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Information Brochure
2022







*Passionate to Learn, with Confidence
Determined to Succeed, with Vision*

*Where everything
is possible*

Mission

Our Mission is to provide quality education based on Christian heritage and concern for others. Students will explore their potential in an environment where East meets West, giving them the best of both cultures. We mentor our students, fostering their personal growth to encourage initiative, positive attitudes, individuality and creativity, providing a basis for lifelong learning. °

Mission Declaration

- Caters to the whole person development, providing a safe learning environment for the students, putting students first
- Empowering them to be spiritually mature, wise and informed, artistic, physically strong, creative and civic-minded
- Whilst broadening their horizons with an emphasis on world knowledge, focus will also be put on mastering the 3-literacy (i.e. 3L in English, Chinese and Information Technology)
- Students will become global citizens with national pride at heart



About HKBUAS

Sponsoring Body:	Hong Kong Baptist University
School Supervisor:	Professor Frank Fu Hoo Kin, BBS, MH, JP
Chief Principal:	Dr. Benjamin Chan Wai Kai
School Type:	Direct Subsidy Scheme (DSS)
Student Gender:	Co-education
School Size:	12,000 m ²
Year of Commencement of Operation:	2006

Class Structure

	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11*	G12*
No. of Classes	5	5	5	5	5	5	5	5	5	5	5	5
No. of Students	160	160	160	160	160	160	175	175	175	175	175	175

*Students at grades 11 and 12 would be streamed into the HKDSE or the GCE A-level classes according to their choice of curriculum.

School Fee

2021-2022

Local Curriculum (G1-12): HK\$39,900 per year (by 10 instalments)

GCEAL Curriculum (G11-12): HK\$42,600 per year (by 10 instalments)

Parent-Teacher Association Membership Fee: HK\$100 per year

School Leadership

Management & Organisation

The School Management Committee (SMC) is the top decision making body. SMC members are appointed by the Hong Kong Baptist University including deans, department heads and professors of the university, and professionals in different sectors of the community. Under the leadership of the Chief Principal and division heads, committees and teams are formed to carry out different aspects of works in order to ensure a safe school environment and continued development in learning and teaching as well as student growth.

School Management Committee Members

School Supervisor

Professor Fu Hoo Kin, Frank, BBS, MH, JP

Emeritus Professor, HKBU

Honorary Consultant, Dr. Stephen Hui Research Centre for Physical Recreation and Wellness

School Managers

Professor Wong Wai Kwok, Rick

Chair Professor, Department of Chemistry, HKBU

Professor Li Siu Cheung, Sandy

Associate Dean (Learning and Teaching), Faculty of Social Science, HKBU

Dr. Lee Nam Yuk, Amelia, MH

Associate Dean (Programme Development) & Head (Early Childhood and Elementary Education), School of Continuing Education, HKBU

Ms. Choi Yi Tak, Rosanna

Council Member, HKBU

Treasurer, the Council and the Court, HKBU

Treasurer, the HKBU Foundation

Partner, CW Certified Public Accountants

Ir Dr. Wong Kwok Keung, GBS, SBS, JP

Executive Chairman, WKF Foundation

Group Chairman, Kum Shing Group

Ms. Tam Wan Chi, Winnie, SBS, SC, JP

Senior Counsel, Des Voeux Chambers

Ms. Winnie Tam Wan Chi, SBS, SC, JP
Senior Counsel, Des Voeux Chambers

Ms. Jannie Wong Yan Yan
Parent Representative

Ms. Liu Wing Ki, Claudia
Teacher Representative

Mr. Louie So Ming Yeung
Parent Representative

Dr. Chan Wai Kai, Benjamin
Chief Principal, HKBUAS Wong
Kam Fai Secondary & Primary
School

Mr. Lee Ka Wing, Kelvin
Teacher Representative

Teachers' Professional Development

Our School highly values and supports the continuous professional development of teachers. We closely collaborate with Hong Kong Baptist University and other universities to enhance teachers' professional growth. Co-lesson planning, peer lesson observation, quality circle meetings, and whole-school or subject-based local and overseas professional development programmes are frequently held. Teachers are eager to serve in public examinations and EDB committees, and share teaching experiences with others on public occasions.

Teaching Staff

	Primary Division	Secondary Division
No. of Teaching Staff	77	89
Bachelor Degree Holder	77	89
Master Degree Holder	36	57
Doctorate Degree Holder	1	2
Other Supporting Staff	Senior Consultants, Educational Psychologist, School Nurse, Social Workers, Life Coach, Laboratory Technicians, and Assistants for Subjects, Student Development and OLE Assistants	



SCHOOL SUPERVISOR

Professor Fu Hoo Kin, Frank, BBS, MH, JP
Emeritus Professor, HKBU



CHIEF PRINCIPAL

Dr. Chan Wai Kai, Benjamin



Deputy Principal
(Administration &
Development)

Mr. Lo Chi Chung, Eric



Deputy Principal (Head of
Secondary Division and Head of
International Curriculum)

Ms. Liu Wing Ki, Claudia



Senior Vice Principal (Head of
Primary Division)

Ms. Chong Hiu Li, Jackie



Vice Principal (Academic
Affairs, Secondary Division)
and English Literature
Panel Head

Ms. Koo Sung Dek, Jacqui



Vice Principal (Student
Development, Secondary
Division) and Head of
Global Citizenship

Dr. Cheung Shui Ha, Ruby



Vice Principal (Learning
and Teaching, Primary
Division)

Mr. Lee Ka Wing, Kelvin



Vice Principal (Student
Development, Primary
Division)

Dr. Tai Wing Yin, Ruby



Assistant Principal
(Curriculum & QA, Primary
Division)

**Pradhan,
Ashwini Sachin Winnie**



Chief Principal's Message

Dr. Benjamin Chan Wai Kai

Chief Principal

A-School is the first university-affiliated and a through-train direct subsidy scheme school in the territory. We receive the appropriate learning and teaching support from our sponsoring body, the Hong Kong Baptist University on one hand, and are empowered by the authority to use the resources in a more flexible way on the other; thus allowing us to design the curriculum and put the resources to cater for the development of the future generation.

