



香港浸會大學附屬學校王錦輝中小學
Hong Kong Baptist University Affiliated School
Wong Kam Fai Secondary and Primary School

Information Brochure 2026-27



Dare to Challenge Strive for Excellence

Mission

Our Mission is to provide quality education based on Christian heritage and concern for others. Students will explore their potential in an environment where East meets West, giving them the best of both cultures. We mentor our students, fostering their personal growth to encourage initiative, positive attitudes, individuality and creativity, providing a strong foundation for lifelong learning.

Mission Declaration

- Catering to whole-person development, providing a safe learning environment for the students, putting students first
- Empowering students to be spiritually mature, wise and informed, artistic, physically strong, creative and civic-minded
- Broadening students' horizons with an emphasis on world knowledge whilst putting a focus on mastering the 3-literacy skills (i.e. 3L in English, Chinese and Information Technology)
- Nurturing students to become global citizens with national pride at heart



Sponsoring Body:	Hong Kong Baptist University
School Supervisor:	Professor Frank Fu Hoo Kin, BBS, MH, JP
Chief Principal:	Dr. Benjamin Chan Wai Kai, MH
School Type:	Direct Subsidy Scheme (DSS)
Student Gender:	Co-education
School Size:	12,000 m ²
Year of Commencement of Operation:	2006



ABOUT HKBUAS

Class Structure

	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11*	G12*
No. of Classes	5	5	5	5	5	5	5	5	5	5	5	5
No. of Students	165	165	165	165	165	165	205	205	205	205	205	205

*Students at Grades 11 and 12 would be streamed into the HKDSE or the GCE A-level classes according to their choice of curriculum.

School Fee 2025-2026

Local Curriculum (G1-12): HK\$44,800 per year (by 10 instalments)

GCE AL Curriculum (G11-12): HK\$50,320 per year (by 10 instalments)

Parent-Teacher Association Membership Fee: HK\$100 per year

School Management Committee Members



School Supervisor

Professor Fu Hoo Kin, Frank, BBS, MH, JP

Emeritus Professor, Hong Kong Baptist University

School Managers



Professor Wong Wai Kwok, Rick

Chair Professor, Department of Chemistry,
Hong Kong Baptist University
Member, University Grants Committee



Professor Sandy Li Siu Cheung

Director of Academy of Wellness and Human
Development, Faculty of Arts and Social Sciences, Hong
Kong Baptist University



Dr. Lee Nam Yuk, Amelia, MH

Associate Dean, School of Continuing Education,
Hong Kong Baptist University



Ms. Choi Yi Tak, Rosanna, MH

Co-founding Partner, CW CPA
Convener, Administration and Finance Committee,
Equal Opportunities Commission



Ms. Winnie Tam Wan Chi, SBS, SC, JP

Head of Chambers, Des Voeux Chambers
Deputy Judge of the Court of First Instance,
High Court of HKSAR



Ms. Cecilia Lee Sau Wai, JP

Partner Emeritus, Deloitte China



Dr. Chan Wai Kai, Benjamin, MH

Chief Principal, HKBUAS Wong Kam Fai Secondary
& Primary School
Member, University Grants Committee



Mr. Tang Siu Nam, Sam

Senior Vice Principal
(Head of Secondary Division (Acting))



Mr. Lee Ka Wing, Kelvin

Senior Vice Principal
Head of Primary Division



Mr. Wong Ka Ho, Karl

Parent Representative



Ms. Wong Ka Ling, Carris

Parent Representative



Mr. Wong Long Hin, Nichol

Alumni Representative
Registered Architect

Teachers' Professional Development

Our school highly values and supports the continuous professional development of teachers. We closely collaborate with Hong Kong Baptist University and other universities to enhance teachers' professional growth. Co-lesson planning, peer lesson observation, quality circle meetings, and whole-school or subject-based local and overseas professional development programmes are frequently held. Teachers are eager to serve in public examinations and EDB committees, and share teaching experiences with others on public occasions.

Teaching Staff

	Primary Division	Secondary Division
No. of Teaching Staff	81	106
Bachelor's Degree Holder	81	106
Master's Degree Holder	41	60
Doctorate Degree Holder	2	6
Other Supporting Staff	Senior Consultants, Educational Psychologist, School Nurse, Social Workers, Life Coach, Laboratory Technicians, and Assistants for Subjects, Student Development and OLE Assistants	



School Supervisor
Professor Fu Hoo Kin, Frank, BBS, MH, JP



Chief Principal
Dr. Chan Wai Kai, Benjamin, MH



Mr. Tang Siu Nam, Sam
Senior Vice Principal
(Head of Secondary Division (Acting))
Secondary Division



Mr. Lee Ka Wing, Kelvin
Senior Vice Principal
Head of Primary Division
Primary Division



Dr. Rizwan Ullah, MH, JP
Vice Principal
(Student Development)
Secondary Division



Ms. Chan Pui Yau
Vice Principal
Primary Division



Mr. Lee Man Kit, Kidd
Associate Vice Principal
(Director of Aesthetic Education)
Secondary Division



Dr. Arfeen Bibi
Associate Vice Principal (Academic affairs)
cum Director of International Division
Secondary Division



Mr. Chong Chun Yu, Jeff
Associate Vice Principal (Academic Affairs)
and English Language Panel Head
Secondary Division



Ms. Pak Lai Kuen, Eva
Associate Vice Principal
(Student Advancement and Support)
Primary Division



Ms. Tracy Riccio
Associate Vice Principal
(Student Development) cum
Co-Head of English Language
Primary Division



Mr. Arvin Robles
Associate Vice Principal
(Curriculum Development Officer)
Primary Division



Mrs. Pradhan, Ashwini Sachin Winnie
Assistant Principal (Curriculum & QA)
Primary Division



Ms. Chong Hiu Li, Jackie
Senior Director
(Admission and Strategic Planning)

CHIEF PRINCIPAL'S MESSAGE

Dr. Benjamin Chan Wai Kai, MH

Chief Principal

As the first university-affiliated and a through-train direct subsidy scheme school in the territory, A-School receives the appropriate learning and teaching support from the sponsoring body, the Hong Kong Baptist University on one hand, and is empowered by the authority to deploy the resources in a more flexible way on the other, thus allowing the school to design the curriculum and put the resources to cater for the development of the future generations.

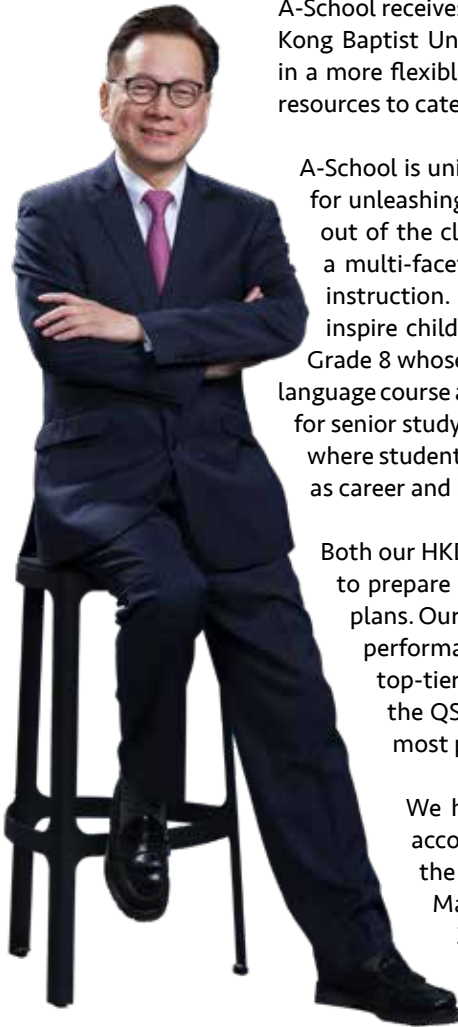
A-School is unified by a group of passionate teachers who share the same vision to work together for unleashing the potential of the children. We centre on what is best for students, both in and out of the classroom, in a way that produces a vigorous learning experience complemented by a multi-facet curriculum. Except for Chinese related subjects, English is the major medium of instruction. The junior school from Grade 1 to Grade 4 emphasises happy learning in order to inspire children's curiosity and quest for knowledge, while the middle school from Grade 5 to Grade 8 whose characteristics include interdisciplinary STEAM and IT education as well as modern language course aims at fostering academic development and character building to lay a solid platform for senior study. Equipping Grade 9 to Grade 12 students for further study is the focus of high school where students can pursue either the local or international curriculum to suit their interests as well as career and life planning.

Both our HKDSE and GCEAL curriculums in the senior grade are supported by academic coaching to prepare students for admission to the top-tier universities according to their further study plans. Our remarkable Class of 2025 received exceptional university offers with their remarkable performance in the HKDSE and GCE A-Level examinations. They received over 300 offers from top-tier universities around the world, about 70% of which are ranked within the top 100 of the QS rankings. They have distinguished themselves by gaining admission to the world's most prestigious institutions and pursuing degrees in specialized fields.

We have 60 classes, with 5 classes per grade from Grade 1 to Grade 12. We strive to accommodate the needs of approximately 2,000 students. Our varied facilities, including the main academic building in both the primary and secondary divisions, Wong Liu Wai Man Building, Kwok Yat Wai Sports and Aquatic Complex, as well as the newly opened Zheng Kang Zhao Fencing Centre, Wong Wai Yue Learning Commons and Alibaba Cloud AI Lab, provide all-round learning opportunities that motivate our students to realise their full potential, strive for excellence, and become a lifelong learner.

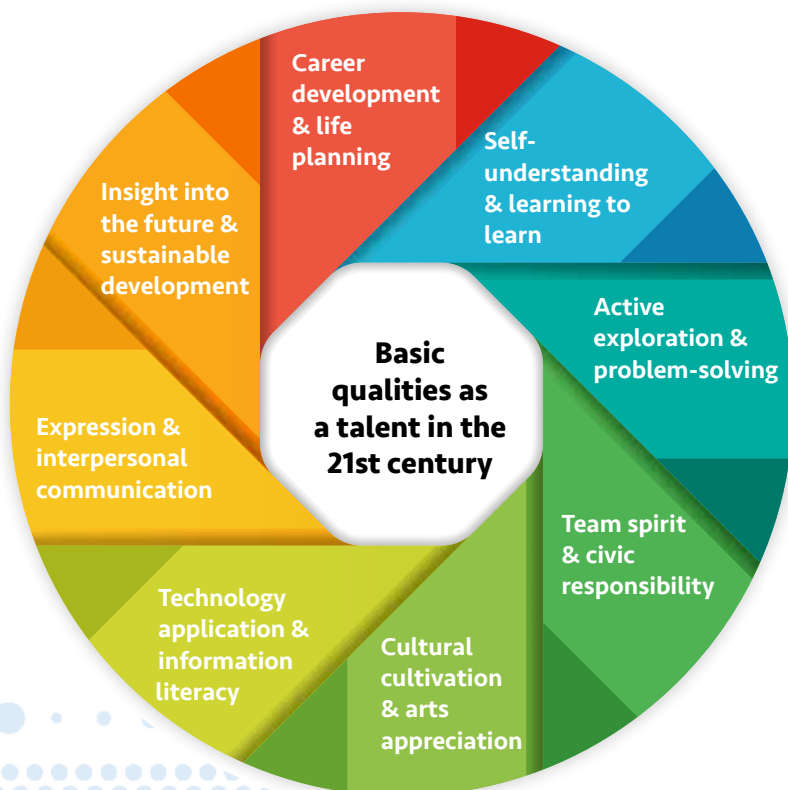
We are committed to developing A-School students who have a local identity with a global perspective. A wide range of learning activities such as exchange programmes and excursions in the Chinese Mainland and abroad are organised every year to allow our students to broaden horizons, enrich life experience, strengthen language proficiency and enhance appreciation of different cultures.

