行不同類別的課外活動。校隊及制服團隊會在這段時間內進行訓練，包括中國鼓隊、管樂團、幼童軍、劍擊隊、舞蹈隊及基督少年軍等。此外，一些級別訓練的課程，如中西樂器收費課程，均會在課外時間進行。

Overnight Camps 宿營

Grade 3 to 6 students participate in overnight camps to experience outdoor activities and develop independence, self management and leadership skills.

三至六年級的學生均會參與宿營，體驗不同的戶外活動，培養獨立自理能力及領導才能。

Community Service 社會服務

By enriching their perspectives, students develop social responsibility and global citizenship, and also strengthen their leadership and interpersonal skills through community services. Students have many opportunities to participate in different kinds of community services for the people in need. This can surely benefit both student's personal growth and the community.

本校藉着擴闊學生的世界視野，培養他們的社會責任和世界公民意識，使其具備卓越的領導才能和社交能力。學生有機會參與各類型的社會服務，幫助有需要的人士，有助其個人成長之餘，同時也福惠社群。

Life Education 生命教育課

Through Life Education lessons, students develop mental health and social skills. Teachers encourage students to generate their own strategies and solutions, towards daily-life problems, express their opinions and feelings, and help others.

為培育學生的情緒健康和社交能力，本校設有生命教育課。此課程教導學生如何處理日常困難，表達自己的意見和感受，亦鼓勵學生幫助他人。

Middle School Curriculum
五至八年級課程

In order to cater for the needs of students at the adolescence stage and for academic advancement, we have developed a middle school curriculum from Grade 5 to 8 that aims at nurturing our students' strong foundation of knowledge, positive character, self-directed learning attitude and skills. It will be manifested in a closer alignment of curriculum and assessment in various key learning areas across primary and secondary levels, the provision of third language courses, interdisciplinary STEAM (Science, Technology, Engineering, Arts and Mathematics) education, soft skills development (such as public speaking, negotiation, mountaineering and life skills), global citizenship with exchange programmes and overseas excursions, and enriched life education programmes for character building. The students are well equipped with a broad and solid knowledge foundation and life-long learning skills, thus preparing them to have confidence, morality and a positive outlook towards life for the next stage, high school, where they continue to strive for excellence.

為配合學生在青少年階段的發展和學習需要，我們設計適切五至八年級的課程，讓學生在知識、正向思維、自主學習態度及技巧建立穩固基礎。因此，我們在不同科目的跨中小學課程內容及評估上作出更緊密的銜接與調適，提供第三語言的學習課程及跨學科的STEAM教育(科學、科技、工程、藝術及數學)，讓學生發展軟性技巧(例如公開演講、商議、山藝及生活技能)，安排交流計劃和海外研習以發展他們成為世界公民，以及籌劃生命教育增潤課程，建立學生的品格。學生得以裝備廣闊而堅固的知識基礎和終身學習能力，建立自信心、良好品德和正面人生觀，邁向高中階段，繼續追求卓越。

From Kindergarten to Grade One
從幼稚園到小一

Grade 1 Orientation Camp 小一迎新營

In order to prepare new G1 students for a smooth transition to primary school life, an orientation camp is organised in late August. New students are allocated into five classes guided by class teachers to enjoy activities such as school tour, brain gym, language activities, mathematical activities, music and visual arts activities as well as games. Through the activities, students can easily adjust to the new school environment, as well as familiarise themselves with their classmates and teachers.

為了幫助幼稚園畢業生盡快適應小學生活，本校於每年八月下旬舉辦小一迎新營。準小一學生將被分配到五個班別，由班主任帶領參加不同類型的活動，包括校園遊蹤、健腦操、語文、數學、音樂和視覺藝術活動、競技遊戲等，讓他們熟習學校環境，並與老師和同學彼此認識。

Parent Education 親職教育

Parent workshops are organised to enhance the smooth transition between kindergarten and primary school. We aim at helping parents understand more about our school, including the daily operation, curriculum and the difficulties which G1 students may face. Parents can meet with teachers, and have a better understanding on their roles in their children's cognitive, personal and social developments. Follow-up meetings and workshops are scheduled throughout the year. All parents are welcome to join and share their experience.

