



St Mary's School  
Waverley  
Founded 1888

IN A CLASS OF ITS OWN

# Curriculum Reform – South African Education



Some challenges facing curriculum transformation:

- **Teacher development and support**

Teachers need training in issues of diversity, management of diversity and accommodating pupils with special educational needs, such as co-operative learning, lesson planning and integration across learning areas.

- **Teaching, learning and assessment**

Teaching must accommodate learning for different levels and learning styles in the same class.

Teachers need to plan, design, manage, report and record assessments.





# Learning with Technology

## Technology plays a crucial role in teaching and learning

- Improving IT will support and motivate both teachers and pupil and will stimulate the creation of new learning environments. Increase the usage of computer labs and interactive boards in classrooms.
- Employ technology specialist to assist and provide workshops for teachers. This will enhance the quality of teaching and learning with the assistance of relevant computer programs.





# Creativity

- *‘Creativity is the act of turning new and imaginative ideas into reality. Creativity involves two processes: thinking, then producing. Innovation is the production or implementation of an idea. If you Have ideas, but don’t act on them, you are imaginative but not creative.’*

[Linda Naiman – founder of Creativityatwork.com]

- Teachers require passion and commitment to develop creativity in pupils.
- The school as an organization must value independent thinking, risk taking, on-going learning and value diversity. Creativity also needs people to embrace opportunities, encouragement, training, and, most importantly, practise creativity.





# Exchange Programmes

## Objectives of Student and Teacher Exchange Programmes

- To provide opportunities for new learning experiences in a different environment.
- To create cultural awareness and tolerance of developments in different education environments.
- To initiate relationships between schools.



# Student Exchange Programmes

- Provide opportunities to increase pupils' subject knowledge and understand its relevance in the greater context of the world.
- Provide new perspectives on the world in which they live.
- Students benefit from the development of independence that foreign travel provides.



# Teacher Exchange Programmes

- Extend experience and widen the horizons of the teachers.
- Teachers develop and share their expertise with their colleagues abroad – sharing best assessment practices, new methodologies, lesson design and planning.
- Enthuse teachers and improve the quality of teaching.





# Community Affairs Programmes

## St Mary's School Community Service

- Improves the quality of teaching and learning to previously disadvantaged schools by offering assistance in both teacher training and enriched education for pupils.
- Encourages our pupils' involvement and awareness of the educational disparity and the needs of those who have been disadvantaged.





# Christian Values

- St Mary's School respects other religious beliefs.
- While spiritual needs can be met outside the confines of formal religion, the spirituality of a faith-based school provides a firm framework for individual discovery and strength.
- The boundaries inherent in our Anglican school are clear and these allow the development of true creativity.