The 2025-26 school year marks A-School's 20th anniversary. Our commitment to nurturing intelligent, caring, and aspiring young talents who strive for excellence is reflected in the slogan for this momentous occasion: "**Harvesting Knowledge, Building Unity, Achieving Success.**" Over the years, we have striven to provide students with a diverse curriculum, a broad spectrum of extracurricular activities, and, most importantly, a nurturing environment that has cultivated numerous bright, confident individuals with broad horizons and positive attitudes. Capable students of all backgrounds are welcome and will receive full support to unleash their potential at A-School - a place where the next generation cultivates, develops and flourishes.



Basic Qualities as a Talent in the 21st Century

We strive to foster qualities of the 21st century talent among our students. All aspects ranging from curriculum design to student development programmes are based on this core principle, and the daily campus life here is packed with opportunities to practise it, paving the way for nurturing future talent.



Holistic Learning







AT A-SCHOOL, WE EMPHASISE WHOLE-PERSON DEVELOPMENT



We emphasise whole-person development in all aspects of education, including our curriculum. We provide a wide range of learning opportunities for students to build a broad and balanced academic foundation, cultivate active learning attitudes, and develop the 3-literacy skills (English, Chinese and Information Technology). We aim to establish a sustainable learning campus which motivates our students to realise their full potential, strive for excellence and become lifelong learners.

Academic Activities

We emphasise activity-based learning. Students are encouraged to learn through activities such as research, experiments, games, visits, and outings. Theme-based academic weeks are regularly organised to enhance students' interests and exposure towards different subjects.

Our students love challenges. They will be given ample opportunities to participate in inter-school events, performances, and competitions in order to gain exposure, confidence and recognition, and more importantly, learn to deal with pressure and difficulties.





Reading to Learn

A good reading habit is the foundation for learning. Through reading, students can develop their language proficiency and enhance their capacity for lifelong learning. Our students' reading habits are sustained through a variety of reading programmes, such as class libraries, author talks, reading periods, book exhibitions, Reading Ambassadors, Library Prefects, Battle of the Books, Book Character Day, and Reading Mama & Papa in the Primary Division. A cosy reading environment is provided in our library, the Learning Commons, and other reading corners around the campus where students can read books and discuss coursework with peers freely and comfortably.



Project-based Learning (PBL)

To empower our students to cope with the challenges of the 21st century, A-School has initiated whole-school project-based learning (PBL) to extend learning beyond the confines of the classroom. The PBL curriculum aims to nurture our younger generation to develop a global outlook, learn how to learn, and master life-long skills that can be used outside of school, such as the 5Cs (critical thinking, creativity, communication, collaboration, and computational thinking) across different disciplines.



To promote self-directed, self-regulated, and self-reflective learning, our PBL curriculum starts with challenging questions in junior school and problems/pain points faced by users in middle school. It involves students working together to plan, research, organise, and present their findings. G5-9 students also need to design and present their solutions to classmates, teachers, and potential users by adopting "design thinking". A-School continuously develops PBL in the hopes that students can connect values, attitudes, knowledge, skills, and to construct knowledge through a variety of learning experiences.



Technology

E-learning is applied to all subjects as well as Other Learning Experiences (OLE). The campus is well equipped with modern IT facilities. With the implementation of the "Bring Your Own Device" policy, students can learn more conveniently with their own computing devices. All our teachers are adept at applying IT, and have obtained the qualification of Google Certified Educator Level 1 or Level 2. Learning and teaching are therefore boundless in our school, and have become more interactive in and out of the classroom. In addition, we emphasise the importance of information literacy and digital citizenship skills, which are embedded into our curriculum so as to educate students on how to use the technologies and resources correctly and appropriately. The awarding of Common Sense School certification to our school is a testament to our efforts in the nurturing of responsible netizens over the years.

CURRICULUM TAILORED TO YOUR FUTURE

3-literacy skills

We emphasise the cultivation of the 3-literacy skills, which refers to English, Chinese and Information Technology. Students are expected to master these three important tools of communication across all subjects as well as in their daily lives.

We regard coding as a kind of third language that empowers students' creativity and problem-solving skills. By learning to code, students not only acquire a valuable technical skill but also develop logical thinking and the ability to approach problems from different angles. Coding encourages innovative thinking, allowing students to turn their ideas into tangible projects and solutions. This proficiency in coding fosters a mindset that is essential for success in the digital age, enabling students to confidently tackle complex challenges and create impactful digital content.

Language-rich Environment

We aim to ensure that all students are able to express themselves in English and Chinese fluently and confidently. English is the medium of instruction, while Putonghua is the main medium of instruction of Chinese language. Modern languages (French, German, Japanese and Spanish) are included in the middle school curriculum. Students are encouraged to speak English and Putonghua around the campus. Fun-filled activities are regularly organised to provide opportunities for applying different languages in daily life. To gain professional recognition of language proficiency, students are encouraged to take part in international assessments like ICAS, TOEFL Junior, IELTS, IGCSE and GAPSK throughout their 12 years of studies.



Senior Consultant
(E-Learning and Teachers' Professional Development)

Professor Alex Fung

Former Professor & Head of Department of Education Studies,
Hong Kong Baptist University
Former Director of the Centre for Learning, Teaching and
Technology, The Education University of Hong Kong



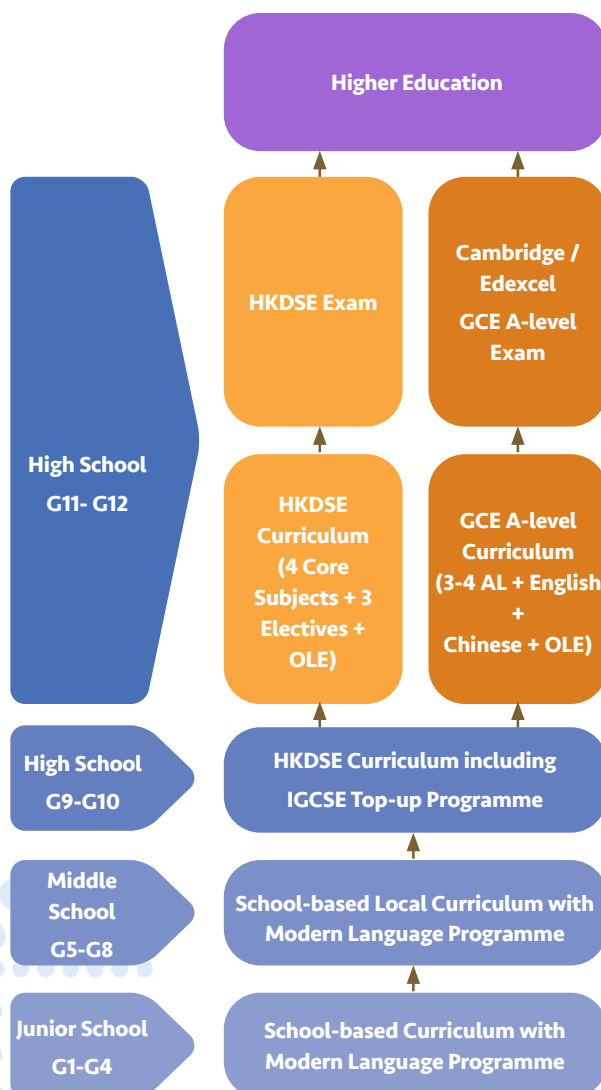
STEAM and AI Education

In the ever-evolving landscape of Artificial Intelligence (AI), advancements occur at a rapid pace, often within just a few months. Our school has recognised this dynamic transformation and has partnered with Alibaba Cloud to integrate cutting-edge AI technologies into our curriculum. This collaboration not only supports creative learning but also enhances our comprehensive STEAM education programme. By leveraging the expertise of external partners, we aim to equip our students with the necessary skills and knowledge to navigate and address the complex challenges of the 21st century.

Curriculum Framework

We aim at nurturing language proficiency, generic skills, and the capabilities of learning to learn, which in turn foster lifelong learning. In addition to the curriculum framework recommended by the EDB, we implement visionary school-based curricula and incorporate diverse pedagogies so as to align with the latest local and international education trends. We have developed school-based subjects such as Liberal Arts and the Modern Language Programme at both primary and secondary levels, Integrated Science and STEAM Education at primary level, and Integrated Humanities, Business Fundamentals, and AI Education at junior secondary level.

In Grades 11-12, students can pursue either the HKDSE or the GCE A-level curriculum. Grade 10 students can opt to participate in our top-up programme that prepares them for the IGCSE examinations. A-School is registered as a Cambridge International School offering Cambridge education programme from primary to advanced level (age 5-19), a Pearson Edexcel Partnership Centre, and a UCAS Centre.



Subjects Offered in 2026-2027

Subjects 科目	Curriculum 課程	Primary School 小學課程	Junior Secondary 初中課程
Chinese Language 中國語文		√	√
English Language 英國語文		√	√
Mathematics 數學		√	√
Liberal Arts 人文素質 / Humanities 人文科		√	√
Citizenship and Social Development 公民與社會發展科			
Accounting 會計			
Additional Mathematics 附加數學			
Further Mathematics 進階數學			
Biology 生物			
Business Fundamentals 基本商業			√
Business, Accounting & Financial Studies 企業、會計與財務概論			
Business Studies 商業概論			
Chemistry 化學			
Chinese History 中國歷史			√
Economics 經濟			
Geography 地理			
History 歷史			
Integrated Humanities 綜合人文學科			√
Integrated Science 綜合科學		√	√
Information & Communication Technology / Information & Computer Literacy 資訊及通訊科技/資訊及電腦素養			√
Literature in English 英國文學			
Mathematics Extended M1 / M2 數學延伸部分M1/M2			
Music 音樂		√	√
Physics 物理			
Physical Education 體育		√	√
STEAM Education STEAM 教育		√	√
Modern Languages (French, German, Japanese and Spanish)^ 現代語言(法語、德語、日語及西班牙語)^		√	√
Visual Arts 視覺藝術/ Art and Design 藝術與設計		√	√

* Grade 10 students can opt to participate in our top-up programme for the IGCSE examination.

十年級學生可選擇參與本校提供之國際中學會考證書(IGCSE)銜接課程。

^ For Grade 5 to Grade 8 only.