為促進新生由幼稚園順利過渡至小學，本校於開學前為小一家長舉行工作坊，幫助家長了解學校日常的運作、課程及小一學生可能面對的困難。家長有機會與老師面談，從而了解家長在孩子學習中的角色，促進孩子多方面之平衡發展及成長。此外，本校所舉辦之家長教育講座，亦會邀請準小一家長參加，讓家長盡早融入小學的生活。

Life Planning and Further Studies
生涯規劃及升學

Life Planning 生涯規劃

To help students plan for their further studies and careers early, our Life Planning Team would assist them in identifying their personal interest, strengths and aspirations through a variety of activities such as talks, workshops and visits. When students reach the senior grades, they are expected to maintain a fair balance between studies and life, get well prepared for university application and take charge of their future.

為協助學生盡早規劃升學路向及事業發展，本校的生涯規劃團隊通過一系列活動，包括講座、工作坊及探訪，協助學生發掘其個人興趣、優勢及志向。升讀高中後，學生應能掌握學習與生活的平衡，為升讀大學作好準備及規劃自己的人生路向。

Multiple Study Pathways 多元化出路

The Further Studies Unit provides support for students seeking further education, in ways such as information dissemination, preparation of reference letters and individual consultation. At junior grades, we prepare students for subject selection by strengthening their self-understanding of interest, abilities and aspirations, while at senior grades, we help students develop multiple pathways of higher education, local and overseas, degree and sub-degree, and make informed choices in university application. Our school is registered as a UCAS Centre, which facilitates us in supporting students' applications to UK universities in particular.

升學組致力支援學生的升學需要，積極為學生搜羅各項升學資訊、準備推薦信及提供個別諮詢。初中期間，我們會加強學生對自身興趣、能力與志向的認識，為選科作好準備；在高中階段，團隊則為同學拓展多元化的高等教育途徑，不論本地或海外、學位或副學位課程，為升讀大學作明智抉擇。我們是英國高等院校聯校招生機構(UCAS)的夥伴學校，這有助我們協助學生處理入讀英國大學的申請。

CollegeLink Seminars「升學之路」講座

A series of CollegeLink seminars are held to widen students' choices of further studies. Guest speakers are invited from universities and professional bodies to introduce different options in local and overseas education to both students and parents. Furthermore, Career Expo is organised annually at A-School. Through exhibitions and sharing sessions, both parents and students would gain a better understanding of the features and entry requirements of different professions.

為拓闊同學的升學選擇，學校定期舉辦「升學之路」講座。我們會邀請大學及專業機構的客席講者到校分享，向學生及家長介紹本地及外地不同的教育途徑。另外，本校每年亦在校籌辦職業博覽，透過展覽和分享會，讓家長及學生進一步了解各行業的特質及入職要求。

Admission Coaching 個人升學輔導

To maximise students' further studies options and prepare them for the admission to the top universities around the world, we work with different specialists and consultancies to provide useful strategies, individualised and all-round guidance in every step of the application process torwards the best universities around the globe.

為讓學生有更多升學的選擇，並為前往外地頂尖學府升學作最佳準備，我們與不同專家及顧問合作，向學生提供有效的策略，就入讀各地著名大學的申請作出全面指引，並度身訂做個人化的升學計劃。

Senior Consultant (Further Studies)
高級顧問(升學)
Dr. Robert Lam
Former Registrar, Hong Kong Baptist University
林淳博士
前香港浸會大學教務長

Scholarship and Financial Assistance Programmes
獎學金與學生資助計劃

We welcome students with different talents or backgrounds to join us. Our goal is to build a diversified learning environment so as to enhance peer learning. Hence, we have comprehensive scholarship and financial assistance programmes for students with outstanding achievements in different areas as well as those in need of financial support.

本校歡迎擁有不同才能及來自不同背景的學生加入，目的在於建立一個多元化的學習環境，促進學生在同儕間互相學習。為此，我們設立了完善的獎助學金計劃，為於不同學習領域表現卓越的學生提供獎學金，亦為有需要的學生提供學費減免與其他資助。

Scholarship Programme 獎學金計劃

To recognise students' talents and noteworthy performance in sports, music, performing arts, visual arts, services, leadership or academic studies, we welcome talented students to apply for our scholarship. Each student can be entitled to an individual scholarship of not more than the annual tuition fee every year. Outstanding awardees would be granted up to 3-year full scholarship, which is equivalent to 3 years' tuition fees. Application for extension can be made before the end of their awarded scholarship period.

為獎勵在運動、音樂、表演藝術、視覺藝術、服務、領導才能或學業方面表現優異的學生，本校誠邀有關學生申請獎學金。每位學生每年可獲頒的獎學金總額最高為一年全額學費；表現出色的獲獎學生最高可獲三年全數學費的獎學金。獲獎學生可於獎學金期限完結前申請續期。

Financial Assistance Programmes 學生資助計劃

Financial Assistance aims to help financially disadvantaged students with good conduct. The application period is open throughout the year.

