

Pilot Scheme on Promoting Interflows between Sister Schools in Hong Kong and the Mainland
Pilot Scheme Report
2017/18 School Year

Annex I


Updated
21-8-2018

Name of School: <u>HKBUAS Wong Kam Fai</u>	Name of Sister School(s): <u>深圳市龍華新區錦華實驗學校</u>	Date(s) of Forming Sister School: <u>18/12/2012</u>
<u>Secondary and Primary School (Primary Section)</u>	<u>廈門海滄區延奎小學</u>	Pair(s): <u>02/09/2012</u>
	<u>北京育才學校</u>	<u>19/12/2014</u>
	<u>湖北省松滋市實驗小學</u>	<u>08/12/2017</u>

Our school has conducted the following exchange activities with our sister school(s) during the implementation period of the Pilot Scheme:

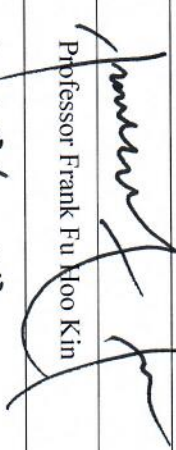
Item No.	Item Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
1.	27/3/2018 1-day visit (Hong Kong) 深圳市龍華新區錦華實驗學校	<ul style="list-style-type: none"> ● Teachers' professional exchange and students' lesson experience in A-School, Hong Kong 	<ul style="list-style-type: none"> ● Students and teachers attended different lessons such as STEAM, PE, Integrated Science. Students and teachers were fully engaged in the activities ● Students buddied up and had lunch together ● Teachers exchanged experience on the administration and management in Hong Kong and Mainland schools 	<p>A-School invited teachers and students of Shenzhen Jinhua Experimental School to visit the school and conduct classroom observations and exchanges. Students from the two schools attended three classes and had lunch together as buddies to increase their opportunities for interaction. In the Chinese class, teachers used electronic tools to teach creative writing to consolidate learning and deepen their impressions. After the class, the fifth-grade Chinese language teacher and her counterparts also exchanged their teaching experience to deepen their understanding of the teaching practices of the two places over lunch. Although it was only a short gathering, the teachers and students of the two schools have built connections, exchanged ideas and learned from each other.</p>

2.	18/5/2018 1-day excursion (Shenzhen)	<ul style="list-style-type: none"> Thirty G4 students exchange learning experience in Chinese culture lessons with four Chinese Language teachers 	<ul style="list-style-type: none"> Students attended Chinese culture lessons such as Chinese calligraphy and Tai Chi Teachers observed Chinese lessons and had a debriefing on Chinese lesson design and pedagogy 	<p>The teachers and students of Shenzhen Jinhua Experimental School came to visit our school in April. It was meaningful and fruitful. Therefore, in May, our school teachers brought 30 junior students to Shenzhen to visit our sister school and interact with their teachers and students. The visit was arranged in an orderly manner. The students were first involved in morning exercises, poetry, picture books and other teaching activities. After lunch, they participated in various cultural activities such as calligraphy, Chinese painting, handicraft classes, etc. It was an eye-opening experience for the students to appreciate the beauty of Chinese culture. This experience is really commendable. The two schools will certainly be reunited in the near future to allow the students to further exchange their experience and learn from each other.</p>
廈門海滄區延奎小學				
3.	19/6/2018-21/6/2018 3-day excursion (Xiamen)	<ul style="list-style-type: none"> Forty G4 students and four teachers' excursion experience on cultural exchange in Xiamen 	<ul style="list-style-type: none"> Students and teachers explored the architectural features of the Yongding Tulou cluster and experienced the Hakka culture through the Tulou buildings. They also toured around Xiamen city to see the city's modern planning and architecture Students and teachers visited Gulangyu Island to learn about China's modern history and experienced the commercial development of Xiamen on the leading commercial pedestrian street Students and teachers visited Jimei School Village and learned how Mr. Chen Jiagen combined Eastern 	<p>Students consolidated their learning during the trip and shared their learning through Project Based Learning Term and Showcase Day.</p>

19/6/2018-21/6/2018 3-day excursion (Xiamen) cont.		<ul style="list-style-type: none"> and Western architectural cultures and appreciated the unique campus design Students and teachers visited the sister school in Xiamen and experienced cultural differences. Students learned to respect each other's culture and developed friendships Students and teachers appreciated China's modern development and future planning 	
北京育才學校			
4. 12/11/2017-18/11/2017 7-day exchange (Beijing)	<ul style="list-style-type: none"> Ten G5-8 students and one teacher exchange experience to understand the educational and economic development of Mainland China Establish a learning community and broaden students' horizons 	<ul style="list-style-type: none"> Students learned about Beijing's history, culture, architecture and changes Students learned about the history of Yucai School, joined school learning activities and explored the lives of Beijingers 	<p>Students and teacher shared their learning experience with schoolmates and the public.</p> <p>https://sites.google.com/learn.hkbuas.edu.hk/beijingexchangeprogram/home</p> 
湖北省松滋市實驗小學			
5. 23/4/2018-24/4/2018 2-day excursion (Hong Kong)	<ul style="list-style-type: none"> Ninety G5 and G6 students and six teachers from Songzi City Experimental Primary School visit A-School for curriculum exchange activities 	<ul style="list-style-type: none"> Students and teachers attended different lessons such as STEAM, PE and Integrated Science. Students and teachers were fully engaged in the activities Students buddied up and had lunch together Teachers exchanged views on curriculum design 	<p>It was a valuable experience for students and teachers to develop an understanding of the Hong Kong's and China's education systems as well as develop friendships. It would be beneficial to A-School students and teachers to know more about Wuhan and its' urban and rural development by arranging excursions to visit Wuhan and the sister school in Songzi in the coming school year.</p>

6.	18/8/2018-20/8/2018 3-day trip (Songzi)	<ul style="list-style-type: none"> Sixteen A-School members including the Chief Principal, Senior Management and teachers visit Songzi Primary School for professional interflows on the administration and management in Hong Kong and Mainland schools as well as cultural and curriculum exchange 	<ul style="list-style-type: none"> The Chief Principal, Senior Management and teachers exchanged experience on the administration and management in Hong Kong and Mainland schools A discussion was held on future visits and collaborations Teachers appreciated China's modern development and future planning 	<p>It was a great professional development experience for A-School teachers from different subject areas and department heads to go on a sister school visit where they could better understand the school systems in China and reflect on their current strengths and weaknesses. They also took the chance to explore the opportunities for future collaborations, appreciate the development of mainland China and the architecture, and experience the Express Rail.</p>
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This Pilot Scheme Plan has been endorsed by the Incorporated Management Committee/ School Management Committee.

Signature of School Supervisor:	
Name of School Supervisor:	Professor Frank Fu Hoo Kin
Date:	21/8/2018



Remarks: Schools should submit their Pilot Scheme Plans by the end of August 2016 if they would like to join the Pilot Scheme with effect from the 2015/16 school year. For schools that would like to join the Pilot Scheme with effect from the 2016/17 or 2017/18 school year, they should submit their Pilot Scheme Plans by the end of April 2017 and by the end of October 2017 respectively.