只適用於五至八年級。

2026-2027 學年開設科目

Top-up IGCSE Programme (Optional)* 國際中學會考證書銜接課程(選修)*	HKDSE 香港中學文憑課程	GCE A-level 英國普通教育文憑高級程度課程
✓	✓	
✓	✓	
✓	✓	✓
	✓	
✓		✓
✓		
		✓
✓	✓	✓
	✓	
✓		✓
✓	✓	✓
	✓	
✓	✓	✓
✓	✓	✓
	✓	
	✓	
	✓	✓
	✓	
	✓	
✓	✓	✓
	✓	
✓	✓	✓



LIVE UP TO YOUR FULL POTENTIAL



Gifted Education

The school has a comprehensive gifted education policy, which is coordinated by the Center for Gifted Education. Teachers have received training in identifying gifted and talented students and designing appropriate curricula and teaching resources for them. The school adopted the Three-Ring Conception of Giftedness by Dr. Joseph Renzulli. Students who are selected to take part in the school-based Excel 33 Gifted Education Programme will be offered ample chances to excel and become active community contributors.

In junior grades, students can choose one of the three strands – Humanities, STEAM and Global Vision – to further explore their interests and passion. At the same time, we will develop their Leadership, Wilderness, and Interpersonal Skills. In senior grades, students will be well equipped with skills and knowledge to become student leaders at school and in the community while continuing to enhance their exposure to local or international programmes and competitions, planning their pathway for further studies.





In our through-train system, students can benefit from our support measures, whole-class enrichment, pull-out programmes, and off-school support. Eligible students may be offered the Acceleration Programme in individual subjects or the Double Promotion Programme.

A-School has become the HKAGE Gifted Education Satellite Centre and Johns Hopkins Center for Talented Youth to further enhance the provision of gifted education and to realise the vision of whole-person development.



Professional Support

A professional team has been set up where teachers, educational psychologists, and social workers meet regularly to evaluate the learning progress of students with special educational needs, and strengthen support to those in need by offering study skills or social skills training and individual educational plans. We aim to help students reach basic competency skills in their learning and build up an effective learning habit.



GOAL SETTING



**ADVANCEMENT
SUPPORT**



**PATHWAY
SHAPING**



**SUPPORT WITH
OVERALL WELL-BEING**



MODERN LANGUAGES PROGRAMME

In order to cater for the developmental and learning needs of students at the early adolescence stage, we have developed a middle school curriculum from Grades 5 to 8 that aims at laying a strong foundation for students' knowledge, character, learning attitude, and skills. It will be manifested in close alignment of curriculum and assessment in various key learning areas across primary and secondary levels, through the provision of the Modern Languages programme (French, Spanish, German, Japanese), interdisciplinary STEAM (Science, Technology, Engineering, Arts and Mathematics) education, soft skills development (such as public speaking, debating, mountaineering and life skills), exchange programmes and overseas excursions, and enriched life and values education for character building. The students are well equipped with a broad and solid knowledge foundation and life-long learning skills, thus preparing them to have confidence, morality, and a positive outlook towards life for the next learning stage, high school, where they will continue to strive for excellence.

G9-G12	Escalate the Modern language at students' own discretion
G5-G8	Strengthen the foundation in a chosen Modern language Choice of Advanced French / German or Regular Stream
G1-G4	Gain exposure to different Modern languages (Japanese, German, Spanish, French)



Languages are the key to unlocking the world

Here in A-School, we believe that languages are becoming more and more important in an increasingly connected world. The skills, knowledge and understanding developed through the delivery of the Modern Languages curriculum are an integral part of our whole-person development philosophy. Furthermore, the increased understanding of other cultures helps students to develop greater awareness of the wider modern society.

From Grade 1 to Grade 4, our students have had their first taste of exposure to a foreign language, with a choice of Japanese, Spanish, German, and French. The classrooms have resounded with cheers of greetings in a variety of languages, creating an atmosphere filled with enthusiasm and cultural appreciation. As our students progress to middle school, they continue their language learning journey, focusing on a language of their choice based on their individual strengths and needs. This continuity allows them to build a solid foundation in language acquisition throughout their middle school years. It is a testament to their dedication and hard work.

In addition to the regular language stream, we are proud to offer Advanced Streams for German and French. These streams provide students with additional exposure to the language, offering a higher intensity of learning. It allows them to deepen their understanding and proficiency in their chosen language. Our students thrive in an environment where they are encouraged to take risks and learn from their mistakes. They feel safe to explore and grow, developing supportive relationships with their peers and teachers. This nurturing environment fosters a love for languages and a genuine appreciation for cultural diversity.

We firmly believe that mastering a third language is not only an important tool in the modern world but also a key to unlocking new opportunities and experiences. It opens the door to a broader understanding of different cultures and perspectives. By exposing our students to a variety of languages and providing them with a supportive learning environment, we aim to equip them with the essential skills and knowledge to thrive in an increasingly interconnected global society.







5

Campus Facilities

1. Wong Ting Chung Library
王庭聰圖書館
2. Mr. & Mrs. Edmund Leung Learning Commons
梁廣灝伉儷學習共享空間
3. School Hall 禮堂
4. Prof. Frank Fu Hoo Kin Lecture Theatre
傅浩堅教授演講廳
5. Wong Wai Yue Activity Centre
王槐裕活動中心
6. Moses Gateway 摩西走廊
7. Atriums 中庭廣場
8. Skyline Gardens 空中花園
9. Amphitheatre 露天廣場
10. Endangered Species Museum
瀕危物種博物館
11. Basketball Courts 籃球場
12. Tennis Court 網球場
13. Sports Ground 運動場
14. Climbing Walls 攀石牆
15. Frank & Annie Fu Fitness Centre
傅浩堅陳佩華伉儷體適能中心
16. Pan Weixiong Gymnasium
潘偉雄體育館
17. Dance and Training Studios
18. Computer Rooms 電腦室
19. Geography Room 地理室
20. Science Laboratories 科學實驗室
21. STEAM Laboratories STEAM 創客中心
22. Solomon InnoLab
所羅門科創教育中心
23. Student Development Centres
學生發展中心
24. Dr. & Mrs. Anthony Yeung Visual Arts Gallery
楊俊偉博士伉儷視覺藝術中心
25. Leung Au Yeung May Lin Performing Arts Theatre
梁歐陽美蓮表演藝術中心



6



13



16

22



24



37



27



31





25

Campus Facilities

- 26. 21st Century Classrooms
21世紀智慧課室
- 27. Joshua Hall - Student Activities Centre
約書亞堂－學生活動中心

28. A-Memory Gallery 校史廊

- 29. Gabriel Hall - Performing Arts Centre
加百列堂－表演藝術中心



29

- 30. Smart Ecology Herbal and Butterfly Garden
智能生態中藥蝴蝶園
- 31. Kwok Yat Wai Sports and Aquatic Complex
郭一葦康體游泳大樓

- 32. International Education Hub
國際教育中心

33. Arts Lab 藝術王國



34

- 34. HomeRun Sports Training Centre
壘球及新興運動訓練中心

- 35. Photovoltaic Panel 太陽能光電模組

- 36. Kwok Chung Bo Fun Learning Complex
郭鍾寶芬創新學習空間

37. A-Planetarium 宇宙探索館

- 38. Campus Broadcast Studio
校園廣播電視台

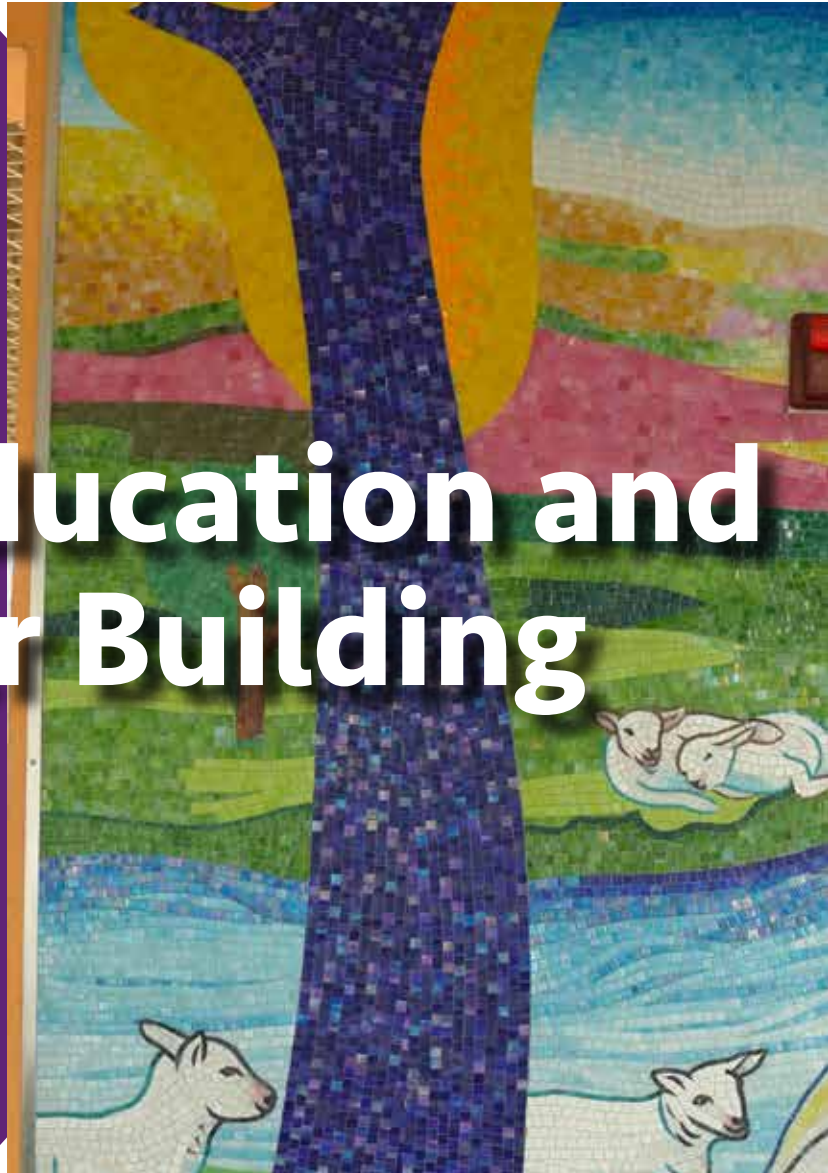
- 39. Zheng Kang Zhao Fencing Centre
鄭兆康劍擊中心