We have a group of passionate teachers who share the same vision to work together for unleashing the potential of the youngsters. Our teachers are devoted to providing high quality learning experience focusing on individual needs of each child. We centre on what is best for students, both in and out of the classroom, in a way that produces a vigorous learning experience complemented by a multi-facet curriculum. Except Chinese related subjects, English is the major medium of instruction. The junior school from Grade 1 to Grade 4 emphasizes happy learning in order to inspire children's curiosity and quest for knowledge, while the middle school from G5 to G8 whose characteristics include interdisciplinary STEAM education and third language course aims at fostering academic development and character building to lay a solid platform for senior study. Equipping G9 to G12 students for further study is the focus of high school where students can pursue either the local or international curriculum to suit their interests as well as career and life planning.

We spare no efforts in curriculum and student development programmes. The campus life in A-School is packed with opportunities, paving the way for producing future talent. Our Centre for Global Exchange and Development aims to orchestrate all exchange activities with a view to developing our students into citizens with the "local perspective and global vision" through local and overseas excursions as well as exchange programmes with sister schools in the mainland China and abroad.

Our Centre for Gifted Education, supported by well-trained teachers and professionals, has a comprehensive education policy and structure to identify gifted and talented students and design appropriate learning programmes from pull-out classes, individual-subject grade skipping to whole-grade skipping, etc. As a Gifted Education Satellite Centre, we collaborate with the Hong Kong Academy for Gifted Education

to cater for gifted students and conduct professional exchanges with other schools and relevant stakeholders in the region.

Since we have seen our first graduate class in 2012, we have been sending over a thousand alumni to local or international top-notch institutions, many of them are within top 100 QS World University Rankings. Our admission coaching aims to help students define their educational goals, make informed decisions and identify a university programme that best fits their individual needs. We guide them to reflect on their learning, refine priorities, maximize options and present their best of themselves for admission to the top-ranking universities. Being the accredited Cambridge Associate School and Pearson Edexcel Partnership Centre, A-School receives full support from the authorities to curriculum planning and examination arrangements. We keep on developing partnership with overseas institutions with a view to broadening the study pathways for our students.

The school has the foresight in incorporating technology in daily teaching and learning. We are shifting from teacher-directed classrooms to student-centred and mobile learning, leading to the development of new skills that students need to enhance for future study and work. Meanwhile, middle school learning space has been enhanced into 21st Century classrooms to provide students an environment with flexible furniture plus high-end computing devices conducive to active and collaborative learning. The titles of "Google Reference School" and "Common Sense School" awarded to A-School are the recognition of our school's efforts in implementing and promoting e-tools to drive positive learning outcomes.

We are committed to providing to our students "whole-person" education with a balance of academics combined with physical and social development. To help students achieve favourable intellectual, physical and psychological development, investment of resources in providing the best learning facilities has never stopped. Operation of the new facilities are in the pipeline, including the InnoLab which provides interactive, multimedia, VR and 270 degrees learning experiences, and a Music Concert Box which combines music learning with IT in 2021/22, and an Aquatic Complex with a 4-lane 25-metre training pool fit for competition and a children's training pool, plus three activity venues - Sports Centre, Fencing Training and Competition Centre, as well as Parents Centre in 2024.

In 2021/22, A-School embarks on its journey of the second fifteen years. From our humble student intake in the first year of operation in 2006, the school has since grown in both stature and reputation. We take time to look back on what we have achieved and will continue to ride on the waves of excellence that characterizes A-School culture, mission and value. A-School is a school for all. All capable students, regardless of their background, are welcome and will be provided with full support to unleash their potentials. A-School is surely their stage to shine.



Basic Qualities as a Talent in the 21st Century

We strive to foster qualities of the 21st Century talent among our students. All aspects ranging from curriculum design to student development programmes are based on this core principle, and the daily campus life here is packed with opportunities to practise it, paving the way for nurturing future talent.



At A-School, we emphasize the whole person development

We emphasize whole person development in all aspects of education, including our curriculum. We provide a wide range of learning opportunities for students to build a broad and balanced academic foundation, cultivate active learning attitudes and develop the 3-literacy (English, Chinese and information literacy). We aim to establish a sustainable learning campus which motivates our students to realise their full potential, strive for excellence and become a lifelong learner.



A love of learning



Academic Activities

We emphasise activity-based learning. Students are encouraged to learn through activities such as research, experiments, games, visits and outings. Theme-based academic weeks are regularly organised to enhance students' interest and exposure towards different subjects.

Our students love challenges. They would be given ample opportunities to participate in inter-school events, performances and competitions in order to gain exposure, confidence and recognition, and more importantly, learn to deal with pressure and difficulties.

Reading to Learn

A good reading habit is the foundation for learning. Through reading, students can develop their language proficiency and enhance their capacity for lifelong learning. Our students' reading habit is sustained through a variety of reading programmes, such as class library, author talks, reading periods, book exhibitions, Reading Ambassadors, Battle of the Books, and the Book Characters' Day and Reading Mama & Papa in the primary division. A cozy reading environment is provided in our library, the learning commons and other reading corners around the campus where students could read books and discuss coursework with peers freely and comfortably.

Project-based Learning (PBL)

Term P starts shortly after Term 2 and lasts for nearly a month, during which students are engaged in either local or overseas project-based research on authentic issues, which aims to enhance their inquisitive mind and generic skills as well as their application of inter-disciplinary knowledge. Students are required to work in groups and share their research findings and artifacts with others in a creative way on the carnival-like PBL Showcase Day.