學生資助的目的是為幫助有良好操行但有經濟困難的學生，計劃全年接受申請。

1. **Fee Remission (FR) 學費減免**

   The amount of fee remission is based on the applicant's annual family income and assets. The maximum approved amount is the full rate of school fee.

   學費減免資助金額視乎申請學生家庭的每年收入及資產而定，最高可獲全數學費減免。

2. **Financial Assistance Subsidy (FAS) – Activities 學生活動資助**

   i. Students under Fee Remission are also entitled to financial subsidies for excursions, overseas exchange programmes and a range of Other Learning Experiences (OLE) activities.
   接受學生資助的學生可同時就遊學團活動、海外交流計劃及其他學習經歷活動(OLE)申請額外津貼。

   ii. The percentage of the assistance will be commensurate with the approved percentage of fee remission. The maximum granted amount is the annual tuition fee.
   有關資助金額的百分比將相等於獲批之學費減免的百分比，每位學生每年可獲最高的資助額為一年全額學費。

3. **Wong Kam Fai Financial Assistantship (WKFFA) 王錦輝助學金**

   Students who have been granted fee remission may receive WKFFA of maximum $4,000 as the subsidy for learning-related expenses.

   獲學費減免的學生有機會獲發最高為$4,000的王錦輝助學金作為學習開支之津貼。

Application Procedure 申請程序

Needy students, including those from families receiving Comprehensive Social Security Assistance and those receiving financial assistance provided by the Student Finance Office, could apply and be eligible for school fee remission. The application forms and details of our Scholarship and Financial Assistance Programmes can be found on our school website (http://www.hkbuas.edu.hk). Hard copies of application forms and related information are also available at our school office. Applications must be made by parents or guardians of the students, and should be submitted with a completed application form and the required documents. All applications will be assessed by the Scholarship and Financial Assistance Committee. Qualified candidates for scholarship programmes are required to attend an interview conducted by the Committee.

有需要的學生，包括接受綜合社會保障援助金的家庭及由學生資助處提供經濟援助的同學，均可以申請及符合學費減免的資格。申請表格及有關獎學金與學生資助計劃的詳請可瀏覽本校網頁(http://www.hkbuas.edu.hk)或於本校校務處索取。有關申請須由學生家長或監護人提出，申請人填妥申請表後，請連同相關證明文件一併呈交。所有申請將由獎助學金委員會審核，合資格的學生須參與面試。

Home-School Partnership
家校合作

Parent-Teacher Association 家長教師會

Our Parent-Teacher Association serves as an effective channel of communication between the school and parents, which will certainly enhance the understanding of and support for each other. Every year, the Association organises a lot of interesting and meaningful activities for both parents and students, such as festive celebrations, outings, workshops and the staircase running competition. In addition, parents may share their views towards parenting and education with our management team and teachers through casual gatherings such as Monthly Breakfast with Principal and the Coffee and Tea Social.

家長教師會乃學校與家長之間的一道溝通橋樑，能有效促進彼此的認識及加強相互支持。每年，家教會均會為家長與學生舉辦多項充滿趣味而饒富意義的活動，例如節日慶祝活動、旅行、工作坊及跑樓梯比賽。另外，家長亦可藉着每月的校長早餐會及咖啡茶聚等輕鬆聚會，與我們的管理團隊及教師分享有關育兒及教育的心得。

Parent Education 家長教育

Lifelong learning applies to everyone. A series of parent education programmes are organised for our parents in order to enhance their understanding of children's or adolescents' developmental needs, parenting and family life. Parents meeting a certain attendance requirement would be given a certificate of appreciation.

所有人均需要終身學習。為提高家長對兒童或青少年發展需要、育兒及家庭生活的認識，本校推出一系列的家長教育活動，而符合指定出席率的家長將會獲頒嘉許狀以示鼓勵。

Parent Volunteers 家長義工

A-School has a strong team of parent volunteers, including school event helpers, library helpers, storytellers, festival decoration helpers and assembly sharing parents. Not only do parents' active engagement in school and voluntary services provide a strong support to the school, but it also benefits our students in different ways. This, at the same time, deepens parents' understanding of our school.

學校擁有一支強大的家長義工團隊，包括學校大型活動協作人員、圖書館義工、故事爸媽、校園節日佈置義工及早會分享義工等。家長積極參與學校的義工服務不僅為學校提供強大的支援，也以不同方式使學生受益。同時，也加強了家長對學校的認識。

Photo Gallery
校園點滴

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