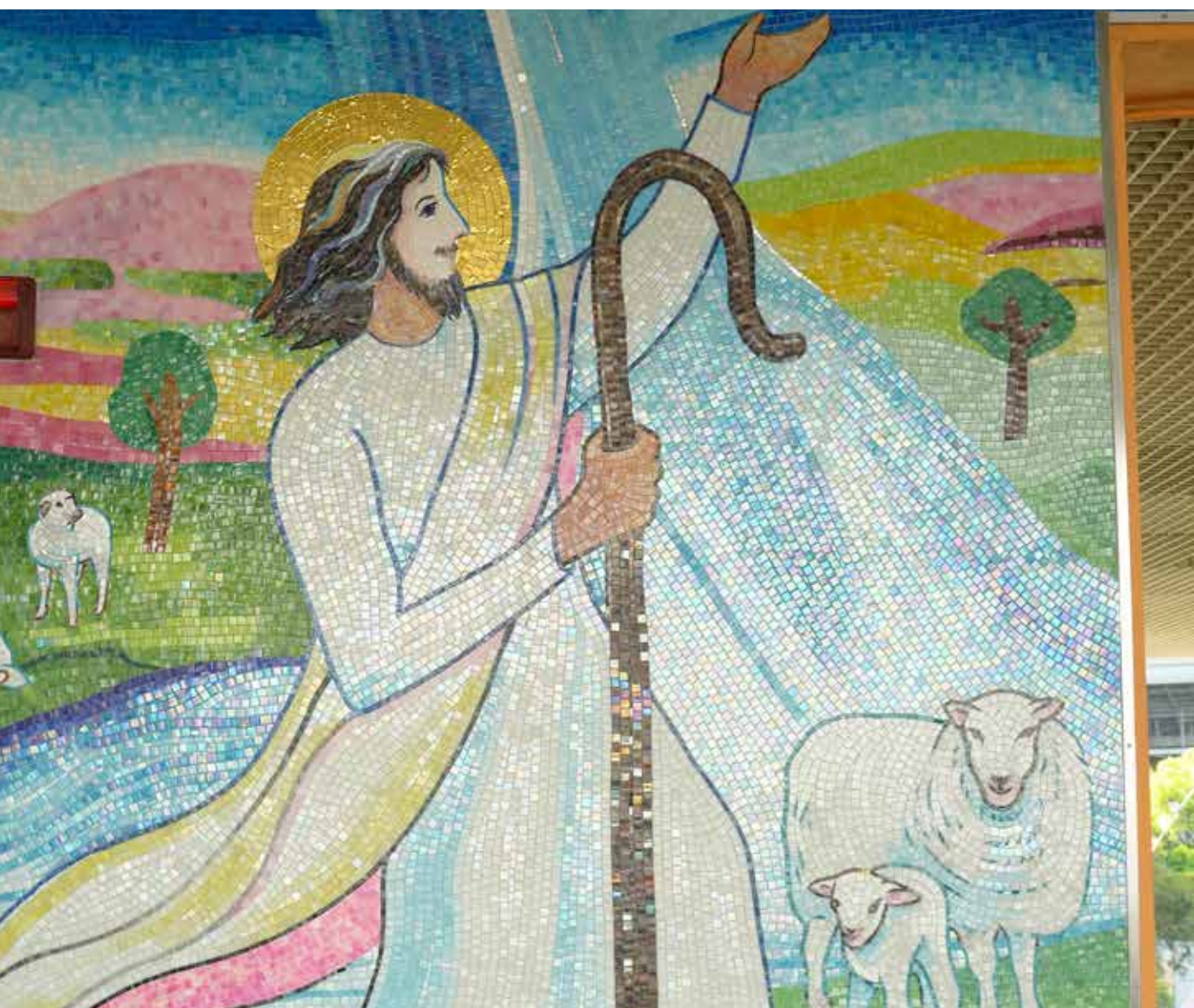


39

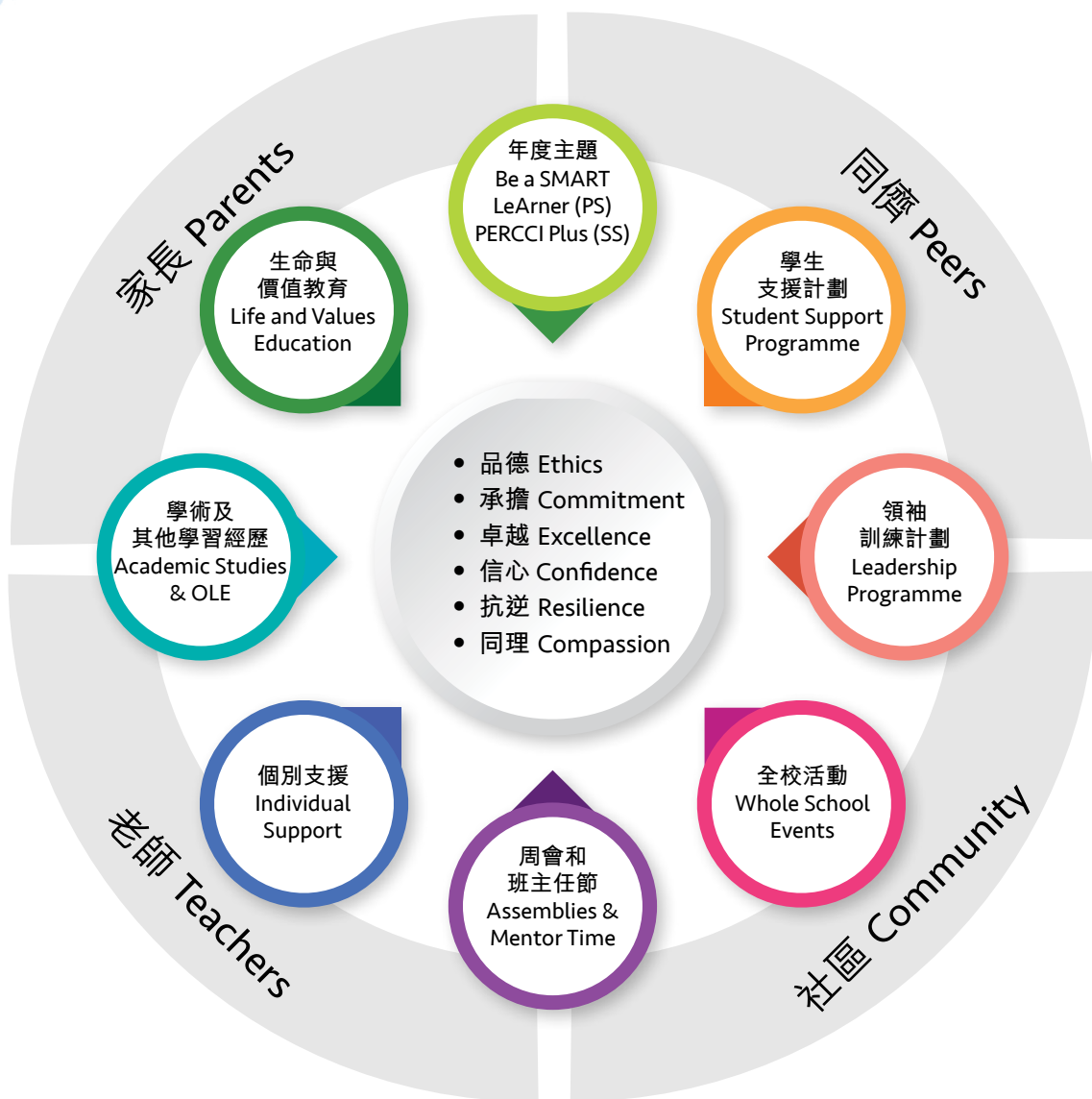
- 40. Alibaba Cloud AI Lab
阿里雲人工智能實驗室
- 41. Wong Wai Yue Learning Commons

Values Education and Character Building





STUDENT GROWTH



Every student is **unique**, with the **potential to achieve greatness**

At A-School, we aim to

- Develop students' intellectual and non-cognitive abilities comprehensively in order to empower students to face diverse life situations in an interconnected way.
- Equip students with the necessary skills for the rapid change of the world, including globalisation, ageing population and technological advancements.
- Help students establish their identity through twelve years of secondary education.
- Raise students' sense of satisfaction with school life by balancing the need to improve their competitiveness and to maintain or strengthen psychological well-being.





Perseverance

is when faced with a challenge, you do not give up easily. You use your mind and your body to overcome it.

Courage

is the willingness and ability to work through obstacles despite feeling embarrassment, fear, reluctance, or uncertainty.



Empathy

is to see things from others' perspectives. We suspend judgment, actively listen, and recognise how different values, life opportunities, and obstacles have shaped others.



Commitment

is not only about fulfilling your own duties, but about also taking the initiative to perfect the tasks given to you and to persevere in what you do.



Respect

is to think how words and actions may impact others. We show care about others' feelings and well-being in spite of our differences.



Integrity

is to keep the promise you made, do what you say, and try your best to live up to others' expectations.



PERCCI

Life and Values Education

Through various life and values educational approaches, such as Life Education lessons, assemblies, and whole-school activities prepared by teachers, parents or other organisations, students will be further strengthening their whole-person growth in order to achieve a balance in physical, psychological, intellectual, social, and moral development.

Spiritual Nourishment

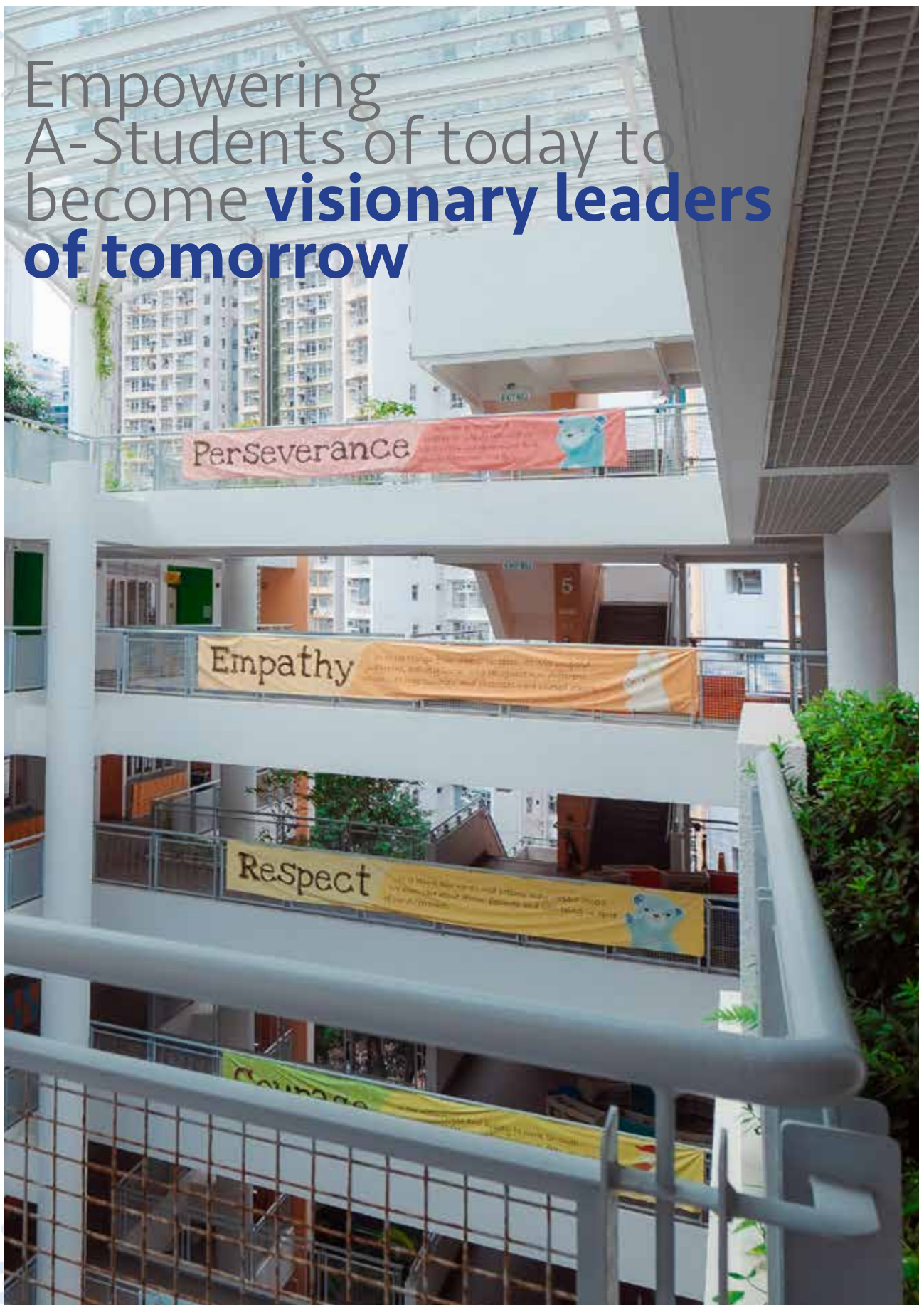
Religious sharing is held every week to nurture students' spiritual growth according to the Christian Bible. Students can join different religious groups such as Christian Fellowship and Christian Disciples to strengthen their religious understanding and commitment. In addition, service trips, Gospel Week, and hymn-singing competitions are held every year to spread the Gospel messages and positive life values.