Technology

E-learning is applied to all subjects as well as OLEs. The campus is well equipped with modern IT facilities. With the implementation of the BYOD policy, students can learn more conveniently with their own computing devices. All our teachers are adept at applying IT, and have obtained the qualification of Google Certified Educator Level 1 or Level 2. Learning and teaching are therefore boundless in our school, and have become more interactive in and out of the classroom. In addition, we emphasize information literacy, which is embedded into our curriculum so as to educate students how to use the technologies and resources correctly. The awarding of Common Sense School to our school has proved our good effort in the nurturing of responsible netizens over the years.



Curriculum tailored to your future

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3-literacy

We emphasise the cultivation of the 3-literacy, which refers to English Language, Chinese Language and information technology. Students are expected to master these three important tools of communication across all subjects as well as in their daily life.

Our campus is well equipped with Wi-Fi and mobile computing devices, which facilitate our promotion of e-Learning. Our students are used to using IT and online resources. Various online learning platforms are provided to extend learning beyond the classroom.

Language-rich Environment

We aim to ensure that all students are able to express themselves in English and Chinese fluently and confidently. English is the medium of instruction, while Putonghua is the main medium of instruction of Chinese Language. Third languages (French, German, Japanese and Spanish) are included in the middle school curriculum. Students are encouraged to speak English and Putonghua around the campus. Fun-filled activities are regularly organised to provide opportunities of applying different languages in daily life. To gain professional recognition of language proficiency, students are encouraged to take part in international assessments like ICAS, TOEFL, IELTS, IGCSE and GAPS K throughout the 12 years of studies.

STEAM Education

STEAM education is widely implemented through our school-based curriculum and extra-curricular activities. With hands-on learning experience covering Science (S), Technology (T), Engineering (E), Arts (A), Mathematics (M) and even coding and virtual reality, students will be equipped with the essential knowledge, skills and attitudes to meet the challenges of the 21st century and come up with pragmatic and creative solutions.



Senior Consultant (E-Learning and Teachers' Professional Development)

Professor Alex Fung

Former Professor and Head of Department of Education Studies, Hong Kong Baptist University

Former Director of the Centre for Learning, Teaching and Technology, The Education University of Hong Kong

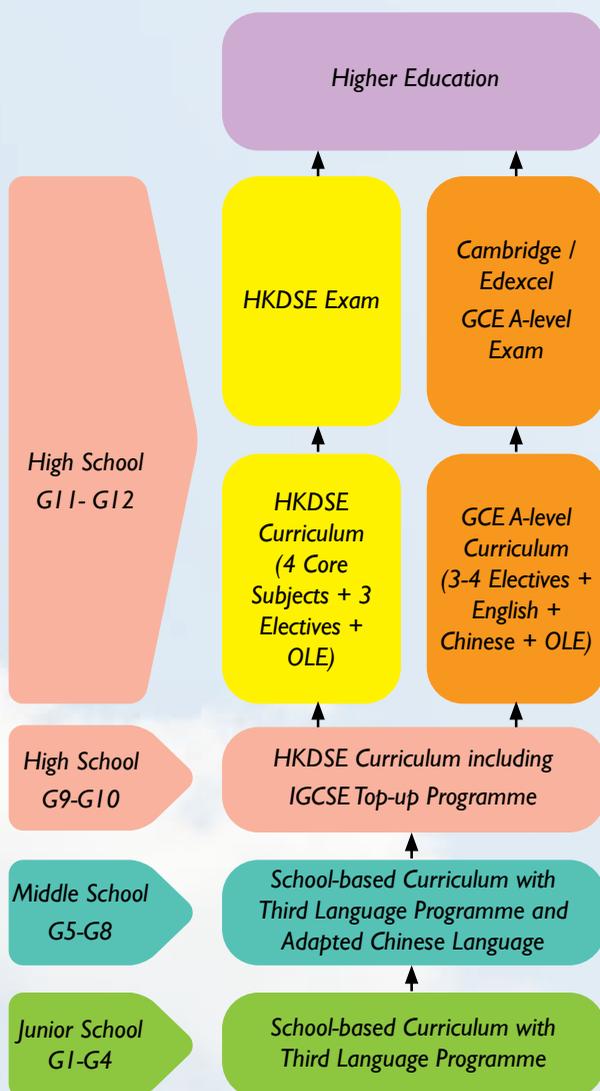
Curriculum Framework

We aim at nurturing language proficiency, generic skills, and the capabilities of learning to learn, which in turn fosters lifelong learning. In addition to the curriculum framework recommended by the EDB, we implement visionary school-based curricula and incorporate diverse pedagogies so as to align with the latest local and international education trends. We have developed school-based subjects such as Liberal Arts and third language programme at both primary and secondary levels, Integrated Science and STEAM Education at primary level, and Integrated Humanities and Business Fundamentals at junior secondary level.

In Grades 11-12, students can pursue either the HKDSE or the GCE A-level curriculum. Grade 10 students can opt to participate in our top-up programme that prepares them for the IGCSE examinations. A-School is registered as a Cambridge Associate School, a Cambridge Assessment Admissions Testing Centre, a Pearson Edexcel Partnership Centre and a UCAS Centre.

Medium of Instruction

English is the medium of instruction while Putonghua is the main medium of instruction of Chinese Language. In addition, we offer a formal curriculum for French, German, Japanese and Spanish for Grade 5 to Grade 8 students in order to give them another edge in communication and further studies.



Subjects Offered in 2022-2023

2022-2023 學年開設科目

Curriculum 課程 Subjects 科目	Primary School 小學課程	Junior Secondary 初中課程
Chinese Language 中國語文	√	√
English Language 英國語文	√	√
Mathematics 數學	√	√
Liberal Arts 人文素質	√	√
Liberal Studies 通識教育		
Accounting 會計		
Additional Mathematics 附加數學		
Further Mathematics 進階數學		
Biology 生物		
Business Fundamentals 基本商業		√
Business, Accounting & Financial Studies 企業、會計與財務概論		
Business Studies 商業概論		
Chemistry 化學		
Chinese History 中國歷史		√
Economics 經濟		
Geography 地理		
History 歷史		
Integrated Humanities 綜合人文學科		√
Integrated Science 綜合科學	√	√
Information & Communication Technology / Information & Computer Literacy 資訊及通訊 科技/資訊及電腦素養		√
Literature in English 英國文學		
Mathematics Extended M1 / M2 數學延伸部分M1/M2		
Music 音樂	√	√
Physics 物理		
Physical Education 體育	√	√
STEAM Education STEAM 教育	√	√
Third Language (French, German, Japanese and Spanish)^ 第三語言 (法語、德語、日語及 西班牙語)^	√	√
Visual Arts 視覺藝術/ Arts and Design 藝術與設計	√	√

* Grade 10 students can opt to participate in our top-up programme for the IGCSE examination.
十年級學生可選擇參與本校提供之國際中學會考證書(IGCSE)銜接課程。

^ For Grade 5 to Grade 8 only.
只適用於五至八年級。

Top-up IGCSE Programme (Optional)* 國際中學會考證書銜接課程 (選修)*	HKDSE 香港中學文憑課程	GCE A-level 英國普通教育文憑 高級程度課程
√	√	
√	√	
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	√	
√		√
√		
		√
√	√	√
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	√	
√	√	√
	√	
√	√	√



Live up your full potential

Gifted Education

The School has a comprehensive gifted education policy and structure, which are coordinated by the Centre for Gifted Education. Teachers have received training in identifying gifted and talented students and designing appropriate curricula and teaching resources for them. In addition, they have plenty of opportunities to participate in the gifted programmes offered by external organisations and challenge themselves by joining local and overseas competitions. In our “through-train” system, students can benefit from our support measures, such as small group teaching, enhancement programme, accelerating programme for individual subject or the whole grade. Other measures are also available to enhance their affective development.

The School has become the Gifted Education Satellite Centre last year to further enhance the provision of gifted education and to realise the vision of whole person development.

Elite Athlete Scheme

Elite Athlete Scheme has been designed to support and assist high performing student athletes considering a further study pathway and/or career plan for them to achieve excellence in their chosen sports, while achieving their best academically.

Students will be provided a tailored education programme including flexible time-tabling as well as an individual support plan corresponding to the student’s individual needs and the demands of their sport development.



GOAL SETTING



**ADVANCEMENT
SUPPORT**



**PATHWAY
SHAPING**



**SUPPORT WITH
OVERALL WELLBEING**

Professional Support

A professional team has been set up where teachers, educational psychologist and social workers would meet regularly to evaluate the learning progress of students with special educational needs, and strengthen support to those in need by offering study skill or social skill training and individual educational plans. We aim at helping students reach basic competence in their learning and build up an effective learning habit.





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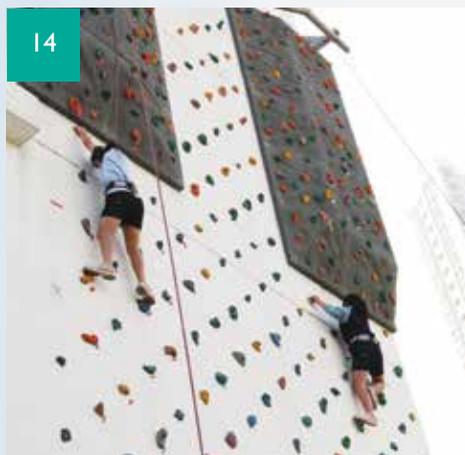
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Campus Facilities



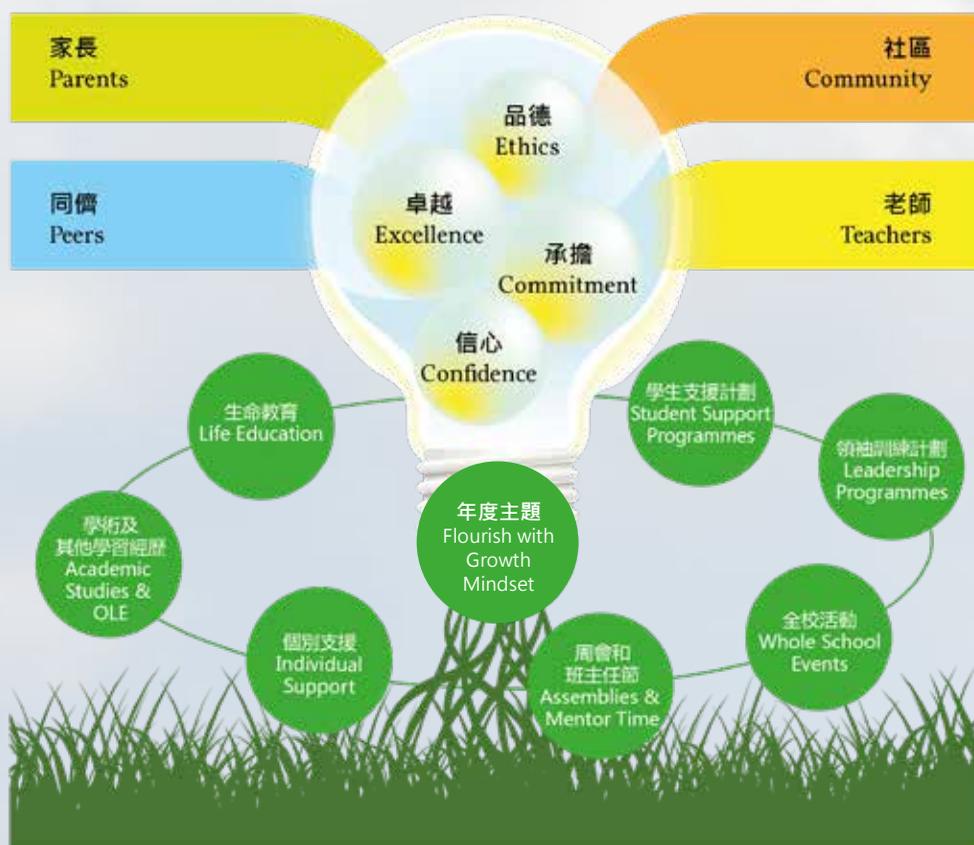
1. Wong Ting Chung Library
王庭聰圖書館
2. Mr. & Mrs. Edmund Leung Learning Commons
梁廣灝伉儷學習共享空間
3. Grand Hall 大禮堂
4. Prof. Frank Fu Hoo Kin Lecture Theatre
傅浩堅教授演講廳
5. Canteen 飯堂
6. Youth Cafe 餐飲閣
7. Atriums 中庭廣場
8. Skyline Gardens 空中花園
9. Amphitheatre 露天廣場
10. Endangered Species Museum
瀕危物種博物館
11. Basketball Courts 籃球場
12. Tennis Court 網球場
13. Sports Ground 運動場
14. Climbing Walls 攀石牆
15. Frank & Annie Fu Fitness Centre
傅浩堅陳佩華伉儷體適能中心
16. Indoor Gymnasium
室內運動場
17. Dance Rooms 舞蹈室
18. Computer Rooms 電腦室
19. Geography Room 地理室
20. Science Laboratories
科學實驗室
21. STEAM Laboratories (SS)
STEAM實驗室 (SS)
22. InnoLab (PS)
23. Student Development Centres
學生發展中心
24. Dr. & Mrs. Anthony Yeung Visual Arts Gallery
楊俊偉博士伉儷視覺藝術中心
25. Performing Arts Theatre
表演藝術中心
26. 21st Century Classrooms
21世紀智慧課室
27. Joshua Hall - Student Activities Centre
約書亞堂 - 學生活動中心
28. A-Memory Gallery
校史廊