Student Support

We always put students' needs first. Two class teachers are assigned to each class for better care and guidance for students. With the professional support of our educational psychologist, social workers, life coach and registered nurse, preventive, developmental and remedial measures are widely implemented to cater for students' individual needs. Two Student Development Centres are in place for students to seek immediate support from our Student Management and Support Team and guidance teachers anytime. We aim to foster a caring school culture and cultivate positive values and life skills.



Empowering
A-Students of today to
become **visionary leaders
of tomorrow**



MORAL, CIVIC AND NATIONAL DEVELOPMENT





Moral, Civic and National Development is highly valued in our school. Moral, Civic and National Education lessons are conducted in OLE time to cultivate students' positive values towards life, strengthen their resilience in facing adversity, and enhance their understanding of national identity, civil rights, and responsibilities. A variety of programmes and excursions are organised every year, including flagraising ceremonies, teachers' and students' sharing, celebrity talks, community service, Basic Law competitions, and study tours in Mainland China, for students to learn about positive values and attitudes including: responsibility, respect, care, empathy, and national identity.



Uniform Teams



Service & Leadership Programmes

We take great pride in recognising and nurturing our students' potential, particularly their capacity to evolve into exceptional leaders through our diverse leadership programmes. A wealth of opportunities for leadership training is available across various teams, including the Student Union, Chambers, Houses, Prefects, Cultural Ambassadors, MCD Leaders, Library Prefects, Digital Sergeants, Eco-Pioneers, Campus Photographers, Christian Disciples, and Peer Mentors. Additionally, uniformed groups such as the Boys' Brigade, Scouts, St. John Ambulance Brigade, Hong Kong Adventure Corps, and Flag Raising Team provide further avenues for growth.



Student Union





Through these multifaceted school services and training initiatives, students not only unlock their leadership potential and pursue continuous personal development but also cultivate essential skills. They acquire vital leadership qualities such as perseverance and courage, equipping them to embrace greater responsibilities and make meaningful contributions to our city, our region, and the world at large.

We prepare **students** to
become **tomorrow's leaders**

SERVING THE COMMUNITY

We are keen on engaging our students in social services. Through serving others, students can learn to share and care about others. Ample opportunities are provided to serve people in need, not only in Hong Kong, but also in other places. For example, our students have visited the victims of natural disasters in Guangdong and Sichuan, and assisted them in post-disaster reconstruction. Our service extends to places as far as Uganda, Thailand, Vietnam, and Cambodia.

Our school is one of the member schools of UNESCO Hong Kong Association ESD Members School Network. As one of the first primary and secondary schools in Hong Kong to support the United Nations' Sustainable Development Goals (SDGs), we use these 17 SDGs to help steer our efforts to serve the local community in effective ways while fostering compassion and care in our students.

All of our service opportunities are matched with one or more goals to make students more aware of global issues around them. Through active learning, students who serve their community gain first-hand experiences in how to alleviate the situation of specific service recipients.

Our school leaders are truly dedicated to serving the community, embodying a spirit of compassion and commitment. They work closely with local NGOs, using their talents and time to support initiatives that uplift those in need. Storytelling sessions for children that inspire young minds and create lasting connections through the joy of reading, their commitment to the environment shines through in organised beach cleaning activities, evangelistic services provide comfort and hope for those facing challenges, fostering a sense of belonging within the community. All of our service opportunities always bring laughter and joy to families and residents. Through these heartfelt initiatives, our school leaders not only enrich the lives of others but also inspire a culture of kindness and service among their fellow students, making a meaningful difference in our community.



..... We serve but not
to be served



“Give your hands to **serve**, and your hearts
to **love**.” Mother Teresa

「以心**去愛**，以手**服事**。」

德蘭修女

Other Learning Experiences





MUSIC & PERFORMING ARTS

We aim to

- Develop students' music ideas and acquire creating skills, together with performing and listening, to cultivate creativity and imagination.
- Help students pursue a life-long interest and value in music.
- Gain enjoyment and satisfaction through participating in music activities.
- Provide opportunity for students to explore their potential in aesthetic development and establishing good manners towards arts & music.



2023-2025 Achievements Highlight

- Vocal Solo – Foreign Language – Baritone / Bass – Winner & Ms. Barbara Fei Vocal Solo Prize
- Vocal Solo – Foreign Language – Age 13 or under – Winner
- Tom Lee Music Scholarship for Piano Solo Final – First & Third Prizes
- Honours Award, 61st Schools Dance Festival
- 第六十一屆學校舞蹈節小學中國舞團體總冠軍
- Gold and Silver medals in the Grand Prix of Nations Aarhus 2025 in Denmark
- Golden Diploma in World Choir Games 2024, New Zealand
- Gold Award in Junior Solo Commercial, Dance World Cup 2025, Burgos, Spain





Winter Concert

Every year, our school organises several major music and performing arts events, two of which involve the participation of the whole school. The Winter Concert is a grand musical feast that features all of our music teams. The Variety Show, held around the end of the year, showcases the talents of our students in multiple areas of performing arts. In addition, our musical programme produces a fully-staged musical annually. Our past productions include *Singin' in the Rain*, *Peter Pan*, *The Wizard of Oz*, and *Aladdin*.



Music Marathon

We aim to provide opportunities and recognition for talented students in the performing arts. We believe that all performing arts, especially music, belong to every student and thus should be made accessible to all. Our vision is that students can freely express themselves through performing arts with passion and skills, nurturing a lifelong interest in the arts and the ability to appreciate and appraise beauty.



Variety Show

Dare to
Challenge,
**Strive for
Excellence**

PHYSICAL DEVELOPMENT

Physical development is highly valued in our school. Our students are guided to appreciate the importance of sports and maintain a healthy lifestyle. Various sports teams are formed to develop students' interest and potential. Through regular training and participation in competitions, we aim to nurture their sportsmanship, perseverance, sense of belonging and team work. Our sports teams have made encouraging achievements in inter-school competitions. We have been the Champion in the Inter-school Softball Championship (Boys) for 12 consecutive years. We also have proven records in badminton, fencing, volleyball, tennis and table tennis to mention but a few.



Elite Athletes Supporting Scheme

Goals and Objectives

- Identify promising and dedicated elite student athletes
- Provide comprehensive support in different areas
- Award elite student athletes with scholarships
- Offer continuous academic support to motivate student athletes to achieve attainable results
- Plan for future path in study and/or career with alumni and guests sharing and mentoring

Criteria For Selection

Individual Ability:

- Top ranking in the respective sport
- Local → Regional → International

Achievements:

- Major awards in the leading competitions of each sport

Level Of Support

Tier 1 Athletes:

- Top ranking locally & internationally
- HK Team members
- HKSI Athletes

Tier 2 Athletes:

- Potential performer in HK Team
- Winning important awards in Inter-School Competition

Tier 3 Athletes:

- Top performers in School Team
- Consistent contribution to the school

1) Leave application / Early Leave policy

- Flexibility to attend external trainings in HKSI / overseas competitions

2) Scholarships / External awards Nomination

- Nominate student athletes to apply for Elite Athlete Scholarship, OLE Award, HKSSF Award etc.

3) Specific training support

- Fitness & Conditioning support, physiotherapy for better sports performance

4) Academic support

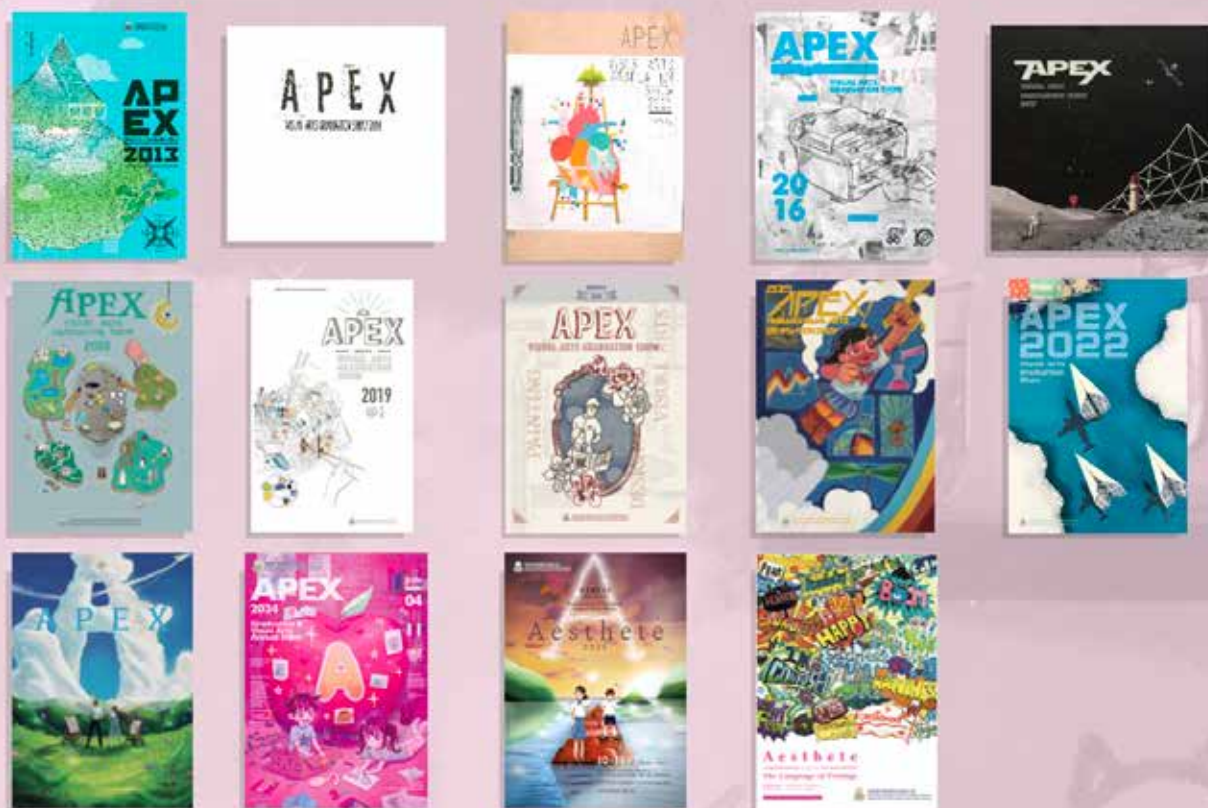
- Alumni tutorial classes ~20 hours each term to monitor the learning progress of the student athletes