Every student is unique and has the potential to succeed.

Student Growth

- Student wellness develops when a student has an all-round and healthy development in physical, mental and social aspects.
- With the 12-year through-train education, students are provided with a comprehensive and structured curriculum, guidance and other learning experiences according to their developmental needs.
- Students are provided with numerous opportunities to explore their personal strengths and develop their full potential.
- Students develop a positive self-image, good interpersonal relationships, confidence and global vision to face the challenges of the ever-changing world and make contribution to society as global citizens.

Aim: To foster whole person development and nurture visionary global citizens





Moral, Civic and National Development

Moral and Civic Development is highly valued in our school. Moral and Civic Education lessons are conducted in mentor time and assemblies so as to cultivate students' positive values towards life, strengthen their resilience in facing adversity and enhance their understanding of national identity, civil rights and responsibilities. A variety of programmes and excursions are organised every year, including celebrity talks, community services, cleaning competition and study tours targeted at minority groups in China, for students to learn about responsibility, respect, care and empathy.

We prepare students for tomorrow's leader

Student Advancement - Outdoor Pursuit

Self-understanding and self-confidence are the key elements of character building. Grade 5 to Grade 8 students would step out of their comfort zone, and accomplish challenging tasks in various outdoor activities, such as hiking, Outward Bound training camp, military training camp and wild camping. More importantly, they can learn different tactics of problem-solving, cooperate with others, and boost their personal qualities such as courage and perseverance.

Leadership Training

We actively explore, recognise and develop our students' potential, particularly their ability to become remarkable leaders through our leadership programmes. Ample opportunities for leadership training are offered in different teams such as Student Union, Chambers, Prefects, Cultural Ambassadors, Digital Sergeants, Eco-Pioneers, Excel 33/Excel 33P and so on. Outdoor training, meetings with successful leaders, leadership camps and excursions are organised to develop students' leadership qualities, including physical and mental strengths, intellectual advancement, affinity and a service mindset, in order to prepare our leaders to shoulder greater responsibilities and excel in the areas of their strength.





Life Education

Through Life Education lessons, students can strengthen their mental health and social skills. Teachers encourage students to generate their own solutions towards daily-life problems, express their opinions and feelings, and help others.

Spiritual Nourishment

Religious sharing is held every week to nurture students' spiritual growth according to the Bible. Students may join different religious groups such as Christian Fellowship and Christian Disciples to strengthen their religious understanding and commitment. In addition, service trips, Gospel Week and hymn-singing competition are held every year to spread the Gospel messages and positive life values.

Student Support

We always put students' needs first. Two class teachers are assigned to each class for better care and guidance for students. With the professional support of our educational psychologist, social workers, life coach and registered nurse, preventive, developmental and remedial measures are widely implemented to cater for students' individual needs. A Student Development Centre is in place for students to seek immediate support from our Student Management and Support Team and guidance teachers anytime. We aim to foster a caring school culture and cultivate positive values and life skills.





We serve but not to be served





Serving The Community

We are keen to engage our students in social services. Through serving others, students can learn to share and care about others. Ample opportunities are provided to serve people in need not only in Hong Kong but also in other places. For example, our students had visited the victims of natural disasters in Guangdong and Sichuan, and assisted them in post-disaster reconstruction. Our service is extended to places as far as Uganda, Thailand and Cambodia.

“For even the Son of Man did not come to be served, but to serve.”

Mark 10:35-45

「非以役人，乃役於人」

馬可福音 10:35-45



Local identity with global perspective

Global Learning

Our school is committed to developing our students into global citizens with “local perspective and global vision”, and has established long-term partnership on different learning programmes with a number of sister schools in mainland China as well as other partner schools across Asia, Australia, Americas and Europe.

Every year, we organize a wide range of learning programmes for our students in order to broaden their horizons, enrich their life experience, boost their language proficiency, and enhance their appreciation of different cultures.

Overseas Excursions

Our students have an opportunity to reach out to other parts of the world since Grade 4, starting from our motherland and progressively to other countries as far as Northern Europe and Russia. Each excursion has a designated theme which enables students to learn about the traditional cultures as well as the latest development of another country by seeing, experiencing and meeting with the locals. Some excursions are designed to enhance students’ personal growth through meeting challenges or serving other people, while others cater for our school teams who can then have an opportunity to play friendly matches and join training with their overseas counterparts.

At the end of each school year, the Excursion Week is organized for students of all grades. Students will have an opportunity to join an overseas study trip interlinked with project-based learning. Students have to set research





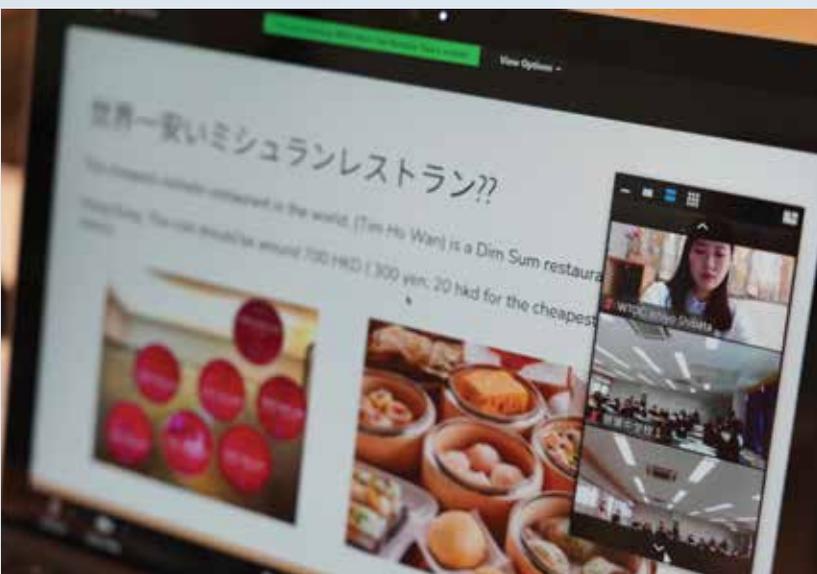
questions and methodology before the trip, collect first-hand information during the trip, and then make use of the information to come up with feasible and creative solutions. Everything has to be done in a small group. Therefore, students will not only apply research skills in an authentic setting, but also take the opportunity to strengthen their soft skills such as problem-solving, innovation and communication.

Inward & Outward Exchange Programmes

Overseas excursions usually last for one to two weeks. If students want to stay longer in a foreign place in order to deepen their understanding of its cultures and the daily life of locals, they should not miss our exchange programmes. Every year, we co-organize outward exchange programmes with our partner schools in different parts of the world. By joining these outward exchange programmes, students can experience studies and campus life in a local school, and live in dormitories or their buddies' families for a period from 2 weeks to a school term.

In return, we receive students from the same partner schools, and offer homestay accommodation at our host families. By joining the inward exchange programmes, our students can learn how to take care of their buddies, gain deeper understanding of their lifestyles, and build closer friendship. Students will also attend school together with their buddies, and after school, they will act as cultural ambassadors by organizing activities to let their buddies taste our cultures and multifaceted daily life.

In an increasingly globalized world, we encourage every student to join our inward or outward exchange programmes at least once so that they will be able to communicate and work with peoples of different backgrounds around the globe.





Other Learning Experiences

Physical Development

Physical development is highly valued in our school. Our students are guided to appreciate the importance of sports and maintain a healthy lifestyle. Various sports teams are formed to develop students' interest and potential in sports. Through regular training and participation in competitions, we aim to nurture their sportsmanship, perseverance, sense of belonging and team work. Our sports teams have made encouraging achievements in inter-school competitions. We have been the Champion in the Inter-school Softball Championship (Boys) for 10 consecutive years. We also have proved records in soccer, tennis and fencing, to mention but a few.





Aesthetic Development

Aesthetic development plays a key role in students' personal development. It not only facilitates the expression of personal feelings and emotions, but also enhances one's physical coordination, concentration, creativity and other generic skills. We organise the Graduation Arts Exhibition and the Arts Festival every year in order to let students showcase their talents in art, music, drama, dancing and other performing arts. Most of the Visual Arts students would continue their studies in arts and design in local and overseas universities such as Central Saint Martins College of Arts and Design in UK, Pratt Institute and SCAD in USA. We were awarded several times the "Hong Kong Arts Development Awards – Award for Arts Education (School Division)", which is definitely a great recognition of our dedicated efforts in promoting arts education.





OLE (during school hours) - Primary Division

The OLE during school hours aims to develop students' multiple intelligences. Courses are offered in 5 domains, including linguistic intelligence, logical-mathematical intelligence, kinesthetic intelligence, aesthetic intelligence and inter-personal intelligence (including service learning and religious activities). Students will choose courses from at least 3 domains within the school year. Outstanding students will be invited to join school teams to undergo special training.