5) Further studies & Career planning

- Advice on G9 subject selection



VISUAL ARTS

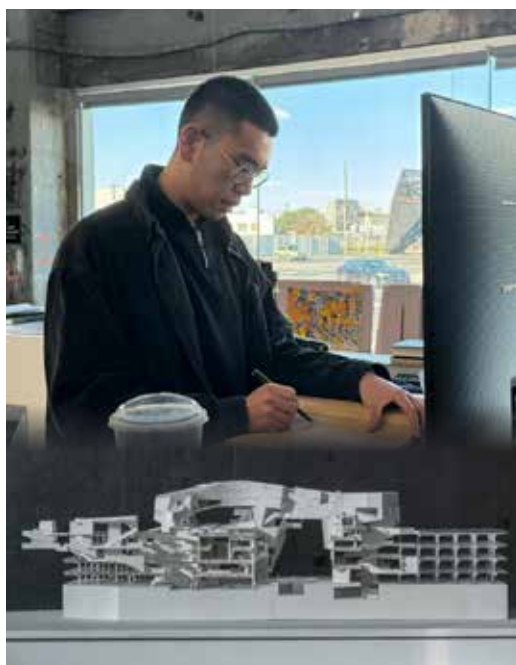


The Visual Arts curriculum at HKBUAS aims to help students develop creativity, express themselves visually, and communicate their understanding of the world. Students explore artistic perception, express thoughts and emotions through art, and acquire skills in creativity, collaboration, and critical thinking. They also learn to appreciate and critique artworks in cultural and social contexts, and develop visual literacy. The curriculum supports self-expression, self-management, and cultural understanding through the creation and analysis of art, preparing students for further studies and engagement in the visual arts.

A highlight is the school-based Artist-in-Residence Programme, where students collaborate directly with established artists on projects, gaining real-world insights and inspiration. Visual arts alumni have built impressive careers and pursued further studies in top art institutions locally and overseas. Many have developed



MOW Sum Yee Rachel (Class of 2019)
Rachel's animated film "The Sun is Bad" being selected as a finalist in the Student Oscar Awards in 2024.



JIN Peihao (Class of 2018)
Graduate School of Design (Master of Architecture),
Harvard University



TANG Hoi Kei Hiki (Class of 2018)
Showcased at Joshibi University graduation show.



Grantham Visual Arts Awards

strong portfolios during their studies, participating in our annual APEX Visual Arts Graduation Show in Hong Kong Arts Centre and earning accolades in competitions. Alumni have been accepted to prestigious universities, including Harvard University Graduate School of Design, Savannah College of Art and Design and Pratt Institute in the US, University of the Arts London and Central Sain Martins in the UK, Joshibi University of Art and Design in Japan, Chinese University of Hong Kong, Hong Kong Polytechnic University and Hong Kong Baptist University.

Graduates work in diverse visual arts fields—fine art, illustration, design, curatorship, animation, and arts education. The curriculum supports creativity, self-expression, and professional development, enabling alumni to thrive in both creative industries and academic research.

COMMUNITY SERVICE

Our school's service learning framework is organized by grade level to progressively cultivate students' sense of social responsibility. Each grade concentrates on a specific theme, ranging from ageing and elderly care to mental social inclusion. Students engage in various activities, including service outings, briefings, seminars, and school-arranged community service projects. A core component of the programme is the Community Service Team, comprised of 30 dedicated students who are encouraged to initiate and lead school-based and community service activities aligned with their interests and abilities. All activities aim to deepen students' understanding and engagement with diverse social groups while fostering empathy throughout their secondary education.

Service Rewards System

Our Service Rewards System recognizes and appreciates students' active participation in community service both inside and outside school. Students can earn Bronze, Silver, and Gold certificates based on their level of involvement and commitment, encouraging continued dedication to serving others.

Grade-based Service Learning Framework:

Grade	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11
Theme	Ageing & Elderly Care	Environment & Sustainability	Poverty Alleviation	Social Inclusion (Physical)	Social Inclusion (Mental)
Mode	• Community service seminar • Class-based service outing • Pre-and post-service briefing			Community service seminar School-arranged Community Service	Community service seminar School-arranged Community Service



G7 grade-based activity - Visiting elderly centre



Cooking workshop with the elderly

“Everyone can be great, because anybody can serve.”

Martin Luther King

Grade-based community service activities

Our students participate in different grade-based community service activities, including G8 students sorted rubbish and delivered recyclable materials to Green@Shatin for proper recycling, promoting environmental consciousness and social responsibility among students. G11 students conducted games and interactive activities with individuals with intellectual disabilities to foster understanding and friendship.

Vietnam Service Trip

Before the service trip, students planned a variety of activities to engage with the local community. They organized a mini carnival at the EVG Community Volunteering Center, creating a joyful and interactive experience for underprivileged children in Vietnam. This event allowed students to connect meaningfully while bringing fun and support to the community.

Cooking Workshops with the Elderlies “新耆煮意”

“新耆煮意”, the cooking workshops with the elderlies was initiated and organized by students in the Community Service Team. It partnered secondary students with elderly individuals who have limited mobility and live alone. They collaborated in groups to prepare a dish and competed against other teams. This event helped reduce the elders’ feelings of loneliness, provided a platform for them to showcase their talents, and fostered social connections. At the same time, students developed empathy and learned to appreciate the strengths of different social groups through this shared experience.

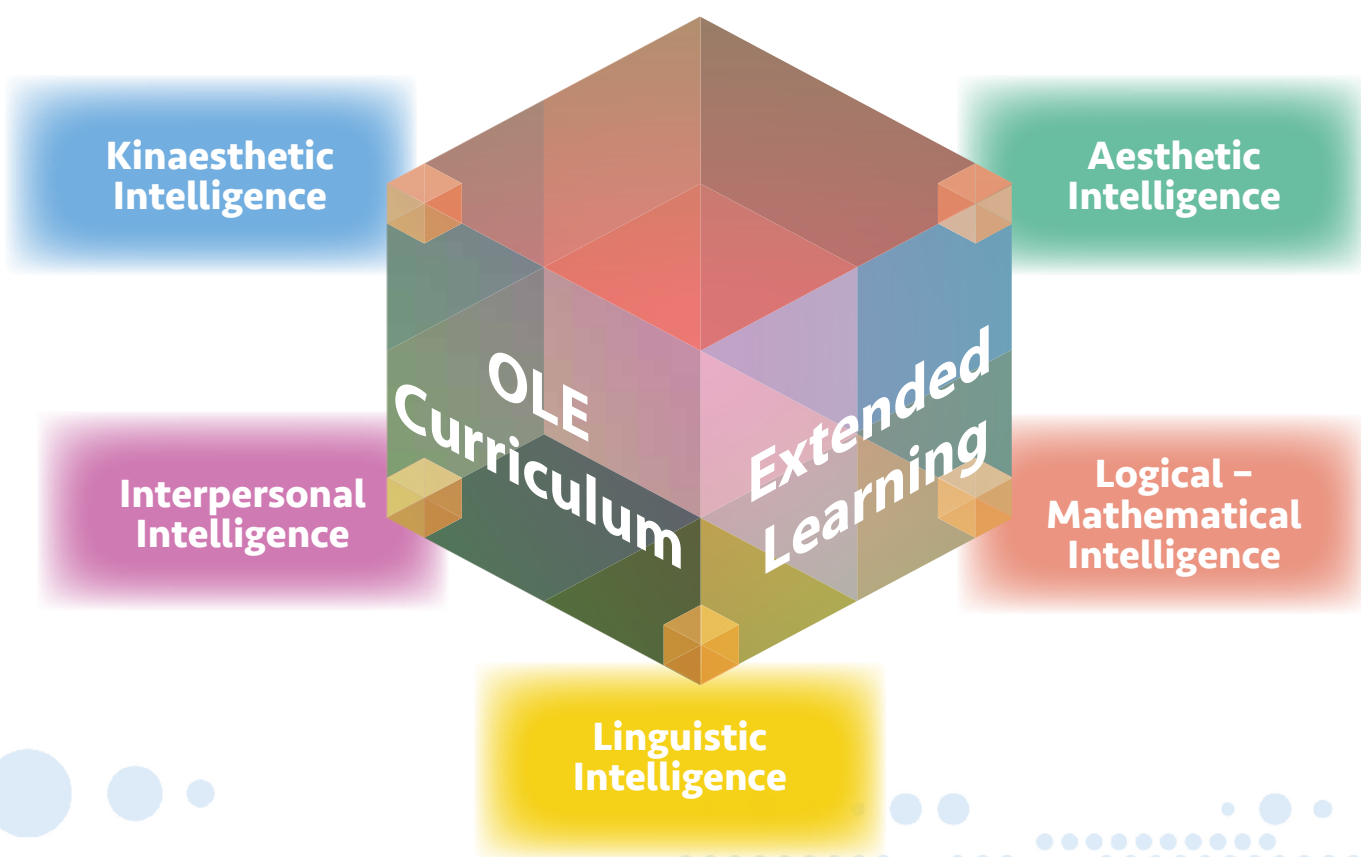


Vietnam Service Trip



OLE (during school hours) - Primary Division

The OLE during school hours aims to develop students' multiple intelligences. Courses are offered across five domains, including linguistic intelligence, logical-mathematical intelligence, kinaesthetic intelligence, aesthetic intelligence, and inter-personal intelligence (including service learning and religious activities). Students will choose courses from at least three domains within the school year. Outstanding students will be invited to join school teams to undergo special training.





After-school OLE

All after-school OLE activities are held Monday to Friday after school and on Saturday mornings. There is a wide variety of school teams and paid courses, covering sports, music, performing arts and uniform groups. These activities aim at further developing students' potential, and extending their learning beyond regular lessons.



Local Identity with Global Perspective





LEARNING WITHOUT BOUNDARIES

At A-School, we recognise that in our era of globalisation, acquiring cross-cultural experiences and enhancing international perspectives are invaluable assets for our students. The Centre for Global Exchange and Learning (CGEL) is dedicated to fulfilling this vision through various enriching programmes and initiatives.

Our mission is to foster the development of well-rounded individuals who embrace Local Identity with Global Perspective. We provide structured learning experiences outside the classroom, equipping students with the essential qualities for future success. With a holistic approach, we integrate Global Citizenship Education, the CLAPS framework, and Travel Education to foster an environment where students thrive in understanding and engaging with global issues.

Global Citizenship Education

Our Global Citizenship Education framework emphasises Global and Cultural Awareness. Students learn to understand significant global events and their relevance to personal and communal life. Promoting intercultural effectiveness prepares our students to interact meaningfully with diverse cultures, religions, and lifestyles. Encouraging every member of the A-School community to reflect on what it means to belong and to nurture more profound connections.