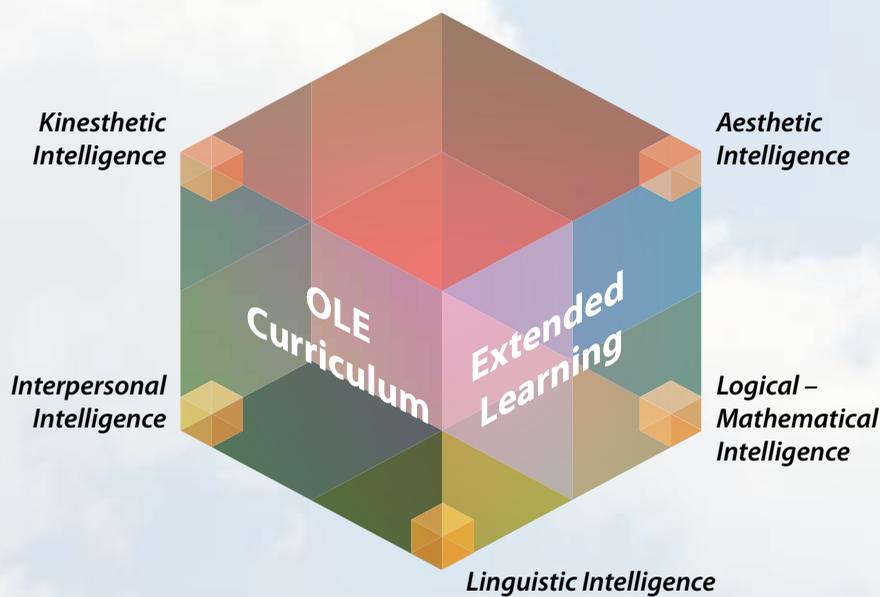
After-school OLE

All after-school OLE activities are held on Monday to Friday after school and on Saturday morning. There are a wide variety of school teams and paid courses, covering sports, music, performing arts and uniform groups. These activities aim at further developing students' potentials, and extending their learning beyond regular lessons.





Other Learning Experiences (OLE)



Local Excursions and Training

There are a wide range of local excursions and training camps for our students to develop their soft skills such as independence, self-management, perseverance, communication, teamwork and problem-solving in different indoor and outdoor environments.

Service Learning Programmes

A series of service learning programmes are provided for students to enhance their empathy and social responsibility through understanding the needs of different groups of people in our community, such as the elderly, the physically disabled and the ethnic minorities. This can surely benefit both the students' personal growth and the community.



Langages are the key to unlock the world

In order to cater for the developmental and learning needs of students at the early adolescence stage, we have developed a middle school curriculum from Grade 5 to 8 that aims at laying a strong foundation for students' knowledge, character, learning attitude and skills. It will be manifested in a closer alignment of curriculum and assessment in various key learning areas across primary and secondary levels, the provision of third language programme (French , Spanish, German, Japanese), interdisciplinary STEAM (Science, Technology, Engineering, Arts and Mathematics) education, soft skills development (such as public speaking, debate, mountaineering and life skills), exchange programmes and overseas excursions, and enriched life education for character building. The students are well equipped with a broad and solid knowledge foundation and life-long learning skills, thus preparing them to have confidence, morality and a positive outlook towards life for the next Learning stage, high school, where they will continue to strive for excellence.

Third Language Programme

Here in A-school, we believe that languages are becoming more and more important in an increasingly connected world. The skills, knowledge and understanding developed through the delivery of the third language curriculum are an integral part of our whole person development philosophy. Furthermore, the increased understanding of other cultures helps students to develop greater awareness of the wider modern society.

In Term 1, our Grade 5 students had their first taste of exposure to a foreign language from a choice of Japanese, Spanish, German and French. The classrooms resounded with cheers of greetings in a variety of languages. Our sixth graders are well into learning a language of their choice based on their strengths and needs, and will continue with the same language in Term 2, thereby strengthening their foundation in Middle School. Students continue to take risks in an environment where they can feel safe to learn from their mistakes and develop a mutually supporting relationship with their peers and their teachers. We had a visit from our German buddies and our students spent time attending lessons and exploring the sights and sounds of Hong Kong together.

G10-12

Students may apply for the HKDSE or GCE A-level curriculum, subject to school approval

G7-9

Complete the Japanese / Spanish / French / German benchmark examination

G5-6

*Advanced French / German Language Stream with modified Chinese language curriculum
Foundation Japanese / Spanish / French / German Language Steam*

G1-4

Japanese, Spanish, French & German courses to develop students' linguistic intelligence







Live up your potential

Life Planning

To help students plan for their further studies and careers early, our Life Planning Team would assist them in identifying their personal interest, strengths and aspirations through a variety of activities such as talks, workshops and visits. When students reach the senior grades, they are expected to maintain a fair balance between study and life, get well prepared for university admission and take charge of their future.

Multiple Study Pathways

The Further Studies Unit provides support for students in seeking further education through dissemination of useful information, preparation of reference letters and individual consultation. At junior grades, we prepare students for subject selection by strengthening their understanding of personal interests, abilities and aspirations, while at senior grades, we help students explore multiple pathways of higher education, local and overseas, degree and sub-degree, and make informed choices in university application. Our school is registered as a UCAS Centre, which facilitates our follow-up on students' applications to UK universities. We have built connections with renowned universities in different countries including Japan, Korea, USA and Canada that offer principal's recommendation schemes and accredited learning programmes to our students with privileges and thus can widen their choices of further studies.





CollegeLink Seminars

A series of CollegeLink seminars are regularly held to widen students' choices of further studies. Guest speakers are invited from universities and professional bodies to introduce different options in local and overseas education to both students and parents. Furthermore, Career Expo is organised annually at our school. Through exhibitions and sharing sessions, both parents and students would gain a better understanding of the features and entry requirements of different professions.

Admission Coaching

To maximise students' further study options and prepare them for admission to the top universities around the world, we work with different specialists and consultants to provide useful strategies, individualised and all-round guidance in every step of the application process.



Senior Consultant (Further Studies)
Dr. Robert Lam
Former Registrar, Hong Kong Baptist University



Achievements

Our Destination

At A-school, we continue to work feverishly and are proud to see that our students transforming their aspiration for excellence into results, which allow them embark on their undergraduate study at top-notch universities in the world.

Besides the leading universities in Hong Kong, namely The University of Hong Kong, The Chinese University of Hong Kong, The Hong Kong University of Science and Technology remains our common destination. Many of our graduates continue their studies in prestigious universities, including (but not limited to):

University of Oxford
University of Cambridge
Imperial College London
University College London
King's College London
University of Edinburgh
University of Toronto
University of British Columbia

Peking University
University of California, Berkeley
University of California, Davis
University of California, LA
University of Southern California
University of New South Wales
Australian National University
National University of Singapore

Prizes & Awards

We offer ample exposures with unique learning opportunities to fuel students' ambition and nurture their multiple talent and skill alongside academic pursuit.

Prizes and Awards in recent years include (but not limited to):

Scholarship

Hong Kong Scholarship for Excellence Scheme 2018, 2019, 2020

Sir Robert Black Trust Fund 2018, 2019, 2020

Sir Edward Youde Memorial Prizes 2017, 2018, 2020

香港廣東社團獎助學金計劃 2016, 2017, 2021

香港直接資助學校議會-交通銀行內地升學獎學金 2017, 2021

Academic

International Biology Olympiad (Hong Kong Contest), Individual, Silver Award, 2020

Outstanding Cambridge Learner Award, 2021

Hong Kong Olympiad in Informatics (HKOI), Junior Group, Silver & Bronze Medal, 2020

TOEFL Junior Standard Test, Gold Award, 2021

Scholastic Chess Championship, Division A – Champion, 2020



Sports

All Hong Kong Inter-Secondary Schools Softball Competition, 10th consecutive championships 2010 - 2020

New Territories Inter School Fencing (Team) Competition - Boys Overall Champion, Girls Overall Champion and Overall Champion, 2018, 2019

New Territories Secondary Schools Tennis Competition - Boys and Girls Team Champion, 2018, 2019

Grantham Outstanding Student Athlete Awards - Best Fencing, Softball, Tennis Athlete

Aesthetic

Hong Kong Arts Development Council Award for Arts Education in Schools , 2014 & 2017

Hong Kong Arts Development Council Outstanding Arts Teacher award 2016

Hong Kong Society for Education in Art Visual Arts Teachers Commendation Scheme - Award of Excellence 2020

ARTÉ Design Grand Award

The Jewellery Design Competition for Hong Kong Secondary School Students, 2019 & 2020

The Sovereign Art Foundation Student Prize

The Judges Prize 2021 Hong Kong Arts Development Awards - Award for Arts Education in Schools, 2015, 2017

International Choir Competition & Festival, Austria, Gold Award, 2018

Asia Music Competition for Young Artists, South Korea, Young Artist Award, 2018

School Dance Festival - Honours Award & Highly Commended Award, 2020

Joint School Music Competition, Piano Solo (Diploma), Gold Award, 2021

Secondary School Contemporary Drawing Competition, Special Honor Award, 2019





Scholarship and Financial Assistance Schemes

We welcome students with different talents or backgrounds to join us. Our goal is to build a diversified learning environment so as to maximize peer learning. Hence, we have comprehensive scholarship and financial assistance schemes for students with outstanding achievements in different areas as well as those in need of financial support.

Scholarship

To recognise students' talents and noteworthy performance in sports, music, performing arts, visual arts, services, leadership or academic studies, we welcome talented students to apply for our scholarship. Each student can be entitled to an individual scholarship of not more than the annual tuition fee every year. Outstanding awardees would be granted up to 3-year full scholarship, which is equivalent to 3 years' tuition fees. Application for extension can be made before the end of their awarded scholarship period.

Financial Assistance

Financial assistance aims to help the financially disadvantaged students. The application period is open throughout the year.

1. Fee Remission (FR)

The amount of fee remission is based on the applicant's annual family income and assets, which amounts to 25%, 50%, 75% or 100% of the school fee. The maximum approved amount is the annual tuition fee. Students can apply annually.





2. Financial Assistance Subsidy – Activities

- i. Students under fee remission are also entitled to financial subsidies for excursions, overseas exchange programmes and OLE activities.
- ii. The percentage of the assistance will be commensurate with the approved percentage of fee remission. The maximum granted amount is equal to the approved amount of fee remission.

3. Wong Kam Fai Financial Assistantship

Students who have been granted fee remission may receive a maximum of HK\$4,000 as a subsidy for learning-related expenses.

Application Procedure

Needy students, including those from families receiving Comprehensive Social Security Assistance and those receiving financial assistance provided by the Student Finance Office, could apply and be eligible for school fee remission. The application forms and related information of our Scholarship and Financial Assistance Programmes can be found on our school website (<http://www.hkbuas.edu.hk>). Hard copies of application forms and related information are also available at our school office. Applications must be made by parents or guardians of the students, and should be submitted with a completed application form and the required documents. All applications will be assessed by the Scholarship and Financial Assistance Committee. For the scholarship scheme, qualified candidates are required to attend an interview conducted by the committee members.





Home-School Partnership

Parent-Teacher Association

Our Parent-Teacher Association serves as an effective channel of communication between the school and parents, which will certainly enhance the understanding of and support to each other. Every year, the Association organises a lot of interesting and meaningful activities for both parents and students, such as festive celebrations, outings, workshops and the staircase running competition. In addition, parents may share their views towards parenting and education with our management team and teachers through casual gatherings such as Breakfast with Principal and the Coffee and Tea Social.





Parent Education

Lifelong learning applies to everyone. A series of parent education programmes are regularly held by our "A-Parent Education Academy" for our parents to enhance their understanding of children's or adolescents' developmental needs, parenting and family relationship. Parents meeting a certain attendance requirement would be given a certificate of appreciation.

Parent Volunteers

We have a strong team of parent volunteers, including school event helpers, library helpers, storytellers, festive decoration helpers and assembly sharing parents. Parents' active engagement in school and voluntary services not only provide a strong support to the school, but strengthen their sense of belonging.





***A-School,
Your Stage
to Shine***



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Wong Kam Fai Secondary and Primary School

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Published in November 2021

For Admission Purpose