CLAPS: Creativity, Leadership, Activity, Project-based Learning & Service

The CLAPS framework underpins our community outreach initiatives, aiming to empower students to actively engage in service projects that align with the Sustainable Development Goals. We strive to inspire individuals to make a difference through meaningful community service activities. Students will explore local initiatives that promote social responsibility and environmental sustainability, fostering a sense of compassion and commitment to their communities.





Travel Education

Our Travel Education component further enriches the Global Citizenship experience. Students will have opportunities locally, in Mainland and overseas for:

Exchange Experience for Everyone (3Es)

Our vision of “Exchange Experience for Everyone” ensures that every student can engage in meaningful exchange experiences throughout their 12 years at A-School. Each year, we organise a diverse array of mainland and overseas exchange programmes, sending students to buddy schools worldwide for two weeks to a whole school term. Whether participating in outward and inward exchange programmes, serving as hosts, or becoming buddies to incoming students, students will explore various cultures and gain invaluable knowledge.

School Excursion Week

We nurture “Whole Person Development” for A-School students. We aim to create purposeful and educational excursions and empower them to be spiritually mature, wise and informed, artistic, physically robust, creative, and civic-minded while broadening their horizons and global vision with an emphasis on developing their world knowledge. Categories include:

- Global Immersive
 - Cultural/Nationalism
- Personal Challenge/Discovery
- Service
 - CLAPS – Community Outreach Programme
- Pre-College, Study Tour, and Summer Camp
- International Competition
 - Aesthetic and Academic

Student Support





DREAM BIG, AIM HIGH

Life Planning

To help students plan for their further studies and careers early, our Life Planning Team assists them in identifying their personal interests, strengths and aspirations through a variety of programmes such as seminars, workshops, and visits. When students reach the senior grades, they are expected to maintain a fair balance between study and life, get well prepared for university admission, and take charge of their future.

Multiple Study Pathways

The Further Studies Unit provides support for students in seeking further education through dissemination of useful information, preparation of reference letters and individual consultation. At junior grades, we prepare students for subject selection by strengthening their understanding of personal interests, abilities, and aspirations, while at senior grades, we help students explore multiple pathways of higher education, local and overseas, degree and sub-degree, and make informed choices in university application. Our school is registered as a UCAS Centre, which facilitates our follow-up on students' applications to UK universities. We have built partnerships with renowned universities in different countries including Japan, Korea, USA, and Canada that offer principal's recommendation schemes and accredited learning programmes to our students with privileges and thus can widen their choices of further studies.

CollegeLink Seminars

A series of CollegeLink seminars are regularly held to widen students' choices of further studies. Guest speakers are invited from universities and professional bodies to introduce different options in local and overseas education to both students and parents. Furthermore, Career Expo is organised annually at our school. Through exhibitions and sharing sessions, both parents and students can gain a better understanding of the features and entry requirements of different professions.

Career Immersion

Connecting students with employers in the real-world work setting leads them out of the classroom to expand their knowledge and gain a wider perspective of the chosen industry. Through these immersion experiences, students will know more about different careers and understand the expectation from employers, enhance generic skills, and develop workplace etiquette and values which enable them to adapt to society and hence ultimately get well prepared for their chosen career paths.

Admission Coaching

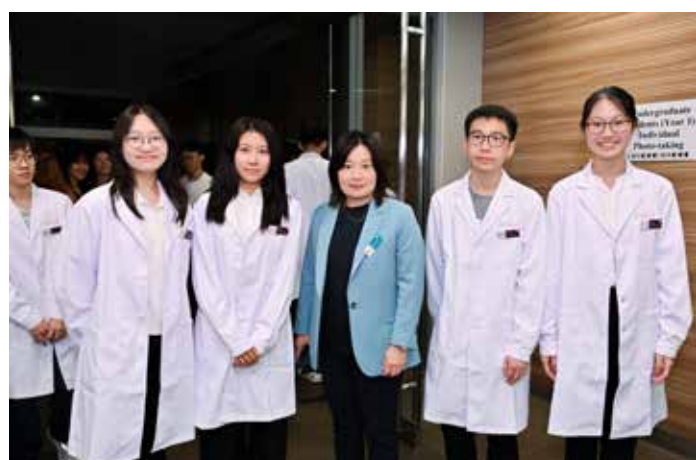
To maximise students' further study options and prepare them for admission to the top universities around the world, we work with different specialists and consultants to provide useful strategies, individualised and all-round guidance in every step of the application process.



Senior Consultant (Further Studies)
Dr. Robert Lam
Former Registrar, Hong Kong Baptist University



Senior Consultant
Ms. Koo Sung Dek, Jacqui



SCHOLARSHIP AND FINANCIAL ASSISTANCE SCHEMES

We welcome students with different talents or backgrounds to join us. Our goal is to build a diversified learning environment so as to maximise peer learning. Hence, we have comprehensive scholarship and financial assistance schemes for students with outstanding achievements in different areas as well as those in need of financial support.



Scholarships

To recognise students' talents and noteworthy performance in sports, music, performing arts, visual arts, services, leadership, or academic studies, we welcome talented students to apply for our scholarships. Each student is entitled to an individual scholarship of not more than the annual tuition fee every year. Outstanding awardees will be granted up to a 3-year full scholarship, which is equivalent to 3 years' tuition fees. Application for extension can be made before the end of their awarded scholarship period.



- **Dr. K K Wong Scholarship for Excellence in Further Studies**

The scholarship is established on the basis of excellent GCEAL or HKDSE results and successful admission to renowned programmes or universities.

- **Life, Medicine & Technology Scholarship**

Funded by Mr. Teny Wu, Founder & CEO of Expert Medical cum A-School External Advisory Committee Member (Further Studies), the scholarship awards successful candidates entering programmes of Life, Medicine & Technology in universities.



- **Mr. Teny Wu Scholarship for Principal Recommendation to Waseda University Scheme**

Successful candidates entered the School of International Liberal Studies in Waseda University through the High School Recommendation Scheme reached by the School and Waseda University will be offered the scholarship.



- **Madam Daphne Lam Literature Award**

Ir Prof. Alan Lam, JP, Chairman of Sengital Group, and Madam Daphne Lam fund the grant to students of exceptional talent in Chinese and English literary creation.

- **Carmen Choi Gifted Education Scholarship**

Ms. Carmen Choi, Vice Chairman at Early Light International, gives out the scholarship to award outstanding students identified as gifted students to best develop their unique talents.

- **We Proud Fund Scholarship**

The Parent-Teacher Association presents the scholarship to support students who achieve flying colours.



Financial Assistance

Financial assistance aims to help the financially disadvantaged students. The application period is open throughout the year.

1. Fee Remission (FR)

The amount of fee remission is based on the applicant's annual family income and assets, which amount to 25%, 50%, 75% or 100% of the school fee. The maximum approved amount is the annual tuition fee. Students can apply annually.

2. Financial Assistance Subsidy – Activities

- Students under fee remission are also entitled to financial subsidies for excursions, overseas exchange programmes and OLE activities.
- The percentage of the assistance will be commensurate with the approved percentage of fee remission. The maximum granted amount is equal to the approved amount of fee remission.

3. Wong Kam Fai Financial Assistantship

Students who have been granted fee remission may receive a maximum of \$4,000 as a subsidy for learning-related expenses.

4. Grant for Excellence in Further Studies

The grant is funded by Mr. and Mrs. Bernie Chow and Mr. Benny Wong Wai Yue, MH, Chairman of Nameson Group to award students with successful enrolment to Imperial College London.

Application Procedure

Financially disadvantaged students, including those from families receiving Comprehensive Social Security Assistance and those receiving financial assistance provided by the Student Finance Office, can apply and be eligible for school fee remission. The application forms and related information of our Scholarship and Financial Assistance Programmes can be found on our school website (<http://www.hkbuas.edu.hk>). Hard copies of application forms and related information are also available at our school office. Applications must be made by parents or guardians of the students, and should be submitted with a completed application form and the required documents. All applications will be assessed by the Scholarship and Financial Assistance Committee. For the scholarship scheme, qualified candidates are required to attend an interview conducted by the committee members.



Scholarship and Financial Assistance

Diversified Pathways to Higher Education

Dedicated Learners in the World



The United Kingdom

University of Oxford
University of Cambridge
Imperial College London
University College London
London School of Economics and Political Science
University of Edinburgh
University of Manchester
King's College London
University of St. Andrews
University of Warwick
University of Glasgow
Durham University
University of Leeds
University of Sheffield
Queen Mary University of London
University of Bath
Loughborough University
Swansea University
Goldsmiths University of London
University of Plymouth
Middlesex University London
University of Buckingham
UWE Bristol
University of the Arts London
University of Nottingham
Norwich University of the Arts
Royal Academy of Music



Canada

University of Toronto
University of British Columbia
University of Waterloo
Western University
Simon Fraser University



The United States

Harvard University
University of California, Berkeley
University of California, Los Angeles
University of California, Davis
University of Southern California
University of Minnesota, Twin Cities
Savannah College of Art and Design
Boston College
University of Missouri-Kansas City

**Netherlands**

University of Amsterdam
University of Groningen

**China**

Peking University
Nanjing University
Guangzhou University of Chinese Medicine
Sun Yat-sen University
Shenzhen University
Jinan University
China Central Academy of the Arts

**Japan**

Waseda University
Joshibi University of Art and Design

**Hong Kong**

University of Hong Kong
Chinese University of Hong Kong
Hong Kong University of Science and Technology
City University of Hong Kong
Hong Kong Polytechnic University
Hong Kong Baptist University
Education University of Hong Kong

**France**

Institut Polytechnique des
Sciences Avancées Paris

**Singapore**

National University of Singapore

**Australia**

University of Melbourne
University of New South Wales
University of Sydney
Australia National University
Monash University
University of Queensland
University of Western Australia

**Switzerland**

ETH Zürich
Swiss Hotel Management School
EHL Hospitality Business School

**New Zealand**

University of Auckland



ACHIEVEMENTS



Scholarship

Hong Kong Scholarship for Excellence Scheme, 2018 (2), 2019 (1), 2020 (2), 2022 (4), 2023 (5), 2024 (3), 2025(3)

「卓越今天·成就將來」青少年領袖獎勵計劃, 中學組, 傑出學生, 2023

The Outstanding Student Election of New Territories, Junior Section, Outstanding Student of New Territories, 2023

Sha Tin District Outstanding Student Election, Outstanding Student, 2016, 2017, 2023, 2024

Sir Robert Black Trust Fund, 2018, 2019, 2020, 2021, 2022, 2023

Link University Scholarship, 2022

Sir Edward Youde Memorial Prizes, 2017, 2018, 2020, 2021, 2023, 2024, 2025

Elsie Tu Education Fund 2021 6th Hong Kong Youth Improvement Award, 2022

Future Stars – Upward Mobility Scholarship, 2017, 2018, 2019, 2020, 2021, 2022, 2023

香港廣東社團獎助學金計劃, 2016, 2017, 2021, 2022, 2023, 2024

香港直接資助學校議會 - 交通銀行內地升學獎學金, 2017, 2021, 2022, 2023

The HKFYG Leadership Institute 2024 Hone Kong 200 Leadership Project

Sports

Grantham Outstanding Student Athletes Awards, Outstanding Athlete, 2022/23, 2023/24, 2024/25

All Hong Kong Inter-Secondary Schools Softball Competition, Boys Category, Championship, 2010-2024, 2025/26

All Hong Kong Inter-Secondary Schools Softball Competition, Girls Category, 1st Runner-up, 2025/26

All Hong Kong Schools Jing Ying Badminton Tournament, Secondary Schools, Girls Singles, Championship, 2023/24, 2025/26;
Secondary Schools, Girls Doubles, 2025/26

Whole Hong Kong Inter-School Badminton Team Championship, Junior Secondary (Girls), Champion, 2025

Inter-School Badminton Competition (Shatin & Sai Kung District), Girls A Grade, Championship, 2022/23, 2023/24, 2024/25,
2025/26; Girls B Grade, Girls C Grade, Championship, 2022/23, 2023/24, 2024/25; Boys A Grade, Championship, 2023/24,
2024/25; Boys B Grade Championship, 2021/22, 2022/23, 2024/25

Hang Seng All Schools Championships, Boys Secondary School (Group), Championship, 2025; Boys Secondary School (Single),
Championship, 2023, 2024, 2025; Girls Secondary School (Group), Championship, 2025; Girls Secondary School (Single),
Championship, 2025; Girls Secondary School (Double), Championship, 2024, 2025

All Hong Kong Schools Jing Ying Table-Tennis Tournament, Secondary Schools, Girls' Doubles, Championship, 2022/23, 1st Runner-up, 2025/26; Secondary Schools, Boys' Singles, 2nd Runner-up, 2025/26; Primary Schools, Girls' Singles, Championship, 2023/24, 2024/25; Primary Schools, Boys' Singles, Championship, 2024/25

Inter-School Table-Tennis Competition (Shatin & Sai Kung District), Girls Overall, Championship, 2022/23, 2023/24, 2024/25; Girls A Grade, Championship, 2021/22, 2022/23, 2023/24, 2024/25; Girls B Grade, Championship, 2023/24, 2024/25; Boys Overall, Championship, 2024/25; Boys A Grade, Championship, 2024/25

New Territories Secondary Schools Tennis Competition, Boys Championship, 2014/15, 2018/19, 2021/22, 2022/23, 2023/24, 2024/25, 2025/26; Girls Championship, 2018/19, 2021/22, 2022/23, 2023/24

New Territories Inter School Fencing Competition, Boys Team Overall, Championship, 2018/19, 2023/24; Girls Team Overall, Championship, 2018/19, 2023/24

All Hong Kong Inter-Secondary Schools Girls Football Competitions, Division 2, Championship, 2023/24

Inter-School Volleyball Competition (Shatin & Sai Kung District), Boys Overall, Championship, 2023/24; Boys B Grade (Division 1), Championship, 2023/24; Boys C Grade (Division 1), Championship, 2024/25; Girls B Grade (Division 2), Championship, 2022/23, 2023/24

Inter-School Basketball Competition (Shatin & Sai Kung District), Boys A Grade (Division 2), Championship, 2023/24

Inter-School Swimming Championships (Shatin & Sai Kung District), Boys B Grade 50m Breaststroke, Championship, 2024/25; Boys C Grade 50m Breaststroke, Championship, 2023/24; Girls C Grade 50m Freestyle, Championship, 2024/25; Girls C Grade 100m Freestyle, Championship, 2024/25; Girls A Grade 100m Freestyle, Championship, 2025/26; Girls A Grade 50m Butterfly, Championship, 2025/26; Girls C Grade 50m Breast Stroke, Championship, 2025/26; Girls C Grade 100m Breast Stroke, Championship, 2025/26

Inter-School Athletics Championships (Shatin & Sai Kung District), Girls A Grade 400m, Championship, 2024/25; Girls C Grade High Jump, Championship, 2023/24; Boys C Grade 100m Hurdles, Championship, 2024/25

Inter-School Cross Country Competition (Shatin & Sai Kung District), Boys' B Grade, Championship, 2025/26

Academics

Sing Tao Inter-School Debating Competition, Champion, 2022, 2023, 2025; 1st Runner-up, 2024

Hong Kong Secondary School Debating Competition (Grand Final), HKI & NT Senior Enhanced Format, Championship, 2023/24

19th Hong Kong Parliamentary Debating Society Tournament, Junior Session Debating, Silver Medal; Public Speaking Open, Bronze Medal, 2023

Hong Kong Secondary School Students' Future CEO Proposal Competition, Championship & Outstanding Proposal Award, 2025

CUHK Model United Nations Conference, Outstanding Delegate Award, 2022, 2023



International Exhibition of Inventions Geneva, Bronze Medal, 2023; Gold Medal 2025, Special Price from the Saudi Arabian Ministry of Education, 2025

The Hong Kong Student Science Project Competition (HKSSPC), First Prize, 2022

Thailand International Mathematical Olympiad, Heat Round (Hong Kong Region), Gold Award, 2022/23

亞洲國際數學奧林匹克 (AIMO) 公開賽 (香港賽區) 初賽暨港澳數學奧林匹克 (HKMO) 公開賽《港澳盃》初賽, 中學一年級組, 金獎, 2025; 中學三年級組, 金獎, 2025

「華夏盃®」全國數學奧林匹克邀請賽 (華南賽區) 晉級賽, 中學一年級組, 一等獎, 2025; 中學二年級組, 一等獎, 2025

International Biology Olympiad, Hong Kong Contest, Gold Award, 2022

Hong Kong Youth Science & Technology Innovation Competition, First Prize, 2022, 2023

International Junior Science Olympiad Screening Test, First & Second Class Honors, 2020, 2022, 2023, 2025

Junior Secondary Science Online Self-Learning Scheme, Secondary, Outstanding Award (Honorable Mention), 2023

Hong Kong Olympiad in Informatics, Junior & Senior Group, Silver & Bronze Medal, 2020, 2021, 2022

City University of Hong Kong Summer STEM Research Internship 2023, Outstanding Summer Research Intern Award, 2023

Jockey Club Community Care and STEM in Action Project 卓越金獎, 2023

CUHK Health Exhibition 2023, Gold Award, 2023

TOEFL Junior Test, Gold Award, 2021, 2022, 2023, 2024

GAPSK中小學普通話水平考試, 中學檔, A等 (卓越), 2024

「傳承・想創」積極推廣中國歷史與中華文化學校年度大獎, 2022, 2023

Hong Kong Primary and Secondary School Students Japanese Speech and Verse Speaking Contest, Secondary Section Storytelling Competition, Championships, 2023, 2024, 2025

Aesthetics

Hong Kong Arts Development Council - Award for Arts Education in Schools, 2014, 2017, 2022; Certificate of Merit, 2013, 2018; Outstanding Arts Teacher Award, 2016

Grantham Visual Arts Awards, 2023, 2024

Toyota Dream Car Art Contest, Bronze Award, 2023





Poland 21st International Children's and Young People's Art Competition, Diploma, 2023

The Sovereign Art Foundation Student Prize, Judges' Prize, 2021, 2022

「我的民族相冊」內地與港澳青少年民俗攝影活動, 特等獎, 2023; 優勝獎, 2024

New Zealand World Choir Games, Secondary School Choirs, Golden Diploma (Level III), 2024

European Choir Games & Grand Prix of Nations Aarhus, Youth Choirs, Gold Medal, 2025; Musica Sacra with Accompaniment, Silver Medal, 2025

Hong Kong Schools Music Festival, Choir, Best Mixed Voice Choir, 2025; Second Division, Most Outstanding Secondary Choir of the Year, 2025; Choir, Championships, 2025; Choir, Gold Award, 2024, 2025; Woodwind Ensemble, Gold Award, 2024, 2025; Ms. Barbara Fei Vocal Solo Prize Finals (Male Voice), 2024; Tom Lee Music Scholarship for Piano Solo Final, 2024

Joint School Music Competition, Choir, Gold Award, 2023, 2024, 2025; Handbell, Gold Award, 2023, 2024, 2025; String, Gold Award, 2023, 2024, 2025; Pop Band, 2024; Percussion Band, Gold Award, 2023, 2024, 2025; Woodwind, Gold Award, 2024, 2025; Chinese Ensemble, Gold Award, 2024, 2025; Chinese Drum, Gold Award, 2023, 2025; Piano Solo (Diploma), Gold Award, 2021, 2022, 2024, 2025

Hong Kong Inter-School Choral Festival, Group Choir, Gold Award, 2024, 2025; Secondary School Junior Division Group J, Gold Award, 2024, 2025; Vocal Ensemble and Chamber Choir, Secondary School Junior Division Group P, Gold Award, 2024, 2025

International Young Musicians Music Competition Wien, First Prize, 2023

Hong Kong International Music Festival, Winner, 2023

Singapore International Choral Festival, Gold Award, 2023

第四屆粵港澳大灣區青少年藝術展演, 金獎&港澳地區第一名, 2023

Hong Kong International Handbell Olympics, Gold Award, 2022, 2024

Grantham Music Awards, 2023/24

School Dance Festival, Honours Awards & Highly Commended Awards, 2020, 2022, 2024, 2025

Dance World Cup Hong Kong Qualifying Match, 2 Gold Awards & Best Performance Awards, 2024; Best Group, 2025

Dance World Cup Finals, Burgos, Spain, Gold Award and Silver Award, 2025



HOME-SCHOOL PARTNERSHIP



Parent-Teacher Association

Our Parent-Teacher Association serves as an effective channel of communication between the school and parents, which certainly enhances the understanding of and support for each other. Every year, the Association organises a lot of interesting and meaningful activities for both parents and students, such as festive celebrations, outings, workshops and the staircase running competition. In addition, parents may share their views towards parenting and education with our management team and teachers through casual gatherings such as Breakfast with the Principals and the Coffee and Tea Social.





"A-Parent" Education Academy

Lifelong learning applies to everyone. A series of parent education programmes are regularly held by our "A-Parent Education Academy" for our parents to enhance their understanding of children's or adolescents' developmental needs, parenting, and family relationships. Parents meeting a certain attendance requirements are given a certificate of appreciation. After years of effort, we were invited by the Education Bureau to participate in the formulation of the "Curriculum Framework on Parent Education", which recognises our school's role in parent education development.



Parent Volunteers

We have a strong team of parent volunteers, including school event volunteers, library volunteers, storytellers, festival decoration volunteers and assembly sharing parents. Parents' active engagement in school and voluntary service not only provides a strong support to the school, but also strengthens their sense of belonging.



約

書

Hall

Joshua

亞

堂



敏求篤信 明辨力行

*Passionate to Learn, with Confidence
Determined to Succeed, with Vision*

Primary Division

Tel: 2637 2277

Fax: 2637 2077

Secondary Division

Tel: 2637 2270

Fax: 2637 2043

6 On Muk Lane,
Shek Mun, Shatin, N.T.
www.hkbuas.edu.hk



